CALL FOR PAPERS
Special Issue on
Wellbeing and Resilience in Times of Crisis

Edited by Adriana Aubert (University of Barcelona, Spain, and ESA RN10 coordinator) and Anna Odrowąż-Coates (UNESCO Janusz Korczak Chair in Social Pedagogy, Maria Grzegorzewska University, Poland)

For publication autumn/winter 2024

Expressions of interest accepted until: 31 October 2023
Deadline for draft papers: 31 March 2024

The International Journal of Social Pedagogy is inviting authors to publish papers related to social pedagogy, social education, and/or social work connected to the theme of the ESA RN10 mid-term conference 2023: Sociology of Education: Wellbeing and Resilience in the Times of Crisis, as part of the EDUCATORE project, addressing well-being and resilience within the framework of social pedagogy.

The Editors of this Special Issue on Wellbeing and Resilience in Times of Crises kindly invite ESA RN10 mid-term conference contributors and attendees interested in social pedagogy, social work, and social education, to submit their papers.

The International Journal of Social Pedagogy (IJSP) is a peer-reviewed, open-access diamond journal (meaning there are no publication charges for authors or fees to read the journal), publishing articles on social pedagogy in the broadest sense.

Thematic context for this special issue:

The eruption of the global Covid-19 pandemic, the war in Ukraine, the economic crisis, and unrest in many areas across the globe have dramatically deepened social differences in educational opportunities; a topic central to the Sociology of Education since the 1970s and deeply relevant to the agenda of social pedagogy, which is focussed on building inclusion. We welcome articles to this special issue that link the well-being and resilience agenda to social pedagogy as a theory or as a praxis.

We welcome works that use the lens of social pedagogy/social education to discuss quality vs. equity and quality of outcomes vs. wellbeing. We invite contributors from social pedagogy, education, sociology of education and political sciences to present their research findings and their theoretical contributions to look at education systems, education policies,
educational praxis and environmental considerations around access and quality in the framework of social pedagogy. These subjects remain an important endeavour for sociologists of education and for social pedagogues.

We are particularly interested in research that pinpoints how to enhance wellbeing, resilience and motivation to create more inclusive, high-quality education and more inclusive social conditions, as well as the obstacles and challenges posed. We welcome research tackling newly emerged phenomena, such as the post-Covid-19 pandemic and the cost-of-living crisis, or new conflicts and wars emerging across the globe, with genocide still occurring and human rights being so very fragile in too many places in the world. We also welcome research that discusses educational realities to support learners and their peers in their everyday struggles. We hope that the presented research outcomes will translate into fostering the wellbeing and resilience of children, young people and their support networks. Therefore, practice-oriented papers are also welcome.

The educational environments can include both formal and informal settings, lifelong learning, self-study, adult education, third-age, but also infant communication and attachment, not narrowing the discussion to any particular age group or any particular environment, as we believe education happens throughout the life course and occurs in every social context.

Submission to this special issue

Please send early expressions of interest to the guest editors Adriana Aubert adriana.aubert@ub.edu and Anna Odrowąż-Coates acoates@aps.edu.pl by October 31, 2023 in the form of an abstract of 300-500 words, up to six references, and a 50-word biographical statement.

Successful authors will be invited by November 15, 2023 to submit a full draft for editorial review by March 31, 2024 through the journals online submission system. Please consult the notes for authors on the journal’s webpage at https://uclpress.co.uk/ijsp.

For enquiries about your ideas please email the special issue editors, who will be happy to provide further guidance. The journal is keen to encourage new and existing writers and as such we can offer support in a variety of ways, e.g. for new writers, or for writers who are less confident about writing in English.