Pet Day
Teacher Resources

Word Count: 48

ATOS: 0.5

High-Frequency Words:

a	has	the
day	is	

DECODABLES set 1

Focus Skill: CVC words

This book features words with the CVC spelling pattern for decoding practice.

Decoding Skills:

- Letter-Sound Correspondence: identify the sound represented by each letter
- Word Building: blend individual letter sounds to make a word
  ("cat" = "c" + "a" + "t")

Discussion Questions:

1. Look at page 12. Where does Pet Day take place? How do you know?

   Possible Answers: a park; outside / there is a tree in the picture; the characters are standing on grass; you can see the sky

2. Which animal in this book would make the best pet? Why?

   Answers will vary

3. What other kind of pet might be included in this story? Draw a picture of the pet you would include and write a sentence about it.

   Possible Answers: bird; lizard / The bird has wings.

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Extension Activity:

Word Balloons

DECODABLES
set 1

Materials: Word Balloons printable, pencil

Purpose: Students will build their own decodable CVC word families using the Word Balloons printable.

Procedure:

1. Print Word Balloons printable (one copy per student or one copy per group).

2. Cut out the letter tiles from the bottom of page 1 of the Word Balloons printable.

3. Place a letter tile at the beginning of a rime to complete a balloon and make a word.

4. Read the word you made. Add it to its Word Family on page 2 of the printable.

5. Keep playing and add as many words to each family as you can!

Variations:

• Students can complete this activity independently, in partners or small groups, or one-on-one with a helper.

• Print the Word Balloons printable on cardstock, or laminate the page and letter tiles, for repeated use (e.g., in a phonics center).

• Extra practice: encourage students to record all words they create, including nonsense words.

• Challenge: encourage students to choose an additional rime and build their own word family.

• Challenge: encourage students to color their word families by short vowel sound (e.g., color short /a/ words red, short /e/ words blue).