

# MIRROR, MIRROR



In this activity students “mirror” the action of their partner on the climbing wall.

**materials needed:**

None

**activity:**

Begin by dividing your class into two-person teams. One member of the team will be the leader, the other the follower. Only one team is to be on the wall at a time while the remaining teams observe and encourage the climbers. The follower is positioned at least one arm’s length away from the leader. Upon instruction from the teacher, the team mounts the wall and the leader makes an initial move on the wall. The follower attempts to imitate the leader’s actions as much as possible. (The follower must be careful to always maintain the suggested arm’s length spacing). Students should be encouraged to practice moves that are challenging, yet realistic for successful replication. When appropriate, the teacher will instruct the climbers to change roles; the leader becomes the follower and the follower the leader.

When the first team progresses through the wall and is a safe distance away from the start, the teacher will instruct the next team to mount the wall. As each team completes the challenge, they are encouraged to join the back of the line, and mount the wall when instructed. This time the roles will be reversed.

Refer to pages 1 - 4 for descriptions of abbreviated skills listed here:

**Skills Developed : SES5 - SES9 - CS2 - CS3 - CS5  
PS1 - PS2 - PS3 - PS6**



**mirror, mirror**