

Scamp and the Bugs

Teacher Resources

Word Count: 179

ATOS: 2.0

High-Frequency Words:

a	could	go	off	see	was
after	down	he	our	the	we
again	fly	his	out	they	were
away	for	into	said	to	
came	from	of	saw	want	



Focus Skill: Consonant Blends

This book features words with consonant blends for decoding practice: cl, st, mp, ng, sw, tr, fl, etc.

Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Consonant Blends
- Consonant Digraphs

Discussion Questions:

1. What kind of bug was Scamp chasing? Use evidence from the story to support your answer.

Possible Answers: bee; wasp; hornet / it is black and yellow; it stung Scamp

2. Why did the bugs come out of their nest?

Possible Answers: Scamp dug up the nest; Scamp bothered them

3. How did Scamp's family try to help him after he got stung?

Possible Answers: they gave him a bath; they took him to the vet

4. What is Scamp wearing on page 16? Why do you think he is wearing it?

Possible Answers: a cone; an e-collar / to keep him from licking his bumps



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Extension Activity:

My Word Hive



Materials: Word Hive printable, pencil

Purpose: Students will add beginning sounds to provided rimes to build word families using the My Word Hive printable.

Procedure:

1. Print My Word Hive printable (one copy per student or one copy per group).
2. Sound out the rime at the top of the hive.
3. Think about a sound (letter, blend, or digraph) you could add to the beginning of the rime to make a word.
4. Write your new word on the line below the rime.
5. Keep creating words and adding them until you have a hive full of words!

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper.
- Print the My Word Hive printable on cardstock, or laminate the page and vowel tiles, for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to focus on building words with single-letter onsets only.
- Challenge: encourage students to fill their hives using only blend/digraph onsets.
- Challenge: encourage students to think of a new rime and build an additional word family.