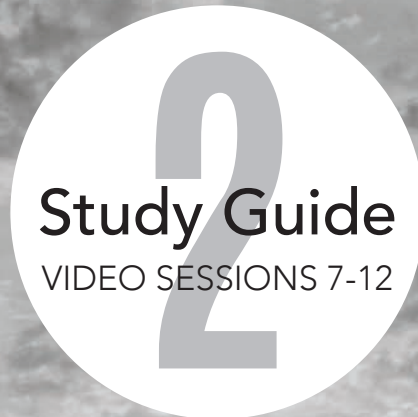


THINKING

Like a Christian



Answer Keys, Series #2

Sessions 10-12



Answer Keys, Series #2

Sessions 10-12

THE CHRISTIAN WORLDVIEW OF LAW

Session 10: Day 1

The Christian Worldview of Law - Part 1



Read the following section before watching the first video of session 10.

In the majority of churches in America today, the doctrine of Grace is taught almost exclusively as the dominant characteristic of Christianity. The knowledge and the necessity of obeying the Law is downplayed and even ignored in many cases. And while it is absolutely true that we are saved by grace through faith and not by works, it is also fundamentally true that we are saved for good works – and all our good works are simply the results that proceed from our following and obeying the laws and commands of God. In other words, we are not saved by works; but once we are saved, we are now enabled to obey the law (which we could not do on our own before our salvation came), and we now can develop a love for obeying His commands.



Remember that one of our key concepts is that laws are necessary for life, because laws create order. A second vital concept is that our God is a God of balance. If Grace is emphasized at the expense of obeying the Law, Christians can lose our balance, thinking that we can get away with disobeying the Law because of God's grace. This is a serious misunderstanding of doctrine that has gradually taken over the thinking of a majority of Christians without most of us noticing.

The “feel-good” message has displaced the call for holiness in the church. The result is that the Christian community today has become so compromised in its views of Biblical law that there is virtually no difference between the cultural viewpoints of Christians and their unbelieving friends (consider same-sex marriage, homosexuality, abortion, and economic entitlements, to name a few).

In the not-too-distant past, it was the reliable and just rule of law in the United States

that was one of the major traits which attracted so many responsible, enterprising immigrants to America. But today, the rule of law is increasingly ignored. From the chief political authorities down to the youngest students in school, there seems to be no enforcement of the most simple laws. Lawlessness in society attracts lawless individuals. Where there is no law, there is chaos.

As in other *Thinking Like a Christian* classes, our first goal is to define the fundamental views of Biblical law, and contrast them with the ideas of the opposing worldviews. We will also look at the history of law in America in order to understand how and where our system became compromised. Once we understand the cause of the cracks in the wall, we can then see clearly where the foundations need repair, both in our own homes and then in the society around us.

The Law and Balance



Watch part 1 to its end. Observe only. Don't try to take notes. Pause/rewind/replay as you wish.



Once you have viewed the video, consider/discuss the following questions.

Why is a basic understanding of this topic important for everyone?

1. Try to name at least 4 specific examples from recent events that reveal how non-believers have used the law to promote unjust policies or corrupt values (*ex: regarding healthcare; economics; marriage and family; education*).

(Examples)

1. Abortion policies
2. Same-sex marriage policies and establishing LGBT agendas in the school systems
3. Anti - School choice policies
4. Government-run health care

2. In what ways have these policies and ideas affected you and/or your family?

(personal responses) (Example:) Sexual policies

have made it more difficult to raise children in righteousness.

Health care prices have dramatically increased. parents

are forced to pay twice for educating our children: once to

the state for taxes to pay for failing schools, and then to pay for children's private education.

3. Why do you think these policies were accepted or enacted?

Because the voters and the public in general are either

not involved or mis-informed. The leaders who were voted in aren't being held accountable



4. What do you believe Christians might have done to prevent these ideas and policies from being accepted or enacted?

Churches could get more involved in education.

Christians could become more involved in the political process and vote biblical values

Christians could become more knowledgeable about the social/political issues and then speak up whenever we have a chance.

Take greater responsibility for the moral education of our children. Take our faith more seriously. Support organizations that advocate for Christian values.

5. Do you have worries or fears over what new laws might be coming in the future that will affect you even more? _____ If so, what might they be?

Personal responses (ex): Hate speech laws shutting down churches and more businesses. Higher

taxes to pay for the national debt and social entitlement programs. Further breakdown in the culture.

Greater violence due to class and racial warfare policies.

6. Explain the statement: *“Without law, grace has no meaning”*.

If there was no punishment or penalty for doing wrong, there would be no limits for doing evil to others.

When the wicked aren't punished, good people suffer. there is nothing loving about that.

7. According to the video, why does God give us laws?

To keep order and to set boundaries for us all - so that we know "where it's safe to play and where it's dangerous to wander." To train people to act with virtue

8. With these points in mind, what is the degree of importance civic laws play in your life. (On a scale of 1-5, with 5 being the highest and 1 being the lowest) PERSONAL RESPONSES

Explain how you decided on this ranking: _____



Scriptures to look up or review from Session 10, Day 1.

Psalm 119:1-8

Exodus 19:5

Session 10: Day 2

The Purpose of the Law



Watch part 1 again to its end. You may take notes and pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

1. What purpose do laws serve for mankind?

They set boundaries and keep order. They protect the righteous and punish those who hurt or take advantage of others.

2. What benefits does God promise when we obey His laws?

Read Exodus 19:5 We shall be God's treasured possession among all peoples

Read Leviticus 25:18 We will dwell in the land securely.

Read Deuteronomy 8:20 This implies that the nation which is obedient will not perish

Read Psalm 119:80 We'll not be put to shame

Read Psalm 119:98 We become wiser than our enemies

Read Psalm 119:99-100 We'll have more understanding than our teachers, and understand more than those older.

Read Psalm 119:105-106 We'll walk in light. Our path will be well-lit so we won't stumble

Read Psalm 119:165 We'll have great peace and not stumble.

Grace vs. Law

3. What was Jesus' view of the Law?

Read Matthew 5:17-18 He "doubled down" on the importance of knowing and following the Law. He judged the heart

Read 1 John 2:3-4 . Our obedience is a measuring stick of our love of God.

4. What was King David's view of the Law?

Read Psalm 119:1-2 Those who walk in His Law will be blessed.

Read Psalm 119:20 He longed for the Law. He greatly desired to know it

Read Psalm 119:47-48 He delighted in and loved the Law. He exalted God's Law, and praised it in public

5. Righteous laws do not change and are to be applied equally. What does the Bible say about preferring some people over others? Read and comment?

Read James 2:1-13 Do not prefer a rich man over a poor man

Read Leviticus 19:15 Be just to all. Do not honor or prefer a poor man over a rich man just because he is poor

Read Exodus 23:3 Do not be partial to a poor man in judicial affairs

Read Exodus 30:15 Each person is responsible for what they give for charity. None should be forced to give (or be taxed) at a higher rate

Read Job 34:19 No one is to be preferred over another based upon wealth.

Law and Morality

6. Some say: "You can't legislate morality!" Is that a true statement? No Why?

All laws define what is wrong – and what is right. All laws represent a moral stance.

Define Morality: Living in conformity to God's standards of right and wrong

7. Read John 15:10. What results does God promise if we are obedient to His law?

If you keep My commandments, you will abide in My love, just as I have kept My Father's commandments and abide in His love

8. With this in mind, whose laws (or standards of right and wrong) seem best for ruling over mankind? God's

Why? He is the ultimate lawgiver. He is the One who defines what is right, and we are promised blessings innumerable when we live by His morals.

Christians and Voting



9. Read Proverbs 29:2. What results should we expect when Christians vote Biblical values?

The people will get the governors that lead us in righteousness and blessing.

10. What results should we expect when Christians DON'T vote at all, or don't vote Biblical values?

Those who live in darkness will rule in darkness

11. What does this say to you about why moral standards in America are declining and why our institutions are suffering at the same time?

Christians have been absent from the battle. When Christians, who are to be salt and light, turn their backs on that responsibility, it is no wonder that society crumbles.

Session 10: Day 3

The Christian Worldview of Law - Part 2



Watch part 2 to its end. Observe only. Don't try to take notes. Pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

The Fundamental Principles of Law

1. Should laws be based upon what is fair or what is right? Explain your answer.

What is right - according to God, because He alone determines what is right. He is the Lawgiver. It's His laws that govern the universe and they were created to give life. But fair is a subjective term. It depends on personal opinions and feelings. "Fair" to one might be unfair to another.

2. The fundamental laws of the United States are contained in:

- The Constitution
- The Bill of Rights

3. List the fundamental beliefs about the Christian worldview of law as stated in the video:

- Consists of both Natural Law (general revelation) and Biblical Law (specific revelation)
- God's law is Eternal
- Because God's law is Permanent, He will use it to judge the world
- Government and law is given to keep in Control humanity's sinful nature and passions
- When God's laws are Obeyed, people and society Thrive.
- A society that ignores God's law will be out of step with Reality, and promote Arbitrary laws

- When this occurs, it results in the Lack of Respect for the law, which results in Anarchy.
- But Christianity teaches that the greater the obedience, the greater the blessing.
- Rights come from BY GOD alone. And they come with specific responsibilities.
- If rights come from God alone, then man can't Create a right.
- God's Word and natural law are sufficient to establish a Legal System.
- A legislator's job is Not to create new laws, only to enforce God's Eternal laws.

4. According to the video, the most murderous century in history followed the acceptance of Evolutionary Law coupled with the Rejection of divine law.



Scriptures to look up or review from Session 10, Day 3.

Ecclesiastes 3:11

Psalm 119:160

1 John 2:3-5



Please take the time to reflect and pray about what you learned so far.

Personal Responses



Session 10: Day 4

Defining Grace and Law



Watch part 2 again to its end. You may take notes and pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

Our Personal Responsibility to Obey the Law

1. Read 1 John 2:3-5. What does this say about our responsibility to know and obey God's Laws?

Our lives are expected to conform to God's Law. If not, we will be rejected by Christ. We are not to be hypocrites, and this requires that we know His commands and attempt our very best to obey them.

2. Are we saved by Grace or by obeying the Law? Read Ephesians 2:8-9.

Completely by grace through faith

3. Some teach predominantly on Grace and speak very little about the Law. What do you think is the Christian's relationship to both? Compare Ephesians 2:8-9 with 1 John 2:3-5 for your answer.

Trying to live by the Law will not save us; but once we have repented before God and surrendered to Him, we are enabled and impassioned by the Holy Spirit to obey the Law out of gratefulness for our salvation.

Our **public responsibility** is to LIVE the Law in how we interact with others. What do the following passages say about this?

4. Read Genesis 4:8-9 We are to love our brother and watch out for him – not hurt him

5. Read Ezekiel 33:7-9 Warn him if he is approaching danger

The Christian Worldview of Law

6. What do the following scriptures say about God's Law?

- *Jeremiah 33:9 / Hebrews 10:16 / Romans 2:14-15 / Ecclesiastes 3:11*

It is written in our hearts

- *Psalm 119:142 / Psalm 119:160 / Luke 16:17*

It is Eternal

- *Psalm 119: 1-3.* What does God promise those who obey the Law?

We will be blessed by God



- *Deuteronomy 28:15-68*. What does God promise those who openly disobey the Law?

We will be subject to many differing judgments (not necessarily all, but combinations of:) Curses, confusion, rebuke by God. We'll be destroyed, bring hurt upon ourselves, be plagued with sicknesses, wars, defeat, and madness.

The Humanist View of Law

7. Complete the blanks in the sentences below.

- There are no ~~OK~~ Absolute, God-given Standards of law or if there are, they are irrelevant to the modern legal system.
- Since God is not the author of Law, the author of law must be man; therefore, law is law simply because the highest human authority - the State - has said it is law and is able to back it up by force.
- Since man and society Evolve, therefore law must Evolve as well.
- Judges, through their decisions, guide the Evolution of law (they “make law”).
- The original sources of law are the Decisions of Judges (NOT what God says). This is known as Case Law.
- Moral Relativism is the belief that there is no such thing as moral absolutes.
- Therefore, there is no standard of Right or Wrong for all people in all places at all times.
- Situational Ethics is the belief that “individuals should be free to do whatever seems best to secure the most desirable outcome for themselves in any given situation.”



Scriptures to look up or review from Session 10, Day 4.

Psalm 19:7-11

Matthew 4:4

Session 10: Day 5

The Christian Worldview of Law - Part 3



Watch part 3 to its end. Observe only. Don't try to take notes. Pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

Early American Law

1. According to the video, what were the 2 main ideas pertaining to civil rights that came out of the combination of Biblical and Roman Law.

- Equality under the law
- Procedural Justice: the right to a fair trial

2. The Pilgrims placed major emphasis upon educating themselves and the next generations. Why do you think that might have played an important part in the success of early America?

Because all their lives revolved around knowing the Bible and believing it held the keys to abundant life and success. They based every foundational idea upon the principles and precepts taught in it.

Therefore, our style of government and the Constitution itself were built upon those principles and precepts.

3. A core belief of the Founders was that the 10 Commandments are God's foundation for all man's laws. But in the early 1800s, Harvard began to discourage the belief of the inerrancy of Scripture. How would that effect the foundations of American law?

It would destroy the foundations. Rather than resting solidly and unchangingly upon

God's eternal laws as written in the Bible, they began doubting it. From then on,

changing and even rejecting His words and laws became fair game, allowing sinful men to make

things up on their own.



4. What two main positions did Blackstone hold regarding the Bible that greatly influenced the Founding Fathers?



- (1) that man's law must be based on God's law and

- (2) that the Ten Commandments were the heart of all law.

5. How would you define evolutionary law?

Law that evolves (changes) as man "evolves". Law either follows what the current culture embraces (not based upon Godly principles), or it is to be designed by judges or legislators to lead the society - to fashion or remake it - based upon the schemes of men.

6. What is the fundamental difference between Biblical law and evolutionary law, and why is this important?

Biblical law is perfect, fixed, eternal, always right, always good, always just (is blind to race, color, gender, influence, etc.). Evolutionary law is never sure and certain, always changing, preferential, unreliable; and prone to be unjust, corrupt, and harmful to society.

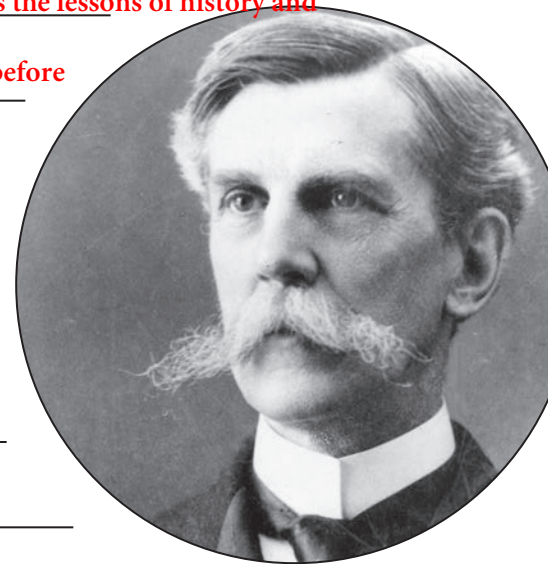
7. The Case Law method of judging laws says that judges should “*guide the evolution of the interpretation of the Constitution.*” What could go wrong by applying this idea, and why?

All it takes is a majority of the court to make an illogical, prejudiced, or ill-informed decision regarding law and the entire nation can suffer consequences. The decisions of the Supreme Court on the issues of abortion, same-sex marriage, and Obamacare are prime examples.

8. What are your thoughts regarding this statement by Oliver Wendell Holmes; Supreme Court Justice (1902-1932)?

“The justification of a law for us cannot be found in the fact that our fathers always have followed it. It must be found in some help which the law brings toward reaching a social end.”

It reflects arrogance and foolishness to the highest degree. It disregards the lessons of history and presumes that these judges are just smarter than God and all the men before them.



Scriptures to look up or review from Session 10, Day 4.

Exodus 18:20
Psalm 132:12

2 Timothy 3:16
Psalm 119:160a

Matthew 4:4
Matthew 5:17-18

Session 10: Day 6

The History of American Law, 1630-1990



Watch part 3 again to its end. Take notes and pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

NOTE: We have provided specific links for some of the questions below. We have done so because the truth behind much of Christian history has been suppressed by those who hate the truth (Romans 1:18), and it often takes a greater degree of persistence to find the historic truth.

Using Google or another search engine, look up the following and briefly describe what you learned.

1. Look up the development of the first universities in America.

www.tysknews.com/Depts/Educate/history_part3.htm

Christian centers of learning dominated in America – and this led to our prosperity



2. Look up the **History of Harvard University** at Wikipedia.org, and read through the section on Unitarians. Then, look up **Unitarianism**.

Harvard held the highest standard of Christian universities and led America in education until the Unitarians (a cult) were allowed to take over in 1800. Unitarianism is known for rejecting the fundamental Christian doctrines of original sin and biblical inerrancy. This marked the opening of the floodgates into America's universities for the spread of many similar anti-biblical philosophies.

3. Look up **Sir William Blackstone and Blackstone's Commentaries.**

He was a deeply committed and brilliant Christian lawyer and judge who wrote commentaries on Law using the Bible as the authority. All American lawyers were trained by his commentaries until the mid-1800's.

4. Look up **Christopher Columbus Langdell.**

Became a converted Darwinist from Christianity and radically changed the philosophy of law at Harvard - which eventually influenced virtually all law schools in the nation and turned us from Biblical law as our foundation to man's judgments.

5. Who decides what judges will be on the Supreme Court of the United States?
Search [Wikipedia.org](https://www.wikipedia.org).

The President of the U.S., and ratified by the Senate

6. What part, then, do Christians play in this task, and what does Deuteronomy 16:18 add?

We vote for and elect the President – who chooses the justices. As God required the nation of Israel to appoint righteous judges, He gives us the same mandate.

7. Search for: *Separation of Church and State - The Heritage Foundation*
(www.heritage.org)

They were concerned that Jefferson was going to create a national church, but he made it abundantly clear that government must stay out of the affairs of the church. That was it. Never is it implied that religion must be kept out of politics.

8. Removal of the 10 Commandments from classrooms. Read the first 2 paragraphs at:
(http://www.declarations.faithweb.com/10_Commandments/10_commandments.html)
What do you think of the logic of the Supreme Court's decision?

It is no logic at all. How could it not be a permissible objective to teach children to honor God, obey Him, not curse His name, steal, lie, etc.?



 *Scriptures to look up or review from Session 10, Day 6.*

Proverbs 9:9
Proverbs 22:6

Proverbs 32:8
Psalm 78:5

Matthew 28:19-20
Deuteronomy 16:18

Session 10: Day 7

The Christian Worldview of Law - Part 4



Watch part 4 to the end. Observe only. Pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

The ACLU vs. Christianity

The American Civil Liberties Union (ACLU) is one of the most powerful legal organizations in America. The organization has over 1,000,000 members and an annual budget of over \$100 million. Current positions of the ACLU include: opposing the death penalty; supporting same-sex marriage and the right of LGBT people to adopt; supporting birth control and abortion rights; eliminating discrimination against women, minorities, and LGBT people; supporting the rights of prisoners and opposing torture; the separation of church and state; and opposing government preference for religion over non-religion, or for particular faiths over others.

(Wikipedia)



1. What are your thoughts about the following beliefs of Roger Nash, the founder of the ACLU?

“I am for Socialism, disarmament and ultimately, for the abolishing of the State itself...”

Does this sound wise? Why or why not?

NO. Socialism steals money, property, and freedom from those who work hard, develop their own talents, build businesses that employ others, etc., and redistribute that wealth to those who are lazy or well-connected with the government. It ruins productivity and creativity. Disarmament of the citizenry sounds great if you're part of the government that is armed, but leaves the average person defenseless. Abolishing the State means anarchy. Chaos.

“I seek the social ownership of property, the abolition of the propertied class and sole control of those who produce wealth.”

Does this sound wise? Why or why not?

Social ownership means no one owns anything; but the elite social managers (gov't officials) control everything.

They own everything.

“Communism is the goal.”

2. In your words, how does this differ from the system of government presented in the U.S. Constitution? (For assistance look up: <https://theconstitutionpolik6.weebly.com/6-basic-principles.html>)

It established six different principles for how everything was to be run. These principles are

1) Popular Sovereignty - that the people are free and are the overseers of the governors; 2) a Limited Government - the power must rest in the states, local gov'ts, and people; 3) Separation of Powers - dividing the gov't into 3 branches so that no arm has the power to control all; 4) Checks and Balances - tools for each branch to check the others for overreach; 5) Judicial Review - a separate branch for courts to judge if laws are constitutional or executives are exceeding their lawful power; and 6) Federalism - the distribution of powers between the central gov't and the states, where the states have the greatest control.

3. What are your thoughts about the beliefs of Ruth Bader Ginsberg as stated in the video?

Personal responses (Example):

She has a debased (corrupt, perverted) mind - what Romans 1 predicts will happen to those who reject God.

How could someone who thinks like this ever become such a powerful individual?

What does this mean to us?

4. When judges, lawyers and legislators become corrupt in their thinking and veer away from righteous principles, how does it affect the common person?

We cannot escape the consequences of the bad laws and the judgment that will eventually fall upon the nation that allows this to continue.

5. Should Christians be encouraged to get involved in the practice of law if they are inclined? Why?

Absolutely. Because without clear-thinking, logical, virtuous and biblically-grounded men and women filling positions in the law profession, things will only get worse. The blind will lead us all into a ditch - or worse.

6. What are your thoughts on the following quotes?

The propitious smiles of Heaven can never be expected on a nation that disregards the eternal rules of order and right which Heaven itself has ordained”

- George Washington, First Inaugural, April 30 1789

The benefits and blessings given by God cannot come to those who disregard, ignore, or outright rebel against their Creator. It's like spitting in the wind. If we reject Him, He will reject us.

“Our ancestors established their system of government on morality and religious sentiment. Moral habits, they believed, cannot safely be entrusted on any other foundation than religious principle. Whatever makes men good Christians, makes them good citizens.”

- Daniel Webster

When people are virtuous - when they are ruled from within by God's moral principles - will bring about a blessed society. If those people do not take part in their role as citizens in America, the nation will fall and freedom will be lost.



Scriptures to look up or review from Session 10, Day 7.

Proverbs 28:5
2 Corinthians 10:4-5

Psalm 37:27-29
Micah 6:8

Session 10: Day 8

The Christian Worldview of Law, 1980-Present



Watch part 4 again to the end. Take notes if you choose. Take notes and pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

1. List at least 5 goals of the ACLU (American Civil Liberties Union).

- Promote socialism
- Promote homosexuality
- Promote the disarmament of citizens and the taking of all private property by the state.
- The legalization of drugs, abortion, pornography, prostitution, pedophilia, euthanasia.
-
-

Using Google or another search engine, look up the following and briefly describe what you learned.

2. **Ruth Bader Ginsberg, Supreme Court Justice.** Read at: <http://humanevents.com/2005/08/23/senators-overlooked-radical-record-of-ruth-bader-ginsburg/>

She called for the sex-integration of prisons and reformatories so that conditions of imprisonment, security and housing could be equal. She called for the sex-integration of Boy Scouts and Girl Scouts because they “perpetuate stereotyped sex roles”. She called for reducing the age of consent for sexual acts to people who are “less than 12 years old”.

3. **George Washington's Farewell Address.** Read (all or part) at: <http://www.heritage.org/initiatives/first-principles/primary-sources/washingtons-farewell-address>

Of all the dispositions and habits which lead to political prosperity, Religion and morality are indispensable supports. He believed that excellent education was of the highest priority, and that it must be grounded in the moral principles of the Bible.

Conclusion: The Christian View of Law

"Lady Justice is Blind and Impartial."

4. What is the meaning of her blindfold?

Justice does not look at color of skin, race, gender, influence etc., to decide between right and wrong, guilt or innocence. It is impartial. Everyone is equal according to the law.

In what ways do we see this principle being ignored or violated today?

Laws are enacted that show preference to certain classes or identities over others.



5. What if Lady Justice is not impartial? What difference would that make in the justice system?

There would be no justice. Either the laws are applied to all equally or justice doesn't exist. The society will eventually fall into lawlessness.

6. Read Deuteronomy 16:18-20. What does Scripture say happens when partiality is shown because a judge is bribed?

A bribe blinds the eyes of the wise and subverts the cause of the righteous. If allowed to continue, destruction of the land will follow and the people will lose their land.

The Sword of Justice

7. Read 1 Samuel 2:10. What does God say will happen to those who oppose God's laws?

They'll be "broken to pieces" (destroyed/punished) by God.



8. Read Romans 13: 3-4. What is the first role of government according to this passage?

Protector and promoter of the good and the avenger/punisher of evil.

9. What have you learned in this study of Law that you think is important?

(Personal responses) Ex: Law is ever-present and we cannot – we must not – ignore its importance. Our faith is built upon the balance of Grace (love) and Law (justice) and neither can be ignored or diminished without causing a loss of balance, leading to the collapse of persons, families, churches, institutions, and nations.



Scriptures to look up or review from Session 10, Day 8.

Deuteronomy 10:17-18
Ecclesiastes 3:17

Hebrews 10:30
Proverbs 21:15

Proverbs 24:24-25
Proverbs 29:2

THE CHRISTIAN WORLDVIEW OF POLITICS

Session 11: Day 1

The Christian Worldview of Politics - Part 1



Read the following section before watching the first video of session 11.

“I apprehend no danger to our country from a foreign foe. Our destruction, should it come at all, will be from another quarter – from the inattention of the people to the concerns of their government - from their carelessness and negligence.”

- Daniel Webster (1782-1852)

“Let not your children have reason to curse you for giving up those rights and prostrating those institutions which your fathers delivered to you. For the sake of this generation as well as future ones, we must be active citizens.

- Rev. Matthias Burnet (1723-1783)

“I urge you, by all that is dear, by all that is honorable, by all that is sacred, not only that ye pray but that ye act!”

- John Hancock (1737-1793)

These are just a few of many quotes from America’s Founding Fathers that speak clearly to the cost of freedom in a government *“of, by, and for the people.”*

Freedom is not free. Prior to America, there was never a country in all of history where the rulers were made to be governed by the people of that country, and the result had been 5,000 years of tyranny, oppression, and slavery. Liberty in America was purchased and has been preserved at the cost of hundreds of thousands of the lives of everyday people who believed that freedom was worth living - and dying - for.



But in today's culture, these ideas have been erased from history. Our pulpits and universities - which were once the epicenters for teaching Biblical applications of scripture to all of life - rarely mention the words "duty" or "responsibility" in the context of our privileged role to protect and preserve the precious values this nation was founded upon.

It is the high calling of Christians to be Salt and Light in a dark and decaying world, to warn and to influence the world for good. When the truth is withheld or suppressed, the society suffers. Christians have in our hands the Word of Truth. It is meant to be applied everywhere.

There is not an arena of life that is not sacred to God.



Watch part 1 up to the title "Who Was Involved in Politics in the Old Testament?" (16 min., 7 sec. mark) Observe only. Don't try to take notes. Pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

"If men were angels, no government would be necessary."

- President James Madison

1. Read Romans 13:2-4. What is the main purpose of government?

Protector and promoter of the good and the avenger/punisher of evil.

2. How does that purpose relate to politics?

Politics rules over the government. If those engaged in politics don't agree with the Romans objective, problems will be inevitable.

3. When the government of a nation becomes corrupt how does this affect its citizens?

They lose freedom and property. They will be led towards corruption themselves.

4. Based upon 1 Samuel 8:4-9 and Jeremiah 2:8, describe the leadership corruption that Israel experienced.

Samuel's sons had become greedy and unjust. And the priests/shepherds were leading the people into corruption and idolatry. The priests no longer knew and trusted in the Lord.

5. Are we experiencing some of these effects in our nation today? Give at least 2 examples.

- Politicians are in it for their own gain.
 - Most denominations of churches no longer believe in the inerrancy of Scripture and promote ideas and lifestyles that are flagrantly against the laws of Scripture.
-

6. American Founding Father Benjamin Rush stated: "...Without virtue there can be no liberty, and liberty is the object and life of all republican governments." What does this have to do with politics in our nation today?

As we abandon righteous laws, as we reject God's truth, we dismiss the very principles that allow for a free society. Once we do so, our freedoms will be stripped away bit-by-bit.

7. Based upon the last question, what do you think is the remedy for the corruption in a society?

Go back to the basics. the nation was built upon the foundation of the Bible. The only remedy is to return to it or we'll have proven that we're not worthy of the freedom we once had.



Scriptures to look up or review from Session 11, Day 1.

Jeremiah 23:1
Jeremiah 50:6

Ezekiel 34:2-10
Matthew 9:36

Matthew 23:13

Session 11: Day 2

Israel Wanted a King



Watch part 1 again up to the title “Who Was Involved in Politics in the Old Testament?” (16 min., 7 sec mark) You may take notes and pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

1. Why did the Israelites want a king? (See 1 Samuel 8:1-9)

They did not trust Samuel’s sons to lead them righteously. They were rebellious, dishonest, and immoral.

2. Judging by the Lord’s response to Samuel in verse 7, was He pleased at their request? No Why?

Because they did not trust God even though it looked like they might get a wicked ruler.

3. How might the Israelites have responded differently to the problem of Samuel’s sons, and in a way that would have pleased the Lord?

They could have confronted Samuel and asked him to anoint another to be Judge; and they could have prayed to the Lord themselves for deliverance.

4. Read 1 Samuel 8:10-18. Name at least 4 consequences which God promised would result from their request.

• 1. The king would take their sons into war.

• 2. He will use their sons for forced labor

• 3. He will take the daughters for forced labor

• 4. He will take their property.



• _____

5. Do you see similarities today in America? In what ways?

Yes. High taxes. axes are taking away our freedom. Government taking property illegally. 3. Government is taking away our rights to free speech and to practice our religion without persecution.

6. What responsibility do Christians bear, if any, for these current conditions; and what might we do differently to protect ourselves and future generations from losing more of our freedom?

1. Vote. 2. Pay attention to the political culture and take a stand for righteous leadership and righteous laws. Take responsibility over our children's education and have concern over the condition of our society - our neighbors.

Politics – What is it?

7. *Google: Politics - Webster's 1828 dictionary.* In your own words, what does this say?

Name at least 5 areas that government is responsible over.

Politics deals with ethics (right and wrong) in relation the governing of the people. It is to:

- 1. Protect us. _____
- 2. Keep the peace. _____
- 3. Watch over our resources _____
- 4. Protect the rights of citizens. _____
- 5. Preserve and improve our morals. _____

8. Based on that definition, can you name a reason why Christians should be involved in the political system of America?

Morality and righteousness in society around us should matter The Bible contains the highest standards of morals

known to man. If we aren't involved in creating the laws of right and wrong, who will and what will be the result?

We're to be Salt and Light and if we obey God's call in this area, it will benefit us all and glorify Him.



Scriptures to look up or review from Session 11, Day 2.

Isaiah 56:11

Jeremiah 10:21

Mark 6:34

Matthew 26:31

Session 11: Day 3

Who Was Involved in Politics in the Bible?



Watch part 1 again up to the title “Who Was Involved in Politics in the Old Testament?” (16 min., 7 sec mark) and continue to the end. You may take notes and pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

1. Why do you think political issues are virtually never spoken of in most churches today?

Fear of man rather than the fear of God. Afraid to offend or make others feel uncomfortable; and afraid of losing tax-exempt status.

2. Name a few political issues in which you would want to know the Biblical position?

Personal responses

3. How important do you think it is for Christians to become knowledgeable in regard to God’s view on political and social issues that tend to divide us? Why?

Vastly important. With so many voices shouting from so many different viewpoints, how can the average person know what's true and what's not? We need to hear from the Voice of truth.



4. From the video, in your words, explain the common functions the Sanhedrin was responsible for.

Making laws and enforcing them. Keeping a "police force". Keeping a jail. Keeping courts to judge over matters law. Judging of guilt or innocence. Ensuring that the people followed the law, and administering punishment

5. Name a few similarities between the Sanhedrin and America's modern Congress?

They both have great authority to write laws and collect taxes. They gather in a semi-circle. They were treated almost like royalty. They both initially saw their main responsibility as serving God and the people, but over time they became self-serving (on the whole).

6. Give at least 3 examples mentioned in the video or scripture where John the Baptist, Peter, Paul, or Jesus spoke out against either the Pharisees or the Romans.

- John the Baptist criticized Herod for immorality
- Paul took stands opposite of the Pharisees (the rulers of Judea) and Peter defied their orders to not speak of Jesus
- Jesus called out the Pharisees as hypocrites, snakes, and blind - worthy of hell.



Scriptures to look up or review from Session 11, Day 3.

Acts 4:1-22

Luke 3:19

Mark 6:17-20

Acts 16:16-30

Session 11: Day 4

Old and New Testament Heroes Standing for Truth



Watch part 1 again up to the title “Who Was Involved in Politics in the Old Testament?” (16 min., 7 sec mark) and continue to the end. You may take notes and pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

Read the following passages. HOW was each person in these texts involved in Politics?

1. *Genesis 14:8-16*. **Abraham.**

He risked his life going to battle to save his nephew who had been taken captive.

He refused to take the spoils of war offered him by the other kings.

2. *Genesis 41:38-44*. **Joseph.**

He advised the Pharaoh so competently that he became the 2nd highest government official in Egypt and possibly the most powerful official in the world at that time. He saved the nation of Israel and many more who would have starved.

3. *Exodus 3:7-10*. **Moses.**

To save the Israelites from slavery and lead them to freedom.

4. *Esther 4:-14;7:1-10. Queen Esther.*

To save the Israelites - her people.



5. *Matthew 23 (the whole chapter). Jesus.*

He came to speak the truth and stand for righteousness. He modeled righteousness for the people by showing them by His example to not compromise in principles by fearing man.

6. The Sanhedrin was comprised of the Pharisees, Sadducees and others, and they were the rulers of Israel. They kept a jail; they wrote laws; they executed punishments for breaking the laws; they held court with their own judges. The Romans were predominantly peacekeepers, and they let the Jews have their own government. How, then, was Jesus involved in the politics of the Jews?

He spoke the truth to them. He didn't avoid them because they were a large part of the problem in Judea.

Their leadership was exemplifying hypocrisy instead of servant-hood and devotion to God.

He advised the people to not follow their behavior.



Scriptures to look up or review from Session 11, Day 4.

Esther, Ch. 5-7

Luke 11:37-54

John 18:37

Session 11: Day 5

The Christian Worldview of Politics - Part 2



Watch part 2. Observe only. Don't try to take notes. Pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

1. In the recounting of the story about the Cuban refugee, the main point was stated that “if freedom is lost in America, there is no other place to escape to.” What does this mean to you, and what effect should this have upon our civic duty to take part in the political process in America?

Personal responses.

2. If freedom is lost in America, name at least 5 ways it might affect our lives.

- *Loss of property*

- *Loss of rights to speak freely*

- *Loss of right to believe and worship as I please*

- *Forced to work at an occupation only the State can choose. Few - if any - choices in what to do for a living*

- *No opportunity to advance in society .*

3. Name at least 3 results to be expected when churches teach the doctrine of Separation of Church and State – where Christian leaders are to stay out of politics.

- The people will become silent in the cultural battles
- The people will become ignorant of the issues and will then be bullied by the government and culture
- The people will become lukewarm and complacent in fulfilling both of the Great Commandments.

4. What have been the effects of the Johnson Amendment upon our culture in America?

The church has abandoned their main role to equip the saints for the work of the ministry (serving others).

Thus, the people became uninvolved in the battle of ideas - or worse - many have even embraced the

false and deceitful ideas of the world, causing a great falling-away from Christianity.

5. Read *Matthew 10:28*; *Ecclesiastes 12:13-14*. What do these verses say about fearing God vs. fearing man?

The result can be the destruction of body and soul in hell. For God will bring every deed into judgment, with every secret thing, whether good or evil. The bottom line is: where we stand on this issue can lead to great consequences in our lives. It's part of our proof of our faith in God.

6. What does morality have to do with Christianity?

Everything. The Bible is all about present what is right and what is wrong, promising blessings for doing right, and consequences for doing wrong.

7. What does morality have to do with Politics?

Again, everything. Christianity is all about individual responsibility and accountability to the Father. It's focus is upon the rule of the heart by God Himself. Politics is concerned with the rule of the people by those in political positions. They will either rule righteously (God's way) or unjustly and immorally.

In America, we choose.

8. What are your thoughts on the video portion featuring David Barton from Wallbuilders.com?

(personal responses)

9. Can you name any similarities between the Reverend John Muhlenberg's actions in the Revolutionary War and King David's reaction regarding Goliath in 1 Samuel 17?

He served as an example for others - risking his life.

He went to war for righteousness sake.

He did what he did for the glory of God.

He was an unlikely candidate for the role he played.



Scriptures to look up or review from Session 11, Day 4.

Job 28:28
Proverbs 1:7

Proverbs 9:10
Proverbs 15:33

Exodus 1:17
Exodus 18:21

Session 11: Day 6

Politics, Christians, and Morality



Watch part 2. Take notes and pause/rewind/replay as you wish



Once you have viewed the video, answer the following questions.

Government: The regulation of Morality

Should Christians be involved in the politics/government of America?

1. Congressmen and senators are called legislators. Legislation is the writing of laws. What is the purpose of laws?

To regulate morality. To establish moral standards for the protection of citizens and communities

2. What do laws have to do with morality?

They say what is right and what is wrong; acceptable or not.

3. What would be the effect upon the world if all Christians disappeared?

Chaos. Wickedness would reign. Living Hell

4. What would be the logical result if all Christians refused to vote or be engaged in the political process? (Give some examples)

The wicked would have their way. We would become slaves again. Life would no longer be sacred. Morality would spiral out of control. The economy would collapse. The families would be decimated. More abortions, more divorces, higher crime.

The Doctrine of the Separation of Church and State

5. Search out and read “**Thomas Jefferson’s letter to Danbury Baptists**” on the internet. What is Jefferson saying in this letter?

The U.S. Constitution guarantees that the State will never have authority over the church. It must stay out of the business of the church. Government cannot create a state-run church.

6. Search out and read “**The 1st Amendment**” on the internet. In your words, what does the first line clearly say about laws regulating religion?

There shall be no laws established whereby the government would rule over churches. Government will not interfere with the business of the church.

7. What does it say about “separating church and state”?

The church must stay out of the government's business but it never says that the church is not to be involved in the government's business. The First Amendment is most explicit in saying that everyone is guaranteed free speech. That includes pastors and all who are a part of the church.

8. What does this say about Christians being involved in government?

? We have every right and reason to be involved.

9. *Read Romans 1:18.* What do the haters of God want to do with the truth?

Suppress it. Smother it. Silence it from being spoken.

10. *Read Romans 1:28; John 3:20.* WHY do they do so and what is the result?

They don't want God – or God's moral laws - regulating their lives. They hate light, and love the dark because they prefer to practice evil.

Politics and Morality

11. *Read Ezekiel 33: 7-9.* What does this scripture say to Christians about being salt and light in the culture around us?

We will be held accountable for turning away from the battle of ideas. We are called to influence the society for the good. To speak up against evil and warn others of danger.

12. Based upon all the scriptures above, do you think the Bible supports or rejects the idea of speaking about politics in church? Please elaborate why you take the position you do.

Obviously the Bible supports speaking about politics in church. There is no area in life - no secret closet - where God is not allowed. Every area is to be holy according to God and since Christians are His ambassadors on earth, we are called to speak the truth just as He did.

What Happens When Christians Get Involved in Politics?

13. Search: “**Wilbur Wilberforce**” on the internet. Who was he and what did he accomplish?

An English politician who gave 40 years to the peaceful end of slave trading in the British empire. He succeeded.



14. Search: “**Saint Telemachus**” on the internet. Who was he and what did he accomplish?

As a Christian monk visiting the Roman gladiator games, he was appalled at the inhumanity of this “sport” of fighting to the death in front of thousands of bloodthirsty onlookers. He jumped into the Coliseum and pleaded with the people to stop. He was martyred, but soon thereafter the games were ended – after 800 years!



Scriptures to look up or review from Session 11, Day 6.

Exodus 1:17
Exodus 18:21

Matthew 5:13-16
Psalm 33:8

Session 11: Day 7

Arming Christians to Engage in the Battle



Watch part 3 to the end. Take notes if you choose. Pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

John Knox Witherspoon was a Scottish minister who emigrated to America in 1768, where he became the 6th president of Princeton University. He transformed this college that had been designed predominantly to train clergymen, into a school that would equip the leaders of a new Protestant country for the work of ministry in church as well as in all of life. Besides the many students he prepared for church ministry, he also was responsible for the training of 37 judges (three of whom became justices of the U.S. Supreme Court); 10 Cabinet officers; 12 members of the Continental Congress, 28 U.S. senators, and 49 United States congressmen.

1. How vital a role in the forming of America's government do you think this one man played? Explain why.

There is no way to measure his contribution. He was devoted to God and His word. He was devoted to education and to the service of mankind; and because of these priorities in his life, God used him mightily.

2. What do you think is the main difference between Witherspoon's approach to education and that of the teachers at the typical university today and why does this matter?

His entire foundation for truth and wisdom was the Bible. If the Bible is truly the perfect, inerrant, Word of the Creator God Himself, then his words are dependable, powerful and worthy of trusting in for wisdom in all areas of life. Outside of those Words, man can only guess or attempt to create his own reality. and that method has never proved to be successful

3. Dr. Benjamin Rush believed that if every individual owned a Bible, and studied and obeyed it, all our problems (including crime, slavery, etc.) would diminish. Do you agree, and what does this say about the importance of encouraging individual and group Bible studies?

Yes of course. It is vitally important for us to begin again to consider Bible study (and application) as a high priority in our lives - especially today when our voices are being drowned-out because so few Christians are well-equipped to know what we believe and why -

4. Personal question: What priority does individual and group Bible study hold in your life?

(Personal question)



Christian Voting Facts

- Total Evangelical Christians: 60 Million (2017)
- Only 36 million are registered (60%) are registered to vote, and of those, only 30%-50% actually vote (18-30 million)
- Average total voter turnout for a Presidential election is about 130 million.
- The average presidential election is decided by only 2-8 million votes difference.

Conclusion: if only 10-15% more of evangelical Christians actually voted Biblical values, Christian voters would own nearly every issue and election.

5. Name a few key moral issues that should and could be decided by Christians if we were better equipped and we participated in voting.

Abortion. Marriage. Homosexuality. LGBTQ "rights". School choice. Dismantling the federal Dept. of Education. Taxes. Reducing the size of government. Profanity and immorality in public and promoted in the media.



Scriptures to look up or review from Session 11, Day 7.

Deuteronomy 4:9

Exodus 18:21

2 Samuel 23:3(KJV)



Please take the time to reflect and pray about what you learned so far.





Session 11: Day 8

Morality and Political Parties



Watch part 3 to the end. Take notes and pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

Party Politics

Search both on the internet: The “2016 Democratic Party Platform”, and the “2016 Republican Party Platform”. Do your best to answer the following questions:

1. What is each party’s position on abortion?

Democratic:

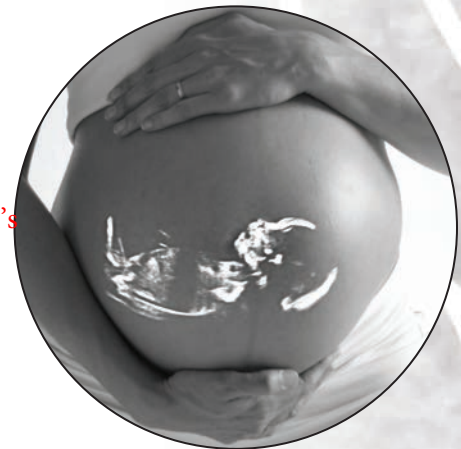
Support abortion through all 9 months of pregnancy. Promise to overturn federal and state laws and policies that impede a woman’s access to abortion.” “We will continue to stand up to Republican efforts to defund Planned Parenthood.” (2020)

Republican:

“strongly opposes infanticide.” Supports the following: the Born-Alive Abortion Survivors Protection Act; a human life constitutional amendment; a ban on abortion at 20 weeks, a ban on abortion based on sex or disability; a ban on dismemberment abortion; a ban on any sale of fetal body parts; and a ban on the “use of public funds to perform or promote abortion or to fund organizations, like Planned Parenthood.”

Which position is most compatible with Biblical values, and why? (Use Scripture whenever you can)

The Republican position. Psalm 139:13-16. Jer. 1:5, Job 31:15, Psalm 22:10



2. What is each party's position on same-sex marriage?

Democratic:

Supports the redefinition of marriage through the Court's judicial activism in Obergefell "that recognized LGBT people ... have the right to marry the person they love."



Republican:

"The cornerstone of the family is natural marriage, the union of one man and one woman."

"We condemn the Supreme Court's ruling in ... Obergefell v. Hodges" and "we urge its reversal"

Which position is most compatible with Biblical values, and why?

(Use Scripture whenever you can)

Republican. Gen 2:24, 1;27, Heb. 13:4, Rom. 1:26-28, Jude 1:7-8, 1 Tim. 1:8-11

3. What is each party's position on taxation (remembering that economics is a moral issue)?

Democratic:

: Promotes taxing the rich higher in order to pay for social programs like welfare and paying for health care for illegal aliens (2020).

Republican:

Taxes should be reduced, and government programs cut down or eliminated when able. Reduce the size of government and release more control back to the states and local communities. Privatize health care as much as possible.



Which position is most compatible with Biblical values, and why?
(Use Scripture whenever you can)

Republican: The Bible never endorses governmental control over public services such as healthcare, charity, or disaster relief. These are all the responsibilities of the church and humanity in general – to love our neighbor. Mark 12:30-31, Luke 10:25-37

4. What is each party's position on government-run health care (a moral issue)?

Democratic:

Promotes a single-payer, completely government-run healthcare system, eliminating private insurance.

"Healthcare is a right"

Republican:

Supports a return to a predominantly private healthcare system, allowing for insurance to be sold across state lines thereby increasing competition and lowering prices.



Which position is most compatible with Biblical values, and why?
(Use Scripture whenever you can)

Gov't-run healthcare often forces medical professionals who have paid for advanced training and degrees while forfeiting many added years without pay, to give free services to those who may need care due to their own immoral lifestyle. Healthcare is not a God-given right. It's a service from one human being to another.

5. Read Matthew 22:21. Does this scripture command Christians to not be involved in government? Explain.

No. It says we have a duty to due both: render to Caesar the things that are Caesar's, and to God the things that are God's.

6. "The take-away." List what you think are the most important principles you have learned regarding Christianity and Politics in this session?

- Politics is not a bad word. It could be seen as one of the most noble services a Christian can perform on earth because it can bless all people and advance God's principles concurrently.
- Christians should be involved
- The church should be aware of the issues and educating the people on the biblical view of each
- The church should be very clear and bold about expressing the biblical positions
- The government has no business interfering in church business. They have no right telling us what to say or not.
-



Scriptures to look up or review from Session 11, Day 8.

1 Corinthians 10:31
Deuteronomy 16:18

Daniel 1:3-7
Daniel 18-20

Daniel 2:47-49
Daniel 6:1-28

THE CHRISTIAN WORLDVIEW OF EDUCATION

Session 12: Day 1

The Christian Worldview of Education - Part 1



Read the following section before watching the first video of session 12.

“If Virtue & Knowledge are diffused among the People, they will never be enslaved. This will be their great Security.”

-Samuel Adams, February 12, 1779

“The best means of forming a manly, virtuous, and happy people will be found in the right education of youth. Without this foundation, every other means, in my opinion, must fail.”

-George Washington, 1784

“I feel ashamed that so many of us cannot imagine a better way to do things than locking children up all day in cells instead of letting them grow up knowing their families, mingling with the world, assuming real obligations, striving to be independent and self-reliant and free.”

-John Taylor Gatto, 1994

“It is time that we squarely face the fact that institutional school-teaching is destructive to children.”

-John Taylor Gatto, *Dumbing Us Down: The Hidden Curriculum of Compulsory Schooling*, 2004

There is no higher responsibility and no higher privilege for Christian parents than to raise our children up *“in the ways of the Lord”*. There is no greater need in the world today than for parents to take command of the moral and practical education of their children. The biblical directive to teach our children is not optional. WE are responsible to oversee their education.

This doesn't mean that each of us must possess the complete knowledge and ability to personally teach our children every subject; but there is no Biblical precept that encourages us to send our children off to strangers for twelve years of their lives for their entire

education. It is because the church (and the families who make up the church) surrendered the education process into the hands of the state over one hundred years ago that we are in the dire predicament we find our society in today.

But the good news is that we are still able – especially in America – to turn the tables on the radical declines we have seen in public morality and practical functionality.

The first place to start is by realizing that our children are unique creations made in the image of a loving God who has gifted each one in ways that will complement the purposes for which He has created them (*Ephesians 2:10*). And they are capable of learning far more than we can imagine when not forced to learn at the same pace as only those of the same age, fall-in behind those who do not have the same moral code, or blindly follow the instructions of those who have no vested interest in their lives.



Our Father is true to His promises. If we follow His ways and obey His instructions to teach them to our children... as we talk about them when we sit at home and when we walk along the road, when we lie down and when we get up... He promises “that it may go well with you and with your children after you, and that you may prolong your days in the land which the Lord your God is giving you for all time.” (*Deuteronomy 4:40*)



Watch part 1 to the title "EXODUS" (9 min., 50 sec. mark) Observe only. Don't try to take notes. Pause/rewind/replay as you wish.



Once you have viewed the video, consider/discuss the following questions.

1. We made the statement: “*Revival occurs when religion becomes relevant*”. Explain this phrase in your own words and state your opinion of it.

(Personal response) Ex: Relevant in this case means "applicable in real life". It speaks of matters of importance in everyone's everyday life. The Christian religion applies to reality and its principles work for the good in the real world.

2. If your religion (worldview) is relevant, it should:

- Help me make Sense of the world. Why is this important in today's world?

- It should enable me to know my Purpose in life. Why is this important?

If one doesn't know one's purpose - why he or she is here - he will be in danger of wasting his life, or becoming frustrated and depressed because he is never at peace with himself or God.

- It should bring Success in my life. Why should we care?

Because everyone's life is important, and nobody wants to live a life in a make-believe world and wake up one day with the realization that they've failed because their priorities were divorced from reality. One's belief system should be sound and true.

3. We compared Christian education to basic training for the armed services. Name some of the parallel purposes of each.

4. How important are the fundamentals for training in the military? Give a few examples.

Because they deal in issues of life and death, their training is vital. The recruits are sent to basic training where everyone learns how to be on the same page. They are taught the mission, the principles, and the methods necessary to win the war. Then they go through actual training to employ those principles and methods. They learn what they are we called to do as individuals and as a group. And they learn the tactics of the enemy.



5. Name a few fundamentals of a Christian life that, if followed, will keep us safe and guarantee our success in life.

- Diligently study the Bible, its precepts and principles
- Diligently apply what you learn
- Pray for and practice humility by focusing on who God is and who you're not
- Find places to serve the church and serve others
- Apply the qualities of integrity and character in your life
- Be a hard-worker who doesn't complain about work, and do all with excellence - to the glory of God
- Be grateful to God ... "in everything give thanks"



Scriptures to look up or review from Session 12, Day 1.

Psalm 23
Psalm 1; 1

Corinthians 10:13
John 8:32

1 Timothy 6:12

Session 12: Day 2

Morality and Political Parties



Watch part 1 again, up to the title “EXODUS” (9 min., 50 sec. mark) You may take notes and pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

Three Purposes of a Biblical Education

1. *To shape a healthy, reality-based worldview, helping us to make sense of the World. The importance of speaking the same language. Clear communication is vital.*

- Clarification brings unification. What happens when we don't define our terms?

Confusion & division. As in Babel.

2. *Defining our terms.*

State a Biblically-based definition of each. Support with scripture as able.

- Sin Missing the mark of perfection. Rom. 3:23 ...& fallen short of the glory of God.
- Repentance - Acknowledging one's sin and determining to turn from it – seen in his behavior afterwards.
- Faith Assent (absolute agreement & submission) to propositions. The assent of the mind to the truth of a proposition advanced by another; belief, or probable evidence of any kind. (Webster's 1828 Dictionary)
- The purpose of the Church Eph. 4:11-12. To equip the saints for the work of the ministry.

2. To reveal the purpose of our lives.

- Lessons from military basic training. Why is it vital in preparing for battle to clearly define the following?
 - a. The mission If the army is unclear of the mission they will aim at the wrong target.
There will be no unity
 - b. The ideology and tactics of the enemy We won't know what to defend ourselves from or how.
 - c. How to combat those ideas and tactics Without training to understand and combat the enemy we're fighting with one hand.
 - d. What is each individual's role as part of the army? To fully move and stand in unison with the others. To give up oneself for the sake of the mission: to win the war.

3. To equip us in a way that will lead to success.

- How would you define success, and what is the Biblical key to a successful life?
Read Psalm 1, Joshua 1:8.
Living a virtuous life. Having integrity and character by choosing to walk in God's ways no matter the consequences.

**The Fundamentals of a Biblical Education:
Clearly Communicating the Words and Principles of the Bible.**

Read Genesis 2:16-17, 3:2-4.

- Who was Adam's teacher? God the Father Who was Eve's teacher? Adam (the man)
- What did Eve misunderstand? The specific command of God was : Do not eat of the fruit – He didn't say could not touch it.

- How did this misunderstanding lead to her a bad decision?

When she touched the fruit and didn't die, she may have lost faith in the truth and reliability of God's Word.

(Although this does not excuse her action – “without faith it is impossible to please God”. Heb. 11:6)

- Who is held responsible for the fall? *Read Romans 5:12, 14; 1 Corinthians 15:21.*

Adam is.

- Why? Consider the possible consequences if 2 generals have equal authority to make command decisions over the same battle.

A house divided against itself will fall (Mk 3:25). Leadership is a matter of authority – not superiority.

Who has been affected by this lack of communication between Adam and Eve?
(1 Corinthians 15:12)

All of humanity

How would you apply the lessons from above in your life?

I am responsible to God for my actions; thus, it is vital for me to know His commands in order to act (to live) in a way which conforms to His laws for life.



Scriptures to look up or review from Session 12, Day 2.

Isaiah 40:31

Deuteronomy 3:22

Romans 8:31

Psalms 44:5

Session 12: Day 3

Knowledge and Wisdom



Watch part 1 again, up to the title “EXODUS” (9 min., 50 sec. mark) and watch to the end. Observe only. Don’t try to take notes. Pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

1. Who is God speaking to in Deuteronomy 4?

All the people - the individuals of the Israelites

2. Do you think these words apply to us in our day? Why is this important?

Absolutely. Especially because they are spoken to a people who have been separated by God to be His special people and given a land where they could live free "under God" - not as slaves under kings, pharaohs, or tyrants.

These instructions explain why those who perished before them failed to reach the Promised Land.

3. What is the result if God’s people do not “teach the children” from one generation to the next?

They’ll not know God, and therefore not know what they believe. They’ll have no foundation upon which to build their lives. It will be like starting all over again from scratch. History forgotten will be history repeated.

Read Matt 28:19-20 (The Great Commission). Notice that the first portion of Christ’s command is “make disciples”. But what is a disciple? The Greek word is mathētēs, which

is defined in Strong's Concordance: to disciple, i.e. **helping someone to progressively learn the Word of God to become a matured, growing disciple** (literally, "a learner", a true Christ-follower); to train (develop) in the truths of Scripture and the lifestyle required, i.e. **helping a believer learn to be a disciple of Christ in belief and practice.** (Emphasis ours)

4. In your own words, what is involved in making disciples?

(Personal responses) For example: Regular time spent between teacher and pupil.

One-on-one time is important. The teacher is to model the lessons to be learned. The most important lesson in everything is learning how to apply the knowledge without sacrificing integrity and character in the process. The moral application of knowledge is key.

5. What are some key differences between public school discipleship and Biblical discipleship?

Overcrowded classrooms. One-size-fits-all curriculum. Lack of one-on-one mentoring. Lack of biblical morals as the foundation. Lack of absolute truth because God is not acknowledged and the Bible is not revered.



6. What is the difference between knowledge and wisdom?

Knowledge is accumulation of ideas and facts (biblically, knowledge is the truth of God communicated to the mind of man). Wisdom is the morally-correct application of that knowledge.



Read the quotes below and answer the questions that follow.

“Give me just one generation of youth, and I’ll transform the whole world.”

- Vladimir Lenin

“He alone, who owns the youth, gains the future.”

- Adolph Hitler

7. How important is the education of the youth, and whose responsibility is it, according to Scripture?

A biblically-based Education is absolutely critical because the lies of the enemy are so widespread and ever-present around us that we must work nearly twice as hard, it seems, to overcome them.

And it is the parent's responsibility to oversee their children's education, with the church (the body of believers) assisting in the actual process as needed.

8. Read Deuteronomy 4:25-28; Joshua 5:6. What results are predicted if the nation and the family does not heed God’s instruction to teach the youth in His ways?

You will soon utterly perish from the land that you are going over the Jordan to possess. You will not live long in it, but will be utterly destroyed. And the Lord will scatter you among the peoples, and you will be left few in number among the nations where the Lord will drive you.

Joshua records that the generation who first received those directions didn't obey, and perished in the desert.



Scriptures to look up or review from Session 12, Day 3.

Deuteronomy 6:6-9

Judges 2:10-12

Nehemiah 8

Session 12: Day 4

Applying Scripture to Life



Watch part 1 again, beginning at the title “EXODUS” (9 min., 50 sec. mark) and watch to the end. You may take notes and pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

1. Moses transcribed God’s exact word-for-word commands in the first 5 books of the Bible.

- Why do you think God commanded Moses to write the laws on stone?

They wouldn’t be forgotten. To be a sign that God’s Laws are eternal, foundational, and immovable.

- Read Deuteronomy 4:5-10. What did Moses do with the written Word, and why?

He obeyed God’s command to teach; he did so because he feared the consequences that would come to the people if he didn’t teach God’s law.

- Read Deuteronomy 5:6,9. What did God warn and command?

Warning: Be careful to govern yourself according to God’s Law. Obey them and live them.

Command: Teach the children.

- In what ways might we not be heeding these warnings today?

Studying and devotedly living by them is low on our (most Christian’s) priority list, behind enjoying our material possessions and benefits of living in America. By a vast majority, Christians give their children over to the godless State to teach their children. Many families spend more time on the soccer, football, or baseball field than they do reading and studying God’s word.

2. Read Joshua 8:34-35.

- What exactly is Joshua commanded to read to the nation?

Every word of scripture – the easy and the hard words

- Why was it so necessary to include both the blessings and the curses?

They go together. Because we are prone towards taking the easy path, we must be clearly warned of the consequences of disobedience

- Do you think this “balance” of teaching is necessary for us today? YES Why?

God commands us to do so (learn and teach both blessings and curses) - for our own good!

3. Read Judges 2:10-12. A new generation arises that are not taught.

- What changed?

The next generation arose who had not been taught the Laws, so they turned and provoked God’s anger.

The parents and the priests didn’t do their job.

- What were the results (*Judges 2:14-15*)?

Judgment followed. God delivered them into hands of invaders. They became slaves and suffered.

4. Revival occurred in Israel under Nehemiah. Religion became relevant.

- Read *Nehemiah 8:1-3*. Whose idea was it to teach the people the Law?

The people's idea

- Who was present? All who could hear and understand
- How would you apply this in your home?

The same way. Just because the children are young, they hear and understand far more than we think they do.

- See *Nehemiah 8:7-8*. Describe what took place.

The priests and elders went among the people, helping them understand the meaning of the scriptures.

- Verse 8 states that the priests “*gave the sense*” of the words and commands they read. What do you think that means and how important is this principle?

They helped the people understand the words and principles in everyday language, using everyday examples, illustrations, to make the teachings relevant to their lives.

5. Read *Jeremiah 6:13-14*. God criticizes the Priests and leaders for saying “*peace, peace*” where there is no peace. Why is it vital that we here both sides of a story – the positives and the negatives, the promises AND the warnings?

If they only present the rosy side, it gives an incomplete picture. The fear of the Lord is the beginning of both knowledge and wisdom. Sometimes the motivation to not suffer the pain is stronger than the expectation of blessings. Both need to be given.



Scriptures to look up or review from Session 12, Day 4.

Exodus 20:1-17

Deuteronomy 24:16

Exodus 18:20

2 Chronicles 36:14

Session 12: Day 5

The Christian Worldview of Education - Part 2



Watch part 2 up to the title: "The Printing Press + the Bible = Freedom" (10 Min., 05 sec. mark) Observe only. Don't try to take notes. Pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

Reality Check – The Dangers of Withholding the Truth

The best education teaches application of Truth in the real world. But if the truth is suppressed or ignored in any environment, the outcome will be the same: the student and the society will suffer due to ignorance.

1. Read *Jeremiah 6:14-15*. What was the result in Old Testament Israel when the priests withheld warnings of judgment from God for their disobedience?

They disobeyed God's word and committed abominations, so God caused them to fall and be overcome

2. Read *2 Timothy 4:2-4*. What is the warning Paul gives Timothy (and by extension, all pastor-teachers)?

Reprove, rebuke, and exhort, with complete patience and teaching. For the time is coming when people will not endure sound teaching, but having itching ears they will accumulate for themselves teachers to suit their own passions, and (E)will turn away from listening to the truth and (F)wander off into myths.

3. How does this relate directly to the command that Christians are to be Salt and Light (*Matthew 5:13-16*) and Watchmen on the wall (*Ezekiel 3:17-19*)?

As we teach others (or read for ourselves) the Bible, we're not to neglect to speak the truth to those around us - even if it may sound harsh. A large part of our purpose is to not only share the Good News, but also to warn others and awaken them to the seriousness of the Message.

The Value of Teaching the Truth

Look up and read this article before answering the following questions:

<https://www.ligonier.org/learn/articles/reformation-education/>

4. From 100 A.D. to 500 A.D., the church led in teaching the people. According to the video, what influence did this have upon the Roman Empire and upon the average person?

Christians took places of leadership in the Roman world - virtually filling them all. This gradually - but powerfully - changed the world because Roman roads connected all the countries and cities in the Roman Empire together. The vile and viscous gladiator games ended. Christian schools and universities were formed.

5. From 500 A.D. to 1500 A.D. the Bible was not allowed to be translated into the common languages. Truth was withheld, and the people suffered. What event sparked a revival of the knowledge of the Bible?

The invention of Gutenberg's printing press

6. What difference did this make in the education of the common person?

For the first time ever, anyone could purchase his own Bible, which encouraged the common people to learn to read and soon they became better educated than their Lords. And with an unquenchable hunger and thirst to know the Word of God, they became immersed in the truth and changing the culture.



Scriptures to look up or review from Session 12, Day 5.

Matthew 5:13-16
Ephesians 4:15

Ephesians 25
Proverbs 27:6

Jeremiah 8:11

Session 12: Day 6

The Power of Truth



Watch part 2 up to the title: "The Printing Press + the Bible = Freedom" (10 Min., 05 sec. mark) Take notes and pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

The Value and Necessity of Truth

1. Read Matthew 5:13-20. Some properties of Salt: It dissolves easily in water; it is a preservative; it is a seasoning - it brings out flavors in bland foods; it kills bacteria - bringing healing. How might you apply these characteristics in your life?



- Dissolving: by dying to pride. Becoming a servant. Considering others more important than myself
- Preserving: By speaking the truth and warning others we can literally save lives
- Seasoning: Truth will often bring light into dark places, and divide the right from the wrong, good and bad; and providing a contrast to the lies which are often overwhelming us
- Killing bacteria and bringing healing: The truth sets us free from bondage, harmful lifestyles, bad ideas and bad decisions

2. Read Hosea 4:1- 6. Just before the nation is taken into captivity Hosea gives this message.

- What was missing in the land?

Truth, mercy, and the knowledge of God

- What were the consequences to the nation?

Draught, famine, death, the people stumble and fall.

- What were the consequences to the children?

God “forgets them” – His hand of blessing is taken away

- What does this say to us today?

There are serious consequences for rejecting, neglecting, or ignoring God

The example of Jesus

3. Read Matthew 5:1. What did Jesus do here (and throughout His ministry)?

He taught them - through His words and example

- Read John 12:49. What was Christ’s source for all His teaching?

The words of the Father

- What is the principle that applies to us?

We are to do the same. Not trust in our or another man's wisdom, but in God's.

- *Read Matthew 28:19-20.* What was Christ's command to us?

Go -- into our families, workplaces, communities, and throughout the world, and make disciples (learners) of all, teaching obedience to His Word.

- *Read John 18:37.* What is the relationship between the Great Commission mentioned above and the Truth?

When we teach or make disciples, our tool is the Truth of God. The Bible is all truth. Jesus is the Truth. Every principle or precept in Scripture is truth. We aren't limited to quoting Scripture alone. Anytime we speak a truth that is supportable by Scripture, we are giving a portion of the Gospel.

The Value and Necessity of Communicating the Truth in Writing

4. The Bible has more original written evidence of its doctrines and beliefs than all other religions combined. What difference does this make?

It makes it more credible and more clearly defined than any others

5. *Read 1 Thessalonians 5:27, Colossians 4:16, 1 Corinthians 1.* What is Paul commanding here, and why?

For His letters to be passed around to the other churches so that they would be read and multiplied

The Value and Necessity of a Well-rounded Education

5. Martin Luther believed that people need to be well educated. ***“This is absolutely essential because people need to understand both the word of Scripture and the nature of the world in which the Word would take root.”***

- What do you think he meant?

Because the Word is Truth, it is need in every area of life and will bring light

- Give some examples of cultural changes we might expect from the Word of God taking root in society?

Heathy marriages, families, and communities. Greater peace. Greater prosperity. Greater unity.

- Explain what you think the results might be if a Christian does not learn how to apply the Word in everyday life?

Hypocrisy will be the fruit of that person's life. This will lead to divisiveness with those who are diligently trying to live by the words of God. The world will be disillusioned about the true Gospel.

God's name will be dishonored.



Scriptures to look up or review from Session 12, Day 6.

Zechariah 8:16

2 Corinthians 2:17

2 Corinthians 4:2

Revelation 21:5

Session 12: Day 7

The Effects of the Bible Among Nations



Watch part 2 beginning at the title: "The Printing Press + the Bible = Freedom" (10 Min., 05 sec. mark) watch to the end. Take notes if you choose. Pause/rewind/replay as you wish.



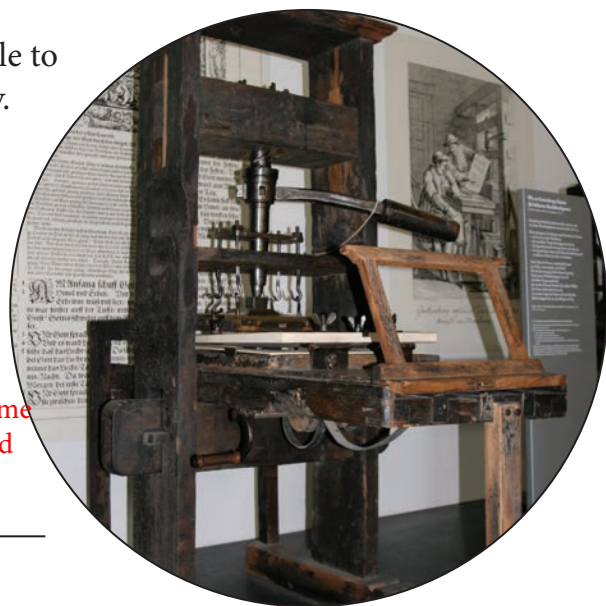
Once you have viewed the video, answer the following questions.

1. The most powerful idea of the Reformation can be simply stated in 2 words: **Sola Scriptura (Scripture only)**. What does this mean and what effect did this idea have on the common person?

"Scripture alone": States that all truth is determined and verified by the words of the Bible. It is the source of ALL knowledge and wisdom, and is our guidebook for a virtuous and prosperous life. This gives the common person an inside track to receive direction and guidance from the omniscient Creator of all Himself. There could be no greater source for success in all the world.

2. The Bible was translated and made available to the common man for the first time in history. How did this change the level of education for the average peasant?

It inspired the common folk to learn to read. Whereas they had always been taught and told that their purpose and value was mainly in supporting their lords - hopefully having enough themselves to get by and provide for their families. Now they became hopeful of rising above their slavery and poverty, and education by the Bible was the tool that eventually delivered them to freedom.



3. Read the following article: <https://tifwe.org/how-the-reformation-changed-education-forever/> What part did the churches play in the education of the people?

The reformers believed that the primary responsibility of educating children fell upon the church and parents (with possible infrastructure support from the state). Luther personally started numerous schools in existing churches. Congregations were expected to provide the necessary funding and oversight. Parents were also expected to play an important role, not only making sure their children attended class but also reinforcing instruction at home. Church leaders would shepherd the instruction process and assess a student's progress by meeting with students and parents during the school year.

4. According to the video, what has been the main difference between the education of North Americans and South Americans?

The Bible and Bible reading was promoted in every way in North America because of the Protestant influence, while it was banned or otherwise discouraged in South America until the 20th century

5. Why do you think it is so harmful to a society if the Bible is suppressed?

It silences truth. It shuts down freedom of speech, personal property rights, and discourages virtue. Conversely, it promotes illiteracy, lawlessness, and evil.



Scriptures to look up or review from Session 12, Day 7.

2 Timothy 3:16-17

Hebrews 4:12

Psalm 19:7-11

Session 12: Day 8

The Value of the Bible in Education



Watch part 2 beginning at the title: "The Printing Press + the Bible = Freedom" (10 Min., 05 sec. mark) watch to the end. Take notes if you choose. Pause/rewind/replay as you wish.



Once you have viewed the video, answer the following questions.

Education Gone South – The Difference a Biblical Education Will Make in Nations

Within 16 years of the Pilgrim's landing, they established Harvard University; and the next 96 of the first 98 universities in America were founded by Christian denominations.

1. Name a few results of this educational policy in early America over the first 200 years (Consider the developments that came from America as mentioned in Session 1 – the "5,000 Year Leap.")



The prevailing worldview became deeply Christian – with

virtue as the highest character trait promoted to all. Christian morality

was diffused in all vocations and God's blessings flooded the American culture, blessing the world.

2. South America – founded mainly by Roman Catholic states – did not promote education for all, and the Bible was outlawed for the common people well into the 20th century. What difference do you see between the U.S. and most South American countries? Look up: <http://www.wayoflife.org/database/persecutionofbible.html>

Socialist governments with tyrannical dictatorships have ruled. People remained poor.

Literacy rates are far lower. Immorality and violence prevailed



3. It is said that the difference between American education before and after 1900 is that before 1900 the youth were taught to think (make up one's own mind based upon weighing all sides of an issue); whereas after 1900 they began to be taught only to learn (memorizing and then repeating back what the teacher says). What effect would this have on the student?

Without being presented opposing arguments from each side, the child is deprived

of the knowledge necessary to even attempt to think critically. When opposing

ideas are disallowed in the discussion, it is no longer a discussion but a dictatorial rant and free-

thinking slowly passes away.

4. Critical thinking requires truth to be injected into the discussion by allowing differing points of view to be introduced. When Biblical precepts are not allowed to be discussed, what results can be expected.

Truth is suppressed - silenced - buried. This is what politically - correct thinking is doing, not only in

America but throughout the world.

5. Explain why we conclude that Biblical precepts are vital to be included in the education of all.

For the reasons stated above. Without the truth of God as presented in Scripture, the world will be covered again

in darkness. Truth is called "light" in the Bible. Without the light of truth, we cannot discern good from evil,

right from wrong, wisdom from foolishness. Our minds will be closed and locked

6. As a conclusion to this series of worldview teachings, please state at least 5 lessons you have learned, and why those lessons are important.

This, of course, is for personal responses

1. _____

2. _____

3. _____

4. _____

5. _____



Scriptures to look up or review from Session 12, Day 8.

Matthew 28:20
Proverbs 22:6

Psalm 32:8
Psalm 78:5

Psalm 132:12
Romans 15:4



Please take the time to reflect and pray about what you learned in this series.



ADDITIONAL RESOURCES

Supplemental Reading

Listed below are suggestions for supplementary reading if you wish to delve deeper into the subjects covered in the videos. Any one of these books will provide the reader with valuable information in forming and reinforcing a Christian worldview!

We suggest only choosing one book from the list below.
 (The average minimum age for these materials is estimated at 14.)

TITLE	AUTHOR	AVERAGE COST	SUGGESTIONS
<i>Understanding The Times</i>	<i>Dr. Jeff Myers, David A. Noebel</i>	<i>\$15-30</i>	<i>Read chapters as they correspond with each video subject. Summit.org provides an entire curriculum to accompany this book.</i>
<i>How Christianity Changed the World</i>	<i>Alvin Schmidt</i>	<i>\$15</i>	<i>Read one chapter each week and write a one-half to one-page summary.</i>
<i>NEW Evidence That Demands a Verdict</i>	<i>Josh McDowell</i>	<i>\$13</i>	<i>Read one chapter each week and write a one-half to one-page summary.</i>
<i>How Shall We Then Live</i>	<i>Charles Colson, Nancey Pearsey</i>	<i>\$13</i>	<i>Read one chapter each week and write a one-half to one-page summary.</i>
<i>Worldly Saints- The Puritans As They Really Were</i>	<i>Leland Ryken</i>	<i>\$16</i>	<i>Read one chapter each week and write a one-half to one-page summary.</i>
<i>The 5,000 Year Leap: A Miracle That Changed The World</i>	<i>W. Cleon Skouse</i>	<i>\$15-17</i>	<i>Read one chapter each week and write a one-half to one-page summary.</i>

Resources by Subject

Of course, the Bible is our primary source, but listed below are suggestions for supplementary reading by worldview topic. These resources are good for both the parents and teenage children.

Psychology

- The Marketing of Evil (book), by David Kupelian; WND Books, Nashville, TN
- Grave Influence - 21 Radicals and Their Worldviews that Rule America from the Grave (book), by Brannon Howse; www.WorldviewWeekend.com

Ethics

- Christian Ethics: Contemporary Issues and Options, 2nd Edition (book); by Norman L. Geisler

Sociology

- U-Turn: Restoring America to the Strength of its Roots (book), by David Barton, George Barna
- How Should We Then Live?: The Rise and Decline of Western Thought... by Francis A. Schaeffer (book and DVD)

Law

- Men in Black: How the Supreme Court Is Destroying America (book), by Mark R. Levin

Politics

- Jesus Is Involved In Politics! Why aren't You? Why isn't Your Church? (book) by Neil Mammen
- Liberty and Tyranny: A Conservative Manifesto (book), by Mark R. Levin

Education

- Crimes of the Educators: How Utopians Are Using Government Schools to Destroy America's Children (book) by Samuel Blumenfeld and Alex Newman
- Dumbing Us Down: The Hidden Curriculum of Compulsory Schooling (book) by John Taylor Gatto and Zachary Slayback (*NOTE: Not a Christian author, but the main arguments are true and verifiable*)

What's Next?

Congratulations! You have completed Series #2: Thinking Like a Christian Sessions 7-12 where you have studied the worldview topics of Psychology, Ethics, Sociology, Law, Politics, and Education.

For information on where to purchase Series #1 videos and/or the Study Guide Workbook for Series #1, please contact Greater Than I Ministries. (<https://gtimin.com>)

Leave a Review

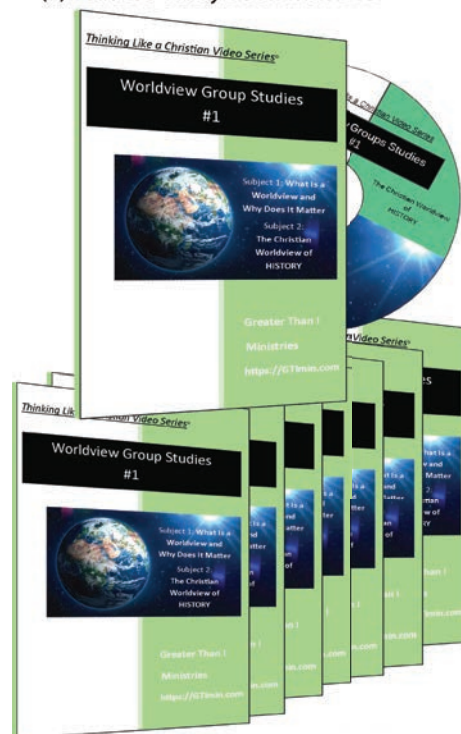
If you liked this series, please leave us a review at: <https://gtimin.com> by clicking on the Reviews tab at the top. Then, scroll down to the **"Write a Review"** button at the Customer Reviews section.

NEW Worldview Group Studies Available

If you would like to go through this series with students or adults in a group study environment, we have created six Worldview Group Study booklets especially for this purpose. See our website.

- Each study covers 2 worldview topics
- Watch only 5-8 minutes of video each session
- Each Leader's Packet contains one DVD and 8 Participant Books
- The Participant books may be purchased without the DVD
- Each topic is divided into 7 Sessions . One session can be viewed & discussed within 50-70 minutes
- These studies are guaranteed to stimulate engaging discussions

(1) Leader's Study Book with DVD



(7) Participant Studies