

# In My Nook

## Teacher Resources

**Word Count:** 166

**ATOS:** 1.5

### High-Frequency Words:

a	down	of	table	what
are	for	out	the	
car	is	over	toy	



### Focus Skill:

 Short /oo/

This book features words with short /oo/ spelling patterns for decoding practice.

### Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Set 2 Skills: Consonant Blends, Consonant Digraphs, Double Consonants
- CVCe words
- Vowel Teams

### Discussion Questions:

1. What problem does the narrator have at the beginning of this story?  
*Possible Answers: no one can play with her; she doesn't know what to do*
2. How does the narrator try to solve her problem?  
*Possible Answer: she thinks about things she could do by herself*
3. Which idea do you think is the best solution to her problem? Tell why you think that.  
*Possible Answers: any activity from pages 7-10, reading a book, taking a nap / answers will vary*
4. What else could the narrator do? Write a sentence and draw a picture.  
*Possible Answers: answers will vary*



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**Extension Activity:**

### Short /oo/ Hunt



**Materials:** Short /oo/ Hunt printable, pencil, crayons/colored pencils (optional), scissors (optional)

**Purpose:** Students will identify everyday objects with the short /oo/ sound in their names.

**Procedure:**

1. Print Short /oo/ Hunt printable (one copy per student).
2. Look at the objects pictured in the grid (printable page 1). Say the name of each object. If the object's name has a short /oo/ sound, circle (or color) the picture.
3. Keep going until you have circled all the pictures with short /oo/ sounds in their names.

**Variations:**

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the Short /oo/ Hunt printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to cut out each word (page 3) and match the word cards to the pictures (page 2). Students can cut out the pictures (page 2) and paste each word/picture pair onto page 4
- Challenge: encourage students to think of a rhyming word for each word on page 3. Write the rhyming word under each word on the page.