

Will YOU
shine

in
'09?



Take
the

Shine-ON
Challenge



Dawson
Family of Faith

Gary Fenton, Pastor
Dennis Goodwin, Minister to Senior Adults
Jan Jones, Minister of Christian Education



Shine-ON[®]

OVERVIEW



Purpose:

The purpose of Shine-ON is to equip Sunday School class members in developing a more intimate relationship with Christ. Shine-ON provides easy, natural methods and experiences to equip and encourage class members to share their faith.

Shine-ON is a Sunday School emphasis. The emphasis kicks-off on January 11 with guest speaker—Dr. Ken Hemphill. Dr. Hemphill will speak in each morning worship service and lead a faith sharing workshop on Sunday evening.

Shine-ON incorporates 5-10 minutes of the weekly Sunday School time. Using the weekly focus and personal testimonies, the emphasis will enrich class members' understanding of faith sharing and engage class members in discussions of personal faith sharing experiences.

Shine-ON will help class members serve God by not only "doing" good deeds but by also "sharing" the Good News!

Shine-ON is derived from materials found in Dr. Ken Hemphill's book entitled **SPLASH**.



Who:

Shine-ON is a church-wide Sunday School emphasis for all Sunday School class members of all ages. Each age group has age-specific activities to incorporate the weekly Shine-ON focus during the Sunday School session.



Curriculum:

Shine-ON uses materials found in Dr. Ken Hemphill's book entitled **SPLASH**. The Shine-ON Focus uses the Sunday School Announcement Time for the weekly presentation and testimony. Teachers and classes will continue use of their previously ordered and planned Sunday School curriculum for their weekly Bible study teaching and learning time.



Components:

Shine-ON Leader Booklet: Contains weekly emphasis, feature explanations, calendar of events, **SPLASH** Resources, Actions items for teachers and Assignments for class members.

Weekly Focus: Shine-ON focuses weekly on aspects of sharing our faith. See Important Dates & Events (page 3) for a calendar of weekly focuses.

Action Steps for Class Leaders: See weekly pages for action steps for class leaders to do prior to and during the Sunday School hour.

Assignment for Class Members: See weekly pages for applications of methods and principles presented through personal testimony and weekly focus presentation.

Tools: Resources are provided in the Leader Booklet and accompanies Sunday School records on appropriate weeks.

Resources:

At the January 4th Teacher/Class Leader Meeting, all Sunday School Teachers will receive one copy of the following books by Dr. Ken Hemphill:

SPLASH

Revitalizing the Sunday Morning Dinosaur

God Will

God Is

Shine-ON Leader Booklet

Shine-On T-Shirt (1 per teacher)

Appreciation

The following individuals were instrumental in designing the January 11th Kick-Off church-wide event and the Adult segment of the Shine-ON Sunday School emphasis. We are grateful for their servant's heart and the countless hours they spent praying, planning, and preparing. God is using them to impact our Family of Faith and our community for Christ.

Shine-ON January 11 Design Team:

Beth Steed
Lori Kaiser
Rhonda Powell
Lisa Simpson
Education Staff Team

Shine-ON Adult Sunday School Team

Scott Swedenburg
Beth Steed
Julie Taylor
Dean Thornton
Garrett Doss
Dennis Goodwin
Jan Jones

Dr. Ken Hemphill:

Dr. Hemphill's passion is to advance the Kingdom of God by honoring kingdom principles set forth in God's Word. His heart is for the local church and to see believers succeed in their ministry and servant role. Dr. Hemphill serves as the National Strategist for Empowering Kingdom Growth, Southern Baptist Convention.

He is the author of numerous books. *Revitalizing the Sunday Morning Dinosaur*, *EKG . . . the Heartbeat of God*, *The Bonsai Theory of Church Growth*, *Making Change: A Transformational Guide to Christian Money Management*, *The Antioch Effect: 8 Characteristics of Highly Effective Churches*, *The Prayer of Jesus: Living the Lord's Prayer*, and more.





Important Dates & Events:



Sunday, January 4 — Adult Teacher & Class Leader Meeting:

- 5:00 p.m. in the Chapel
The Shine-ON Adult Team will present Shine-ON principles, teaching materials, and pertinent information.
All Adult Teachers & Class Leaders are asked to attend.
- Last Day for Shine & Dine Dinner Sign-up.
Adults are asked to bring one of the following: side dish, appetizer or dessert.
The church will provide soups, cheese biscuits, and beverages.
- Shine & Dine Dinner Sign-up indicates the number of individuals for dinner and children’s activities/ pizza. See below for January 11 evening schedule and events.



January 11 — Kick Off with Dr. Ken Hemphill

- Each morning worship service (8:30, 9:40 and 11:00)
Evening worship—Shine-ON Faith Sharing Workshop (6:00 p.m.)
- Sunday School Teacher OR Class Director wear Shine-ON T-Shirt for Sunday School Announcements.
- Shine & Dine Dinner
5:00 p.m., Fellowship Hall

Birth-Kindergarten – 5:00 p.m. dinner with family in Fellowship Hall
5:45 p.m. – Pajama Party in Preschool Area

Grades 1-3 5:00 p.m. Bible Buddies & Pizza – Yellow Room West

Grades 4-6 5:00 p.m. Scripture Seekers & Pizza – FRC Gym

Student 7-12 5:00 p.m. Choir & Worship – Pizza following evening worship



January 18-February 8 — Shine-ON Emphasis in Sunday School

January 18	Week 1	Focus: INDIVIDUALIZED Faith Sharing Sharing your faith reflects your personal relationship with Christ.
January 25	Week 2	Focus: INTENTIONAL Faith Sharing Cultivating relationships creates opportunities to share your faith.
February 1	Week 3	Focus: INSIGHTFUL Faith Sharing Recognizing and responding to the needs of others allows you to demonstrate your faith.
February 8	Week 4	Focus: INTERACTIVE Faith Sharing Extending the Good News of God’s grace can be accomplished through words and acts of service.



Shine-ON

Weekly Sunday School Emphasis

Splash

“Only 4% of those who claim to have a personal relationship with Christ have ever told anyone about that relationship. Why? Sharing the story of one’s personal relationship with Christ should be both natural and fun. If believers are truly experiencing an abundant relationship with Christ, then those who cross our paths on a daily basis should be splashed by Living Water.” —Ken Hemphill **SPLASH**

Message to Class Shine-ON Leaders:

The purpose of Shine-ON is to equip Sunday School class members in developing a more intimate relationship with Christ. Shine-ON provides easy, natural methods and experiences to equip and encourage class members to share their faith. The Shine-ON Weekly Sunday School Emphasis provides classes with a more in-depth and personal exploration of the topic of faith sharing. Each of the four weekly emphases are designed for 5-10 minutes of class time. This emphasis will enrich class members’ understanding of faith sharing and engage class members in discussion of personal faith sharing experiences.

Features of the Shine-ON Weekly Sunday School Emphasis Booklet

Weekly Focus: The weekly focus is the theme or main idea for the week. The focus for each week is listed below.

Foundation: The foundation provides biblical context and examples supporting and expanding the weekly focus.

SPLASH Resource: The **SPLASH** Resource provides the class leaders with specific references from the **SPLASH** text.

Action Items: The Action Item provides opportunities for class members to relate personal faith sharing experiences. **IMPORTANT NOTE:** The action items should be coordinated by the class leader in advance of the weekly emphasis.

Assignment for Class Members: The assignment for class members provides opportunities for class members to apply and personalize the faith sharing principles.

Tool: The tool accompanies the assignment for class members.

Action Steps for Class Leaders (each week)

In advance:

- Read the weekly focus page and the attached tools.
- Enlist a class member to share according to the Action Item for the week.
- Read the **SPLASH** Resource.

In class:

- Share the Weekly Focus and Foundation.
- Share personal reflections on or excerpts from the **SPLASH** Resource.
- Introduce class member to share according to the Action Item.
- Explain and encourage participation in the Assignment for Class Members.
- Distribute and explain the Tool.

Weekly Focus:

Week 1 Focus:

January 18

INDIVIDUALIZED Faith Sharing

Sharing your faith reflects your personal relationship with Christ.

Week 2 Focus:

January 25

INTENTIONAL Faith Sharing

Cultivating relationships creates opportunities to share your faith.

Week 3 Focus:

February 1

INSIGHTFUL Faith Sharing

Recognizing and responding to the needs of others allows you to demonstrate your faith.

Week 4 Focus:

February 8

INTERACTIVE Faith Sharing

Extending the Good News of God's grace can be accomplished through words and acts of service.



All Shine-ON materials are derived from ***SPLASH—Show People Love and Share Him,*** by Ken & Paula Hemphill.



Focus: INDIVIDUALIZED Faith Sharing

Sharing your faith reflects your personal relationship with Christ.

Foundation: Being a witness is not an option.

A witness is what we are before it is what we do!

Remember, prayer is essential to your relationship with Christ, and prayer is the key to seeing God at work and showing people love. In our admission of our absolute and ultimate dependency, we discover the key to praying without ceasing. Prayer is an all-day, ongoing dialogue with our Father. Ask Him to show you His activity, to give you the boldness to join Him, and to show you how to demonstrate His love. You can't see God's activity and you can't show God's love without the empowering of the Holy Spirit.

God is everywhere and is at work advancing His kingdom. It is not up to you to win someone to Christ. It is the work of God through the Holy Spirit to convince persons of sin and draw them to Christ. God, however, does use human instruments as He advances His kingdom on earth. Thus, kingdom persons constantly ask the Father to show them where He is at work, and then they join His activity.

SPLASH Resource:

Read *SPLASH* by Ken Hemphill, Preface pages vii-xiii and pages 5-11, for additional faith sharing principles.

Action Items to be Completed in Sunday School Class:

(Important Note to Class Leaders: Enlist class member in advance.)

Ask a class member to share their personal faith story (testimony).

Ask a class member to tell the class "How I became a Christian" or to explain "Who is Jesus to me?"

Assignment for Class Members:

To write a personal faith story (testimony).

- 1) Distribute "How to Write Your Testimony" form to class members.
- 2) Ask class members to complete the form during the week.
- 3) Encourage class members to share their testimonies in class on January 25.

Tool: "How to Write Your Testimony" (attached).

TOOL for Week 1: January 18



How to Write Your Testimony

For a biblical example, read Paul's testimony recorded in Acts 26.

Tell about your past before you became a Christian.

Tell how you came to know about Jesus and the change that He made in your life.

Explain your own personal experience in having a relationship with God through Christ.

Next to letting people see the change God has made in you, telling your own story is still the most powerful tool you have for sharing the Good News about Jesus. People might be able to counter your logical arguments for God, but nobody can tell you that your experience with God isn't real.



Focus: INTENTIONAL Faith Sharing

Cultivating relationships creates opportunities to share your faith.

Foundation:

Matthew 9:36 provides a wonderful summary statement for the ministry of Jesus: "Seeing the people, He felt compassion for them, because they were distressed and dispirited like sheep without a shepherd." When Jesus saw people, He saw their pain and their hopelessness. Sheep without a shepherd are helpless and hopeless. Do you believe that people without Jesus are helpless and hopeless? Until we understand the disastrous consequences of sin, we will continue to see crowds and not persons.

For personal thought: Who do you (I) need to see as Jesus sees?

This week we will have the opportunity to identify individuals in our own communities of influence or "SHINE Zones." The people that we identify by completing the "SHINE Zone Tool" will become individuals for which we can pray and intentionally engage in building a relationship with the purpose of sharing our faith.

SPLASH Resource:

Read **SPLASH** by Ken Hemphill; Chapter: People, pages 23-40 (specifically pages 34 and 110-111).

Action Items to be Completed in Sunday School Class:

(Important Note to Class Leaders: Enlist class member in advance.)

- 1) Ask a class member who participated in the December 7th SHINE event to share a personal experience from that day reflecting one or more items below:
 - a) How they shared their faith with an individual.
 - b) How they identified an individual's needs and subsequently met the identified need.

OR

- 2) Ask a class member to share how they became a Christian based upon completing last week's assignment ("How to Write Your Testimony" form).

Assignment for Class Members:

To identify individuals with whom to share your personal faith story.

- 1) Distribute "SHINE Zone" forms to class members.
- 2) Lead class members to identify an individual in each zone. Refer to "SHINE Zone Glossary" for a description of each zone (**SPLASH**, pages 110-111).
- 3) Encourage class members to complete forms and to take steps to intentionally build a relationship with an individual identified in their "SHINE Zone."

Tools: "SHINE Zone" form (see next page).

Business card with "How to Become a Christian."

TOOL for Week 2: January 25

Shine Zones

- I covenant to share Christ with the person listed in each Shine Zone.
- I pledge to pray for each person throughout the year.



signature

date

• Existing Friendship Zone

• Family Zone

• Neighborhood Zone

• Serendipity Zone

• Affinity Zone

• Workplace Zone

Adapted from *SPLASH*
by Ken Hemphill

Distribute Shine Zone cards to class members.



Focus: INSIGHTFUL Faith Sharing

Recognizing and responding to the needs of others allows you to demonstrate your faith.

Foundation:

Jesus has both the ability and the compassion to see a person for who they are and who they can become. We are often guilty of seeing crowds but not people. We are guilty of seeking out people for what they can do for us and not because of their inherent value. Jesus sees people both from the standpoint of their need and their potential.

Read the following scriptures to discover illustrations of the way Jesus saw and responded to individuals.

Luke 5:1-11 – Calling of the Disciples

Luke 5:17-28 – Calling of Matthew

Luke 19:1-10 – Zacchaeus

John 4:1-26 – Woman at the Well

How can we draw people to Jesus as we meet their needs?

Always have bait handy (*SPLASH*, pages 26-28).

Be approachable (*SPLASH*, pages 28-30).

Put people's needs over regulations and institutions (*SPLASH*, pages 30-33).

Look for those who seem to be invisible (*SPLASH*, pages 33-35).

Do the unexpected (*SPLASH*, pages 35-36).

You must see people and have compassion on them (*SPLASH*, pages 36-37).

SPLASH Resource: *SPLASH* by Ken Hemphill (see pages above).

Action Items to be Completed in Sunday School Class:

(Important Note to Class Leaders: Enlist class member in advance.)

1) Ask a class member to share a real life experience of a time when they shared their faith. Note: This testimony does not necessarily have to have a "happy ending." We do not always know the results of our obedience.

OR

2) Ask for a volunteer* to share their experience from last week's SHINE Zone assignment.

a) What did the class member do to initiate contact with their SHINE Zone individual?

b) What was the response?

c) Was the action accompanied by a verbal witness? If not, how can you share Christ verbally this week?

*Teacher: Enlist a "back-up" volunteer to begin discussion of the questions above or provide their experience as a testimony with the class.

Assignment for Class Members: To identify and meet specific needs of individuals noted in SHINE Zone.

1) Distribute "Awareness of Individual Needs in Your SHINE Zone" cards.

2) Reference your "SHINE Zone" and identify needs of noted individuals.

2) What steps can you take to learn of an identified person's need?

3) What steps must you take to address the need?

4) Take intentional steps this week to meet the identified need.

TOOL for Week 3: February 1

Needs Identification Form (see below).

Examples of needs:

Spiritual – a family needs a church home

Physical – illness

Emotional – companionship

Material – home repair

NEEDS OF SHINE INDIVIDUAL _____

• Spiritual Needs

Awareness of Individual Needs in Your Shine Zones



• Physical Needs

• Emotional Needs

• Material Needs

Identify potential needs in the areas above. Plan ways to meet these needs.

Distribute needs assessment cards to class members.



Focus: INTERACTIVE Faith Sharing

Extending the Good News of God's grace can be accomplished through words and acts of service.

Foundation:

Matthew 28:19-20, "Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."

You have discovered that this Sunday School Emphasis is about a new approach to evangelism. We have learned a natural approach requiring sensitivity to the occasion and a strategic plan to build relationships that enable us to SHINE God's love into people's lives. While it is natural, it is at the same moment supernaturally empowered. It is not about sharing a presentation; it is about sharing Jesus who flows out of our lives. Sharing life mandates that we love people and feel empathy for them; it requires a commitment of time; and it means that we are willing to put the needs of others above our own. To share with others about the One who is LIGHT, we must be willing to share ourselves.

Are we willing to do "whatever it takes" to share Him? Jesus is worth sharing. We will agree that the eternal consequences for those dying without Him mandate that we share Him. If we know and serve the King, we have no other option than to SHINE God's love and salvation into their lives.

SPLASH Resource:

Read **SPLASH** by Ken Hemphill; Chapter: SHARE, pages 71-86.

Action Items to be Completed in Sunday School Class:

(Important Note to Class Leaders: Enlist class member in advance.)

Ask for a volunteer* to share their experience from last week's SHINE Zone Needs Identification assignment.

- 1) What did the class member do to intentionally meet a need identified with their SHINE Zone individual?
- 2) What was the response?
- 3) Was the action accompanied by a verbal witness? If not, how can you share Christ verbally this week?

*Teacher: Enlist a "back-up" volunteer to begin discussion of the questions above or provide their experience as a testimony with the class.

Assignment for Class Members: To practice intentional hospitality.

Who could you invite to your home to meet Jesus? Reference SHINE Zone individuals as your potential guests.

Host a get-together in your home for the purpose of sharing Christ. Following are a few of the many ways to host a party with a purpose.



Super Bowl Party

Gather friends and SHINE Zone individuals to your home to enjoy the Super Bowl game. Provide simple, but tasty, foods. At half-time, present your testimony from Week 1. Pray for the group. Distribute "Dawson Invitation Cards" to guests.



Neighborhood Coffee

E-mail, call, or send invitations to a coffee at your home. Serve simple, easy foods. Share your testimony and how God is involved in your life. Pray for those in attendance. Distribute "Dawson Invitation Cards" to attendees.



Dawson events to invite SHINE Zone individuals:

- Sunday School at 8:30 a.m. & 9:40 a.m.
- Worship Services at 8:30 a.m., 9:40 a.m., & 11:00 a.m.
- Dawson's Egg Hunt on April 4
- Dawson's Easter Services
- KidLife, June 1 – 5

TOOL for Week 4: February 8

Distribute "Dawson Invitation Cards" to class members.

Encourage members to distribute cards as they invite people to Sunday School, worship, Dawson events, and as they practice intentional hospitality.



**Dawson
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Sunday School Class

Member

For God so loved the world
 that he gave his one and only Son,
 that whoever believes in him
 shall not perish
 but have eternal life.

John 3:16