Scope & Sequence
Level A

Curriculum Objectives
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Sound/Letter Associations
For sound descriptions, see “Common Spelling Patterns” - Teacher Guidebook, page XVII. For additional information, see “Generalizations” - Teacher Guidebook, page XI. (Page numbers refer to location in Student Workbook.)

Vowels:  /a/ pages 13, 14, 71-76, 109-114, 211-216
        /ă/ pages 64, 147-152
        /e/ pages 17, 18, 77-82
        /ɛ/ pages 135-140
        /ɪ/ pages 22, 54, 89-94, 115-120
        /ɻ/ pages 153-158, 167-172
        /o/ pages 13-14, 41-42, 83-88, 141-146
        /ʊ/ pages 121-126
        /u/ pages 27, 56, 103-108, 141-146, 199-204, 205-210
        /ʊ/ pages 167-172, 199-204

Consonants: /b/ pages 8-11, 19, 20, 21
            /d/ pages 8-11, 47-48
            /f/ pages 28, 49
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/g/ pages 16, 43
/h/ page 23
/j/ pages 30, 63
/k/ pages 20, 33-34, 56
/l/ pages 21, 55
/m/ pages 23, 25-26, 57
/n/ pages 25-26, 57-58
/p/ pages 8-11, 20, 43
/q/ page 10
/r/ pages 23, 47-48
/s/ pages 33-34
/t/ pages 21, 23
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/w/ pages 31-32, 61-62, 66
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/kw/ pages 8, 16, 43
/ks/ pages 36, 60, 66
/ou/ pages 185-190
/th/ pages 179-184

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Alphabet review page 38
Beginning/Ending sounds pages 24, 37, 44-45
Color words pages 237-242
Consonant/vowel/consonant page 51
Long vowel sounds page 64
Number words pages 231-242
Partner letters pages 4, 5, 15, 29, 35
R-controlled vowels pages 217-222
Rhyming Words pages 39, 46, 59
Short vowel sounds pages 40, 50, 53
Size/quantity words pages 243-248
Visual discrimination pages 3, 7

Review: pages 95-100; 127-132; 159-164; 191-196; 223-228; 249-254
### Placement Test Word List
(See Teacher Guidebook, page III.)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1.</td>
<td>man</td>
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<tr>
<td>2.</td>
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<td>4.</td>
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<td>run</td>
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<td>6.</td>
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<td>19.</td>
<td>tell</td>
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<td>20.</td>
<td>and</td>
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</table>
Curriculum Objectives
Specific one-sentence curriculum objectives are given for every activity found in A Reason For Spelling®. These descriptions can be found in the introduction section of the Teacher Guidebook (see page XVI).

Word Lists
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Sound/Letter Associations
For sound descriptions, see “Common Spelling Patterns” - Teacher Guidebook, page XVII. For additional information, see “Generalizations” - Teacher Guidebook, page XI.
(Page numbers refer to location in Student Workbook.)

Vowels:  /a/  pages 13, 67-72  
           /ā/  pages 29-30, 105-110, 143-148  
           /e/  pages 15-16, 73-78  
           /ē/  pages 30, 111-116, 167-172  
           /i/  pages 17-18, 79-84  
           /ī/  pages 35, 117-122, 155-160  
           /o/  pages 14, 85-90  
           /ō/  pages 36, 123-134  
           /ö/  pages 85-90, 205-210  
           /u/  pages 19-20, 91-96  
           /ū/  pages 33-34, 187-192  
           /û/  pages 55-56, 161-166  
           /ü/  pages 181-186  
           /ū/  pages 33-34, 187-192
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/c/  pages 23-24  
/g/  page 21-22  
/k/  pages 231-236  
/l/  page 45-46  
/r/  page 31-32, 45-46  
/s/  page 45-46

Vowel Blends:  
/âr/  pages 53-54, 149-154  
/âr/  pages 155-160  
/âr/  pages 161-166  
/âr/  pages 181-186  
/oi/  pages 57-58, 199-204  
/br/  pages 53-54,  
/ou/  pages 59-60, 193-198  
/ow/  pages 59-60  
/oy/  pages 57-58

Consonant Blends:  
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/ck/  pages 37-38  
/kn/  pages 51  
/nd/  pages 225-230  
/ng/  pages 231-236  
/sh/  pages 37-38, 219-224  
/th/  pages 49-50, 237-242  
/wr/  pages 41-42  
/wh/  pages 41-42

Additional Focus Areas:  
Alphabetic order  pages 3-4  
Beginning Consonants  pages 5-8  
Clusters  pages 27-28, 31-32, 45-46  
Compound Words  pages 25-26  
Consonant Digraphs  pages 37-38, 41-42, 49-51  
Contractions  pages 61-62  
Diphthongs  pages 57-60  
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Ending Consonants  pages 9-10  
Medial Consonants  pages 11-12  
Plural Endings  page 52
Scope & Sequence  
Level B - (cont.)  

Focus Areas (cont.):  
- Suffixes  
  pages 43-44, 63-64  
- Vowel sounds  
  pages 39-40  

Review:  
  pages 97-102; 135-140; 173-178; 211-216; 249-254  

Placement Test Word List  
(See Teacher Guidebook, page III.)  

1. hat  
2. men  
3. into  
4. box  
5. must  
6. late  
7. keep  
8. hope  
9. today  
10. car  
11. like  
12. bird  
13. books  
14. food  
15. round  
16. toy  
17. dish  
18. back  
19. think  
20. done
Curriculum Objectives
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Sound/Letter Associations
(For sound descriptions, see “Common Spelling Patterns” - Teacher Guidebook, page XVII. For additional information, see “Generalizations” - Teacher Guidebook, page XI.)

Vowels
\[/\acute{a}/\] Lesson 16
\[/\check{e}/\] Lesson 17
\[/\ddot{i}/\] Lesson 19
\[/\ddot{o}/\] Lesson 20
\[/\ddot{u}/\] Lesson 21
\[/\ddot{u}/\] Lesson 29
\[/\dddot{u}/\] Lesson 31

Consonants
\[/\ddot{y}/\] Lesson 13
\[/k/ /kw/\] Lesson 15
\[/s/\] Lesson 14

Blends
\[/\acute{r}/\] Lesson 25
\[/\sigma r/\] Lesson 26; 28
\[/\sigma l/\] Lesson 27
Blends (cont.) /ôr/ Lesson 23
/ou/ Lesson 22
/ûr/ Lesson 28

Additional Focus Areas:
- Consonant Clusters Lesson 4, 5, 7, 9
- Consonant Digraphs Lesson 3, 10
- Double Consonants Lesson 8
- Short Vowels Lesson 1, 2
- Silent Consonants Lesson 11

Review Lessons Lesson 6, 12, 18, 24, 30, 32

**Placement Test Word List**
(See Teacher Guidebook, page III.)

1. began
2. hello
3. north
4. place
5. broke
6. sudden
7. belong
8. rush
9. sight
10. cage
11. seventh
12. track
13. paper
14. busy
15. smile
16. open
17. song
18. mouth
19. apart
20. able
Curriculum Objectives

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Sound/Letter Associations

(For sound descriptions, see “Common Spelling Patterns” - Teacher Guidebook, page XIX. For additional information, see “Generalizations” - Teacher Guidebook, page XI.)

Vowels

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<td>/ā/</td>
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</tr>
<tr>
<td>/ē/</td>
<td>4</td>
</tr>
<tr>
<td>/ī/</td>
<td>5</td>
</tr>
<tr>
<td>/ō/</td>
<td>5</td>
</tr>
<tr>
<td>/ō/</td>
<td>16</td>
</tr>
<tr>
<td>/ū/</td>
<td>7</td>
</tr>
<tr>
<td>/ū/</td>
<td>20</td>
</tr>
<tr>
<td>/ǔ/</td>
<td>7</td>
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Consonants

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<tbody>
<tr>
<td>/f/</td>
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<tr>
<td>/s/</td>
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Blends

<table>
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<th>Lesson</th>
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</thead>
<tbody>
<tr>
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<td>17</td>
</tr>
<tr>
<td>/âf/</td>
<td>26</td>
</tr>
<tr>
<td>/ən/</td>
<td>25</td>
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</table>
Blends (cont.) /ər/ Lesson 19, 22
    /ɔl/ Lesson 23
    /ɪr/ Lesson 27
    /oi/ Lesson 21
    /ər/ Lesson 16
    /ou/ Lesson 15

Additional Focus Areas:

Consonant Clusters Lesson 8, 9, 10
Compound Words Lesson 29
Contractions Lesson 28
Short Vowels Lesson 1, 2, 3
Silent Consonants Lesson 11

Review Lessons Lesson 6, 12, 18, 24, 30, 32

Placement Test Word List
(See Teacher Guidebook, page III.)

1. practice 11. bounce
2. meant 12. fault
3. station 13. garbage
4. hollow 14. curious
5. rescue 15. choice
6. dream 16. rather
7. pretend 17. castle
8. wreath 18. fountain
9. cough 19. cereal
10. decide 20. herself
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Sound/Letter Associations
(For sound descriptions, see “Common Spelling Patterns” - Teacher Guidebook, page XX. For additional information, see “Generalizations” - Teacher Guidebook, page XI.)

Vowels
/a/ Lesson 1, 13
/ā/ Lesson 7
/e/ Lesson 2
/ē/ Lesson 8
/i/ Lesson 3, 5
/i̯/ Lesson 9, 17
/o/ Lesson 4, 14
/ō/ Lesson 10
/ʌ/ Lesson 4
/u/ Lesson 5
/ū/ Lesson 11
/ü/ Lesson 11

Consonants
/ʃ/ Lesson 19
/ʒ/ Lesson 20
Scope & Sequence
Level E - (cont.)

Consonants (cont.)
/k/ Lesson 21
/z/ Lesson 22

Blends /ɔ/ Lesson 5
/ær/ Lesson 16
/âr/ Lesson 15
/ar/ Lesson 16
/ɔl/ Lesson 25
/oər/ Lesson 26
/ɔs/ Lesson 27
/or/ Lesson 28
/ɔu/ Lesson 29
/ur/ Lesson 26

Additional Focus Areas:

Compound Words Lesson 23
Silent Letters Lesson 31

Review Lessons Lesson 6, 12, 18, 24, 30, 32

Placement Test Word List
(See Teacher Guidebook, page III.)

1. athlete 11. dolphin
2. respect 12. plunge
3. launch 13. chorus
4. museum 14. design
5. piece 15. dribble
6. gallon 16. version
7. deposit 17. citrus
8. carton 18. formula
9. narrow 19. account
10. dining 20. rhyme
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Sound/Letter Associations

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Vowels

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>/a/</td>
<td>1</td>
</tr>
<tr>
<td>/æ/</td>
<td>7</td>
</tr>
<tr>
<td>/e/</td>
<td>2</td>
</tr>
<tr>
<td>/ɛ/</td>
<td>8</td>
</tr>
<tr>
<td>/i/</td>
<td>3</td>
</tr>
<tr>
<td>/ɪ/</td>
<td>9</td>
</tr>
<tr>
<td>/o/</td>
<td>4</td>
</tr>
<tr>
<td>/ɔ/</td>
<td>10</td>
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</tbody>
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Consonants

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<th>Lesson</th>
</tr>
</thead>
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<td>/k/</td>
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<td>/kw/</td>
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<td>/z/</td>
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Scope & Sequence
Level F - (cont.)

Blends
/σ/ Lesson 21
/σθ/ Lesson 5
/στ/ Lesson 20
/ίτ/ Lesson 11

Homographs Lesson 28

Homophones Lesson 29

Prefixes
dis-
over- / under-
Lesson 22
Lesson 23

Suffixes
-ance, -ant Lesson 31
-ant / -ent Lesson 27
-ed / -ing Lesson 13
-ence / -ent Lesson 31
-ion / -ian Lesson 17; 25
-ive Lesson 19
-ly / -ty Lesson 26

Review Lessons Lesson 6, 12, 18, 24, 30, 32

Placement Test Word List
(See Teacher Guidebook, page III.)

1. galaxy
2. attempt
3. symbol
4. octagon
5. edible
6. apology
7. equipment
8. exercise
9. cafeteria
10. cursive
11. shoulder
12. capitol
13. discover
14. passenger
15. decision
16. community
17. vacant
18. project
19. straight
20. explain