



Spelling Placement Test B

To Begin: *"Number your paper from one to twenty. I will say the word once, use the word in a sentence, then say the word again. Write the word beside the correct number on your paper."*

1. hat	I bought a new hat .	hat
2. men	The men are working hard.	men
3. into	The frog jumped into the pond.	into
4. box	We have a box of toys.	box
5. must	They must be tired.	must
6. late	She will be late for school.	late
7. keep	I keep wishing it was my birthday.	keep
8. hope	I hope you turned in your paper.	hope
9. today	Today is my birthday!	today
10. car	The car is shiny and clean.	car
11. like	I like to play outside.	like
12. bird	The bird hops across the yard.	bird
13. books	He has some books to read.	books
14. food	This food is very good.	food
15. round	The world is round .	round
16. toy	The toy is for him.	toy
17. dish	The dish has fruit in it.	dish
18. back	Let's come back tomorrow.	back
19. think	I think this is a fun game.	think
20. done	Are you done reading that story?	done

To Evaluate:

If the student correctly spells 17 to 20 words:

- Assign the student to the Level B program.
- Encourage the student to work independently.
- Assign all challenge activities.
- Use the supplemental activities (1 per week) from Appendix A.

If the student correctly spells 8 to 16 words:

- Assign the student to the Level B program.
- Allow occasional opportunities to work independently.
- Regularly offer challenge activities.

If the student correctly spells 0 to 7 words:

- Administer the Level A placement test.
- Based on the results, you may either:
 - a) Assign the Level A worktext, or
 - b) Assign the Level B worktext, but use regular lessons only without the Challenge Activities.
- Encourage completion of all phonics activities (1 per day) before beginning the regular lessons.