

# Kelly and the Party

## Teacher Resources

**Word Count:** 196

**ATOS:** 1.7

### High-Frequency Words:

a	come	of	out	said	were
again	her	one	party	the	what
birds	how	our	please	was	



### Focus Skill:

 -ly ending

This book features words with -ly endings for decoding practice.

### Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Set 2 Skills: Consonant Blends, Consonant Digraphs, Double Consonants
- Set 3 Skills: CVCe words, Vowel Teams
- Word Endings: -s, -es, -ed, -ing, -le, -ly, -y

### Discussion Questions:

1. What wakes Kelly up at the beginning of the story?

*Possible Answer: a light blinking outside her window; noises from the party outside*

2. What were Billy and his family doing in the tree?

*Possible Answers: having a party; dancing; listening to music*

3. How does Billy show kindness to Kelly?

*Possible Answers: he invites her to the party; he moves the party to her room so she can be included*

4. Did Kelly enjoy her dream? Support your answer with evidence from the story

*Possible Answers: yes / she has fun at the party in her dream, she calls it a jolly party, she hopes that she dreams of Billy and his family again*



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**Extension Activity:**

# -ly Word Match



**Materials:** -ly Word Match printable, pencil, scissors

**Purpose:** Students will match words with the -ly ending to their base forms.

**Procedure:**

1. Print -ly Word Match printable (one copy per student).
2. Cut out the word cards on page 1 of the printable. Read each word.
3. Mix the cards up and lay them face down in a grid on a large flat surface.
4. Turn over two cards. If they are a match (e.g., “slow” and “slowly”), keep the pair of cards. If they are not a match, replace them face down on the table.
5. Keep playing until you have matched all the words.

**Variations:**

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the -ly Word Match printable, or the cut cards, for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to complete page 2 of the printable. Read the first word in the left column. Draw a line to its pair word in the right column. Repeat until you have paired all the words in the left column with their paired words in the right column.
- Challenge: encourage students to complete page 3 of the printable. Read the base word and then write its -ly form in the space to the right of the base word.
- Challenge: encourage students to create their own -ly Word Match using page 4 of the printable. Fill the grid with your own base & -ly form pairs.