

What a Mess!

Teacher Resources

Word Count: 96

ATOS: 1.1

High-Frequency Words:

a	be	is	my	pretty	we
all	eat	little	of	see	
apples	funny	make	off	the	
ball	I	me	our	to	



Focus Skill:

 Double Consonants

This book features words with double consonants for decoding practice.

Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Consonant Blends
- Consonant Digraphs

Discussion Questions:

1. Where does this story take place? How do you know?

Possible Answers: outside; backyard / they are sitting on the lawn; there is a fence (wall); their neighbors are in the story (page 12)

2. How does the narrator react to the mess? Why do you think she feels this way?

Possible Answers: she is mad / the mess is on her; the mess ruined their picnic

3. Who is responsible for the mess?

Possible Answers: Matt and Ann; the neighbor kids

4. Predict: What will happen next?

Possible Answers: they will clean up the mess; the neighbors will help; they will eat lunch inside



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Extension Activity:

Picture Match



Materials: Picture Match printable

Purpose: Students will decode words and match them to images using the Picture Match printable.

Procedure:

1. Print Picture Match printable (one copy per student or one copy per group).
2. Cut out the word cards and picture cards.
3. Arrange picture cards face-up so all images are visible; stack word cards.
4. Choose a word card and sound out the word printed on it.
5. Find the picture card that matches your word.
6. Keep playing until you have matched all pictures and words.

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper.
- Print the Picture Match printable on cardstock, or laminate the page and vowel tiles, for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to group word cards by a common feature (find all words with a short /e/ sound; find all words with a double ll, etc.).
- Challenge: encourage students to arrange all cards face-down in a grid and play Memory.
- Challenge: encourage students to create new card pairs by writing additional double-consonant words and drawing pictures of their words.