

Fun in the Mud

Teacher Resources

Word Count: 66

ATOS: 0.8

High-Frequency Words:

a go the
and is to



Focus Skill: CVC words

This book features words with the CVC spelling pattern for decoding practice.

Decoding Skills:

- Letter-Sound Correspondence: identify the sound represented by each letter
- Word Building: blend individual letter sounds to make a word ("cat" = "c" + "a" + "t")

Discussion Questions:

1. How do you know that Dot and Liz are having fun in the mud? Support your answer with details from the story.

Possible Answers: the text on page 6 says "the mud is fun;" Dot and Liz are smiling on many pages; Dot and Liz are playing with the mud

2. Why is Mom mad on page 10?

Possible Answers: Dot and Liz have tracked mud into the house; Dot and Liz have made a mess

3. Predict: what will happen next? Why?

Possible Answer: Dot and Liz will take a bath because they are muddy



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Extension Activity:

Popcorn Words



Materials: Popcorn Words printable, pencil

Purpose: Students will build their own list of decodable CVC words using the Popcorn Words printable.

Procedure:

1. Print Popcorn Words printable (one copy per student or one copy per group).
2. Cut out the vowel tiles from the bottom of page 1 of the printable.
3. Choose a popcorn cluster on page 1. Place a vowel tile over the middle piece of popcorn in the cluster.
4. Sound out the letters. If they make a word, write the word in your popcorn bucket.
5. Keep playing and build as many popcorn words as you can!

Variations:

- Students can complete this activity independently, in partners or small groups, or one-on-one with a helper.
- Print the Popcorn Words printable on cardstock, or laminate the page and vowel tiles, for repeated use (e.g., in a phonics center).
- Extra practice: encourage students to record all words they create, even if they are nonsense words.
- Challenge: encourage students to draw pictures of the words they make.
- Challenge: encourage students to list words that rhyme with their popcorn words.