

A Walk at Dawn

Teacher Resources

Word Count: 228

ATOS: 1.8

High-Frequency Words:

a	birds	his	of	the	water
again	down	is	out	want	
as	for	now	said	was	



Focus Skill: /aw/

This book features words with /aw/ spelling patterns for decoding practice.

Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Set 2 Skills: Consonant Blends, Consonant Digraphs, Double Consonants
- CVCe words
- Vowel Teams

Discussion Questions:

1. Why do Paul and Mom leave the house so early in the morning?
Possible Answers: they are going on a walk; it is the best time to see birds
2. On page 9 Mom says, "We ought to let them be." Why does she say that?
Possible Answers: she doesn't want to scare the deer; they should leave nature alone
3. What kind of a kit does Mom use on page 14? Why does she need it?
Possible Answers: a first aid kit / Paul scrapes his knee
4. What else might Paul and Mom see on their walk? Draw a picture and write a sentence.
Possible Answers: squirrel; rabbit; snake; bugs; plants



A Walk at Dawn

Teacher Resources

Extension Activity:

My /aw/ Sentences



Materials: My /aw/ Sentences printable, pencil

Purpose: Students will identify /aw/ spelling patterns and use them in sentences.

Procedure:

1. Print My /aw/ Sentences printable (one copy per student).
2. Read the first sentence on page 1 of the printable. Choose the /aw/ word from the word bank on page 2 that completes the sentence. Write the word on the blank.
3. Keep going until you have completed each sentence on page 1 with a word from the word bank on page 2.

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the My /aw/ Sentences printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to complete page 3 of the printable. Choose the word from the pair in the box that completes each sentence.
- Challenge: encourage students to make their own /aw/ sentences. Choose words from the word bank on page 2. Students can write their sentences on the sentence lines on page 4.