

Five Little Bees

Teacher Resources

Word Count: 148

ATOS: 1.4

High-Frequency Words:

a	farm	four	little	the
as	flowers	have	one	two
cow	for	is	over	under



Focus Skill: Long and short vowels

This book features words with long and short vowel sounds for decoding practice.

Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Set 2 Skills: Consonant Blends, Consonant Digraphs, Double Consonants
- CVCe words
- Vowel Teams

Discussion Questions:

1. Where does this story take place? How do you know?

Possible Answers: in the country; in a park; in a field / there are no roads or buildings; there is a lot of grass and plants/ there are no people

2. During what season does this story take place? Support your answer with evidence from the story.

Possible Answers: spring; summer / it is sunny; there are flowers; there is a picnic; there is no snow

3. Why are the bees attracted to the flowers and the bottle of lime drink?

Possible Answer: bees like sweet smells

4. Why does the last bee fly down to the farm?

Possible Answer: to meet his friends



Five Little Bees

Teacher Resources

Extension Activity:

Long & Short Vowel Sort



Materials: Long & Short Vowel Sort printable, crayons or colored pencils, scissors (optional)

Purpose: Students will discern long and short vowel sounds.

Procedure:

1. Print Long & Short Vowel Sort printable (one copy per student).
2. Read each word on page 1 of the printable. If a word has a long vowel sound, color it red. If a word has a short vowel sound, color it blue.
3. Keep going until you have colored in all the words.

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the Long & Short Vowel Sort printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to read each pair of words (printable page 2) and identify the long and short vowel sound in each pair. Color the word with a long vowel sound red; color the word with a short vowel sound blue.
- Challenge: encourage students to complete page 3 by thinking of more examples of words with each long and short vowel sound and writing their words in the table.