

Playing at the Beach

Teacher Resources

Word Count: 213

ATOS: 1.7

High-Frequency Words:

a	down	our	the	were
after	her	out	want	
as	here	over	was	
come	of	said	water	



Focus Skill: -ing Ending

This book features words with -ing endings for decoding practice.

Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Set 2 Skills: Consonant Blends, Consonant Digraphs, Double Consonants
- Set 3 Skills: CVCe words, Vowel Teams
- Word Endings: -s, -es, -ed, -ing, -le, -ly, -y

Discussion Questions:

1. What does Penny want to do instead of go swimming?

Possible Answers: play in the sand; dig a hole

2. Why do you think Penny wants to stay out of the water?

Possible Answers: she likes to play in the sand; she does not like to swim; she is afraid of the water

3. How do Penny and Jack react when the wave fills up their hole?

Possible Answers: they laugh; they think it is funny

4. Predict: What will happen next? Write a sentence to continue the story.

Possible Answers: answers will vary



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Extension Activity:

-ing Word Match



Materials: -ing Word Match printable, pencil, scissors

Purpose: Students will match pictures with -ing words.

Procedure:

1. Print -ing Word Match printable (one copy per student).
2. Look at the objects pictured on page 1. Say what action is happening in each picture.
3. Cut out the -ing words from page 2 of the printable.
4. Place each word below the picture that it matches.

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the -ing Word Match printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to complete page 3 of the printable. Write the -ing form of the word below each picture, using the base word above it to help you.
- Challenge: encourage students to complete page 4 of the printable. Choose one -ing word from the activity and use it in a sentence. Write your sentence on the lines on page 4. Draw a picture to illustrate it.