

# Nighty Night, Teddy

## Teacher Resources

**Word Count:** 193

**ATOS:** 1.5

### High-Frequency Words:

a	down	head	now	under
are	every	here	please	want
as	for	his	said	was
come	have	is	the	



### Focus Skill: -y ending

This book features words with -y endings for decoding practice.

### Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Set 2 Skills: Consonant Blends, Consonant Digraphs, Double Consonants
- Set 3 Skills: CVCe words, Vowel Teams
- Word Endings: -s, -es, -ed, -ing, -le, -ly, -y

### Discussion Questions:

1. At what time of day does this story take place? How do you know?  
*Possible Answers: night; bedtime / it is dark outside; Mommy is trying to get Teddy to go to bed; Mommy says "It is time for bed."*
2. What does Teddy want to do instead of going to sleep?  
*Possible Answers: fly his kite; find Fuzzy Bunny*
3. What problem upsets Teddy beginning on page 10?  
*Possible Answer: Fuzzy Bunny is missing*
4. How does Mom help solve Teddy's problem?  
*Possible Answers: she finds Fuzzy Bunny; she brings Fuzzy Bunny to Teddy*



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**Extension Activity:**

### My -y Word Hunt



**Materials:** My -y Word Hunt printable, pencil

**Purpose:** Students will find words with the -y ending.

**Procedure:**

1. Print My -y Word Hunt printable (one copy per student).
2. Read the -y ending words in the Word Bank at the bottom of page 1.
3. Hunt for each word in the letter grid on the page. When you find a word, mark it by circling the word or the letters, or drawing a line through the word.
4. Keep going until you have found all the -y ending words.

**Variations:**

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the My -y Word Hunt printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to find the words in the grid on page 2 of the printable. The first letter of each word is circled in the grid.
- Challenge: encourage students to complete page 3 of the printable. Unscramble each word in the word bank and write it on the line below the word. Then find each word in the grid.