

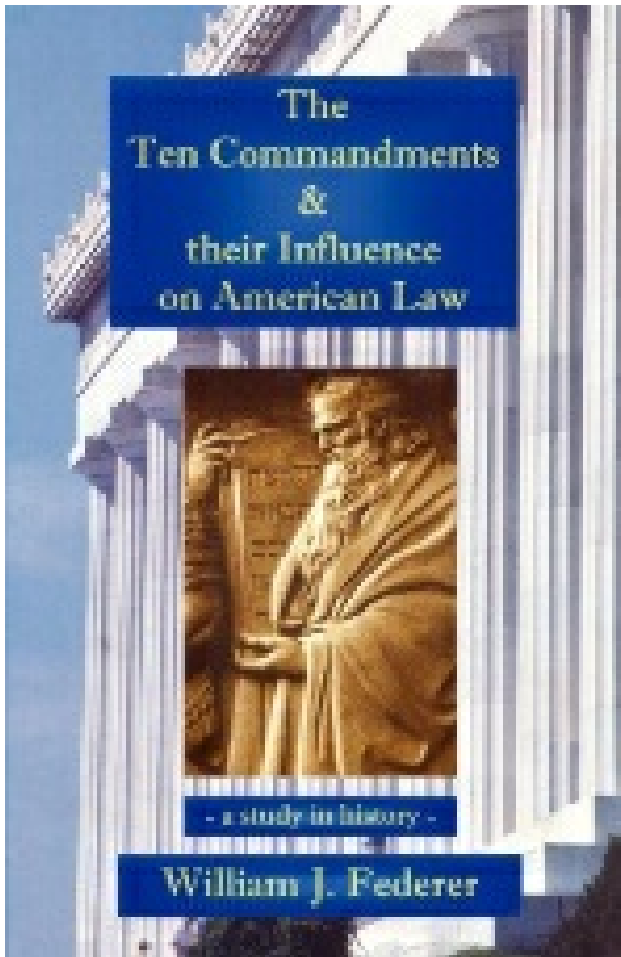
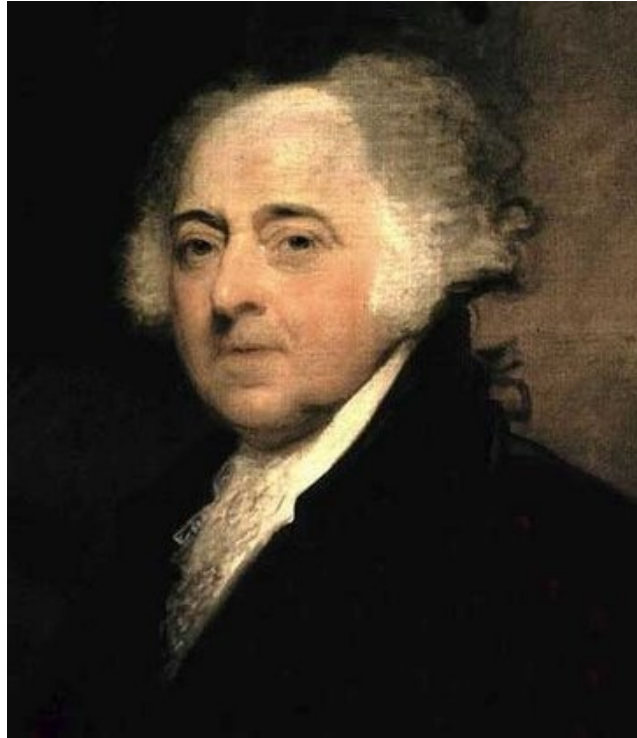
American Minute with Bill Federer

The Ten Commandments & the need for a Moral, Educated Population in a Self-Governing Republic

John Adams wrote to Thomas Jefferson, November 4, 1816:

"THE TEN COMMANDMENTS and the Sermon on the Mount contain my religion."

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[The Ten Commandments and Their Influence on American Law](#)

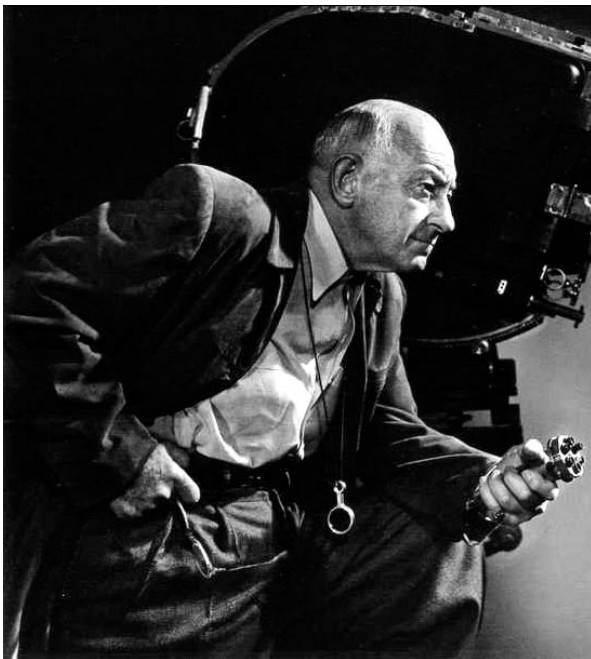
President Harry S Truman

addressed the Attorney General's Conference, February 1950:

"The fundamental basis of this nation's **laws** was given to **Moses on the Mount ...** I don't think we emphasize that enough these days...



If we don't have a proper fundamental moral background, **we will finally end up with a totalitarian government** which does not believe in rights for anybody except for the State."



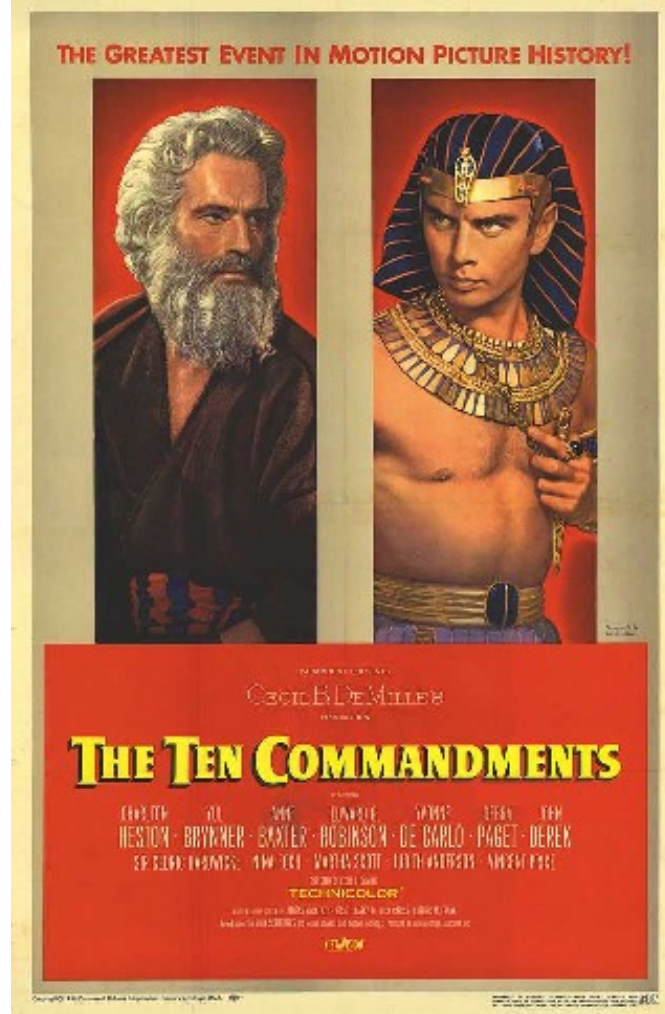
"**THE TEN COMMANDMENTS** are not the laws. They are **THE Law**"

-stated **Cecil B. DeMille**, November 8, 1956, at the New York opening of his epic film, **THE TEN COMMANDMENTS.**

Released by Paramount Pictures, the movie starred **Charlton Heston** as

Moses and Yul Brynner as Pharaoh Rameses II.

Adjusted for inflation, it went on to become the 8th highest grossing film of all time.



While filming on-location in Egypt, **Cecil B. DeMille**, then 75 years old, climbed a 107-foot ladder to shoot the famous Exodus scene from atop of the massive Per Rameses set.



In the intense heat, **DeMille** suffered a near-fatal heart attack.



Though doctors ordered him to rest, **DeMille** finished directing the movie.

He never fully recovered and died of a heart condition on January 21, 1959.

DeMille had anticipated doing a film on the **Book of Revelation**.



For almost five decades, **Cecil B. DeMille** produced monumental films in Hollywood, including:

- ***Joan the Woman (of Arc)*, 1916;**
- ***Male and Female*, 1919;**
- ***Adam's Rib*, 1923;**
- ***The Road to Yesterday*, 1925;**
- ***The King of Kings*, 1927;**



- ***The Sign of the Cross*, 1932;**
- ***Cleopatra*, 1934;**
- ***The Crusades*, 1935;**
- ***Samson and Delilah*, 1949;**
- ***The Greatest Show on Earth*, 1952, for which he won an *Academy Award*.**

Cecil B. DeMille was educated at Pennsylvania Military Academy and at the American Academy of Dramatic Arts.

His niece, **Agnes de Mille** choreographed films and musicals, such as:

- ***Oklahoma!*, 1943;**
- ***Paint Your Wagons*, 1951;**
- ***Carousel*, 1945; and**
- ***Rodeo*, 1942.**



Continuing his comments at the 1956 New York opening of ***THE TEN COMMANDMENTS***, **Cecil B. DeMille** stated:

"Man has made 32 million laws since



**THE
COMMANDMENTS**
were handed down to
Moses on Mount
Sinai more than three
thousand years ago,
but he has never
improved on **God's
law ...**

... **THE TEN
COMMANDMENTS** are
the principles by which
man may live with **God**
and man may live with
man. They are the
expressions of the mind
of **God** for His
creatures.



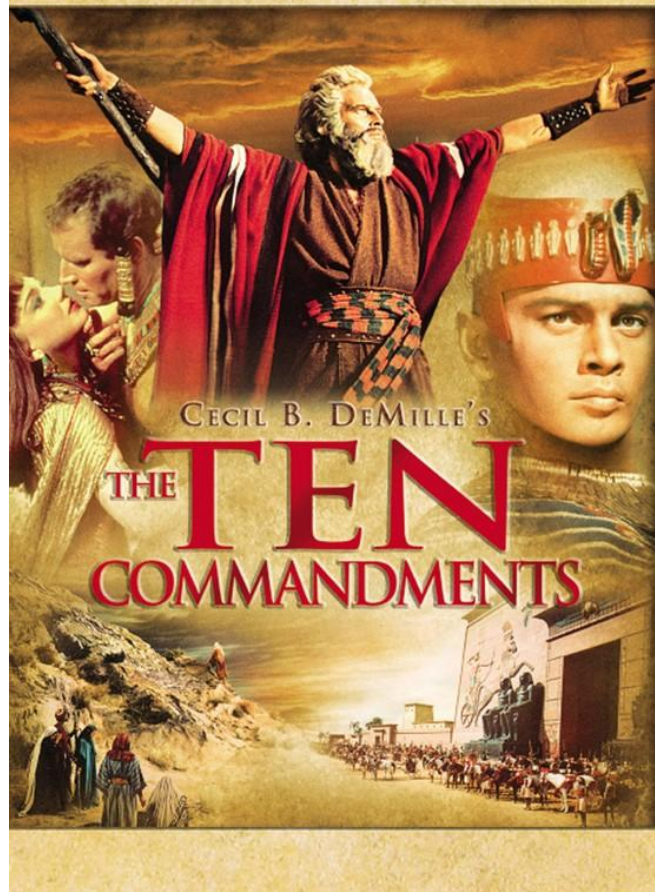
They are the charter
and guide of human
liberty, for **there can be
no liberty without the
law ...**

... What I hope for
our production of
**THE TEN
COMMANDMENTS**
is that those who
see it shall come
from the theater not
only entertained and
filled with the sight of a big spectacle, but filled with the
spirit of truth ...



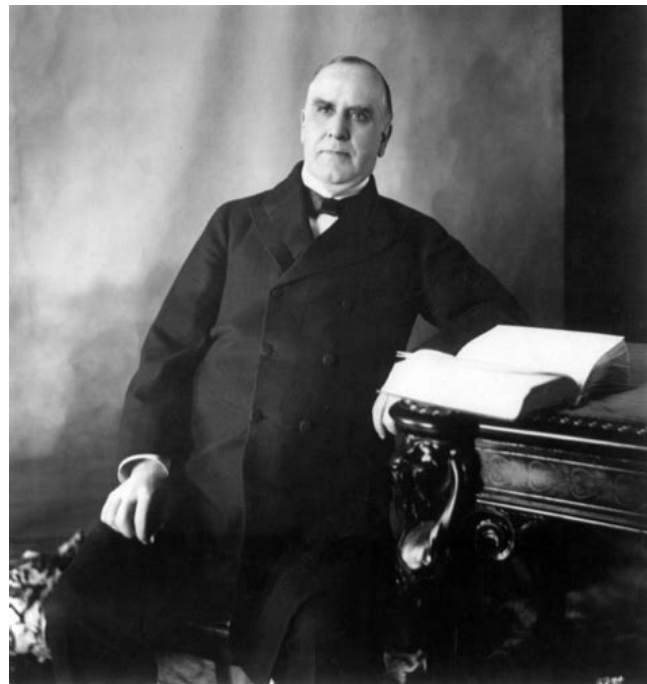
... That it will bring to its

audience a better understanding of the real meaning of this pattern of life that **God** has set down for us to follow."



President William McKinley stated in his Inaugural Address, March 4, 1897:

"Our faith teaches that there is no safer reliance than upon the **God** of our fathers ... who will not forsake us so long as we obey **HIS COMMANDMENTS.**"



Alfred Smith, four-term Democrat Governor of New York who became the first Catholic Presidential candidate, stated in May of 1927:

"The essence of my



faith is built upon **THE COMMANDMENTS OF GOD**. The law of the land is built on **THE COMMANDMENTS OF GOD**. There can be no conflict between them."

Franklin D. Roosevelt stated on December 24, 1942:

"We as a Nation and as individuals will please **God** best by showing regard for the **laws of God**.



There is no better way of fostering good will toward man than by first fostering good will toward **God**. If we love Him we will keep **His COMMANDMENTS**."

In 1954, **President Dwight David Eisenhower** said:

"The purpose of a devout and united people was set forth in the pages of The Bible ...
1) to live in



freedom;

2) to work in a prosperous land; ... and

3) to obey **THE COMMANDMENTS OF GOD ...**

This Biblical story of the Promised land inspired the founders of America. It continues to inspire us."

On March 8, 1983,
at the National
Association of
Evangelicals in
Orlando, Florida,
President Reagan
stated:



"There's a great spiritual awakening in America ...

One recent survey by a Washington-based research council concluded ... 95 percent of those surveyed expressed a belief in **God**.

A huge majority believed **THE TEN COMMANDMENTS** had real meaning in their lives."

[America's God and
Country Encyclopedia of
Quotations](#)

AMERICA'S

GOD AND COUNTRY

Encyclopedia Of Quotations



★ Highlighting America's Noble Heritage ★
Profound Quotes From Founding Fathers, Presidents,
Statesmen, Scientists, Constitutions, Court Decisions...
For Use In Speeches, Papers, Debates, Essays...

WILLIAM J. FEDERER

At the time of the Exodus of the children of Israel from Egypt, sometime around 1,400 BC:

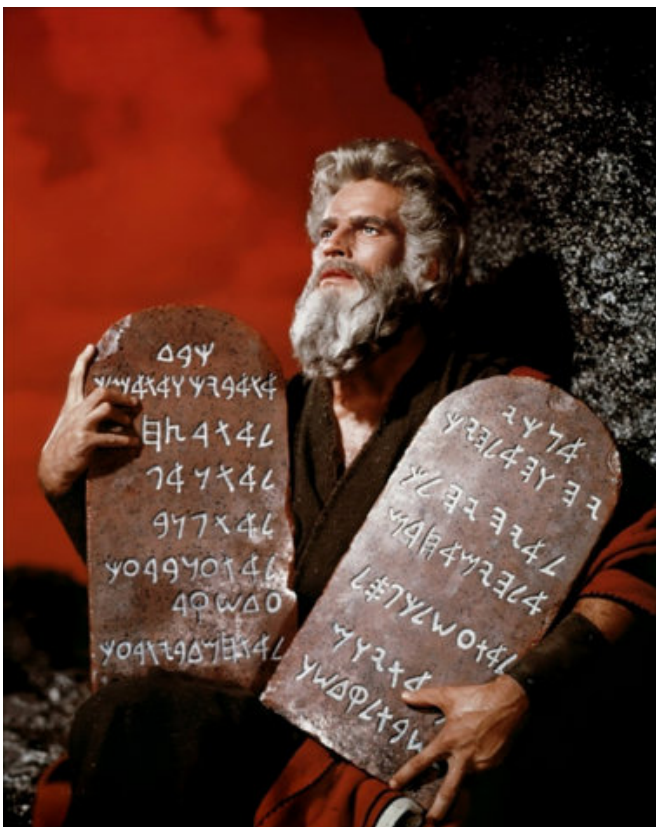
- the **Hittite** language had around **375 cuneiform characters**;
- the **Indus Valley Harappan** language had around **417 symbols**;
- the **Luwian Anatolian** language of had over **500 logographic hieroglyphs**;



- the **Akkadian** language of Mesopotamia had over **1,500 Sumerian cuneiform characters**;
- the **Egyptian** language had over **3,000 hieroglyphic characters**;
- the **Chinese** language had nearly **10,000 pictogram and ideogram characters**, invented by scribes of China's Yellow Emperor.

In most other countries, only the **upper class** could read:

- kings,
- pharaohs,
- emperors,
- their scribes,
- the ruling class and
- merchants.



When Moses came down from Mount Sinai, he not only had **THE TEN COMMANDMENTS**, but he had them in an easy-to-learn **22 character alphabet**.

(The first letter of the **Hebrew alphabet** is "**aleph**" and the second letter is "**beth**").

With so few

characters, everyone could learn to read, even children.

Israel's Levite priests taught the **Law**, and also taught the people how to **read** it for themselves.



It was not only a privilege to read it, the people were required to, as the **law** was addressed to each person who was personally accountable to **God** obey it.

How did ancient **writing** develop?



The first invention ever was the plow -- "Cain was a tiller of the ground." (Genesis 4:2)

Then people started hitting each other with them and they turned into **weapons**.

Then people gravitated **together** for protection, forming **the first communities and cities**.



Once together, someone would be better at knowing how to defend and fight than the rest, and the people would say, **you be our captain or leader**.

One of the earliest of these leaders was **Gilgamesh**, who came up with the novel invention of **building a wall** around his **city of Uruk** to keep the people safe.



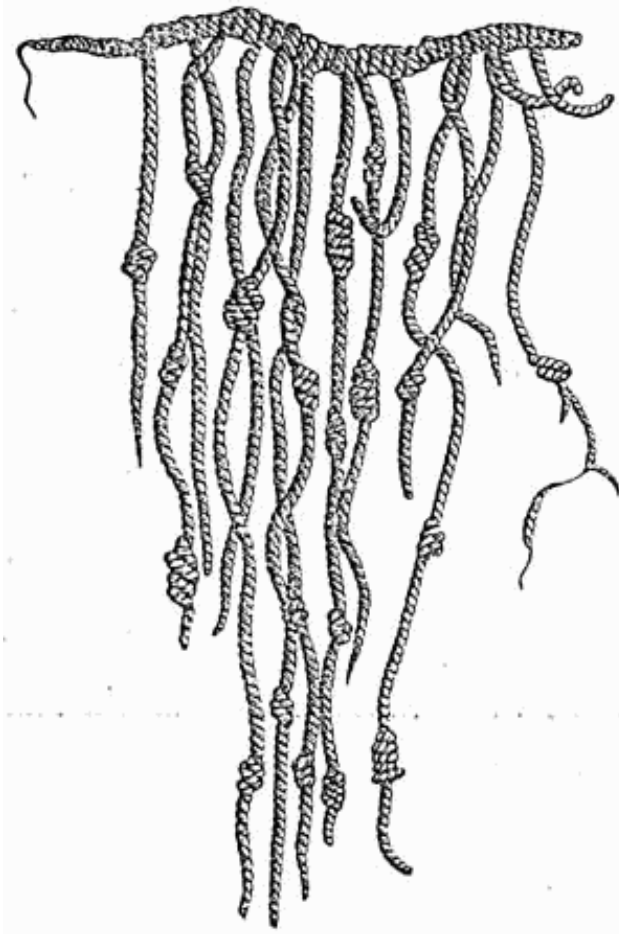
When a city would survive, the grateful people would view the leader's family favorably.

The leaders children and grandchildren became **an elite class**, with one of them eventually acting as the **city's political boss**, or **king**, passing on **ruling power** to descendants in a **hereditary monarchy**.

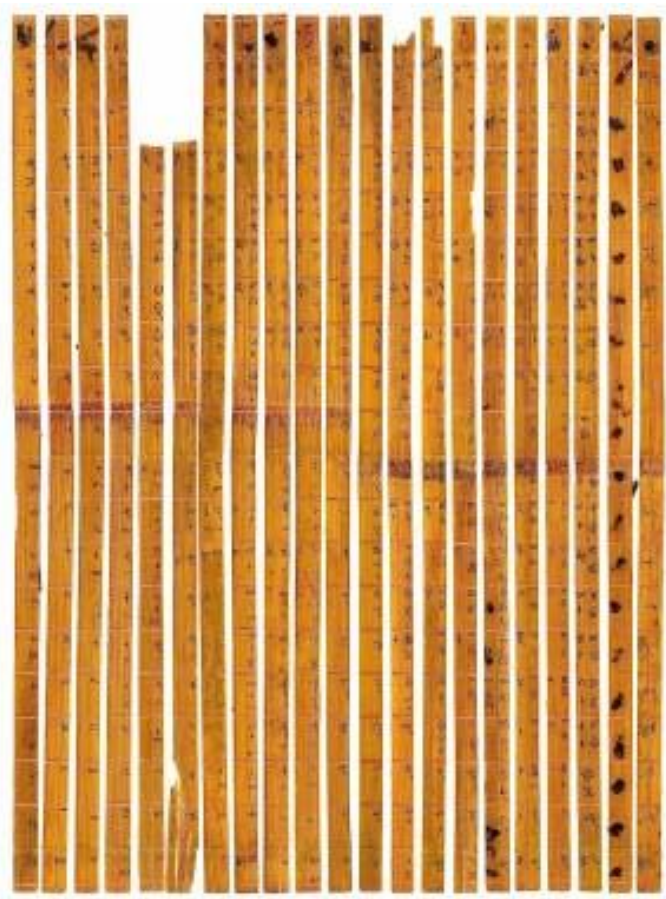
The desire to rule over others was called by **St. Augustine**, "**libido dominandi**" -- the lust to dominate.

Kings had control over **all the supplies** in their cities and wanted to **organize everything**.

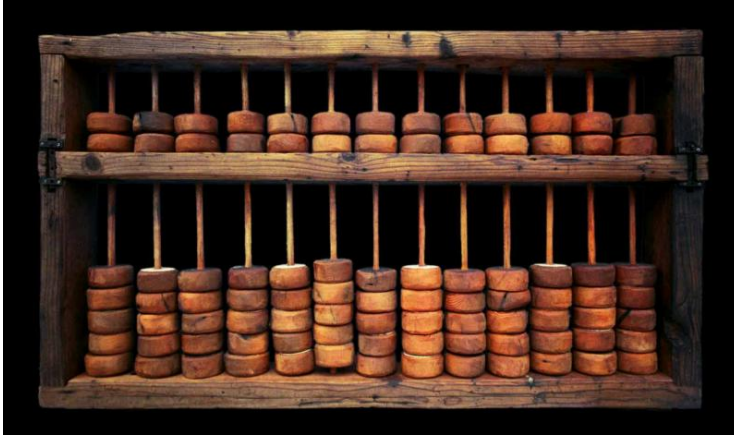
This resulted in the need for **accountants** and **scribes**.



In **China**, **scribes** developed a way of **counting** with **knots in ropes**, or using **bamboo strips**.



In **Sumeria**, **scribes** developed a way of **counting** using **rods with**



beads -- an abacus.

Then they used tokens in dishes.

The markings on the tokens -- similar to tallying --

turned into cuneiform.

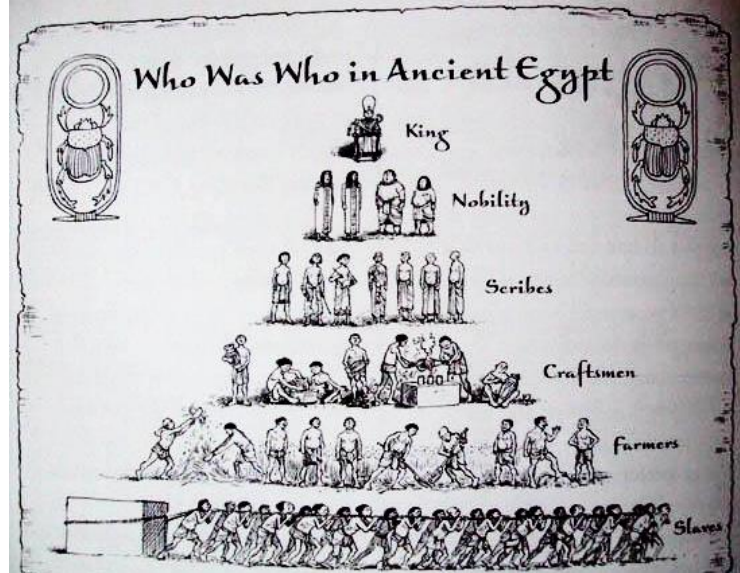
Writing then evolved into keeping track of the **king's genealogy, king's decrees, astrological observations, myths, and royal propaganda.**



There was **no need for common people to read** as they had relatively few possessions to keep track of, and obviously made no decrees.

In most instances, **lower classes, and slaves were forbidden to**

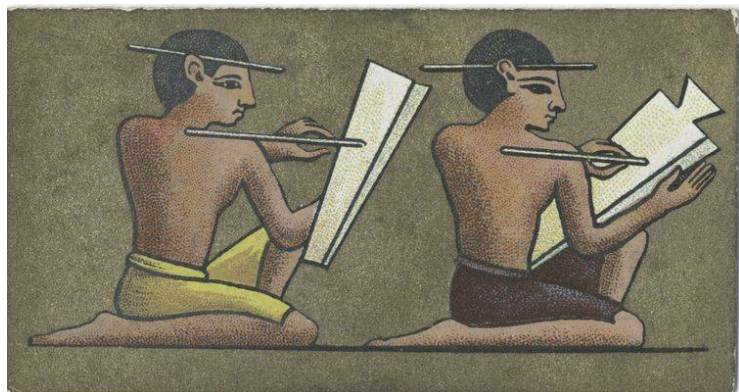
learn how to read.



In Ancient Egypt, the literacy rate was less than one percent.

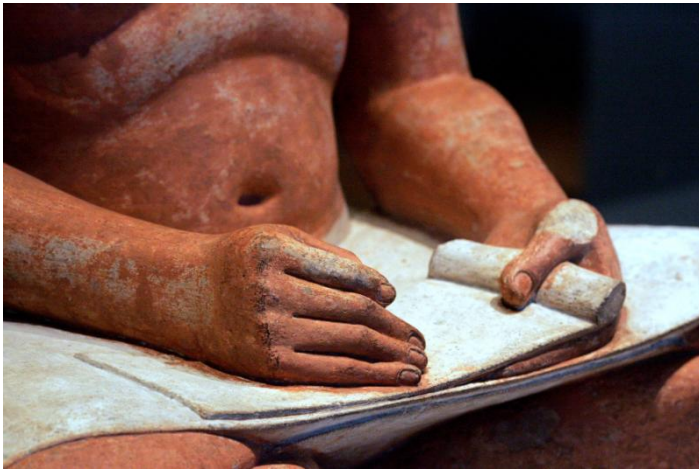
The National Archaeological Museum in Athens, Greece, has a display on "**Scribes**" in its section on **Egyptian Artifacts**:

"Only a small percentage of ancient Egypt's population was literate, namely the **pharaoh**, members of the **royal family**, **officials**, **priests** and **scribes**."



... Particularly popular and lucrative, the **scribe's**

profession was mostly hereditary. **Scribes** had careers in the government, priesthood, and army."



It is theorized that **scribes** kept **writing complicated as job security**. It was their **secret knowledge**. They were **needed to decipher the cryptic hieroglyphs**.

Writing was, in a sense, the communication of the **"deep-state" ruling class** to maintain control over **uneducated masses**.

Anthropologist Claude Levi Strauss (1908-2009) wrote:



"Ancient writing's main function was to **facilitate the enslavement of other human beings.**"



George Orwell wrote in *Nineteen Eighty-Four*:

"In the long run, a hierarchical society was only possible on a

basis of poverty and **ignorance.**"

A similar situation existed in **Medieval Europe**, where the fall

of the Roman Empire left **only the upper class and clergy able to read.**

Most **commoners could not read**, which contributed to the people being **more easily controlled** by the **king and elite class.**



HARPER'S WEEKLY. JUNE 21, 1862.

But, besides this, Mr. Stanly has not even the State law upon his side. The law of 1830 in North Carolina forbids all persons to teach "slaves" to read or write. Mr. Stanly's order assumes that all blacks in the State are slaves. But they are not so, so that even upon his own technical ground

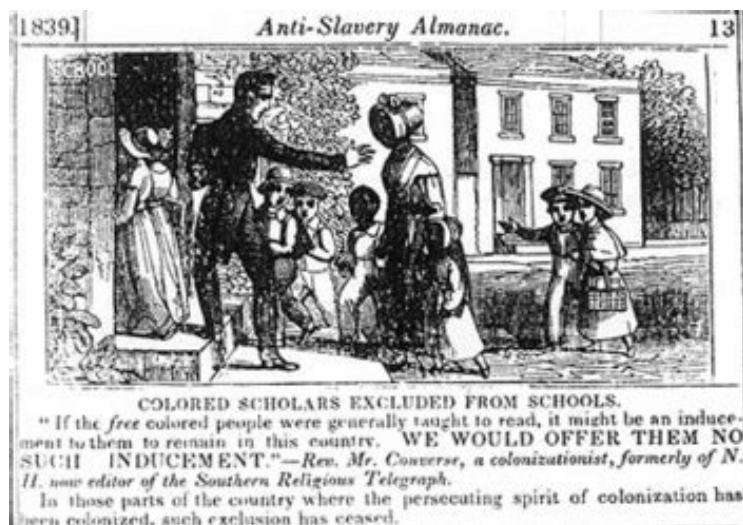
This situation existed in the United States **prior to the Civil War**, where **Southern Democrat slave-**

holding states had laws making it illegal to teach slaves to read, especially after Nat Turner's slave rebellion.

It was easier to control illiterate, uneducated people.

The **Democrat-controlled North Carolina Legislature** passed an Act in 1831 stated:

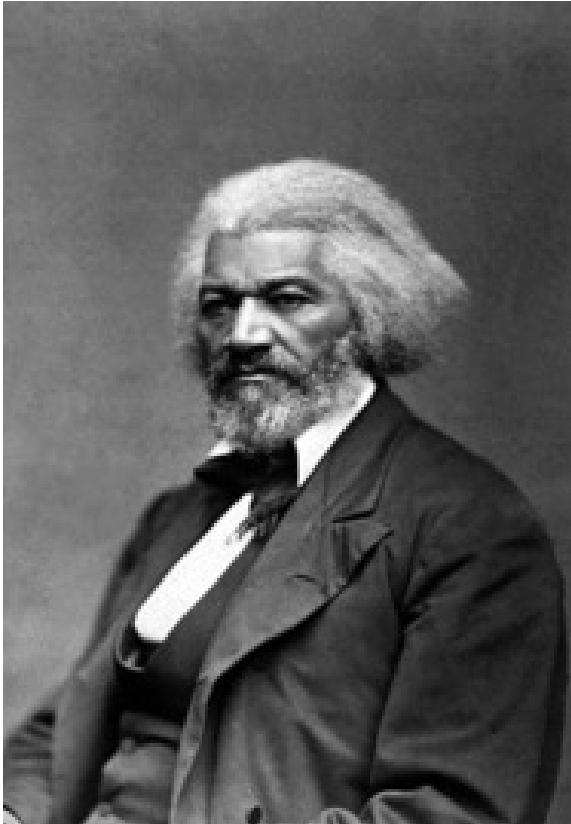
"Whereas the **teaching of slaves to read**



and write, has a tendency to excite dissatisfaction in their minds, and to produce insurrection and rebellion ...

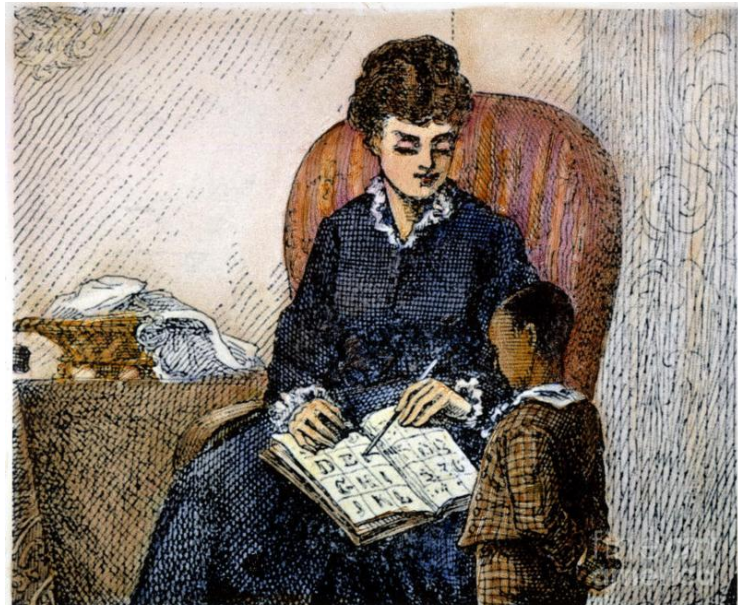
Be it enacted by the **General Assembly of the State of North Carolina ...**

That any free person, who shall hereafter teach, or attempt to **teach, any slave** within the State to **read or write ... shall ... be fined not less than one hundred dollars."**



Frederick Douglass, the Republican advisor to **Abraham Lincoln**, had been born a slave in Baltimore, Maryland.

He told the story that one day, when he was about 12 years old, his master's sister-in-law, Sophia Auld, was **teaching him the alphabet.**





When her husband found out, he yelled at her, adamantly forbidding it, saying that if slaves could read, they would grow discontent and desire freedom, then run away.

Frederick Douglass

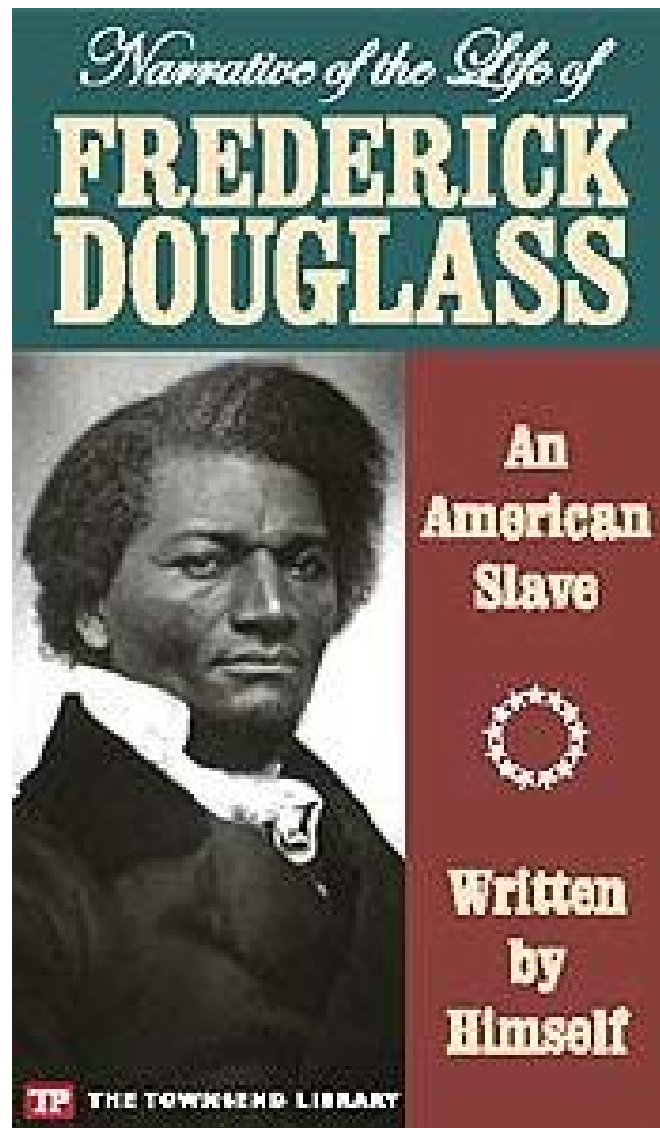
considered this the

"first decidedly anti-slavery lecture" he had ever heard, causing him to be **determined to read all-the-more.**

He wrote in his autobiography *The Life and Times of Frederick Douglass: His Early Life as a Slave, His Escape from Bondage, and His Complete History* (1881) of being caught attempting to read a newspaper.

It was snatched away from him with a scolding.

Douglass learned to read from neighborhood white children, and from carefully observing the



writings of men he worked with.

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Magazine

Malala: The girl who was shot for going to school

By Mishal Husain
BBC News

7 October 2013

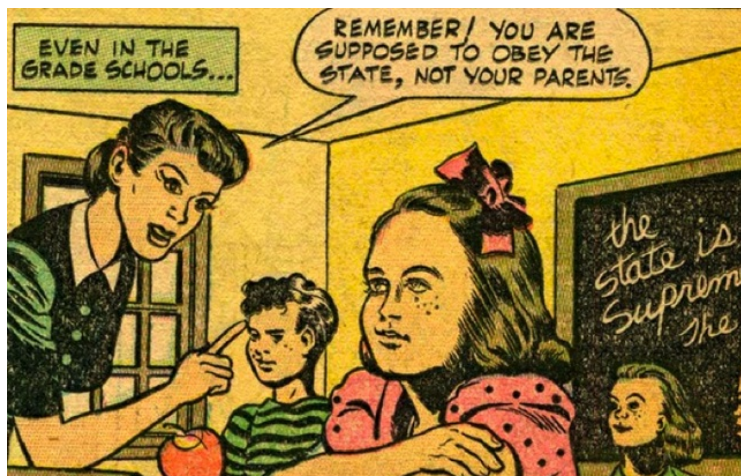
Many Islamic countries limit the education of girls and women, which contributes to them being subservient.



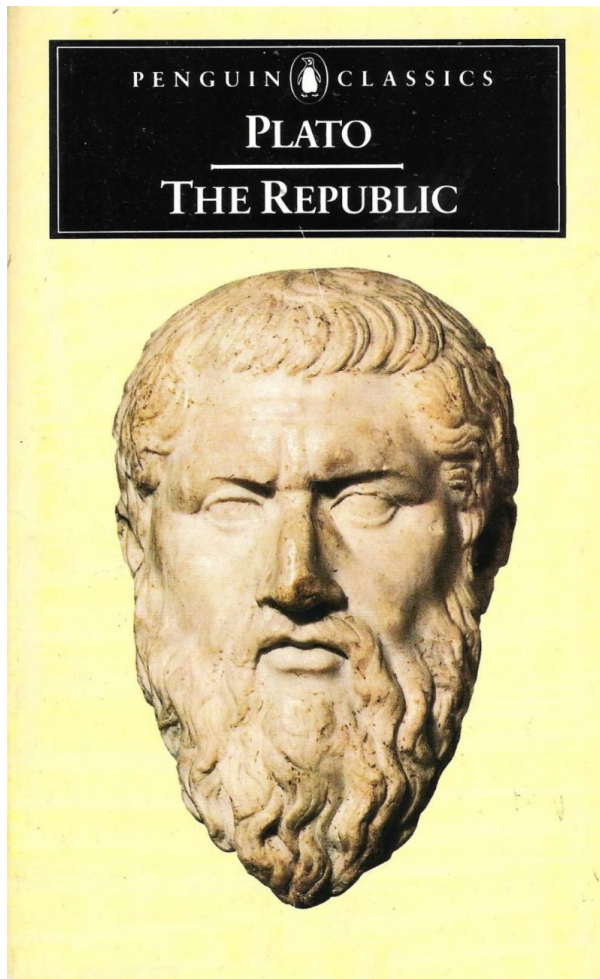
Centralize control of education through state-approved standardize curriculum is the situation in socialist and communist dictatorships.



A totalitarian tactic is to **intentionally make education complicated** so students **lose interest** in academic achievement and **do not develop critical thinking skills.**



Emphasis is instead placed on **behavior modification**. Students are systematically conditioned to reject the values of their parents and **embrace the values of the state**.



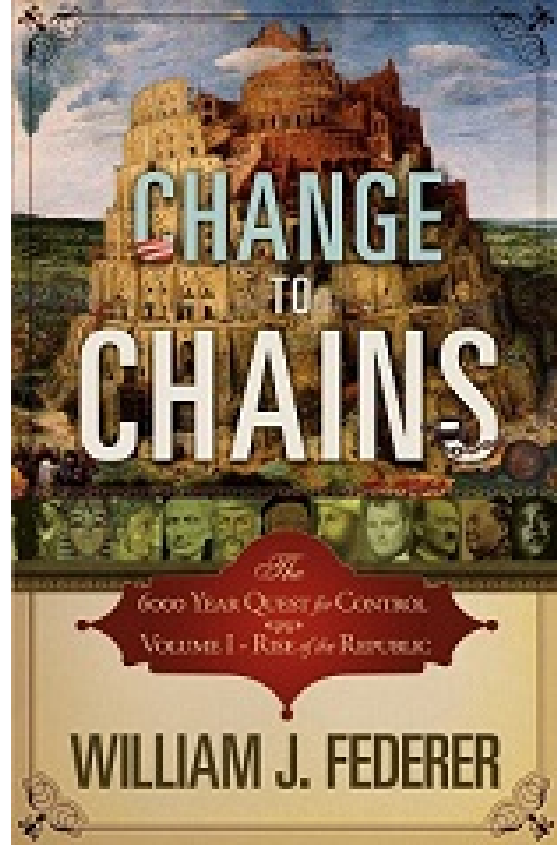
Plato wrote in his *Republic*, 380 BC:

"Kings ... will set in order their own city ... They will ... take possession of the children, who will be unaffected by the habits of their parents; these they will train in their own habits and laws."

Children will be taught "noble lies":

"We want one single, **grand lie** which will be believed by everybody."

[Change to Chains-the 6000 year Quest for Global Control](#)



Ancient Israel was the **first nation** where there were **millions of literate people** and **no king**.

They had **unprecedented individual liberty**.



They existed this way for **four centuries** in what is referred to as the **Hebrew Republic**.

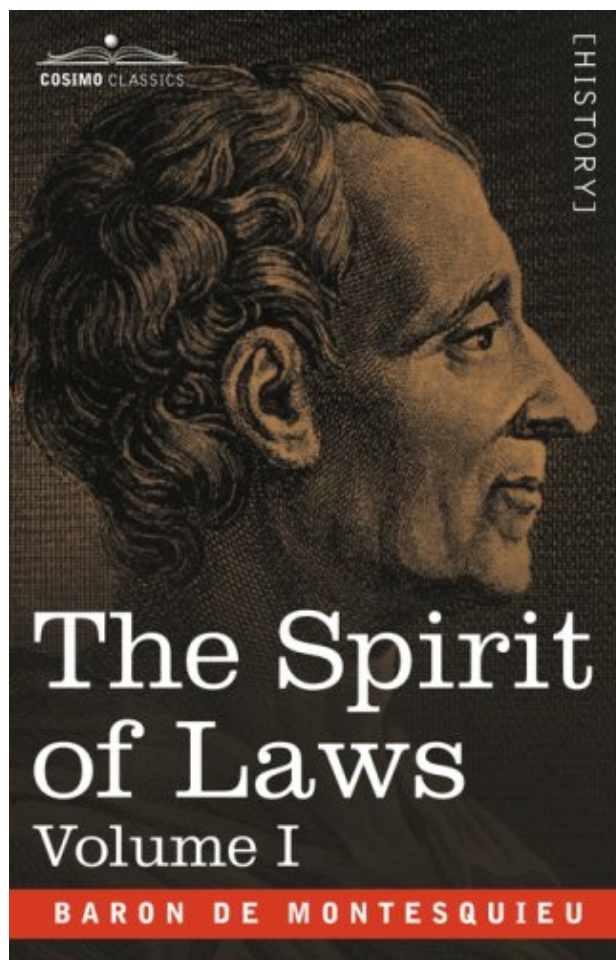
Israelites were **taught the read the law**, and to be individually accountable to **God to follow the law**.



It is consistently observed through history that for a people to be in charge of themselves, they need to be **educated** and **moral**.

Montesquieu wrote in *The Spirit of the Laws*, 1748, that the "spring" or motivation force in a republic is **virtue**:

"It is the nature of a **republican government** that ... **the people** ... should be possessed of the **supreme power** ...



One spring more is necessary, namely, **virtue** ... The politic Greeks, who lived under a **popular government**, knew no other support than **virtue**."

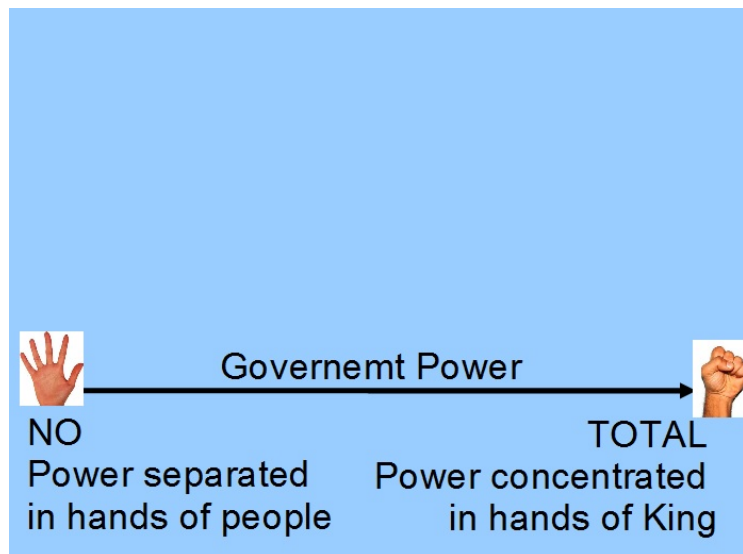
Richard Henry Lee, who was a Signer of the Declaration of Independence and served a term as President of the Continental Congress, wrote to Colonial Martin Pickett, Chantilly, March 5, 1786 (*Memoir of the Life of Richard Henry Lee and His Correspondence*, vol. 2, Philadelphia, PA: Carey and Lea, 1825):



“It is certainly true that **popular government cannot flourish without virtue in the people.**”

When examining the types of government, they all exist on the spectrum of power, with

TOTAL
GOVERNMENT
on one side, and
NO
GOVERNMENT on the other side.



On the **total government** side, **power** is in the hands of **one person** who rules through **fear**.

On the **no government** side, there is **anarchy**, unless the **people** are taught **self-control**.

On the **total government** side, as power concentrates there

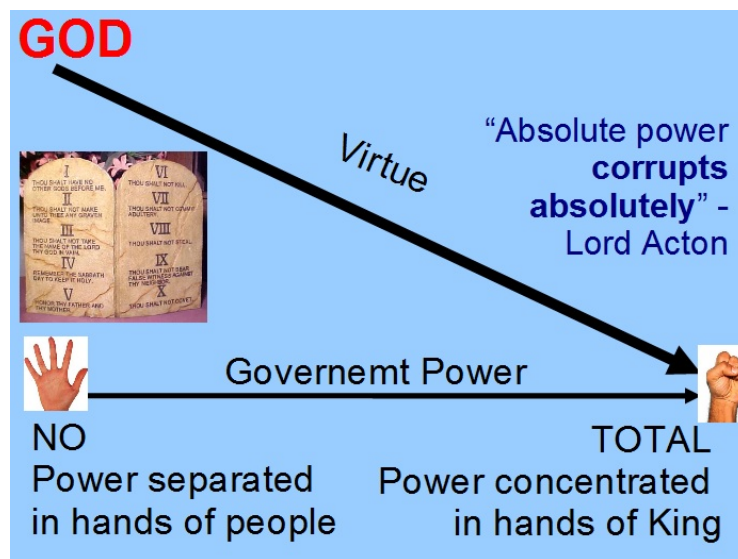
is more **favoritism and corruption.**

On the **no government** side, power is separated among the **people** and **order is maintained** by **citizens** having **virtue and internal morals**



LORD EMERICH EDWARD DALBERG ACTON (1834-1902)

"ALL POWER TENDS TO CORRUPT AND ABSOLUTE POWER CORRUPTS ABSOLUTELY."



But there is an important question: **why would you obey an internal moral?**

What would motivate you to resist yielding to a selfish temptation?

Ancient Israel introduced into the world the necessary key in the very first commandment - **God**.

This **God**:

- 1) is watching every individual;
- 2) wants you to be fair; and
- 3) will hold you accountable in the future.

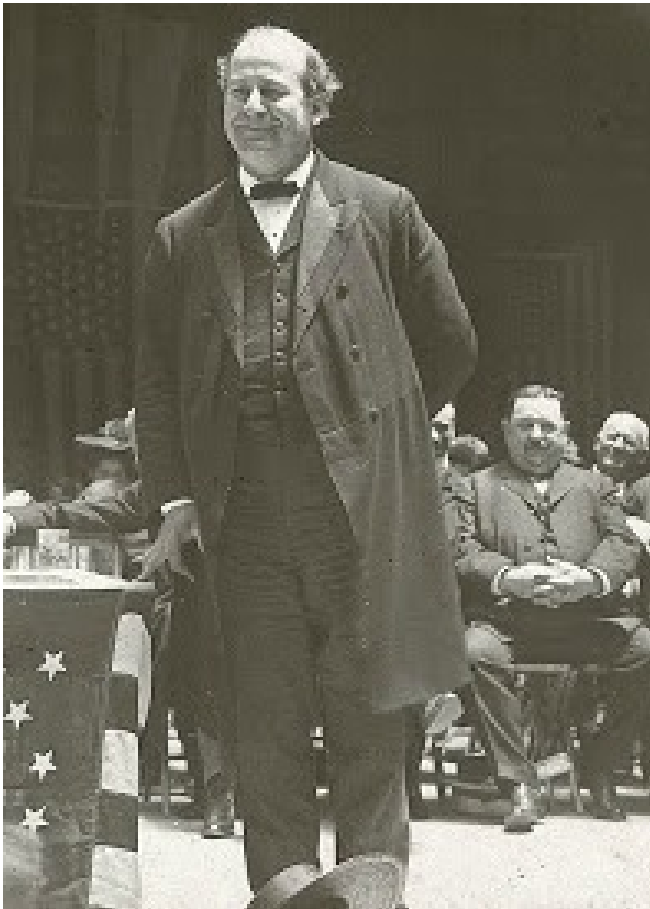
Imagine, for example, you had the **opportunity to steal and not get caught.**

You might consider it until you remember that **God is watching, He wants you to be fair, and He will hold**

you accountable in the future.

Your hesitation to steal is called having a "conscience."

If everybody in the nation truly believes this, there would be complete safety with no police.



Democrat candidate for President, Secretary of State **William Jennings Bryan**, stated in his speech "The Prince of Peace" (*New York Times*, September 7, 1913):

"A religion which teaches **personal responsibility to God** gives strength to **morality**."

There is a powerful **restraining influence**

in the belief that an all-seeing eye scrutinizes every thought and word and act of the individual."

On February 5, 1996, Margaret Thatcher stated:

"The Decalogue (TEN

COMMANDMENTS)
are addressed to each
and every person.

This is the **origin ...**
the sanctity of the
individual ... You don't
get that in any other
political creed ...

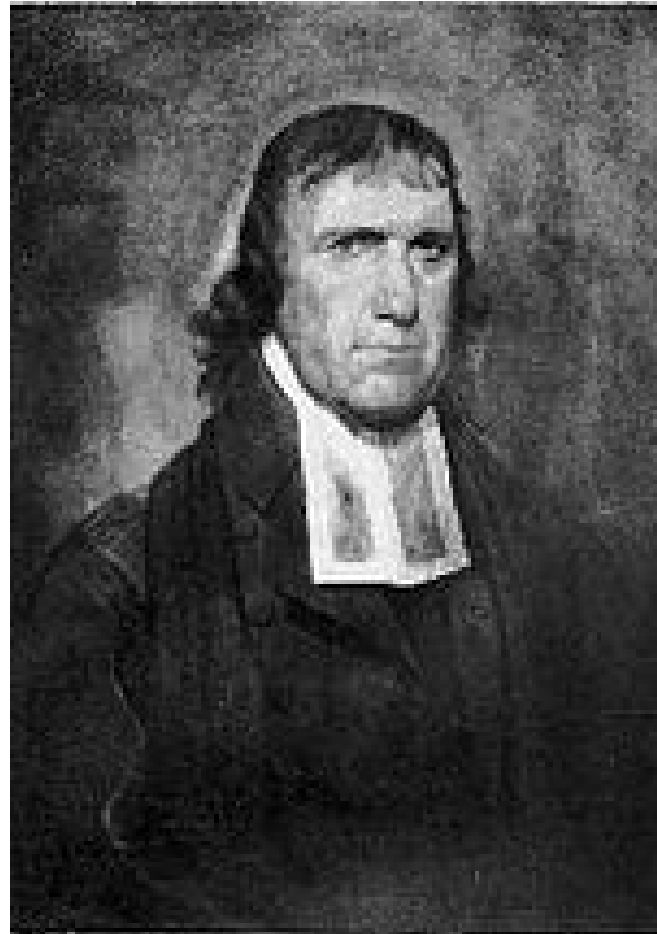
It is personal liberty
with **personal**
responsibility.

Responsibility to your
parents, to your
children, to your **God**
... Your Founding Fathers came over with that."

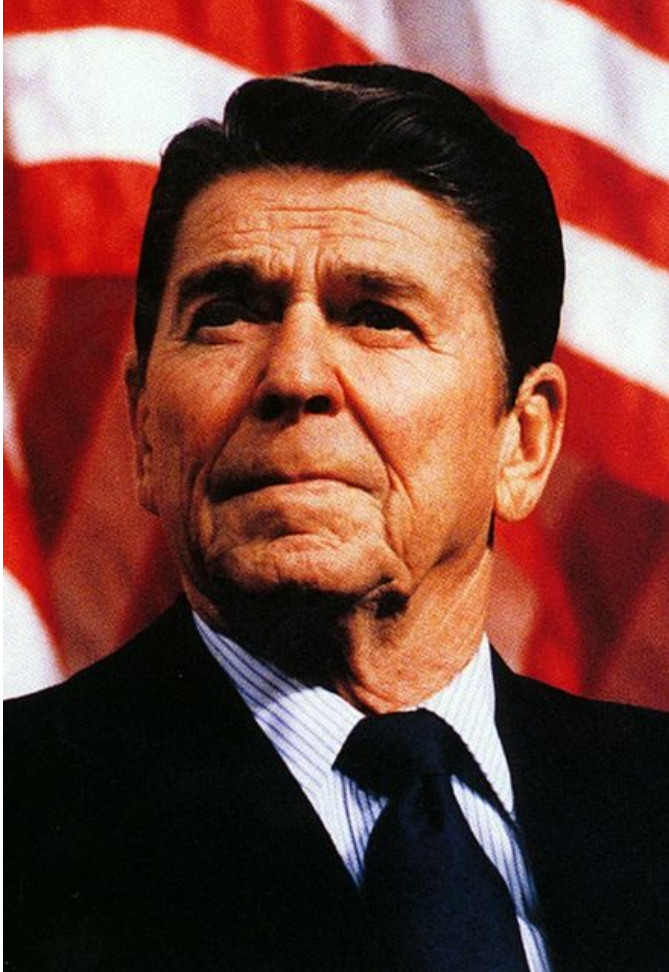
William Linn, the first
U.S. House Chaplain,
stated May 1, 1789:

"Let my neighbor ...
persuade himself that
there is no **God**, and
he will ... pick my
pocket, and break not
only my leg but my
neck ...

If there be no **God**,
there is ... **no future**
account."



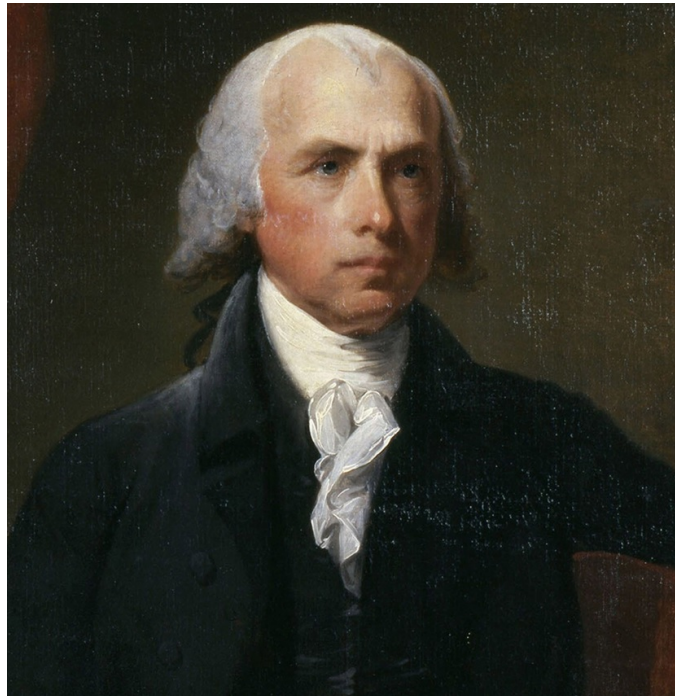
President Reagan
stated in 1984:



"Without **God** there is no virtue because there is no prompting of the conscience."

Madison stated in his Speech on the Power of Judiciary at the Virginia Ratifying Convention, June 20, 1788:.

“No theoretical checks ... can render us secure. To suppose that any form of government will secure **liberty** or happiness **without any virtue in the people**, is a chimerical (illusional) idea.”



Yale President Ezra Stiles addressed Connecticut's

General
Assembly, May 8,
1783:

"A discourse upon
the political
welfare of **God's
American Israel**
...



Our system of ...
civil polity would be **imperfect without the true
religion** ... From the diffusion of **virtue** among **the
people** of any community would arise their greatest
secular **happiness**.

Israel's decentralized form of government allowed for
maximum individual liberty."



Claude Fleury
wrote in ***The
Manners of the
Ancient Israelites***
(1681):

"**The Israelites**
were **perfectly
free**. They enjoyed the **liberty** cherished by Greece and
Rome. **Such was the purpose of God.**"

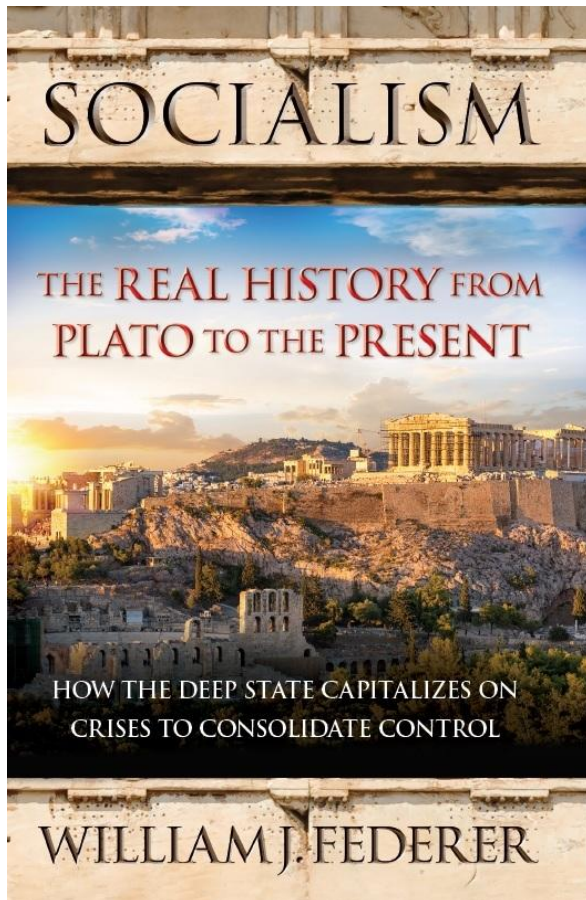
E.C. Wines wrote
in ***Commentaries
on the Laws of
the Ancient
Hebrews*** (NY:
Geo. P. Putnam &
Co., 1853):



"Another of those
great ideas, which

constituted the basis of the **Hebrew state**, was **liberty ...**

The **Hebrew people** enjoyed as great a degree of **personal liberty**, as can ever be combined with an efficient and stable government."



[SOCIALISM - The Real History from Plato to the Present: How the Deep State Capitalizes on Crises to Consolidate Control](#)

The utilitarian ethics of **atheistic socialism and communism** does **not** give inalienable rights.



The **National Socialist Workers Party** which controlled Germany enacted a Penal Code, October 10, 1933, stating:

"No life still valuable to the state will be wantonly destroyed."

Pol Pot, whose **Communist Khmer Rouge**

killed millions in Cambodia in 1975, stated:

“To keep you is no benefit, to destroy you is no loss.”



The Allah of the Qur'an does not give inalienable rights to **kafir infidels**, but permits sharia Muslims to lie, steal, rape, and kill them in various instances.

In socialist, communist, or sharia countries, individuals only have rights if **the state gives them**, and which **the state can take away** if it decides a person is no longer of value, or if a person opposes the state.



President Eisenhower stated February 20, 1955:

"The Founding Fathers ... recognizing **God** as the author of **individual rights**, declared that the **purpose of Government is to secure those rights ...**

In many lands the State

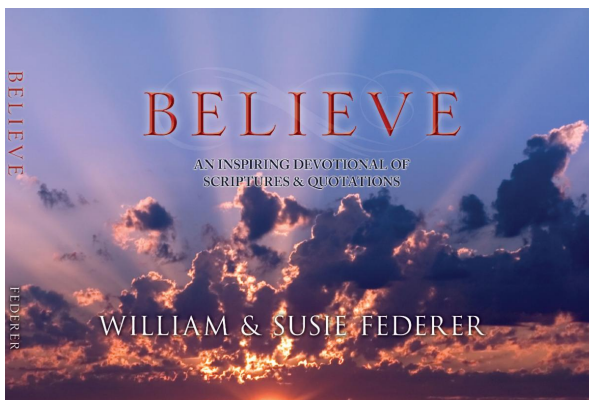


claims to be the author of human rights ... If the **State gives rights**, it can - and inevitably will - **take away those rights.**"

This situation of **individual rights, liberty and self-rule** can only work with the **God of the Bible.**

The **Bible** states that **all men and women are equal** -- made in the

image of the Creator -- and that one should "do unto others as you would have them do unto you."



[BELIEVE - An Inspiring Devotional of Scriptures & Quotations](#)

Referring to THE TEN COMMANDMENTS, **Herbert Hoover** stated in San Diego,

California, September
17, 1935:

"Our **Constitution** ... is based upon certain **inalienable freedoms and protections** which in no event the **government may infringe** ...

It does not require a lawyer to interpret those provisions. They are as clear as **THE TEN COMMANDMENTS** ...

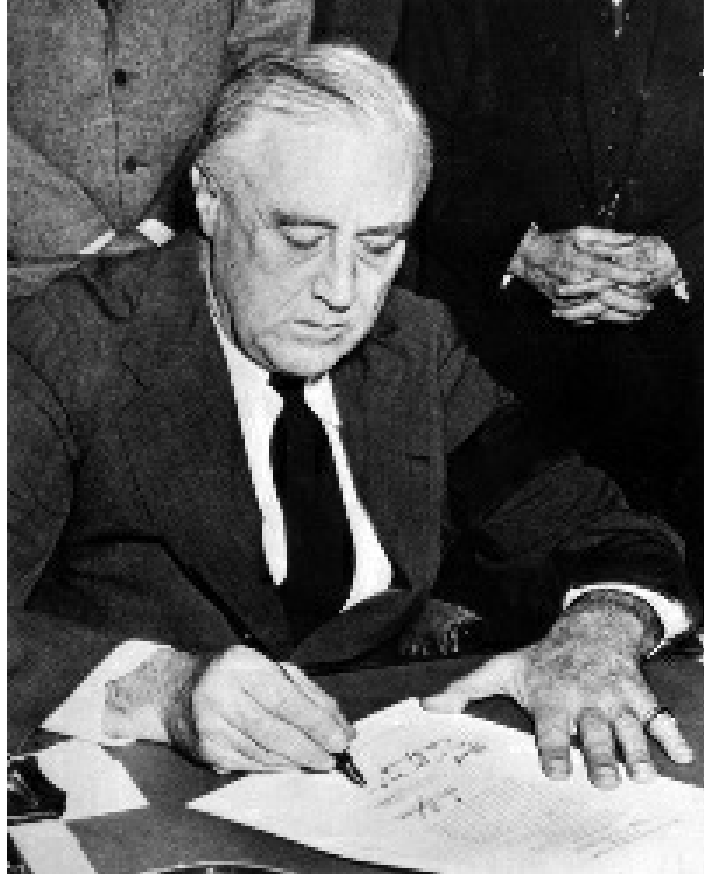


The **freedom** of worship, **freedom** of speech and of the press, the right of peaceable assembly, **equality** before the **law** ... behind them is the conception which is **the highest development of the Christian faith** ... individual freedom with brotherhood."

Roosevelt stated in a radio address on Washington's Birthday, February 22, 1943:

"Skeptics and the cynics of Washington ... are like the people who carp at **THE TEN COMMANDMENTS** because some people are in the habit of breaking

one or more of them."



Roosevelt stated in a Press Conference, December 22, 1944:

"We don't all live up to **THE TEN COMMANDMENTS**, which is perfectly true, but on the whole they are pretty good. It's something pretty good to shoot for.

The **Christian religion** most of us in the room happen to belong to, we think it is pretty good.

We certainly haven't attained it.

Well, the Atlantic Charter ... not comparing it with the Christian religion or **THE TEN COMMANDMENTS** ... was a step towards a better life for the population of the

world."



The **U.S. District Court**, in *Crockett v. Sorenson*, (W.D. Va. 1983), stated:

"THE TEN COMMANDMENTS have had immeasurable effect on Anglo-American legal development ...

A basic background in the **Bible** is essential to fully appreciate and understand both Western culture and current events."

Senator Robert Byrd addressed Congress, June 27, 1962:

"Above the head of the Chief Justice of the Supreme Court

are **THE TEN COMMANDMENTS**, with the great American eagle protecting them.



... **Moses** is included among the great lawgivers in **Herman A MacNeil's marble sculpture** group on the **east front.**"

In dissenting the Supreme Court's refusal to hear an Elkhart, Indiana, 'Ten Commandment' case, 2001, **Chief Justice**



Rehnquist wrote:

"The text of **THE TEN COMMANDMENTS** no doubt has **played a role in the secular development of our society** and can no doubt be presented by the government as **playing such a role in our civic order ...**

A carving of Moses holding **THE TEN COMMANDMENTS**, surrounded by representations of other historical legal figures, adorns the frieze on the south wall of our courtroom, and we have said that the carving

signals respect not for great proselytizers but for **great lawgivers.**"

On August 11, 1992, **U.S. Rep. Nick Joe Rahall** introduced a bill to declare November 22-28, "America's Christian Heritage Week," stating:

"While ... emerging democracies ... turn from the long held atheism of communism to true religious freedoms, we find ourselves, with heavy hearts, watching

our own Government succumb to pressures to distant itself from **God** and religion.

Our own Government ... has ... evolve into bans against the simple freedom as ... representation of **THE TEN COMMANDMENTS** on government buildings ...

Such a standard of religious exclusion is absolutely and unequivocally counter to the intention of those who designed our Government."



Dr. Billy Graham stated in accepting with the Congressional Gold Medal, May 2, 1996.

"We have lost sight of the moral and spiritual

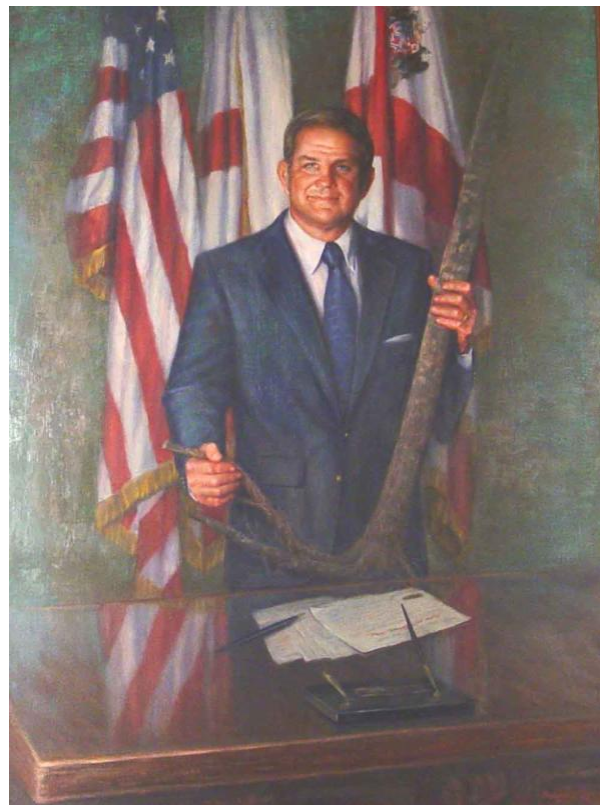
principles on which this nation was established -- principles drawn largely from the **Judeo-Christian tradition** as found in the **Bible** ...

There is hope! Our lives can be changed ... The Scripture says, '**You must be born again**' ...

Think how different our nation would be if we sought to follow the simple and yet profound injunctions of **THE TEN COMMANDMENTS** and the Sermon on the Mount."

On February 5, 1997, **Governor Fob James** threatened to call out the National Guard to prevent the removal of the Ten Commandments display from a courtroom in Gadsden, Alabama:

"The only way those **TEN COMMANDMENTS** and prayer would be stripped from that courtroom is with the force of arms."



In 1973, as Governor of California, **Ronald Reagan** stated:

"With freedom goes responsibility. Sir Winston Churchill once said you can have 10,000 regulations and still not have respect for the **law**.

We might start with **THE TEN COMMANDMENTS**. If we lived by the Golden Rule, there would be no need for other laws."

As President, **Ronald Reagan** stated at a National Rifle Association



banquet in Phoenix,
May 6, 1983:

"If we could just keep remembering that Moses brought down from the mountain **THE TEN COMMANDMENTS**, not ten suggestions - - and if those of us who live for the **Lord** could remember that He wants us to **love our Lord and our**

neighbor, then there's no limit to the problems we could solve."

--

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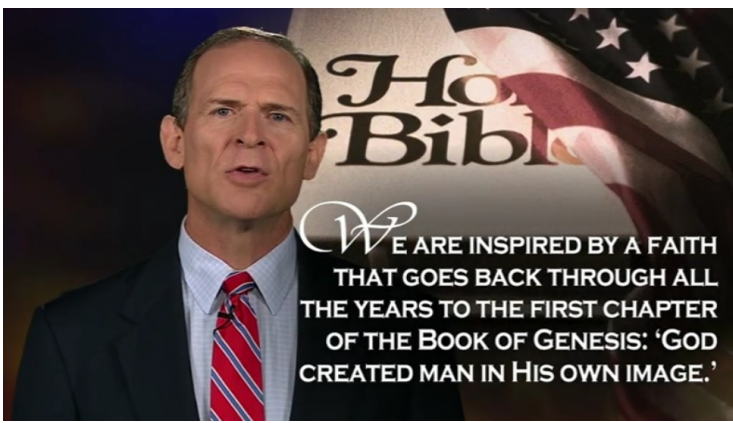
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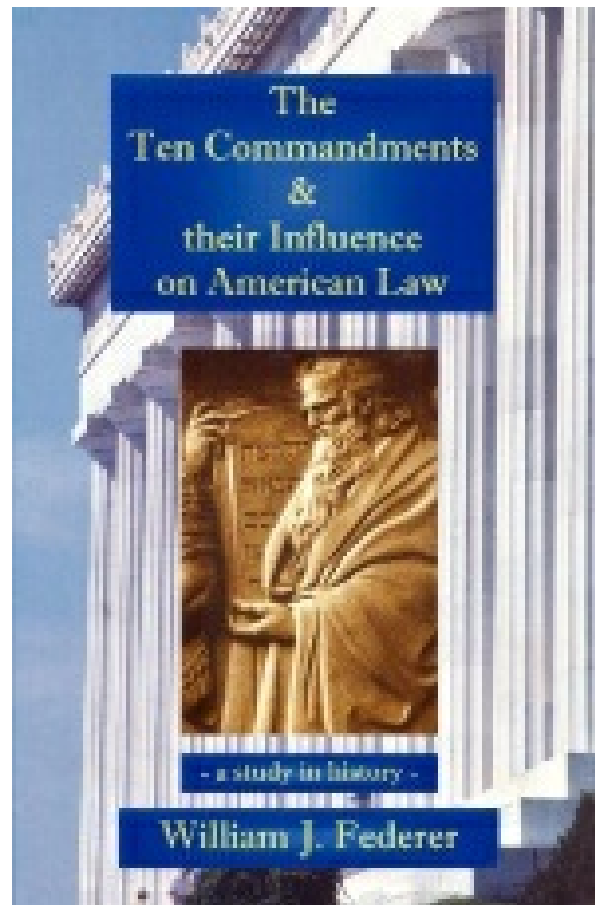
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