

EXAMPLE OF THE OSHC WEEKLY PROGRAMMING AND REFLECTION DIARY PROGRAMMING SPREAD (2 x A4)

My Time Our Place Framework Creative Thinking Program

Week 45: 10 - 14 DECEMBER 2016

THE TOPIC/S WE WILL BE EXPLORING THIS WEEK ARE:

Animals, Animals, Animals

EMERGING IDEAS/PLANNING NOTES:

(Intentional/holistic teaching notes based on, for example: children's interests, parent suggestions, special events, concept adaptations, follow up etc. As the current week unfolds)

Last weekend - created certificates.

Began creating JibJab Clips for Xmas powerpoint.

Sorted individual photos and began labelling activities on each photo (for usb sticks for parents - xmas).

THIS WEEK'S PROGRAM WILL FOCUS ON THE FOLLOWING MTOP OUTCOME/S:

- L/O 1 Children have a strong sense of identity**
 - ✓ 1.1 Children feel safe, secure and supported
 - ✓ 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency
 - ✓ 1.3 Children develop knowledgeable and confident self identities
 - ✓ 1.4 Children learn to interact in relation to others with care, empathy and respect.
- L/O 2 Children are connected with and contribute to their world**
 - ✓ 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
 - ✓ 2.2 Children respond to diversity with respect
 - ✓ 2.3 Children become aware of fairness
 - ✓ 2.4 Children become socially responsible and show respect for the environment. *ongoing*
- L/O 3 Children have a strong sense of wellbeing**
 - ✓ 3.1 Children become strong in their social and emotional wellbeing
 - ✓ 3.2 Children take increasing responsibility for their own health and physical wellbeing.
- L/O 4 Children are confident and involved learners**
 - ✓ 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
 - ✓ 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
 - ✓ 4.3 Children transfer and adapt what they have learned from one context to another
 - ✓ 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials
- L/O 5 Children are effective communicators**
 - ✓ 5.1 Children interact verbally and non-verbally with others for a range of purposes
 - ✓ 5.2 Children engage with a range of texts and gain meaning from these texts
 - ✓ 5.3 Children collaborate with others, express ideas and make meaning using a range of media and communication technologies

NEXT WEEK'S SUGGESTED TOPIC/S OR IDEA/S TO EXPLORE:

Song rehearsals & start Xmas gifts

Monday 11	Tuesday 12
GROUP ACTIVITY/COOKING: Animal Crackers (cream cheese, gherkin, cherry tomato)	GROUP ACTIVITY/COOKING: Echidna watermelon
CONSTRUCTION AND BOARD GAMES: Hungry Hippos	CONSTRUCTION AND BOARD GAMES: Making animals out of lego Hungry Hippo play-offs
FINE MOTOR COGNITIVE, LANGUAGE: we had a brief chat about Remembrance Day during group time whilst discussing various animals.	FINE MOTOR COGNITIVE, LANGUAGE: Look at matching animals to their country of origin (printables)
ART AND CRAFT: Egg Carton Poppies (red paint)	ART AND CRAFT: Our Zoo - mobiles (cut animals out of cardboard, decorate and hang on sticks)
Start week-long project of mural. we began by painting the background, land and sea on a long roll of butchers paper and planning what we will stick onto our collage/mural	we began with printable animals, painted and text, cut out and glued to the corresponding area of the mural we explored what else could we add to make it more interesting?
SCIENCE/ENVIRONMENT/MULTICULTURAL: Explored why red poppies and rosemary are used on Remembrance Day	SCIENCE/ENVIRONMENT/MULTICULTURAL: continued with the theme of our mural, what lives on/in land and sea and sky? how do they live in harmony
CHILDREN'S SPONTANEOUS CHOICES: We bought a zoo DVD	CHILDREN'S SPONTANEOUS CHOICES: made a zoo for lego animals out of blocks
OUTDOOR EXPERIENCES /OBSERVATIONS: bikes, free play, soccer	OUTDOOR EXPERIENCES /OBSERVATIONS: Skipping rope game and hide and seek, soccer

Wednesday 13	Thursday 14	Friday 15
GROUP ACTIVITY/COOKING: Strawberry and banana snakes	GROUP ACTIVITY/COOKING: Octopus - capsicum in hummous	GROUP ACTIVITY/COOKING: Angry Bird Pita Pizza (pepperoni, cheese, mushrooms and olives)
CONSTRUCTION AND BOARD GAMES: Snakes and Ladders	CONSTRUCTION AND BOARD GAMES: Hungry Hippos rematch	CONSTRUCTION AND BOARD GAMES: Angry Birds Kimble Board Game
FINE MOTOR COGNITIVE, LANGUAGE: Identify if an animal is a mammal or not (printables)	FINE MOTOR COGNITIVE, LANGUAGE: Hip Hop moves - we had a senior hip hop student come and give a demo - learned some 'moves'	FINE MOTOR COGNITIVE, LANGUAGE: Animal join the dots, animals maze puzzles (printables)
ART AND CRAFT: Painting Animal masks (monkeys, elephants and a butterfly)	ART AND CRAFT: Toilet roll giraffes (toilet roll body with paddle-pop stick legs)	ART AND CRAFT: Made a life-sized Angry birds game using boxes and green balloons. we also tied old stockings to an upside-down chair to make the 'catapult' and used balls to knock down our constructions.
got real grass for the land and sand for the beach of our mural, found some shells and small rocks to stick on our mural		
SCIENCE/ENVIRONMENT/MULTICULTURAL: Nathan had his Ant Farm from show and tell, looked at the colony and learned more about ants	SCIENCE/ENVIRONMENT/MULTICULTURAL: with left over toilet rolls we made some 'seedling starters' (potting mix with a single seedling in 1/2 toilet roll)	SCIENCE/ENVIRONMENT/MULTICULTURAL: Discussed how the catapult works with our Angry birds game.
CHILDREN'S SPONTANEOUS CHOICES: watched Antz DVD	CHILDREN'S SPONTANEOUS CHOICES: Hip Hop dance off/ concert	CHILDREN'S SPONTANEOUS CHOICES: After the Angry birds game - used the boxes as goals for soccer practice
OUTDOOR EXPERIENCES /OBSERVATIONS: Tramp Camp site visit		OUTDOOR EXPERIENCES /OBSERVATIONS: Soccer, Angry birds game

This Week's Moments of Reflection

THE TOPIC/S WE EXPLORED THIS WEEK WERE:

Animals, Animals, Animals

WAS IT A GOOD/BAD WEEK? WHY?

The week absolutely flew! we touched on Remembrance Day on Monday making egg carton poppies and lavender pendants but otherwise the week was exploring various animals in a variety of ways followed by a worksheets

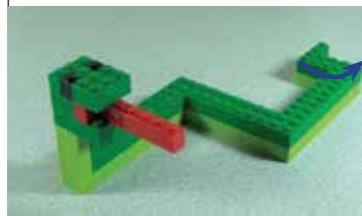


WERE PROGRAMMED GOALS & PROJECTED MTOP OUTCOMES ACHIEVED?

All programmed goals were definitely met therefore related MTOP outcomes were certainly covered in many and varied ways depending upon the activity presented (as always) See program for the various outcomes covered. outcome focus for the week (LO 4)

INTENTIONAL TEACHING/LEARNING EXPERIENCES COVERED:

↳ Lego animals and animal identification printables!



fun animal food this week

PROFESSIONAL INQUIRY: No PI this week



echidna watermelon



capsicum humus dip

LEARNING DATA:

wed: Painting animal masks



CHANGES TO THE ENVIRONMENT wednesday:

we went to take a look to see how



'Tramp Camp' was coming along. we are all excited for it to be finished...

RESOURCES USED:

we made a big zoo for our plastic animals and lego animals out of blocks



PARENT INPUT: All school holiday booking agreements were returned this week. Aria will be exiting for OS at the end of the school year (Dec 22) Joe will be going to Karate and dropping his wed (staying on Fridays). Frankie taking Joe's wed position. Saskia will be on a cruise for the xmas party (lucky girl) and Aria's parents are trying to change the dates of their holidays to make the xmas party!

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ROUTINES & TRANSITION COMMENTS: The two main games used this week to tie to our animal theme and extend to further activities.



PHOTOGRAPHIC EVIDENCE OF LEARNING EXPERIENCES:



Egg carton poppies (Tues - Remembrance Day) were displayed at entrance



INDIVIDUAL OBSERVATIONS TAKEN THIS WEEK: (See Child's Learning Journal)

Name: Sam, Joe, Aria Date: 12.11.14

Comments: Individual worksheets after group learning about animals

MTOP Outcome/s Covered: LO.4 focus for year 1-3.

Name: Jess, Louis, Zack Date: 13.11.14

Comments: Individual animal worksheets -



Seed Starters, with a single seedling in a half toilet roll....

MTOP Outcome/s Covered: LO.4 (see above)

Name: Sophie, Talia Date: 13.11.14

Comments: Individual animal worksheets * all of the above filed into portfolios

MTOP Outcome/s Covered: LO4 (see above)

Name: Billie Date: 14.11.14

Comments: 'An afternoon with Billie' ob taken -

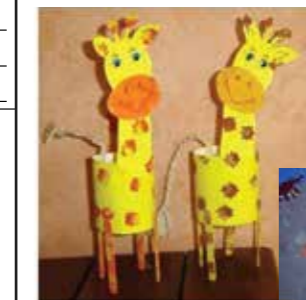


our life-size Angry Birds game

MTOP Outcome/s Covered: LO.5 focus 1.1, 2.3, 5.1

EXTENSION PLANNING:

Christmas is creeping up on us very quickly so next week, we will focus on all children beginning to make Christmas presents and our Christmas concert songs build confidence through repetition over the next 4 weeks.



toilet roll giraffes!



our mural/ collage - before we added the grass and sand

NEXT SUGGESTED TOPIC/S OR IDEA/S TO EXPLORE:

Song rehearsals and start xmas gifts