

# A Bee Buzzes In

## Teacher Resources

**Word Count:** 145

**ATOS:** 1.4

### High-Frequency Words:

a	comes	flowers	over
as	down	for	round
bread	eyes	of	the



**Focus Skill:** -s, -es endings

This book features words with -s and -es endings for decoding practice.

### Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Set 2 Skills: Consonant Blends, Consonant Digraphs, Double Consonants
- Set 3 Skills: CVCe words, Vowel Teams
- Word Endings: -s, -es, -ed, -ing, -le, -ly, -y

### Discussion Questions:

1. At what time of day does this story take place? How do you know?  
*Possible Answers: morning; breakfast time / the narrator is eating breakfast*
2. How does the bee get into the house?  
*Possible Answers: it flies; through the open window*
3. What does the bee do before it comes near the narrator?  
*Possible Answers: it passes the chest; it dashes by the door; it loops around the lamp*
4. Why does Mom tell the narrator that she will make him new eggs?  
*Possible Answers: the bee landed in his egg; the bee swims in his egg*



# A Bee Buzzes In

## Teacher Resources

**Extension Activity:**

# Add the Ending



**Materials:** Add the Ending printable, pencil, scissors (optional)

**Purpose:** Students will add the appropriate ending (-s or -es) to words.

**Procedure:**

1. Print Add the Ending printable (one copy per student).
2. Read the first sentence on page 1 of the printable. Decide which ending you need to add to the word with the blank at the end.
3. Write the correct ending on the blank to finish the word.
4. Keep going until you have added the correct ending to each word on the page.

**Variations:**

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the Add the Ending printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to cut out the pairs of words on page 3 and place the correct word from each pair on the blank in its corresponding sentence on page 2.
- Challenge: encourage students to complete page 4 of the printable. Choose the correct word/ending combination to complete each sentence on the page. Write your word/ending combination on the blank for each sentence.