

# Snow Day

## Teacher Resources

**Word Count:** 272

**ATOS:** 1.7

### High-Frequency Words:

|      |       |     |      |        |      |
|------|-------|-----|------|--------|------|
| a    | every | her | of   | sister | want |
| as   | from  | his | out  | some   | was  |
| car  | give  | is  | over | the    |      |
| down | have  | now | said | there  |      |



### Focus Skill: Long /o/

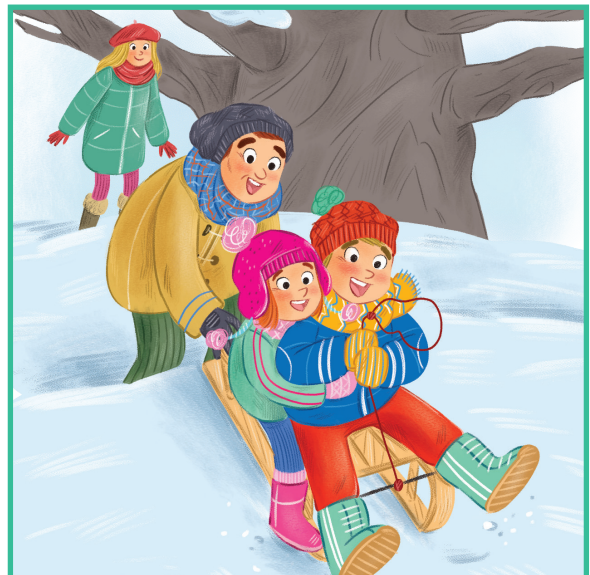
This book features words with long /o/ spelling patterns for decoding practice.

### Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Set 2 Skills: Consonant Blends, Consonant Digraphs, Double Consonants
- CVCe words
- Vowel Teams

### Discussion Questions:

1. How do Cole and Hope feel about the snow? How do you know?  
*Possible Answers: excited; happy / they smile when they see the snow; they are excited to play in the snow; they want to have a snow day every day*
2. On page 5 Mom says, "Today is a snow day." What does that mean?  
*Possible Answers: school is closed; they will stay home for the day*
3. What else might the family do on their snow day?  
*Possible Answers: stay inside; read; play games*
4. Did the family have fun today? Support your answer with evidence from the story.  
*Possible Answers: yes / they have fun sledding; they are smiling/happy, they want to have a snow day every day*



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**Extension Activity:**

# Snowball Spelling



**Materials:** Snowball Spelling printable, pencil

**Purpose:** Students will identify long /o/ spelling patterns in everyday objects.

**Procedure:**

1. Print Snowball Spelling printable (one copy per student).
2. Look at the first object pictured in the grid on page 1. Say the name of each object. Fill in the blank next to the picture with the long /o/ spelling pattern (and ending sound) that completes the word.
3. Keep going until you have completed all the words on the page.

**Variations:**

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the Snowball Spelling printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to complete page 2 of the printable. Choose the word that uses the correct long /o/ spelling pattern for each picture. Circle the correct word in each pair.
- Challenge: encourage students to complete page 3 of the printable. For each long /o/ spelling pattern, think of 2–4 words that use that spelling pattern. Write your words in the space next to their spelling pattern snowball.