# What a Mess!

# **Teacher Resources**

Word Count: 96 ATOS: 1.1

## **High-Frequency Words:**

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a	be	is	my	pretty	
all	eat	little	of	see	
apples	funny	make	off	the	
ball	I	me	our	to	



we

Focus Skill: Double Consonants

This book features words with double consonants for decoding practice.

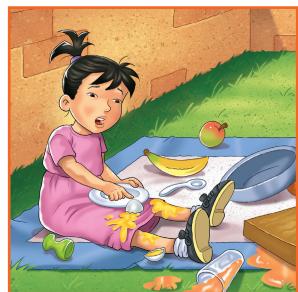
### **Decoding Skills:**

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Consonant Blends
- Consonant Digraphs

#### **Discussion Questions:**

- Where does this story take place? How do you know?
  Possible Answers: outside; backyard / they are sitting on the lawn; there is a fence (wall); their neighbors are in the story (page 12)
- 2. How does the narrator react to the mess? Why do you think she feels this way?
  - Possible Answers: she is mad / the mess is on her; the mess ruined their picnic
- 3. Who is responsible for the mess?
  - Possible Answers: Matt and Ann; the neighbor kids
- 4. Predict: What will happen next?

Possible Answers: they will clean up the mess; the neighbors will help; they will eat lunch inside



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# **Extension Activity:**

# **Picture Match**



Materials: Picture Match printable

**Purpose:** Students will decode words and match them to images using the Picture Match printable.

#### **Procedure:**

- 1. Print Picture Match printable (one copy per student or one copy per group).
- 2. Cut out the word cards and picture cards.
- 3. Arrange picture cards face-up so all images are visible; stack word cards.
- 4. Choose a word card and sound out the word printed on it.
- 5. Find the picture card that matches your word.
- 6. Keep playing until you have matched all pictures and words.

### **Variations:**

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper.
- Print the Picture Match printable on cardstock, or laminate the page and vowel tiles, for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to group word cards by a common feature (find all words with a short /e/ sound; find all words with a double II, etc.).
- Challenge: encourage students to arrange all cards face-down in a grid and play Memory.
- Challenge: encourage students to create new card pairs by writing additional double-consonant words and drawing pictures of their words.