

COMPLIANCE INFORMATION

Look inside the

CHILDCARE COOK'S DIARY

This information ebook is designed to support you in identifying, reflecting on, and documenting how your service operations and practices are linked to:

- Frameworks,
- NQS,
- Theorists,
- Developmental Milestones, and
- Exceeding Themes.







This diary is an indispensable tool for record-keeping and planning for compliance under the NQS. It teaches staff to be vigilant and takes the headache out of creating uniform compliance documentation.







Family day care services



School aged children



Birth to five

THIS DIARY IS FOR

Cooks

WORKING IN

- Long Day Care
- OSHC / Occasional Care
- Preschool
- Kindergarten (incl. QLD) Kindergarten Program)
- Family Day Care

IN

Australia (all States)



- LESS PAPERWORK
- ALL IN ONE PLACE
- **EASY TO USE**
- PROMPT AND INSPIRE
- **EVIDENCE NQS**
- REDUCE COMPLIANCE CONFUSION
- QUALITY IMPROVEMENT
 - **FAMILY OWNED**

1 MONDAY

JANUARY

LOOK INSIDE

			Today's Menu			
	Purees / semi-solid	No.	Whole food and drink	No.	Alternatives*	No.
Breakfast						
(time:)						
Morning Tea						
(time:						
Lunch						
(time:)						
Afternoon Tea						
(time:)						
Late Afternoon Tea						
(time:)						
Dinner	,					
(time:)						
* for allergies / intoleran	ce or cultural/religious					
Deliveries Receive	d Today:		Issues? UBD:	s ok?	Out of Pocket Expenses:	
Maintenance requi	red:	Ac	tion taken: Special Occasio (birthdays, cult	ns too ural)	lay: Fridge / Freezer Appliance	Temps: °C
Surier Drames Pty Ltd						



6 SATURDAY

JANUARY

LOOK INSIDE

	WEEKLY CHECKLIST:			
	Individual allergy management plans for each child up to date:			
	Nutritional goals met:			
	Cooking activity with children:			
	Handwashing basin has soap / paper towel/ hand sanitiser available:			
7 OT TA ID ASZ	No sign of pest activity:			
7 SUNDAY	Chemicals stored safely:			
	Food past its 'use-by' date thrown away, and stock rotated:			
	All equipment maintenance issues dealt with:			
ORDERS FOR NEXT WEEK:				



LOOK INSIDE

EACH MONTH



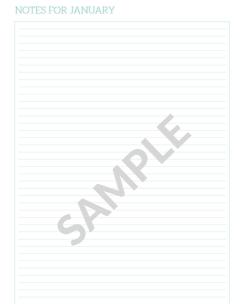
DAILY RECORDS



WEEKLY CHECKLIST & ORDER PLANNING



MONTH OVERVIEW



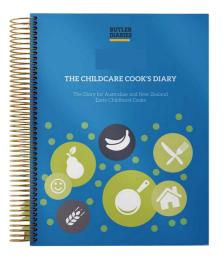
MONTHLY NOTES

*These pages are sample pages only, some changes in design or layout may be present in the physical diary.





LOOK INSIDE FRONT PAGES



WHAT'S IN THE FRONT PAGES?



SUMMARY OF MTOP V2.0 FRAMEWORK



IMPORTANT
INFORMATION
SUMMARY



LINKING EYLF AND QKLG



SUPPLIER DETAILS



YEARLY AUDIT AND MAINTENANCE CHECKLIST



SUMMARY OF EYLF V2.0 FRAMEWORK



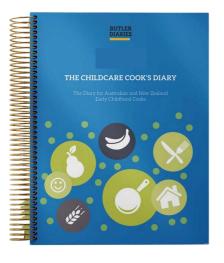
WEEKLY MENU TEMPLATE

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LOOK INSIDE FRONT PAGES









WHAT'S IN THE FRONT PAGES? QIP GOALS AND PROFESSIONAL DEVELOPMENT

ACTION PLAN RECORD POLICY, COMMUNITY, AND MEETING NOTES



3 YEARS AT A GLANCE



SPECIAL DATES CALENDAR



SCHOOL TERMS AND PUBLIC HOLIDAYS



YEAR PLANNER

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HOW DOES OUR DIARY HELP WITH COMPLIANCE?

FRAMEWORKS

Principles

 Partnerships with families and respect for diversity are encouraged with correspondence and cultural consideration records.

Practice

 Intentional teaching and cultural responsiveness are encouraged with weekly children's involvement and cultural consideration records.

Learning Outcomes

- **Children's identity** is respected and supported with family correspondence, health records, children's involvement, and cultural consideration (LO1)
- Children's sense of wellbeing is being fostered with the inclusion of children in healthy cooking experiences (LO3)





COVERS:

- LO1: Children have a strong sense of identity
- LO3: Children have a strong sense of wellbeing



HOW DOES OUR DIARY HELP WITH COMPLIANCE?

THEORETICAL LINKS

- Maslow's Hierarchy of needs states children's physiological and safety needs must be met before children can move up to love and belonging. Access to healthy food is vital to their movement up their hierarchy of needs.
- Dewey emphasised the importance of children's cultural worlds. Cultural celebration is supported by a cultural and special day calendar and cultural occasions record.
- Bronfenbrenner emphasised the importance of interactions between environmental factors on children's development. Interactions between parents and educators are encouraged with family correspondence records every day.

DEVELOPMENTAL MILESTONES

- By supporting the implementation of health and safety practices for Early Childhood Cooks, children's development is being supported.
- Healthy eating has been linked to children being more alert and interested in activities, thereby supporting their inclusion and active participation.
- Healthy foods provided at your service convey important messages to families and children and contribute significantly to their daily nutrition intake.







HOW DOES OUR DIARY HELP WITH COMPLIANCE?

NATIONAL QUALITY FRAMEWORK

Compliance under NQS

• Supports general compliance with NQS through **Quality Improvement goals**, **QIP notes**, and an internal audit.

QA1 Educational program and practice

• Supports implementation of approved learning frameworks, child-centred opportunities, and intentional teaching with a special occasions (birthdays, cultural) planner, checklist for weekly cooking activities, overview pages, and diversity dates calendar (QA1.1.1, QA1.1.2, QA1.2.1)

COVERS:

- 1.1.1 Approved Learning Framework
- 1.1.2 Childcentred
- 1.2.1 Intentional teaching

QA2 Children's health and safety

 Supports health practices, procedures and healthy eating with a weekly checklist for allergy management plans and nutritional goals (QA2.1.2, QA2.1.3).

COVERS:

• 2.1.3 Healthy lifestyle

QA3 Physical environment

- Supports in the **upkeep of equipment** with weekly checklist and maintenance records (**QA3.1.2**)
- Supports engagement with **sustainable practices** with sustainability dates calendar (**QA3.2.3**)

COVERS:

- 3.1.2 Upkeep
- 3.2.3 Environmentally responsible





HOW DOES OUR DIARY HELP WITH COMPLIANCE?

NATIONAL QUALITY FRAMEWORK

QA4 Staffing arrangements

- Supports collaboration and staff learning from one another with a record of professional development and service communication records (QA4.2.1)
- Supports guidance by professional standards (QA4.2.2)

COVERS:

- 4.2.1 Professional collaboration
- 4.2.2 Professional standards

QA5 Relationships with children

• Supports maintaining the **dignity and rights of every child** with consideration to their health and cultural needs (**QA5.1.2**)

COVERS:

5.1.2 Dignity and rights of the child

QA6 Partnerships with families and community

- Supports the **respect of families** and encourages their input with a family correspondence record (**QA6.1.2**)
- Supports the service in building relationships and engaging with the community with a diversity dates calendar and cultural planner (QA6.2.3)

COVERS:

- 6.1.2 Parent views are respected
- 6.2.3 Community engagement

QA7 Leadership and service management

- Supports you in **managing risk** through allergy and anaphylaxis action plan records, upkeep records, and checklists (**QA7.1.2**)
- Supports you in understanding your roles and responsibilities through weekly checklists and prompts (QA7.1.3)
- Supports you with **continuous improvement** through quality improvement goals and internal audits (**QA7.2.1**)

COVERS:

- 7.1.1 Service philosophy and purpose
- 7.1.2 Management systems





HOW DOES OUR DIARY HELP WITH COMPLIANCE?

EXCEEDING THEMES FOR YOUR QUALITY IMPROVEMENT PLAN

THEME 1

Embedded in Service Operations

Our Early Childhood
Cook's Diary is designed
to provide evidence on
consistent and
intentional practice
embedded in service
operations. This occurs
through consistent
records and weekly
checklists addressing
health, safety,
engagement with children
and ongoing professional
development records.

THEME 3

Shaped by Meaningful
Engagement with Families
and/or the Community
Our diary supports
meaningful engagement
with families and the
community with daily family
correspondence records,
notes on special occasions,
and weekly checklists on
children's health and
nutrition needs.



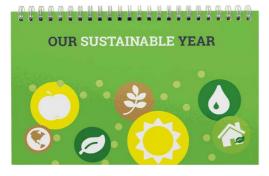
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OTHER RESOURCES FOR YOUR SERVICE



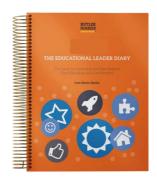


SPECIAL INTEREST CALENDARS

DIARIES













JOURNALS & WORKBOOKS

AND MORE









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Information sourced from:

ACECQA - About Exceeding

ACECAQ - National Quality Standard

Australian Government - Developmental milestones and the EYLF and NQS

Australian Government - The Early Years Learning Framework for Australia

Australian Government - My Time, Our Place

 $Queens land \ Curriculum \ \& \ Assessment \ Authority - \underline{Queens land \ Kindergarten \ Learning \ Guideline}$

Disclaimer:

Butler Diaries provide evidence for some, but not all parts of frameworks and NQS. Butler Diaries cannot promise our products will get you a better assessment. This information is general information only and must be considered inside the context of your own practices and service operations.