



Spelling Placement Test C

To Begin: *"Number your paper from one to twenty. I will say the word once, use the word in a sentence, then say the word again. Write the word beside the correct number on your paper."*

1. began	We began to eat.	began
2. hello	The children said hello to us.	hello
3. north	We traveled north .	north
4. place	This place is pretty.	place
5. broke	The window broke in the storm.	broke
6. sudden	The sudden noise scared us.	sudden
7. belong	This does not belong to me.	belong
8. rush	He was in a rush to get home.	rush
9. sight	That was a funny sight .	sight
10. cage	My bird is in a cage .	cage
11. seventh	I was the seventh in line.	seventh
12. track	She ran around the track .	track
13. paper	My paper is torn.	paper
14. busy	Dad's new job keeps him busy .	busy
15. smile	She has a cheerful smile .	smile
16. open	He left the door open .	open
17. song	The new song is fun to sing.	song
18. mouth	My braces make my mouth sore.	mouth
19. apart	I can't tell the twins apart .	apart
20. able	I will be able to go with them.	able

To Evaluate:

If the student correctly spells 17 to 20 words:

- Assign the student to the Level C program.
- Encourage the student to work independently.
- Assign all challenge activities.
- Use the supplemental activities (1 per week) from Appendix A.

If the student correctly spells 8 to 16 words:

- Assign the student to the Level C program.
- Allow occasional opportunities to work independently.
- Regularly offer challenge activities.

If the student correctly spells 0 to 7 words:

- Administer the Level B placement test.
- Based on the results, you may either:
 - a) Assign the Level B worktext, or
 - b) Assign the Level C worktext, but use regular lessons only without the challenge activities.