



Help your team to perform at their best with the **QLD Kindy Weekly Programming & Reflection Diary**. This diary is an indispensable tool for programming and reflection referencing the QKLG for compliance under the NQS.

This comprehensive diary will allow you to record information about children, staff and parents and is the best way to achieve 'at a glance' answers on the day and in the future. It is also extremely useful for planning and goal setting.

**Who is this diary for?**

- QLD Kindergarten Program Leaders & Educators
- QLD Family Day Care Educators

**What are the benefits?**

- Evidence against the NQS and QKLG
- Helps with Quality Improvement
- Less paperwork, photocopying and filing
- All in one place
- Easy to use

Use this diary in conjunction with the **QLD Kindergarten Diary**

**RRP \$45.00** inc GST  
Postage extra

For more information about how to use the resources or about bulk-buy discounts or customisation, just drop us a line at [info@bccr.com.au](mailto:info@bccr.com.au) or visit [www.bccr.com.au](http://www.bccr.com.au)

# Queensland Kindergarten Learning Guideline Creative Thinking Program

THE TOPIC/S WE WILL BE EXPLORING THIS WEEK ARE:

THIS WEEK'S PROGRAM WILL FOCUS ON THE FOLLOWING:

**IDENTITY**

- 1.1 Building a sense of security and trust**
  - 1.1.1 Feeling safe, accepted and supported
  - 1.1.2 Developing a sense of belonging and confidence in others
- 1.2 Acting with independence and perseverance**
  - 1.2.1 Managing routines
  - 1.2.2 Developing agency in decision-making
  - 1.2.3 Being willing to keep trying
- 1.3 Building a confident self-identity**
  - 1.3.1 Developing awareness of own culture/s
  - 1.3.2 Recognising individual strengths and achievements

**CONNECTEDNESS**

- 2.1 Building positive relationships**
  - 2.1.1 Connecting with and relating to others
  - 2.1.2 Understanding rights and responsibilities
- 2.2 Showing respect for diversity**
  - 2.2.1 Responding to others with respect
  - 2.2.2 Developing awareness of bias
  - 2.2.3 Learning about others' cultures
- 2.3 Showing respect for environments**
  - 2.3.1 Caring for the kindergarten
  - 2.3.2 Exploring interactions between people and environments

**WELLBEING**

- 3.1 Building a sense of autonomy**
  - 3.1.1 Developing self-regulation
  - 3.1.2 Developing resilience
- 3.2 Exploring ways to be healthy and safe**
  - 3.2.1 Being healthy
  - 3.2.2 Staying safe
- 3.3 Exploring ways to promote physical wellbeing**
  - 3.3.1 Developing control and strength
  - 3.3.2 Developing awareness of the senses

**ACTIVE LEARNING**

- 4.1 Building positive dispositions towards learning**
  - 4.1.1 Showing curiosity and enthusiasm for learning
  - 4.1.2 Problem-solving, investigating and reflecting on learning
  - 4.1.3 Being imaginative and creative
- 4.2 Showing confidence and involvement in learning**
  - 4.2.1 Applying knowledge in different contexts
  - 4.2.2 Sharing ideas and discoveries
- 4.3 Using technologies for learning and communication**
  - 4.3.1 Showing interest in technologies
  - 4.3.2 Using technologies

**COMMUNICATING**

- 5.1 Exploring and expanding language**
  - 5.1.1 Using language/s, including signing
  - 5.1.2 Listening and responding
- 5.2 Exploring literacy in personally meaningful ways**
  - 5.2.1 Engaging with different texts
  - 5.2.2 Exploring sounds and letters
  - 5.2.3 Exploring reading and writing
- 5.3 Exploring numeracy in personally meaningful ways**
  - 5.3.1 Exploring mathematical concepts in everyday life
  - 5.3.2 Exploring counting and patterns

NEXT WEEK'S SUGGESTED TOPIC/S OR IDEA/S TO EXPLORE:

**Monday 30** → **Tuesday 31** →

STORIES / SONGS:

STORIES / SONGS:

ART / CRAFT / COOKING:

ART / CRAFT / COOKING:

ROLE PLAY / SENSORY / MINDFULNESS:

ROLE PLAY / SENSORY / MINDFULNESS:



GROUP LEARNING (Intentional Teaching):

GROUP LEARNING (Intentional Teaching):

CHILDREN'S SPONTANEOUS CHOICES:

CHILDREN'S SPONTANEOUS CHOICES:

OUTDOOR EXPERIENCES / OBSERVATIONS:

OUTDOOR EXPERIENCES / OBSERVATIONS:

Week: 30 DECEMBER 2019 – 5 JANUARY 20XX

Wednesday <b>1</b> →	Thursday <b>2</b> →	Friday <b>3</b> →
STORIES / SONGS:	STORIES / SONGS:	STORIES / SONGS:
ART / CRAFT / COOKING:	ART / CRAFT / COOKING:	ART / CRAFT / COOKING:
ROLE PLAY / SENSORY /MINDFULNESS:  	ROLE PLAY / SENSORY /MINDFULNESS:	ROLE PLAY / SENSORY /MINDFULNESS:
GROUP LEARNING (Intentional Teaching):	GROUP LEARNING (Intentional Teaching):	GROUP LEARNING (Intentional Teaching):
CHILDREN'S SPONTANEOUS CHOICES:	CHILDREN'S SPONTANEOUS CHOICES:	CHILDREN'S SPONTANEOUS CHOICES:
OUTDOOR EXPERIENCES /OBSERVATIONS:	OUTDOOR EXPERIENCES /OBSERVATIONS:	OUTDOOR EXPERIENCES /OBSERVATIONS:

SAMPLE

# This Week's Moments of Reflection

THE TOPIC/S WE EXPLORED THIS WEEK WERE:

WAS IT A GOOD/CHALLENGING WEEK? WHY?

PROGRAMMED GOALS & PROJECTED QKLG OUTCOMES ACHIEVED?

INTENTIONAL TEACHING/LEARNING EXPERIENCES COVERED:

PROFESSIONAL INQUIRY:

LEARNING DATA:

CHANGES TO THE ENVIRONMENT:

RESOURCES USED:

FAMILY INPUT:

SAMPLE

Week: 30 DECEMBER 2019 – 5 JANUARY 20XX

<b>ROUTINES &amp; TRANSITION COMMENTS:</b>	<b>PHOTOGRAPHIC EVIDENCE OF LEARNING EXPERIENCES:</b>
<b>INDIVIDUAL OBSERVATIONS TAKEN THIS WEEK:</b>  <b>Name:</b> _____ <b>Date:</b> _____ Comments: _____ QKLG Outcome/s Covered: _____ <b>Name:</b> _____ <b>Date:</b> _____ Comments: _____ QKLG Outcome/s Covered: _____ <b>Name:</b> _____ <b>Date:</b> _____ Comments: _____ QKLG Outcome/s Covered: _____ <b>Name:</b> _____ <b>Date:</b> _____ Comments: _____ QKLG Outcome/s Covered: _____ <b>Name:</b> _____ <b>Date:</b> _____ Comments: _____ QKLG Outcome/s Covered: _____ <b>Name:</b> _____ <b>Date:</b> _____ Comments: _____ QKLG Outcome/s Covered: _____ <b>Name:</b> _____ <b>Date:</b> _____ Comments: _____ QKLG Outcome/s Covered: _____ <b>Name:</b> _____ <b>Date:</b> _____ Comments: _____ QKLG Outcome/s Covered: _____	
<b>EXTENSION PLANNING:</b>	

**NEXT SUGGESTED TOPIC/S OR IDEA/S TO EXPLORE:**

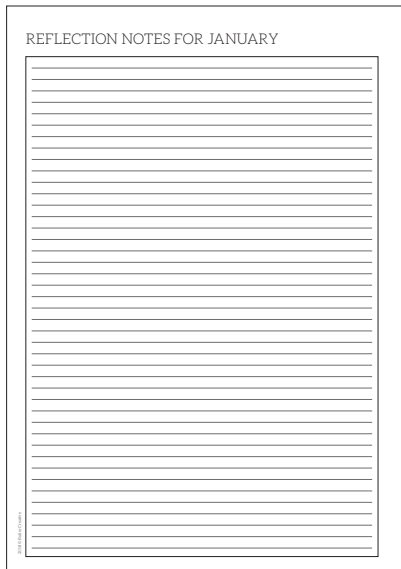
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## What's in the front pages?

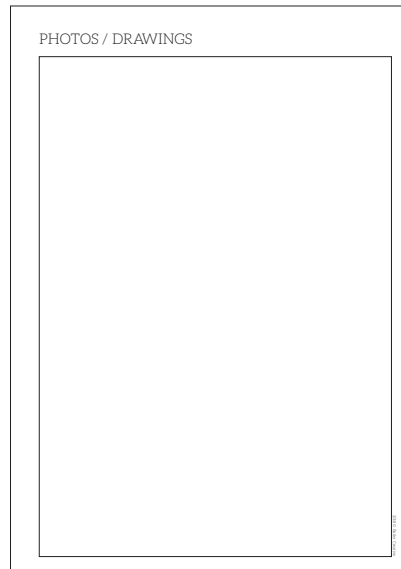
REFLECTION NOTES FOR JANUARY



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**After each month, a page for reflection notes**

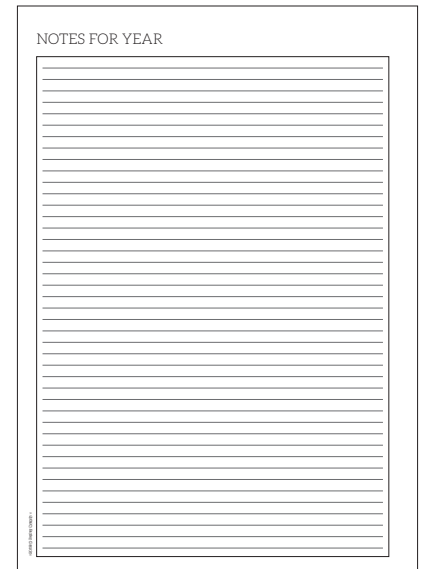
PHOTOS / DRAWINGS



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**After each month a page for photos and drawings**

NOTES FOR YEAR



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**End of year notes**

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