Max Can
Teacher Resources

Word Count: 21   **ATOS:** 0.4

DECODABLES set 1

High-Frequency Words:
All words in this book are decodable CVC words.

Focus Skill: CVC words
This book features words with the CVC spelling pattern for decoding practice.

Decoding Skills:
- Letter-Sound Correspondence: identify the sound represented by each letter
- Word Building: blend individual letter sounds to make a word
  ("cat" = "c" + "a" + "t")

Discussion Questions:

1. Is Max having fun in this story? Find evidence from the story to support your answer.

   Possible Answers: Max is playing with a toy on page 7; Max has a happy look on his face; Max is doing things dogs like to do

2. Which page is your favorite? What do you like about it?

   Answers will vary

3. What else do you think Max can do? Write a sentence or draw a picture.

   Possible Answers: Max can play; Max can eat; Max can go to the park

Max Can
Teacher Resources

Extension Activity:

Word Train

DECODABLES set 1

Materials: Word Train printable, pencil

Purpose: Students will build their own list of decodable CVC words using the Word Train printable.

Procedure:

1. Print Word Train printable (one copy per student or one copy per group).
2. Read the word on the engine of the word train.
3. Change one letter on the engine to make a new CVC word.
4. Write the new word on the second car of the word train.
5. Repeat steps 3 and 4 until you have a train full of CVC words.

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper.
- Laminate the Word Train printable for repeated use (e.g., in a phonics center) and provide dry erase markers for students to write their CVC words.
- Extra practice: encourage students to change only the first letter when making their words.
- Challenge: encourage students to draw pictures of the words they make.
- Challenge: encourage students to list rhyming words for each of the words in their trains.