

# Kyle and Iris

## Teacher Resources

**Word Count:** 250

**ATOS:** 1.7

### High-Frequency Words:

a	door	her	now	out	the
after	down	here	of	said	want
apple	for	his	our	some	was



### Focus Skill: Long /i/

This book features words with long /i/ spelling patterns for decoding practice.

### Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Set 2 Skills: Consonant Blends, Consonant Digraphs, Double Consonants
- CVCe words
- Vowel Teams

### Discussion Questions:

1. How do Kyle and Iris cooperate? Choose an example from the story that shows how they work together.

*Possible Answers: they compromise on what they will do; they work together to fly the kite*

2. Why do Kyle and Iris set off on a hike on page 6?

*Possible Answer: to find a spot where they can fly their kite*

3. During what season does this story take place? How do you know?

*Possible Answers: spring; summer / it is sunny; they are wearing shorts; they are not at school*

4. Predict: What will Kyle and Iris do next?

Write a sentence that continues the story.

*Possible Answers: answers will vary*



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**Extension Activity:**

# Long /i/ Word Match



**Materials:** Long /i/ Word Match printable, pencil

**Purpose:** Students will identify words with long /i/ sounds and match them to sentences.

**Procedure:**

1. Print Long /i/ Word Match printable (one copy per student).
2. Read each word in the word bank (page 1).
3. Read sentence 1 below the word bank. Match the word from the word bank with the sentence. Write the missing word on the line to complete the sentence.
3. Keep going until you have matched each word bank word with the correct sentence.

**Variations:**

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the Long /i/ Word Match printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to complete page 2 of the printable. Choose the correct word from the pair to complete each sentence.
- Challenge: encourage students to complete page 3 of the printable. Say the name of each picture in the picture bank. Complete each sentence by writing the word, represented by a picture in the picture bank, that makes sense in the sentence.