GUIDANCE FOR BOOK REVIEWERS

The London Review of Education (LRE) welcomes book reviews from authors from a range of backgrounds including experienced academics, early career researchers and doctoral students (under the guidance of their supervisors).

Many book reviews are invited specifically by the journal, although we welcome suggestions. If you are interested in reviewing a recently published book, please contact the Book Reviews Editor, Janice Tripney.

Before submitting to the journal, all authors must read and agree to the UCL Press Journals Editorial Policy. For referencing and other styles, please consult the ‘How to submit’ tab on the LRE website.

A book review for LRE should be approximately 1,000 words in length. The following questions may be useful in formulating your piece:

- What is the context in which the book is written?
- From which perspective is it written?
- How does the book relate to other work in the field?
- What contributions does it make?
- What insights does it offer?
- What questions does it raise?
- What are the aims of the book and to what extent does it achieve them?
- What is the intended audience?
- Who else might the book be useful for?
- How might they benefit from reading it?
- How is the book structured?
- How coherent is the argument presented by the author(s)？

Use the following styles for your book review:

1. Provide the full bibliographical details of the book, in the following format:
   
   **Being Modern in China: A Western Cultural Analysis of Modernity, Tradition and Schooling in China Today, by Paul Willis**
   

2. Your name, institution, email address and ORCiD ID (if you have one)
3. Include page numbers for any direct quotations from the book.
4. If your review includes references to other works, include bibliographic details at the end of your review, using the style in our reference guide.

Please keep to the agreed deadline for submitting your review, and let the Book Reviews Editor know if you encounter difficulties in doing so. Thank you.