What a Fun Trip!

Teacher Resources

Word Count: 136 **ATOS:** 1.0

High-Frequency Words:

а	find	I	one	soon	want	where
by	fire	make	our	take	was	white
came	for	my	said	the	we	you
eat	he	now	saw	to	what	



Focus Skill: wh Digraph

This book features words with the wh digraph for decoding practice.

Decoding Skills:

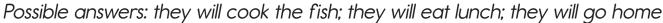
- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Consonant Blends
- Consonant Digraphs

Discussion Questions:

- 1. What time of day is it when the story begins? How do you know?

 Possible Answers: dawn; morning / the sun is rising on page 2; they got to the pond when the sun came up
- 2. Read pages 6 and 7. Why do you think the first sentence on both pages is the same?

 Possible Answer: to show how long they waited
- 3. How do the characters work together in this story? Support your answer with examples. Possible Answers: they each carry things; Dad holds the net when the girl catches the fish
- 4. Predict: What will happen next? Write three sentences to continue the story.





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Extension Activity:

Digraph Match



Materials: Digraph Match printable

Purpose: Students will identify digraphs in object names using the Digraph Match printable.

Procedure:

- 1. Print Digraph Match printable (one copy per student or one copy per group).
- 2. Look at the first object in the grid on page 1. Say the name of the object out loud.
- 3. Decide what digraph (wh, th, or ch) is the onset sound in the name of the object.
- 4. Circle the digraph below the object that matches its onset sound.
- 5. Keep going until you have matched each object with its onset digraph.

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper.
- Laminate the Digraph Match printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to say each object name again and identify the vowel sound that follows the onset digraph.
- Challenge: encourage students to complete page 2 of the printable instead of page 1. Students will write the onset digraph on the blanks to complete each word.