



## Spelling Placement Test A

To Begin: *"Number your paper from one to twenty. I will say the word once, use the word in a sentence, then say the word again. Write the word beside the correct number on your paper."*

1. man	The <b>man</b> is tall.	man
2. red	I like my <b>red</b> hat.	red
3. not	We did <b>not</b> go to the park.	not
4. big	This <b>big</b> dog barks a lot.	big
5. run	They will <b>run</b> the race.	run
6. him	The gift is for <b>him</b> .	him
7. ball	The <b>ball</b> is yellow.	ball
8. top	We hiked to the <b>top</b> of the hill.	top
9. day	It is a sunny <b>day</b> .	day
10. ride	I will <b>ride</b> my bike in the parade.	ride
11. go	The green light means <b>go</b> .	go
12. ten	I have <b>ten</b> fingers.	ten
13. look	<b>Look</b> at the funny clown.	look
14. boy	The <b>boy</b> kicked the ball.	boy
15. mother	My <b>mother</b> is baking bread.	mother
16. for	The flowers are <b>for</b> you.	for
17. blue	The sky looks <b>blue</b> today.	blue
18. her	Did you tell <b>her</b> about Jesus.	her
19. tell	<b>Tell</b> your friend to come in.	tell
20. and	You <b>and</b> I will ride at the park.	and

## **To Evaluate:**

*If the student correctly spells 17 to 20 words:*

- Assign the student to the Level A program.
- Encourage the student to work independently.
- Assign all challenge activities.
- Use the supplemental activities (1 per week) from Appendix A.

*If the student correctly spells 8 to 16 words:*

- Assign the student to the Level A program.
- Allow occasional opportunities to work independently.
- Regularly offer challenge activities.

*If the student correctly spells 0 to 7 words:*

- Assign the student to the Level A program, but use only the regular lessons without the challenge activities.
- Encourage completion of all phonics activities (1 per day) before beginning the regular lessons.