



Climbing Wall Scrabble

Participants climb to find the letters to spell words.

Grade Level: 1 and up

Grouping: Partners

Materials:

- Letters for the climbing wall
 - Letters written on index cards (to be tucked behind hand holds or taped to wall)
 - Magnetic letters (to be placed directly on [Magna®](#), [Dry-Erase](#) or [Blackboard](#) Wall or on [Discovery Plates](#))
 - Dry-erase markers or chalk (to write letters on Discovery™ [Dry-Erase](#) or [Blackboard](#) Wall)
- Word list
- Bag or box from which to draw words

Advance Set Up: Create a word list, ideally spelling words or words from a current unit of study. Then cut out the words and place in a bag or box. Next, place a variety of letters across the climbing wall, high and low. Be sure to have multiple copies of the letters since climbers will be moving in one direction, in a continuous stream, and will not be able to reverse direction to touch a missed letter.

Activity:

Group participants into partnerships, one climber and one non-climber. The non-climber will draw a word and tell the climber what the word is (without showing it). The climber will then climb to each letter of the word in the correct order, touching them along the way. When s/he touches each letter, the non-climbing partner should verify if it is correct. The non-climber follows along near the climber, but far enough from the climber that the climber would not be able to fall on the partner. Once the climb is complete, partners switch roles. Continue in this fashion for as long as time permits, with climbers choosing a new word each time.

National Standards: 1, 2, 3, 4 & 5

Grade-Level Outcomes:

- Nonlocomotor (S1.E7, S1.E8, S1.E10)
- Movement concepts (S2.E1, S2.E2)
- Engages in physical activity (S3.E2, S3.M3, S3.M4, S3.M5)
- Personal responsibility (S4.E1, S4.E2, S4.M1, S4.M2)
- Working with others (S4.E4, S4.M4, S4.M5)
- Rules & etiquette (S4.E5, S4.M5, S4.M6)
- Safety (S4.E6, S4.M7)
- Challenge (S5.E2, S5.M3)