

We Can Help

Teacher Resources

Word Count: 228

ATOS: 1.7

High-Frequency Words:

| | | | | |
|------|--------|-------|--------|------|
| a | from | here | out | was |
| are | garden | house | please | what |
| down | have | is | said | |
| for | her | of | the | |



Focus Skill: Long /e/

This book features words with long /e/ spelling patterns for decoding practice.

Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Set 2 Skills: Consonant Blends, Consonant Digraphs, Double Consonants
- CVCe words
- Vowel Teams

Discussion Questions:

1. Why does Miss Dean need help?

Possible Answers: she hurt her foot; she can't walk; she is using a wheelchair

2. How do Keith and Eve feel about helping Miss Dean?

Possible Answers: they want to help; they are happy about it

3. How does Miss Dean feel about Keith and Eve helping her?

Possible Answers: she is happy; she is thankful; she likes having them at her house

4. What else could Keith and Eve do to help Miss Dean? Write a sentence and draw a picture.

Possible Answers: wash dishes; dust; fold laundry; make lunch



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Extension Activity:

Long /e/ Maze



Materials: Long /e/ Maze printable, pencil, crayons

Purpose: Students will identify words with long /e/ spelling patterns.

Procedure:

1. Print Long /e/ Maze printable (one copy per student).
2. On page 1 of the printable, read the word in the top left square of the grid; it has a long /e/ sound. Circle the word.
3. Now find the long /e/ word in the space closest to the first word (next to or diagonal). Circle the long /e/ word.
4. Keep going until you have found the path of long /e/ words that leads from the cookie jar to Miss Dean's house.

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the Long /e/ Maze printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to complete page 2 of the printable. Read each word and circle it (or color its square) if it has a long /e/ sound.
- Challenge: encourage students to create their own Long /e/ Maze using page 3 of the printable. Cut out each word, then place the words in the grid on page 4 so that each long /e/ word is touching another long /e/ word.
- Challenge: encourage students to sort the long /e/ words from page 3 by spelling pattern.