

Muffins for Lunch

Teacher Resources

Word Count: 151

ATOS: 1.1

High-Frequency Words:

a	children	he	our	she	to
all	down	home	out	some	we
apple	eat	I	put	table	what
are	for	is	said	the	you
came	good	of	saw	they	



Focus Skill: ch Digraph

This book features words with the ch digraph for decoding practice.

Decoding Skills:

- Set 1 Skills: Letter-Sound Correspondence, Word Building, CVC Words
- Consonant Blends
- Consonant Digraphs

Discussion Questions:

1. On page 2 we learn that Dad has just come home. Where was he? Support your answer with evidence from the story.
Possible Answers: the grocery store; shopping / he has grocery bags; he talks about getting things for lunch
2. How do Chad and Gretchen help to prepare the family lunch?
Possible Answers: they get dishes out; they put the food on the table
3. Is Mom happy about this lunch? Support your answer with evidence from the story.
Possible Answers: yes / she smiles; she thanks the kids; she calls it a good lunch
4. Do you think this is a healthy lunch? Why or why not?
Answers will vary



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Extension Activity:

Digraph Hunt



Materials: Digraph Hunt printable, pencil

Purpose: Students will identify everyday objects with the ch digraph in their names.

Procedure:

1. Print Digraph Hunt printable (one copy per student).
2. Look at the objects pictured in the grid (Digraph Hunt, page 1). Say the name of each object. If the object's name has a ch digraph, circle the picture.
3. Keep going until you have circled all the pictures with ch digraphs in their names.

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper. Each student should complete their own copy.
- Laminate the Digraph Hunt printable for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to use page 3 of the printable to help them determine which words have the ch digraph.
- Challenge: encourage students to create their own Digraph Hunt (printable page 2). Students can think of other common words with the ch digraph and write or draw them in the blank grid. Then, trade with a peer; each can hunt for ch digraphs on the other's grid.
- Challenge: in small groups, encourage students to use page 2 of the Digraph Hunt printable to play Bingo. Students may take turns reading object names from their grids, while other players mark the objects on their own grids.