

The Trunk Mess

Teacher Resources

Word Count: 225

ATOS: 1.8

High-Frequency Words:

a	could	here	our	said	too
all	do	I	out	take	toy
as	find	is	over	the	want
away	from	look	play	they	we
ball	have	now	please	time	what
be	he	of	put	to	you



Focus Skill:

 Glued Sounds /nk/, /ng/

This book features words with the glued /nk/ and /ng/ sounds for decoding practice.

Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Consonant Blends
- Consonant Digraphs

Discussion Questions:

1. Where does this story take place? How do you know?
Possible Answers: Hank's and Frank's bedroom; their house / we see their bunk beds; they are inside; they are dressed like they're at home (e.g., not wearing shoes)
2. Why do Hank and Frank take the toys out of the trunk?
Possible Answers: they empty it so they can play with it; they are looking for something to do
3. Read pages 10 and 11. How does Frank feel on these pages? Why does he feel this way?
Possible Answers: mad; frustrated / he doesn't want to clean up; he wants to play
4. Predict: What will happen next? Write two sentences to continue the story.
Answers will vary



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Extension Activity:

Glued Sound Match



Materials: Glued Sound Match printable, pencil

Purpose: Students will identify the /ng/ and /nk/ sounds with the Glued Sound Match printable.

Procedure:

1. Print Glued Sound Match printable (one copy per student or one copy per group).
2. Look at the first picture on page 1 of the printable. Say its name out loud.
3. Decide which glued sound is missing from the word under the picture.
4. Write the missing glued sound on the blanks to complete the word.
5. Keep going until you have completed all the words on the page.

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper.
- Laminate the Glued Sound Match printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to find words with a common element (same onset sound, same vowel sound, same number of syllables, etc.).
- Challenge: encourage students to complete page 2 of the printable instead of page 1; they will write the full word on the blanks instead of just the glued sound.
- Challenge: encourage students to think of other words with the glued sounds. Students can write and illustrate their words on the back of page 2 of the printable.