



# SPLASH

SHOW PEOPLE LOVE AND SHARE HIM

for students

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## Introduction for Student Leaders

*"The research reinforces one simple profound truth over and over again: If you want to have a lasting influence upon the world, you must invest in people's lives; and if you want to maximize that investment, then you must invest in those people while they are young."*

*George Barna - "Transforming Children Into Spiritual Champions"*

Here we go again, another evangelism program for the brave individuals who are studious enough to commit themselves to weeks of training and memorization. NOT!!! You are about to lead students into an experience that will last a lifetime, leaving them with the realization that witnessing can be one of the most joyous daily activities they will ever do. The following student curriculum is geared toward youth who are Kingdom people. Okay, so who is a Kingdom person? Individuals become Kingdom people once they make the commitment to accept Jesus Christ as their Lord and as the Savior of their life.

Based on the study by Dr. Ken and Paula Hemphill, SPLASH, Show People Love And Share Him, this study is designed to help students realize that witnessing does not have to be uncomfortable, embarrassing or confrontational. . As students complete this study of the life and ministry of Jesus, they will notice that there is nothing strained or artificial about His witnessing. It is natural, spontaneous, and joyous. Furthermore, this study will aid them in recognizing the necessity of living out a daily witness in their Splash Zones. It is our desire and prayer that this study will:

- Show students, through Christ-centered examples, applicable ways that they can splash "Living Water" on everyone they meet.
- Help students recognize their SPLASH zones.
- Encourage students to look daily for ways to SPLASH those around them.
- Show students the significance of accountability through a SPLASH Effectiveness Partner (SEP)
- Teach students that the best witness they can be is when they allow the Spirit to Show through them.
- Open students' eyes to the people around them, seeing them as more than mere faces in a crowd, but as individuals created in God's image, who are in need of His salvation.
- Help students to love others through the genuine and sincere, unconditional love the Holy Spirit alone can enable them to give freely.
- Challenge students to recognize and verbally share that their loving actions to others are a result of their relationship with the Creator of the universe and the love He has shown them.
- Share their lives with others.
- Provide scriptural proof that Jesus is the only way to the Father.

## WHAT WILL THE LEADER NEED?

- Dr. Ken and Paula Hemphill’s study, upon which this curriculum is based, *SPLASH: Show People Love And Share Him* (Auxano Press)
- A copy of the student curriculum
- A copy of God’s Word (A Bible)
- Time to pray and prepare for each week’s session
- A humble and teachable heart
- Various other optional materials that pertain to the sessions (listed at the beginning of each session)

## LEADER RESPONSIBILITY

As facilitator, you will have the awesome responsibility of sharing God’s truth about Showing People Love and Sharing Him and the roles that students should strive to live out to Splash “Living Water” on people that enter their lives. Please never take such an endeavor lightly. In Acts 20:26-28, Paul is giving a farewell address to the Ephesian elders whom he will never see him again and he states with confidence:

26 “Therefore I testify to you this day that I am innocent of everyone’s blood. 27 For I did not shrink back from declaring to you the whole plan of God. 28 Be on guard for yourselves and for all the flock, among whom the Holy Spirit has appointed you as overseers, to shepherd the church of God, which he purchased with His own blood.”

As a small group leader, prayerfully prepare for the sessions with genuine time spent on your studies. God will be using you in His Kingdom work through your teaching, modeling and directing these students in the ways that they can apply these truths. You are undertaking a God-given responsibility. In addition, this study will also provide an opportunity for you, the leader, to reevaluate and begin more readily applying SPLASH in your own “Splash Zone.”

## SESSIONS






The layout of the student curriculum is parallel to the adult study sessions. Therefore, any church desiring to use the curriculum as a whole can effectively begin and end the study together, knowing that adults and students will be studying the same materials. This format will also lend itself to family discussions, because students and their parents will be focusing on corresponding materials. Although both studies contain seven sessions, and the same basic material, the student materials are more applicable to the needs and life experiences of youth. This being said, the SPLASH study will work in any context. A family could use this together, or a facilitator could invite several students over to their home to join the study. Church groups also might choose to use the study in Sunday school, cell groups, discipleship groups, etc. You decide how the material can best be used in your setting.

Each of the six sessions is designed to facilitate group discussion. Students should be encouraged to share the insights that they have gleaned through the study and to answer questions posed. Although the facilitator will be doing a fair amount of teaching, the sessions are not laid out in a manner that is solely

leader-led and leader-taught. Ample discussion questions and life applicable questions are provided. That being said, we recognize that each group will have its own individual needs and that each group can have diverse students represented. Feel free to alter, omit or change questions that may need adjusting according to your groups dynamics (gender, middle school, high school, size of the group, maturity levels, etc.)

## SESSION LAYOUT

Each session has the following sections:

- Leader Materials – This is a list of materials that we recommend the teacher bring to the session.
- Leader Prep – These are activities we suggest leaders to do in order to prepare themselves and their students for the session.
- Verse Review – Every week students will be encouraged to study and memorize a Power Verse that relates to the session they just experienced. We suggest that each week your session times begin with reviewing the Power Verse students have been asked to commit to memory. The introduction session will not have a verse review.
- Discussion – This portion is the meat of the sessions.
  -  – Suggested QUESTIONS to pose to your small group
  -  – Area in which students can APPLY what they have just discussed or learned
  -  – Time where the leader is using the TEACHER role. Please do not read verbatim what we have provided. Instead the written material is just a guideline for you to paraphrase the truths provided from Dr. Ken & Paula Hemphill's Study
  -  – SCRIPTURE to read. It would be good to have students volunteer to read the Scripture. However, be careful about calling on students to read; some may be less literate than others and may feel uncomfortable reading in front of a small group. On the other hand, some students may always volunteer to read. Try to make sure every student is given the opportunity to read from God's Word.
  -  – ILLUSTRATIONS provided
- Closing Prayer – We ask that each session is concluded with prayer. Gear your prayers toward students in your group applying the lesson's truth to their lives throughout the upcoming week.

## GROWING DAILY

These are the reinforcements of the sessions already covered and preparation for the coming week's session. This is not required, but it is HIGHLY recommended that your students take part in the Growing Daily questions. Students live hectic lives and have busy schedules. However, these additional home

studies are geared to personalize and emphasize what the students have already learned in their sessions. Please encourage your students to put forth the effort; it will be well worth their time. (Ways to encourage them could be as quick as an e-mail, a note on their Facebook wall or MySpace, a letter of encouragement, a phone call or a text message. These methods also help you to know your students more personally and to connect with them on another level besides just seeing them in the sessions and not having any contact again until next week.)

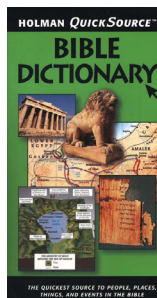
The Growing Daily sections are set up so that one can be done each day, except on the day that your group meets for the session. Of course, we planned on some students skipping a day or getting a little behind, so the sections are brief enough that students can sit down and do more than one at a time. However, Growing Daily will be most effective if it is done daily. So please encourage your group to set a time and place to work on their Growing Daily sections and then challenge them to stick with it! You will also notice that as this study progresses we are anticipating that students are allowing themselves to be molded and changed into a more effective and joyous “SPLASH-er.” So you will see that as the study moves forward, the Growing Daily sections do become longer and more in-depth.

## POWER VERSE

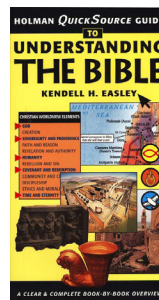
We have provided you with one verse a week to have your students commit to memory. Most verses are from the preceding session. As students memorize the verse that correlates to what they have covered in the sessions, they are more apt to be actively applying the truths they have learned. If you find another verse that is more fitting to the dynamics of your group, please feel free to change the Power Verse for your group.

## OTHER SUGGESTED RESOURCES

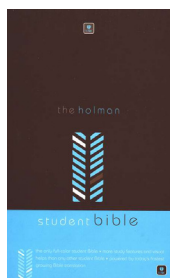
This list is not all inclusive. Feel free to add any of your own Bible based resources to aid your studies.



- Holman QuickSource Bible Dictionary



- Holman QuickSource Guide to Understanding the Bible

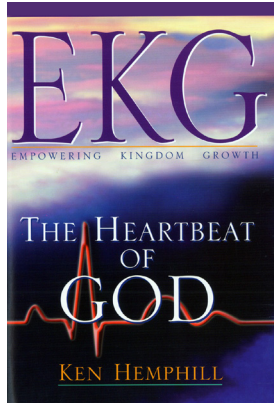


- The Holman Student Bible



- [www.gotlife.org](http://www.gotlife.org)





- Broadman & Holman book by Dr. Ken Hemphill, *Empowering Kingdom Growth: The Heartbeat of God*



- The series of little books called “Kingdom Promises” by Dr. Ken Hemphill. (these are explained in more detail in Appendix 2.)

## GLOSSARY

- **SPLASH Zone** – This is the sphere of influence that students have. (Examples would be school, home...basically anywhere they go)
- **SEP** – SPLASH Effectiveness Partner. The accountability partner that students are paired with the first day during the intro session. The purpose of these partners is to hold each other accountable for completing each week’s “Growing Daily” lessons, applying the Biblical truths that they have learned, and praying for each other. If your group will consist of guys and girls together, make sure that SEP are not co-mingled. Ladies need to be paired with ladies, and guys need to be paired with guys - for obvious reasons! 😊

# Introduction Session – Small Group Launch Day

## LEADER MATERIALS

- Copies of the Growing Daily questions for students to take home and work on individually
- Index cards for students to write out the Power Verse for this week and for student contact information (e-mail address, face book info, cell number, address, home phone, etc.)
- Pens and/or pencils
- Bibles
- Post-it notes
- Copies of Appendix 3 for each student in your group


## LEADER PREP


Take time to make contact with each student who will be attending your small group, or begin inviting others.

Read the pages vii-xiii, the preface from *SPLASH, Show People Love And Share Him*

This first session you will be setting your students up into pairs (or threesomes if numbers require this) so that they can have a SPLASH Effectiveness Partner, SEP. The purpose of these partners is to hold each other accountable for completing each week's "Growing Daily" lessons, applying the Biblical truths that they have learned, and praying for each other. You may want to pre-assign students so that no one feels left out, or it may be better for you to allow students to choose their own partners. Even still, you may put half of the students names in a hat and have the other half draw out their partners name. Decide upon the method that works best with your group and prepare as needed. Please note: If your group is co-ed, then make certain that ladies have a female SEP and fellows have a male SEP!

## DISCUSSION

 What comes to mind when you hear the words witnessing or evangelism? (Accept and encourage any and all answers; this is a way to get to know where your students are and what they really think. Any negative perceptions can change as students continue in the study of Scripture and truly see how Jesus witnessed.) How do they feel about witnessing to people they know? (Ask students to give honest answers about how they really feel. The majority of students may feel things such as embarrassment, discomfort, or incapability due to lack of Scripture memory, etc.) If students are having a difficult time opening up at first, give them each a post-it note and ask them to write down 3-4 things that come to mind. Then have each person share.

 Discuss with students what they picture when they think of the word "SPLASH." Bring to mind pictures of children playing in a bath tub, teens playing at a pool party, people swimming at a beach or lake. Have each student think of a time they can remember splashing in

water and having a blast. (This could be anything, from white water rafting to jumping in and splashing all their friends! If there are students in your group that can't swim, or are phobic of water they could think of a memory they've seen of someone else enjoying water.)

**T** Witnessing doesn't have to be uncomfortable, artificial or confrontational. (Include any other negative terms that the youth used earlier to describe how they felt about witnessing). Sadly, however, many people feel this way about evangelism. It seems to feel forced. Yet Jesus sets quite a different example for us. His witnessing methods come naturally, spontaneously and joyfully! Christ witnessed to all kinds of people in all kinds of places.

**E** Where is your "SPLASH" zone? (Explain that each student's SPLASH zone is the sphere of influence that they have. Examples would be school, home, wherever they hang out, places they participate in sports, band practice, work places, babysitting jobs, places they shop at, homeschool co-ops, ball games...basically anywhere they go) This question will help you to see diversity in your group as well as similarities. You'll find out which students live near each other, whether students attend the same school, share the same interests, etc.

**A** Alright, so now that we all know a little more about each other, we're going to placing you into SEP. (Explain what SEP stands for and the purpose for SPLASH Effectiveness Partners) Using the method you chose under "Leader Prep", have students rearrange themselves so that they are sitting by their SEP. Use post-it notes again, or index cards so that students can exchange phone numbers, e-mail, home addresses, etc.

**S** Have a student volunteer to read Luke 10:2  
"And he said to them, 'The harvest is plentiful, but the laborers are few. Therefore pray earnestly to the Lord of the harvest to send out laborers into his harvest.'

**D** Discuss what the "harvest" in Luke refers to. (lost souls) Talk about who the "laborers" are, who they should be"(Laborers are people who show love and share the truth about Christ, they should include anyone who is a Christian.) Ask students if they consider themselves to be laborers or not. Why or why not? Talk about places they can "labor". Explain how witnessing is more than just bringing in a "harvest" or getting numbers of people we know to pray a prayer. Discuss the significance of sharing the greatest news ever conceived-the reality that God sent His only Son as a substitute for God's wrath in place of sinful man!!! WOW... everybody should want to make some waves and SPLASH, when we recognize the significance of our calling!

**T** Give a brief overview of the acronym SPLASH. S = Show, Jesus combines demonstration with words. Jesus can show through us! P = People, Jesus saw people's needs and their potential. We must look at people and see them as individuals created in the image of a holy God, not just faceless beings in a crowd. L = Love, People were drawn to Jesus because they sensed His love for them. Our lives should overflow with His love and spill out onto those around us. A = And, There is more than just Showing Love, we must let them know that the love we Show does not flow from ourselves, but from the Giver or Living Water! S = Share, We must be willing to share ourselves. Jesus ate with sinners, touched lepers and spoke to outcasts. We must share our lives with others. H = Him, The Gospel is Jesus! He is the only way to the Father!

**E** What are some practical ways that we can SPLASH those around us?

**T** One of the easiest ways to SPLASH those around us is to share our testimony with them. (Hand out copies of APPENDIX 3 to each student and ask them to work on it this week, bringing it back next week to share with their SEP.)

**A** Have students get with their SEP (They should already be sitting next to each other.) Give them a 5-8 minute time frame to share their personal struggles with witnessing. Have them also share people that are in their “SPLASH” zone that need to know about Jesus. Give them time to pray as a pair. When all SEP’s seem to be finished praying and discussing, close the group in prayer.

#### CLOSING PRAYER

Remember to thank God for each student who has come to be a part of your small group. Realizing that students are busy and that schedules and activities can easily begin to creep into the time they could be spending preparing for this study, ask God to place a deep desire in each student’s heart to put forth the effort in this study. Pray that God would help students in your group to become “laborers.”

# GROWING DAILY – WEEK 1

## DAY 1

---

Work on memorizing your Power Verse, “And he said to them, ‘The harvest is plentiful, but the laborers are few. Therefore pray earnestly to the Lord of the harvest to send out laborers into his harvest.’” Luke 10:2

In yesterday’s session your small group discussed what comes to mind when you think of witnessing. Write down a few thoughts that you have or that were shared in your group.

Pray that God will show you what witnessing can be when we reach others the way that Jesus did.

\*\*\* Remember to work on your testimony this week!!! \*\*\*

## DAY 2

---

Find examples in the Bible where Jesus was reaching out to others. Write down ways that he Showed People Love and Shared about Himself as the only way to the Father. Include references from the verses that you used.

Write a list of people that you have witnessed to in the past.

How often do you share with others what Christ has done for you?

How often should you share with others what Christ has done for you? Pray that God will open your eyes to opportunities He is giving you.

## DAY 3

---

Who do you know that needs to be SPLASH-ed? Write down reasons that have kept you from SPLASH-ing them with the joyous Living Water.

Seek out 2 – 3 verses from the Bible that can encourage you to reach out to people in your SPLASH zone. Write them out on index cards and post them where you’ll see them regularly. (Bathroom mirror, inside your locker, the front of your Bible, etc.)

Contact your SPLASH Effectiveness Partner, SEP, and share your verses with each other as encouragement. Ask how they are doing, or if there is anything you can pray for them about. Pray together *before* you get off the phone.

#### DAY 4

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This week's Power Verse tells us to "Pray earnestly to the Lord of the \_\_\_\_\_ to send out \_\_\_\_\_ into his \_\_\_\_\_." Fill in the blanks.

Now, take the time to write down a prayer to the Lord, genuinely asking Him to send laborers. Beg Him to help you become one of them. Pray for your SEP.

#### DAY 5

---

Read John 5:19-21. Fill in the blanks.

"The \_\_\_\_\_ can do nothing of His own accord, but only what he sees the \_\_\_\_\_ doing."

"For the Father \_\_\_\_\_ the Son and \_\_\_\_\_ Him all that He Himself is doing."

How do these verses apply to SPLASH?

What role can or do you play in doing the Father's work? How can we know what the Father is doing?

#### DAY 6

---

Are there areas of your life that do not SHOW Christ? List any you can think of.

Now, write a prayer to God asking Him to forgive you for not handing this area of your life over to Him. Admit that you have not allowed Him to shine through you. Ask Him to give you the strength, the words, and the willingness to Show Him to someone today through your actions, attitude or a conversation.

Share with your SEP partner who you SHOW-ed Him to today. Talk about it together and take time to pray for God to continue to reveal His work and purpose to you.

## Power Verse

“And he said to them, ‘The harvest is plentiful, but the laborers are few. Therefore pray earnestly to the Lord of the harvest to send out laborers into his harvest.’” Luke 10:2

# Session 1 – SHOW

## LEADER MATERIALS

- Copies of the Growing Daily questions for students to take home and work on individually.
- Index cards for students to write out the Power Verse for this week.
- Pens and/or pencils
- Bibles
- CD: Try, with the song “Nothing Without You” by Bebo Norman. Download the song at iTunes or some other online music store. After downloading, be sure to listen to it. Have a copy of the lyrics for each student in your group. (Available at christianlyricsonline.com) If copies are created, be sure to include all necessary copyright information somewhere on the handout.
- Stationary or lined paper
- 1 Envelope for each student with a postage stamp on it
- Extra copies of Appendix 3 for any youth that didn’t get one last week
- Copies of Appendix 4 for each student to take home and work on during their Growing Daily lessons this week.

## LEADER PREP

Take time to make contact with each student that attended the Intro Session. Make contact with each SEP to see how they are doing with holding each other accountable. Also continue to invite others.

Read Pages 1-21, the first section from *SPLASH, Show People Love And Share Him*.

Be certain that you have taken time to write out your own testimony this week so that you can share it with your students. Keep in mind that our testimonies don’t need to *focus* on how bad we use to be (we’re all sinners). Instead make sure the main point is how you were transformed through Christ. He must be the focus.

## VERSE REVIEW

Ask for a volunteer to share the Power Verse they memorized from last week’s session. (“And he said to them, ‘The harvest is plentiful, but the laborers are few. Therefore pray earnestly to the Lord of the harvest to send out laborers into his harvest.’” Luke 10:2. Ask students how they have had the opportunity this week to live this verse out in their SPLASH zones.


## DISCUSSION





If the harvest is plentiful, and Jesus says it is, then what are some ways that you tried to Show Him to those in your SPLASH zone this week? Give each student an opportunity to share any ways that they Show-ed Him, through attitudes, actions, conversations, etc. Some students may need a little nudging. Question them about specific SPLASH zones like home –



perhaps they cleaned their room without complaining, or at school they helped a teacher they know to be lost)


 Can anyone think of some new ways that we can Show Him? (Mention not attending games on Sundays, or standing firm on coming to church on Wednesday nights even if there is practice, homework, etc. You may also want to bring up Facebook or Myspace postings)

 Our desire for God’s Word and God’s people must outweigh our desire to be a better ball player, student, etc. We must make Him our priority. If people in our SPLASH zones see God as secondary to anything else (sports, TV, friends, school, jobs, etc.) then they will not see Him in you. Instead they will see whatever you have made into an idol. Anything that you place above God has become an idol in your life. Our lives are testimonies that either glorify Him or something else.


 Ask for volunteers to share the testimonies that they wrote this past week. (You may want to offer to read yours first)


 Have a student volunteer to read Luke 7:39-50

“<sup>39</sup> When the Pharisee who had invited Him saw this, he said to himself, “This man, if He were a prophet, would know who and what kind of woman this is who is touching Him—she’s a sinner!” <sup>40</sup> Jesus replied to him, “Simon, I have something to say to you.” “Teacher,” he said, “say it.” <sup>41</sup> “A creditor had two debtors. One owed 500 denarii, and the other 50. <sup>42</sup> Since they could not pay it back, he graciously forgave them both. So, which of them will love him more?” <sup>43</sup> Simon answered, “I suppose the one he forgave more.” “You have judged correctly,” He told him. <sup>44</sup> Turning to the woman, He said to Simon, “Do you see this woman? I entered your house; you gave Me no water for My feet, but she, with her tears, has washed My feet and wiped them with her hair. <sup>45</sup> You gave Me no kiss, but she hasn’t stopped kissing My feet since I came in. <sup>46</sup> You didn’t anoint My head with oil, but she has anointed My feet with fragrant oil. <sup>47</sup> Therefore I tell you, her many sins have been forgiven; that’s why she loved much. But the one who is forgiven little, loves little.” <sup>48</sup> Then He said to her, “Your sins are forgiven.” <sup>49</sup> Those who were at the table with Him began to say among themselves, “Who is this man who even forgives sins?” <sup>50</sup> And He said to the woman, “Your faith has saved you. Go in peace.”

 We can apply 2 strategies that Jesus used in these verses in Luke. The first strategy was that Jesus worked from a motive. Have a student reread Luke 7:48

 So after rereading verse 48, what was His motive? (To forgive her of her sins)

 So what are your motives when you come into contact with people in your SPLASH zone? (popularity, fitting in, being the best player, getting the highest grades, making others laugh, feeling good about yourself, etc.) What should our motives be? (To see others forgiven of their sins)

 The second strategy that Jesus uses in the verses found in Luke 7 are to build a relationship. Jesus allowed this sinful woman to wash His feet, kiss Him, pour oil on Him and wipe His feet with her hair. Jesus allowed this even though her act would have been considered improper for Jewish culture. (Example – letting down her hair) We must be willing to meet people where

they are in life, and then pray that the Holy Spirit will bring them to where they need to be. We will talk about this concept more later in the lesson.

**Q** How do you respond when the love you Show someone brings about conflict? (Fight back, back down, Show more love...) When those around you are gossiping, speaking poorly about someone else or having a laugh at someone else's expense, how do you respond? How did Jesus respond when he caused a stir in verses 49-50?

**T** Jesus ignored the angry protests of the dinner party guests and focused His attention on the woman. He gently declared, "Your faith has saved you; go in peace." Jesus stayed focused on Showing her Love. He looked back to His motive of forgiveness and made that His priority. God is always everywhere and is always at work advancing His kingdom, even when there seems to be conflict. It is not up to you to "win someone to Christ." It is the work of God through the Holy Spirit to convict people of their sin and draw them to Christ. We are incapable of doing anything on our own.

**S** Have a student volunteer to read John 5:18-20

"My Father is still working, and I am working also. The Son can do nothing of Himself. The Father loves the Son, and shows Him all things that He Himself is doing."

**T** Jesus declares that He can do nothing on His own without the Father. If the Son was fully dependent on the Father to Show people love, then we must also admit our own total dependence on the Father.


**D** We must begin to realize that it is not all about us; it's about Him. Play the song "Nothing, Without You." Hand out lyrics for students to read while the song is playing.


**Q** So how did Jesus know when and where the Father was working? How did Jesus know when to Show people love? (Reread John 5:20 for the answer if necessary – The Father shows Him all things that He Himself is doing.)


**A** Where is God at work in your SPLASH zone? Have you asked Him to show you all things that He is doing in your SPLASH zone? Have you joined His activity?


**D** Seeing God's work may require some practice. If you or someone you know plays an instrument (piano, band, orchestra, guitar, drums, etc.) then you know that musicians must learn to read music. They must take time to practice reading the music or listening for the right tones and rhythms. Any person with an untrained eye or untrained ear could not pick up an instrument and make beautiful music. It's the same with seeing God at work in our SPLASH zones. We must pray and ask that God will train our eyes to see His work all around us. With practice it will become increasingly easier to recognize Him. When you ask him to train your eyes and ears, you will find that He joyfully gives you the ability to see Him at work and to join Him in that work.

**T** Last week's Power Verse reminded us that, "The harvest is plentiful, but the laborers are few; therefore beseech the Lord of the harvest to send out laborers into His harvest" Luke 10:2. Notice that Jesus indicates that the key to sending out witnesses is prayer, and being a witness is not optional. You are a witness whether or not you choose to be. Your lifestyle will either Show People Love And Share Him, or it will show you to be a hypocrite.

 Can you think of anyone you personally know who has argued that they don't go to church or want anything to do with God because Christians are a bunch of hypocrites? (Please make sure that students don't expound on names of peers or people they know) Is there any evidence that the Father lives in you? Are you growing in your family resemblance? (Whether a student is with their biological family, foster care, guardians or adoptive parents, they may or may not look like their earthly parents. But every student that is a child of God can look like their heavenly Father! WOW!!!) Is your life a witness for Him or something/someone else?

 Suppose you were to see an accident or crime. You would be a witness to that event. You may not want to be, but your presence at the scene and your experience require you to give a testimony – there are no options. In our case we are called to be witnesses of our experience of His grace and the presence of His Spirit in our lives. This is the kind of testimony we should all want to Show.


 So why don't we share with others what Christ has done in our lives? Why don't we testify daily that the sovereign God of the universe desires to enter into a love relationship with sinful man, and He paid the price to make it possible? What keeps you from Showing Him? (You don't know what to say, can't answer tough questions, you get too confrontational or defensive, perhaps you don't know many Bible verses.)


 Remember we've already realized that we are nothing without Him. Apart from Him we can do nothing! So, of course we will have shortcomings, there will be times that we will feel inadequate. Whew, that's perfect, because when we realize that it's not about us, and that we can't "win someone to the Lord," the pressure is off of us and we can lay it all at His feet, where the Holy Spirit will pick it up and make it grow in His timing and perfection.


 Alright then, what part do we play in trying to Show People Love And Share Him? (We are to be salt!)

 Have a student volunteer read Matthew 5:13.


“You are the salt of the earth; but if the salt has become tasteless, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled under foot by men”.


 To be salt has numerous implications. We will talk about 3 of them and how they apply to us Showing People Love And Sharing Him. The first implication that salt gives us is that salt is a preservative. Our lives should have a preserving effect on others. Jesus stops the rot of sin and our lives are to shine Him. Our presence, our language and our behavior should have a preserving influence on those in our SPLASH zones.


 How do you respond when you are around people that use foul language? What about gossip, lies or racist/filthy jokes? What do you say when someone uses the Lord's name in vain? How would salt respond to such “rot”?


 We can't respond with a “holier than thou attitude”, but we can shake a little salt out of the shaker. Lovingly, tell your friends that you prefer not to listen to such things, or when they use the Lord's name in vain, lovingly tell them that you would rather they not talk about your Father in such a way. These are opportunities to splash a little Living Water on people you know. The second implication that salt gives us is that salt gives flavor. Bland food is dull, and too much salt can make food taste awful. The Christian should add flavor to life, and that flavor


stems from our relationship with our Creator.


 What type of flavoring are you adding to your SPLASH zone? If the Lord has placed you in a difficult circumstance are you using it as a platform to show the love of Jesus to others? How you respond can flavor life for many. (Some students may be dealing with challenges – divorce, death of a loved one, failing a grade, not making a team, etc., use examples specific to them, to show them how they can use hardships to Show People Love And Share Him)


 The third implication we will discuss in this study is that salt can make a person thirsty. Our lives should be such that they make people around us thirst for Jesus.

 In what ways can/does your life draw others to Christ? So do we just love and accept people the way that they are to draw them to Him?

 There is a big difference between Loving People and accepting the sinful lifestyles that people have. Jesus loved people too much to accept their lifestyles and to allow them to remain in their sin. That is real love. (Give a brief synopsis of the woman at the well, John 4 and the woman caught in adultery, John 8) These women did not feel condemned in the presence of Jesus, but rather they realized that they were encountering One Who had SPLASH-ed them with Living Water. Jesus pointed to their sin in order to bring liberation, He did not bring condemnation. In fact he asserted that they not return to their lifestyles of sin.

 Who do you know that indulges in a lifestyle of sin? (Encourage students to give examples of sinful lifestyles instead of actual names of the people they know that live them, i.e.; fornicators, gays/lesbians, gossips, liars, porn addicts, underage drinkers, smokers, those who use foul language, etc.)

 The purity and joy of your lifestyle should cause others to desire the Christ Who lives in you. Don't be anxious about not being up to the task. You're not, remember you can do nothing. This is the work of the Spirit as He produces fruit in your life.

 Have students think of someone that has influenced their thirst for Christ because of their pure and joyous lifestyle. Provide stationary or lined paper, pens/pencils and stamped envelopes for the teens to write letters of appreciation to the Christians that have sprinkled some salt into their lives.

## CLOSING PRAYER

Make sure to ask God to reveal to students in your group His Kingdom work in their SPLASH zones. Pray that they will receive the boldness to join Him and that He will Show them how to demonstrate His love this week. Pray for their eyes and ears to be trained to see and observe His kingdom work in their lives and that they will willingly be his instrument.

## GROWING DAILY – WEEK 2

### DAY 1

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Work on memorizing your Power Verse, “When He saw the crowds, He felt compassion for them, because they were distressed and dispirited like sheep without a shepherd.” Matthew 9:36.

Write down the last time you remember genuinely asking God to show you what He was doing.

Yesterday’s Group Time brought up the point that The Son, who in His incarnation was fully man, simply asked the Father to reveal what He was doing. Write out a prayer asking God to show you His Kingdom work, what He is actively doing in your SPLASH zone. Thank Him for being willing to use a sinful person like you to Show Himself. Ask Him to open your eyes to ways you can be used by Him.

### DAY 2

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Last week you learned about Salt. Reread Matthew 5:13 from last week’s lesson. Three ways that salt can be used were discussed in your study; to preserve something, to add flavor, and to make someone thirsty. Below, write out ways that you can “get the salt out of the shaker” into the lives of those around you.

What preserving effect can your life have on others?

What type of flavor are you adding to those around you?

In what ways can your life make those around you thirst for Jesus?

### DAY 3

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Read John 17:6 and fill in the blank.

“I have manifested Your \_\_\_\_\_ to the men whom You gave Me out of the world”.

Read John 17:26 and fill in the blanks.

“ I made Your \_\_\_\_\_ known to them and will make it \_\_\_\_\_, so the love you have loved Me with may be \_\_\_\_\_ them and I may be in them.”

What did Jesus manifest or make known to people?

What are you Showing others? Do your actions, attitudes and words lift up you and what you like or Him and what please Him?

Pray that God's name will be hallowed or seen as holy in the way that you live your life. If you claim to be a Christian, you are claiming His name.

#### DAY 4

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What is the difference between loving someone and accepting them?

Read the Story about the adulterous woman in John 8. How did Jesus show love to the woman without accepting her lifestyle of sin?

Think of someone in your SPLASH zone that has a lifestyle plagued with sin. How have you shown them love? Have you accepted their lifestyle of sin, or have you lovingly SPLASH-ed them with Living Water?

#### DAY 5

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Today you are going to get to look at People. Look around you, look in your SPLASH zone. Don't go out of your way to find a busy spot where lots of People are. Go somewhere you normally do and *Look* at People. To show love, you must first see People. What do you see? Do you see a needy woman standing alone at the well (John 4) or a sinner to be shunned and avoided? Think of the kid who always sits by him/herself at lunch or the teen who walks the track alone during gym. What about that elderly neighbor you only see when they get their mail?

Write down the names of People that you saw today for the first time as who they were. Write down how you *really* saw them.

Family zone

Friends zone

Neighborhood zone

School zone

Work zone

Tech zone

Common zone

Random zone

Share what you have experienced today with your SEP. Ask them how their day went and pray together that God will continue to open your eyes to people so that you see more than faceless beings, but living, breathing beings created in His image.

## DAY 6

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Read Luke 5:1-11. What were the needs that Simon Peter, James and John had? How did Jesus meet that need? What potential did Jesus see in these men?

Read Luke 5:27-32. What was the need that Levi (Matthew) had? How did Jesus meet that need? What potential did Jesus see in Levi?

Think of the people that you *saw* for the first time yesterday. Write down any needs that you noticed.

Remember in Luke 7:39-50, Jesus used 2 strategies that we can also apply when we want to SPLASH those around us. His first strategy was to work towards a motive to forgive the sinful woman of her sins. The second strategy was to build a relationship. How can you use these strategies with the people that are in your SPLASH zones? Write down ideas-be specific! Then pray that God will help you to see His work being accomplished through you.

## Power Verse

“When He saw the crowds, He felt compassion for them, because they were distressed and dispirited like sheep without a shepherd.” Matthew 9:36

## Session 2– PEOPLE

### LEADER MATERIALS

- Copies of the Growing Daily questions for students to take home and work on individually.
- Index cards for students to write out the Power Verse for this week.
- Pens and/or pencils
- Bibles
- Appendix 5 – SPLASH zone cards for each student to fill out and use this week. It would be most beneficial if you would prepare ahead of time to print the cards out on heavy cardstock for each student, many of them may not have the accessibility to get this done right away.
- Copies of Appendix 2 for interested students
- Copies of “Kingdom Promises” – a series of little books by Dr. Ken Hemphill, to show the students or to give them

### LEADER PREP

Take time to make contact with each student. Continue to make contact with each SEP to see how they are doing with holding each other accountable. Also continue to invite others.

Read Pages 23-39, the second section from *SPLASH, Show People Love And Share Him*.

Take the time to read over the student’s edition of “Growing Daily-Week 2” and make sure that you spend time on Day 5, the opening discussion question will focus on this, you’ll want to share if students are a little slow to open up.

### VERSE REVIEW

Ask for a volunteer to share the Power Verse they memorized from last week’s session. (“When He saw the crowds, He felt compassion for them, because they were distressed and dispirited like sheep without a shepherd.” Matthew 9:36.) Ask students how they have had the opportunity this week to live this verse out in their SPLASH zones.

### DISCUSSION

**A** During your Growing Daily time at home, you were asked to write down people that you really saw for the first time or people that you noticed. Would anyone like to share? (If students seem a little quiet, volunteer to share with them someone you saw anew this week in your SPLASH zones, or call on a student that you feel would be willing to share with the group.)

**Q** Why did you choose the friends you have? (Similar interest, you enjoy being around them, you live near each other, you’re in the same classes, etc.) If you were in a new school and didn’t know anyone, how would you decide who you would want to try to have as a friend? How many times have you become friends with someone that was needy?

**T** We are guilty of seeking out people for what they can do for us and not because of their inherent value. Jesus saw people both from the standpoint of their need and their potential.



Yesterday, your Growing Daily study asked you to read about the calling of the disciples. Let's review these verses from Luke.

**S** Have two students volunteer to read each passage. The first, Luke 5:1-11

<sup>1</sup> As the crowd was pressing in on Jesus to hear God's word, He was standing by Lake Gennesaret. <sup>2</sup> He saw two boats at the edge of the lake; the fishermen had left them and were washing their nets. <sup>3</sup> He got into one of the boats, which belonged to Simon, and asked him to put out a little from the land. Then He sat down and was teaching the crowds from the boat. <sup>4</sup> When He had finished speaking, He said to Simon, "Put out into deep water and let down your nets for a catch." <sup>5</sup> "Master," Simon replied, "we've worked hard all night long and caught nothing! But at Your word, I'll let down the nets." <sup>6</sup> When they did this, they caught a great number of fish, and their nets began to tear. <sup>7</sup> So they signaled to their partners in the other boat to come and help them; they came and filled both boats so full that they began to sink. <sup>8</sup> When Simon Peter saw this, he fell at Jesus' knees and said, "Go away from me, because I'm a sinful man, Lord!" <sup>9</sup> For he and all those with him were amazed at the catch of fish they took, <sup>10</sup> and so were James and John, Zebedee's sons, who were Simon's partners. "Don't be afraid," Jesus told Simon. "From now on you will be catching people!" <sup>11</sup> Then they brought the boats to land, left everything, and followed Him. "


The second passage is Luke 5:27-28

"After that He went out and noticed a tax collector named Levi sitting in the tax booth, and He said to him, 'Follow Me.' And he left everything behind and got up and began to follow Him."

**T** The calling of the disciples illustrates Jesus' ability to see the need and potential of people. All of these men were sinners. Levi (Matthew) is probably the most obvious from these passages, but even Simon Peter begs Jesus to go away because he knows himself to be a sinful man. Can you imagine their joy to know that Jesus would select them to be in his inner circle of followers? Remember, Jesus saw need and He saw potential. (It may be necessary to make a point here to students that unlike Jesus, Who was perfect and sinless, we are imperfect, fallible people who can easily be tempted and led astray. Yes, we must meet others needs, and yes, as Christians we have the power of the Holy Spirit within us. However, we must also not throw ourselves into situations or relationships that could quickly become compromising or overly tempting. This includes boyfriend/girlfriend relationships as well as friendships with those who could easily bring us down.)


**S** So how do we meet the needs of others without compromising our own potential to sin? (We stay accountable. We don't place ourselves in compromising circumstances like being alone with someone of the opposite sex, or going to a party where you know you would not be a witness. We also pray and ask for the Lord to guide us and show us where he wants us to be involved in His kingdom work. Prayer and accountability are key.)


**T** We want to draw people to Jesus, but how can we do this? There are many examples throughout scripture. For the purpose of this study we will focus on 5 strategies that Jesus used to draw others to Himself. Remembering that Jesus called Simon Peter, James and John to become "Fishers of men" we are going to use a fishing term to start off with. First of all, always have bait handy! The serious fisher-of-men must always be prepared.


 What kind of “bait” did Jesus use to draw people to Himself? ( Miracles, healing, kindness, etc.) What kind of “bait” can we use to draw people to Christ? (Students may have many examples of “bait,” be sure to gear the conversation to “bait” that truly draws people to Christ and not just a bunch of fellowship activities or material things. Many students can tend to use things of this world like concerts, games, door prizes and fun activities to draw their friends to church. However, our focus should not be to draw people to church, but to Christ. **The Word is the most effective bait that we can use.** Remember we are nothing without Him. If all we focus our student ministries on is fun, great music and games, then that is what we will have to use to keep students there. But when student ministries are focused on the Word of God, His Living and Active Word will draw them through the work of the Holy Spirit. Then the pressure is no longer ours to get big numbers of students, the work is His to keep them there!) This would also be a good time to show the little books called “Kingdom Promises” by Dr. Ken Hemphill to your group. While people might refuse a tract, they will usually accept a little book because it has perceived value.


 Have a student volunteer to read Luke 8:2.

“A man with a serious skin disease came up and knelt before Him.”

 What would cause a leper to approach Jesus, knowing that they were prohibited from doing so? (Jesus made Himself approachable.)

 The second strategy that Jesus used to draw people to Himself was to be approachable. Leprosy was considered to be a contagious disease, and lepers were outcasts who were forced to live in leper colonies. When they saw someone approaching, they would cry out, “unclean, unclean!” The leper came to Jesus not only because of his “bait”, knowing that He *could* heal him, but because Jesus was approachable and He *would* heal him.






 Have students give examples of when they have ever been approached by someone for a ministry need. If students have never had someone approach them with a need, talk about why. When we observe the life and ministry of Jesus we see countless people that were drawn to Him, from children and lepers to rulers and centurions. All people need a Savior. Do people see Him in your lifestyle, in your Facebook comments, in your conversations and in the way you dress and act towards others?



 The third strategy that Jesus used to draw people to Himself was that He never put regulations or institutions above people’s needs. Sometimes we are more concerned about maintaining our own comfort levels that we don’t consider the needs others may have. This is no different than the Pharisees who rebuked Jesus for healing on the Sabbath!

 Have a student volunteer to read Luke 13:10-17.

<sup>10</sup> As He was teaching in one of the synagogues on the Sabbath, <sup>11</sup> a woman was there who had been disabled by a spirit for over 18 years. She was bent over and could not straighten up at all. <sup>12</sup> When Jesus saw her, He called out to her, “Woman, you are free of your disability.” <sup>13</sup> Then He laid His hands on her, and instantly she was restored and began to glorify God. <sup>14</sup> But the leader of the synagogue, indignant because Jesus had healed on the Sabbath, responded by telling the crowd, “There are six days when work should be done; therefore come on those days and be healed and not on the Sabbath day.” <sup>15</sup> But the Lord answered him and said, “Hypocrites! Doesn’t each one of you untie his ox or donkey from the feeding trough on the Sabbath, and lead it to water? <sup>16</sup> Satan has

bound this woman, a daughter of Abraham, for 18 years—shouldn't she be untied from this bondage on the Sabbath day?" <sup>17</sup> When He had said these things, all His adversaries were humiliated, but the whole crowd was rejoicing over all the glorious things He was doing.

-  Ask students to explain how this passage applies to the third strategy of never putting regulations or institutions above people's needs.
-  Discuss with students all the new things that are available for pets now a days. Ask how many of them have seen the new dresses, sweaters, jump suits rhinestone collars and bikinis that many stores that aren't even considered "Pet stores" are now carrying. Talk about how people will pay for their pets to be "pet sat" and how there is also pet insurance or vaccine benefits offered by many of today's veterinarians. Sadly, many people today are more concerned about the welfare of a pet than they are for the lost in their community. People will invest time and money to find their lost animals, yet are we as willing to do the same for sinful people that are in our SPLASH zones that are bound for hell?
-  The passage in Luke tells us that Jesus rebuked the leader of the synagogue, declared that there were six days for labor, and that the sick should come to be healed on one of those days. Jesus rebuked this leader by telling him that her would untie and lead his donkey to water on the Sabbath, and yet, according to their rules and regulations this woman who was ill could not be healed on the Sabbath. They were showing more compassion for their animals than they did for people. We should be touching lives, not preserving sacred traditions.
-  The fourth strategy that Jesus used to draw other people to Himself was to look for those who seemed to be invisible.
-  Have a student volunteer to read Matthew 15:21-28.

<sup>21</sup> When Jesus left there, He withdrew to the area of Tyre and Sidon. <sup>22</sup> Just then a Canaanite woman from that region came and kept crying out, "Have mercy on me, Lord, Son of David! My daughter is cruelly tormented by a demon." <sup>23</sup> Yet He did not say a word to her. So His disciples approached Him and urged Him, "Send her away because she cries out after us." <sup>24</sup> He replied, "I was sent only to the lost sheep of the house of Israel." <sup>25</sup> But she came, knelt before Him, and said, "Lord, help me!" <sup>26</sup> He answered, "It isn't right to take the children's bread and throw it to their dogs." <sup>27</sup> "Yes, Lord," she said, "yet even the dogs eat the crumbs that fall from their masters' table!" <sup>28</sup> Then Jesus replied to her, "Woman, your faith is great. Let it be done for you as you want." And from that moment her daughter was cured.
-  The disciples were clearly embarrassed by the behavior of this woman because they even suggested that Jesus send her away!
-  How does Jesus respond to the embarrassing shouts of the woman? (Verse 28 – He acknowledges the woman's faith and cures her daughter.) How should we as a youth group respond to someone who may not fit into the cliques or "church mold" because they didn't grow up in church, etc?

- T** Lastly, the fifth strategy Jesus used was that He would often do the unexpected! Especially when it came to unexpected acts of kindness.
- ?** Ask the students to give Biblical examples of times Jesus showed unexpected acts of kindness to people. (Levi, Zacchaeus, the woman at the well, touching lepers, letting a prostitute touch his feet...the list is ongoing)
- A** Have students give examples of how they can each live out an unexpected act of kindness this upcoming week in one of their zones. SEP partners can hold them accountable to fulfill their idea. (Example – help a sibling with a chore, or cleaning up at home without being prompted. Bringing a “No reason” gift to a teacher they have difficulty with. Leaving a “letter” for the mailman, etc.)

#### CLOSING PRAYER

Include in the prayer the awesome tasks that God has given us to SPLASH people that we know and meet. Pray that God will help students in your group to see people with His eyes and to feel with His heart. Ask God to give each student assurance that He is more than enough for every situation they face.

## GROWING DAILY – WEEK 3

### DAY 1

---

Work on memorizing your Power Verse, “Dear friends, if God loved us in this way, we also must love one another.” 1 John 4:11

Who is in your SPLASH zone that has a great need? Use the SPLASH zone cards that you received from your group leader yesterday. Begin prayerfully filling them out this week.

Will you commit to share Christ with each person that you write down? Will you commit to use the same strategies that Christ used? (Having a motive to lead them to forgiveness, and building a relationship with them)

### DAY 2

---

When Jesus saw people, He saw their pain and their hopelessness. Sheep without a shepherd are helpless and hopeless, as last week’s Power Verse talked about. Do you believe that people without Jesus are helpless and hopeless? Explain why or why not.

Until we understand the disastrous consequences of sin, we will continue to see crowds and not persons. How are you doing with your SPLASH cards? Are you beginning to see people for who they are and Who they need instead of faceless people you see everyday?

Contact your SEP today and talk to them about your SPLASH cards. If you would like, you could even give each other a copy of your SPLASH zone cards so that you can pray, by name, for the helpless and hopeless people in each other’s lives.

### DAY 3

---

You’ll notice that for you to fill out your SPLASH cards you will need to know people by name. Take some time to put names with the faces of people in your SPLASH zones.

Do you know the name of the last person that checked you out at the mall, or grocery store?

Do you know the name of the last person that waited on you in a restaurant or coffee house?

Do you know the name of your mailman/woman?

Do you know the name of your custodian at church?

Do you know the name of your bus driver, guidance counselor, or the head of your homeschool co-op?

Do you know the name of your friend's parents?

Do you know the name of each of your closest neighbors?

These are all people in your SPLASH zones...yet look back, how many of them can you remember their name?

So how approachable are you? How approachable should you be? How approachable was Christ? Reread Luke 8:2. I'm guessing not many lepers are kneeling at your feet, but if they did, would you even remember their name?

## DAY 4

---

Last week's session on People discussed Jesus' strategy for drawing people to himself. One of the methods He used refers to looking for those who seem to be invisible, (or those that you wish were invisible!) Reread Matthew 15:23 and fill in the blanks describing how the disciples reacted to the woman in the story.

“But he did not answer her a word. And his disciples came and \_\_\_\_\_ him, saying, “ \_\_\_\_\_ her \_\_\_\_\_, for she is crying out after us.”

Now, read Mark 10:13-16. Fill in the blanks from verse 13 describing how the disciples reacted in this story.

“And they were bringing \_\_\_\_\_ to Him that he might \_\_\_\_\_ them, and the disciples \_\_\_\_\_ them.”

Let's examine your heart. Are there people in your SPLASH zone that you would prefer that God would just send away? Are there people in your SPLASH zone that you would like to rebuke? List any names of people who seem to be invisible or those that you wish could be.

Pray that the Lord will help you stop putting people into categories and that he will soften your heart towards people that may not be so enjoyable to be around. These are precisely the people that were the most receptive to Jesus' message of hope and spiritual healing. Pray that the Holy Spirit will begin softening their hearts as you become more willing to SPLASH them!

Talk with your SEP about someone both of you know that needs to be SPLASH-ed. Commit to work together to include this person in things you do together. Also, the week is almost over – ask your SEP if they have fulfilled their “unexpected act of kindness” that you talked about at the end of last week’s session.

## DAY 5

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By today, you should have your Power Verse basically memorized. Now, let’s take some time to look at the context of this verse. Fill in the blanks below after reading 1 John 4:7-9, and 1 John 4:16:

“Beloved, let us love \_\_\_\_\_, for love is from \_\_\_\_\_ and everyone who loves is born of God and \_\_\_\_\_ God. The one who does not love does not \_\_\_\_\_ God, for God is \_\_\_\_\_. By this the love of God was manifested in us, that God sent His \_\_\_\_\_ begotten \_\_\_\_\_ into the world so that we might live through Him... We have come to know and have believed the love which God has for us. God is \_\_\_\_\_, and the one who abides in love, \_\_\_\_\_ in God, and God \_\_\_\_\_ in him.”

Words can never wholly describe the love that God so fully had in order to send Jesus to die in the place of sinful people.

Write a prayer of gratitude to the Father for His indescribable love.

Think of someone in your SPLASH zone that has wronged you or sinned against you. Are you still holding a grudge?

Read Romans 5:8 and fill in the blanks.

“But \_\_\_\_\_ demonstrates His own love toward \_\_\_\_\_, in that while we were yet \_\_\_\_\_, \_\_\_\_\_ dies for us.”

In light of scripture, how can and should you show love to the “sinners” in your life? Write down some ways that you plan to try. Pray that God will give you opportunity to show His love and strength and willingness to do His will instead of your own.

## DAY 6

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Do you find it difficult to love others?

Read John 13:34-35. How does Jesus say others will know that you are His disciple?

Be honest, would you say that others in your SPLASH zone know you as His disciple? Okay, so you tell people you go to church, and you may even tell them you are a Christian, but would people know that you belong to Him, just by the way you love others? Explain why or why not.

When we love, what pours from us, must be from Him; not our own strength or superficial feelings. Could it be that those who find it difficult to love others have never experienced the love of God for themselves? Explain your answer using scripture.

## Power Verse

“Dear friends, if God loved us in this way, we also must love one another.” 1 John 4:11



## Session 3 - Love

### LEADER MATERIALS

- Copies of the Growing Daily questions for students to take home and work on individually.
- Index cards for students to write out the Power Verse for this week.
- Pens and/or pencils
- Bibles
- Markers
- 2 Poster boards

### LEADER PREP

Take time to make contact with each student. Continue to make contact with each SEP to see how they are doing with holding each other accountable.

Read Pages 41-55, the third section from *SPLASH, Show People Love And Share Him*.

### VERSE REVIEW

Ask for a volunteer to share the Power Verse they memorized from last week's session. ("Dear friends, if God loved us in this way, we also must love one another." 1 John 4:11.) Ask students how they have had the opportunity this week to live this verse out in their SPLASH zones.

### DISCUSSION

● There's a story about a youth who was always in trouble with the principal. The principal attempted every form of discipline he could think of to change the behavior of the teen before he graduated from high school. The principal was sitting in his office one day when a frustrated teacher appeared with the young man in tow. In sheer frustration, the principal said to the young man, "What am I going to do with you? I have tried everything I know with no results. I've required you to stay after school. I've had the teachers assign extra work, and I've even expelled you. Nothing seems to matter to you. What do you think I should do? The principal's final question was probably intended to be rhetorical, but the young man took the opportunity to answer the principal's plea. "You could try to love me," he sobbed. "No one has ever loved me." The principal was shaken. He never dreamed that this hardened teen might actually respond to love. Was it possible this teenager had never experienced genuine love? The principal concluded that this young man's unruly behavior had been a cry for attention, a cry for love.

● Read this quote from pages 42-43 in *SPLASH, Show People Love And Share Him*. "Genuine love breaks down walls of resistance and prepares people to hear the good news that God loves them even in their sin and rebellion." Ask for students to respond to this quote and give their opinions of how they can apply this to those in their SPLASH zones.

● Have a student volunteer to read Matthew 22:37-40.

"'You shall love the Lord your God with all your heart, and with all your soul, and with all your mind.' This is the great and foremost commandment. The second is

like it, ‘You shall love your neighbor as yourself.’ On these two commandments depend the whole Law and the Prophets.”

**D** Have students give examples of ways that they show love to themselves. (Ideas could range from all the work they put into their appearance, to studying and working hard so that they can earn a good living.) Explain the extent to which entertainment and advertisements attempt to tell us how we should love ourselves, and how we deserve the best.

**?** So how would you define love?

**T** Let’s compare what movies, music and commercials tell us about loving ourselves, with what scripture tells us about loving others. The Bible says that we should love others the same way that we love ourselves. But loving ourselves is more than a feeling. It is based on action. It is based on what we actually do for ourselves. Love will characterize the lives of those who follow Christ. Love is not optional for the Christian. It is a command. Love genuinely given to others is the evidence that we have experienced God’s love through Jesus Christ. On our own strength love can quickly become superficial or self serving, yet as our relationship with Christ deepens, He will love the people in your SPLASH zone, you will realize you are merely the tool He uses.

**S** Have a student volunteer to read 1 Corinthians 13:4-7

“Love is patient, love is kind, and is not jealous; love does not brag and is not arrogant, does not act unbecomingly; it does not seek its own, is not provoked, does not take into account a wrong suffered, does not rejoice in unrighteousness, but rejoices with the truth; bears all things, believes all things, hopes all things, endures all things.”

**A** Break your group into 2 teams. Hand out markers and one poster board to each team. Have the teams each write down the characteristics of love. (Example – patient, kind, not jealous...etc.) Next to each characteristic of love, have the first team write actions they can do to show that trait of love to themselves. Have the second team write actions for each trait that they can apply to show love to others. After about 10-15 minutes, have the groups share.

**T** The groups may have noticed that it seems easier to write down ways to show love to others, yet in real life it is easier to love ourselves than others. Our expression of love for others must be equal to or greater than our love for ourselves. 1 John 3:16-18 gives a perfect depiction of this type of love.

**S** Have a student volunteer to read 1 John 3:16-18:

“We know love by this, that He laid down His life for us; and we ought to lay down our lives for the brethren. But whoever has the world’s goods, and sees his brother in need and closes his heart against him, how does the love of God abide in him: Little children, let us not love with word or with tongue, but in deed and truth.”

**?** How can we know love? (that He laid down His life for us) What ultimately should we be willing to do to show love to those in our SPLASH zones? (Lay down our lives) We may all understand what it means to physically lay down our lives for someone else, but what are some ways that we could symbolically lay down our lives for someone else? (Laying aside our pride to share our testimony or to sit with someone at lunch who is “unpopular”, giving up going

to a party or game that you know may cause you to stumble and your “light” to be dimmed, etc.)

**T** “Laying down your lives for the brethren”, means so much more than just the willingness to physically surrender your life for the sake of another’s. Laying down your life means being willing to set yourself aside for someone else to come to know Christ and to see Him in you. You must be willing to love others more than yourself. When you see someone who has a need, and you’re in a hurry or you’re uncomfortable with helping him/her because of what your friends might say, this is the time to lay down your life for the sake of Christ. When you see a need and “close your heart” against that person, how can the love of God abide in you? As the Scripture says, you must love with more than mere words, anyone can say they love someone else. How do your actions display this love? If you see a need and do not respond, does God’s love actually reside in you? We cannot simply claim that we are loving people; we must express our love in concrete actions.

**S** Have a student volunteer to read Matthew 5:43-47.

<sup>43</sup> “You have heard that it was said, Love your neighbor and hate your enemy.  
<sup>44</sup> But I tell you, love your enemies and pray for those who persecute you, <sup>45</sup> so that you may be sons of your Father in heaven. For He causes His sun to rise on the evil and the good, and sends rain on the righteous and the unrighteous. <sup>46</sup> For if you love those who love you, what reward will you have? Don’t even the tax collectors do the same? <sup>47</sup> And if you greet only your brothers, what are you doing out of the ordinary? Don’t even the Gentiles do the same?”

**A** Ask each student to think of someone that they feel has hurt them or done them wrong recently. Ask each student to share with the group the emotion that they feel for this person that has hurt them. (Example – pity, anger, frustration, betrayal, etc.) Now ask each student to share the emotion that they should feel for this “enemy” that has hurt them. (LOVE!!!)

**T** When we love those who love us, we are no different from non-Christians. Loving others who have hurt us badly, mistreated us, stolen from us or lied about us is not easy, but it is commanded. This is what sets us apart. This is what makes us so different from anyone who does not have Christ living in them. It would be nearly impossible to sincerely love anyone that has hurt you on your own strength. So when you love someone that has hurt you, others will see that love and realize that it must have come from Someone greater, because on your own it would be too difficult. This is when Christ is glorified. This is how He receives the honor He is due. Loving your friends is easy; it is no different than the type of love anyone else can show people. Loving your enemies is impossible; that’s why when it happens; people can’t help but notice the Living Water of Christ SPLASH-ing from within your heart.

## CLOSING PRAYER

Mention in your prayer the need to love with more than mere words. Ask that God will open up opportunities this week for students to show His love through their actions. Ask that when the opportunities arise that each youth in your group will go above and beyond showing love—that they will glorify God above all. You may also want to pray that students’ hearts will be softened to anyone they consider an “enemy” and that they can let go of grudges or past hurts through the leading of the Holy Spirit and begin showing Christ-like, genuine love to those who have wronged them.

## GROWING DAILY – WEEK 4

### DAY 1

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Work on memorizing your Power Verse, “For the bread of God is that which comes down out of heaven, *and* gives life to the world.” (Matthew 6:33)

Yesterday, you discussed that love is more than a mere feeling. Your group talked about how love is an action. Yet sometimes the action of love doesn’t come as easily as emotions do. Love is often a choice, especially when the people we are to love aren’t very lovable.

Write the name of someone who you think could be labeled as “unlovable.”

Look up scripture verses that encourage us to love others and write them below.

How will you “choose” to love the unlovables in your SPLASH zone this week? Write down specific ways that you can do this.

### DAY 2

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Read Romans 12:9-10. Fill in the blanks:

“Let \_\_\_\_\_ be without \_\_\_\_\_. Abhor what is \_\_\_\_\_; cling to what is \_\_\_\_\_. Be devoted to one another in \_\_\_\_\_ love; give preference to one another in honor.”

Look up the word “hypocrisy” in a dictionary. Write the definition below.

What does Romans 12:9-10 say in reference to hypocrisy and love? How can you apply this biblical truth to your life?

Look up the word “devoted” in a dictionary. Write the definition below.

What does Romans 12:9-10 say in reference to devotion and love? How can you apply this biblical truth to your life?

### DAY 3

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In last week's session your group leader had your group write out various traits of love from 1 Corinthians 13:4-7. Rewrite those traits below.

How have you been living out these traits of love this week with people in your SPLASH zones? Be specific.

The parallels with the fruits of the Spirit are too obvious to ignore. Love, like the fruits of the Spirit, are the characteristics of God produced in our lives by the Holy Spirit. Read the fruits of the Spirit in Galatians 5:22-23. List them below (There are nine).

Write out examples of how our expressions of love (listed in 1 Corinthians 13:4-7) can work hand-in-hand with the fruits of the Spirit (listed in Galatians 5:22-23). (For example – If love “endures all things”, then love shows “patience”.)

Choose 2-3 of the above examples that you wrote out and ask the Holy Spirit to help you live them out TODAY!

### DAY 4

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Let's read more of what Paul has to say in Romans 12. Read verses 13-21. The actions Paul lists here are not what we usually speak of when we are thinking about witnessing to others, but they often provide the best means of SPLASH-ing people with a little Living Water. List other practical ways that Paul mentions that you can use to show love.

Which of these methods of showing love do you find easiest to display?

Which of these methods of showing love do you find most difficult to display? Share this with your SEP and ask him/her to pray with you about overcoming this particular way of displaying love.

Pray and ask that the Lord will provide the opportunities that you need to SPLASH others with His love in ways that you usually find difficulties. Beg Him to love through you, and that He will give you the strength and willingness to glorify Himself through your actions, attitude and words of love.

## DAY 5

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Fill in the blanks:

Jesus referred to us as being salt *AND* \_\_\_\_\_

Adam *AND* \_\_\_\_\_

Sun *AND* \_\_\_\_\_

Bread *AND* \_\_\_\_\_

Look up the word “and.” What is it’s definition? What is the purpose of the word “and”? (Be prepared to share this at the opening of your next session.)

How do you think a little word like “And” can apply to the idea; Show People Love And Share Him?

What’s the difference between just showing people love, or Showing People Love *AND* Sharing Him?

## DAY 6

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Explain how Showing People Love can lead to Sharing Him. Look up scriptural examples of witnessing to aid in your explanation.

Explain how Sharing Him must be accompanied with Showing People Love. Look up scriptural examples of witnessing to aid in your explanation.

What could happen if you don’t show people love *AND* share Him simultaneously?

Reread the story of the woman at the well (John 4:7-39). Write down ways that Jesus showed the Samaritan woman love.

Write down ways that Jesus shared Himself in *addition* to showing her love. How did He meet her need *AND* share Himself?

### Power Verse

“For the bread of God is that which comes down out of heaven, *and* gives life to the world”.  
(Matthew 6:33)

## Session 4 - And

### LEADER MATERIALS

- Copies of the Growing Daily questions for students to take home and work on individually.
- Index cards for students to write out the Power Verse for this week.
- Pens and/or pencils
- Bibles

### LEADER PREP

Take time to make contact with each student. Continue to make contact with each SEP to see how they are doing with holding each other accountable.

Read Pages 57-69, the fourth section from *SPLASH, Show People Love And Share Him*.

### VERSE REVIEW

Ask for a volunteer to share the Power Verse they memorized from last week's session. ("For the bread of God is that which comes down out of heaven, *and* gives life to the world". Matthew 6:33.) Ask students how they have had the opportunity this week to live this verse out in their SPLASH zones.

### DISCUSSION

**A** During your Growing Daily time at home, you were asked to look up the word "and." What is its' definition? What is the purpose of the word "and"?

**T** "And" is a conjunction that joins two equal parts. We often don't pay much attention to little words like "and." We say them so regularly that we barely notice them or their significance in a sentence. You probably use the word "and" hundreds of times a day. It is a little word, but very important.

**A** So how does a little word like "and" apply to Show People Love And Share Him? (And is the combining of your lifestyle of Showing People Love, and making the connection to where that love comes from – Sharing Him. You can't have one without the other.)

**D** Ask if students have ever heard of anyone that has said "I share my witness by my life; I don't need to verbalize it." Many people feel like their life is enough of a testimony; they don't feel the need to share their faith in Christ with others because they think their actions are enough to cause people to see Christ in them. Although this is partially true, we cannot be a witness by actions alone, we must explain to others where the root of our loving actions comes from.

**T** Jesus felt that it was necessary to combine his lifestyle with a verbal witness. He has the only perfect human lifestyle on earth, and yet He did not depend upon His lifestyle alone to draw people to Himself. He used His words to be a verbal witness as well. We must demonstrate love to others in order that we can verbally share the gospel with them. Our actions open the door for our words. On the other hand, we must understand that a verbal witness cannot





stand alone. Words are not enough by themselves; they must be accompanied by a lifestyle that portrays what is being vocalized. People in our SPLASH zones will have a hard time listening to us if our lifestyles do not match what we are trying to share with them.

 Have a student volunteer to read John 4:7-39.


<sup>7</sup> A woman of Samaria came to draw water.” Give Me a drink,” Jesus said to her, <sup>8</sup> for His disciples had gone into town to buy food. <sup>9</sup> “How is it that You, a Jew, ask for a drink from me, a Samaritan woman?” she asked Him. For Jews do not associate with Samaritans. <sup>10</sup> Jesus answered, “If you knew the gift of God, and who is saying to you, ‘Give Me a drink,’ you would ask Him, and He would give you living water.” <sup>11</sup> “Sir,” said the woman, “You don’t even have a bucket, and the well is deep. So where do you get this ‘living water’?” <sup>12</sup> You aren’t greater than our father Jacob, are you? He gave us the well and drank from it himself, as did his sons and livestock.” <sup>13</sup> Jesus said, “Everyone who drinks from this water will get thirsty again. <sup>14</sup> But whoever drinks from the water that I will give him will never get thirsty again—ever! In fact, the water I will give him will become a well of water springing up within him for eternal life.” <sup>15</sup> “Sir,” the woman said to Him, “give me this water so I won’t get thirsty and come here to draw water.” <sup>16</sup> “Go call your husband,” He told her, “and come back here.” <sup>17</sup> “I don’t have a husband,” she answered. “You have correctly said, ‘I don’t have a husband,’” Jesus said. <sup>18</sup> “For you’ve had five husbands, and the man you now have is not your husband. What you have said is true.” <sup>19</sup> “Sir,” the woman replied, “I see that You are a prophet. <sup>20</sup> Our fathers worshiped on this mountain, yet you [Jews] say that the place to worship is in Jerusalem.” <sup>21</sup> Jesus told her, “Believe Me, woman, an hour is coming when you will worship the Father neither on this mountain nor in Jerusalem. <sup>22</sup> You Samaritans worship what you do not know. We worship what we do know, because salvation is from the Jews. <sup>23</sup> But an hour is coming, and is now here, when the true worshipers will worship the Father in spirit and truth. Yes, the Father wants such people to worship Him. <sup>24</sup> God is spirit, and those who worship Him must worship in spirit and truth.” <sup>25</sup> The woman said to Him, “I know that Messiah is coming” (who is called Christ). “When He comes, He will explain everything to us.” <sup>26</sup> “I am [He],” Jesus told her, “the One speaking to you.” <sup>27</sup> Just then His disciples arrived, and they were amazed that He was talking with a woman. Yet no one said, “What do You want?” or “Why are You talking with her?” <sup>28</sup> Then the woman left her water jar, went into town, and told the men, <sup>29</sup> “Come, see a man who told me everything I ever did! Could this be the Messiah?” <sup>30</sup> They left the town and made their way to Him. <sup>31</sup> In the meantime the disciples kept urging Him, “Rabbi, eat something.” <sup>32</sup> But He said, “I have food to eat that you don’t know about.” <sup>33</sup> The disciples said to one another, “Could someone have brought Him something to eat?” <sup>34</sup> “My food is to do the will of Him who sent Me and to finish His work,” Jesus told them. <sup>35</sup> “Don’t you say, ‘There are still four more months, then comes the harvest’? Listen [to what] I’m telling you: Open your eyes and look at the fields, for they are ready for harvest. <sup>36</sup> The reaper is already receiving pay and gathering fruit for eternal life, so the sower and reaper can rejoice together. <sup>37</sup> For in this case the saying is true: ‘One sows and another reaps.’ <sup>38</sup> I sent you to reap what you didn’t labor for; others have labored, and you have benefited from their labor.” <sup>39</sup> Now many


Samaritans from that town believed in Him because of what the woman said when she testified, “He told me everything I ever did.”

 What physical need did the woman have? (Water to drink) How did Jesus *connect* her need with water to her need for Himself? (He made the connection between her need for drinking water, and his provision of water that will cause her to never thirst again.)

 Have a student reread John 4:20-26.


<sup>20</sup> Our fathers worshiped on this mountain, yet you [Jews] say that the place to worship is in Jerusalem.”<sup>21</sup> Jesus told her, “Believe Me, woman, an hour is coming when you will worship the Father neither on this mountain nor in Jerusalem. <sup>22</sup> You Samaritans worship what you do not know. We worship what we do know, because salvation is from the Jews.<sup>23</sup> But an hour is coming, and is now here, when the true worshipers will worship the Father in spirit and truth. Yes, the Father wants such people to worship Him. <sup>24</sup> God is spirit, and those who worship Him must worship in spirit and truth.” <sup>25</sup> The woman said to Him, “I know that Messiah is coming” (who is called Christ ). “When He comes, He will explain everything to us.” <sup>26</sup> “I am [He],” Jesus told her, “the One speaking to you.”


 When Jesus asked the woman to go get her husband, she knew she couldn’t do it because of her lifestyle of sin. She had been faced with her own guilt; so she brought up a controversial topic. What was it? (Verse 20 – which mountain that people should worship on)

 Often times we are worried or concerned about how we will respond to someone who wants to debate us or someone who brings up controversial topics. We should respond in the same manner that Jesus did. He did not even address her question or take up a debate with her. Instead he pointed her to the Father and to Himself. This is how we must react! Instead of focusing on theological debates or arguments, we must focus on the individual’s spiritual need. Follow Jesus’ example and remain focused on the person and his/her spiritual need. Jesus doesn’t fall into the trap of debating theological issues, such as a place of worship. So neither should we. It is not enough to Show People Love and then get into a discussion over various spiritual issues. We must Show People Love *And* then accompany that love with an explanation of where that love has come from. Explaining the Source of our Love, Shares Him!

 Have a student volunteer to read John 5:5-9.

<sup>5</sup> One man was there who had been sick for 38 years. <sup>6</sup> When Jesus saw him lying there and knew he had already been there a long time, He said to him, “Do you want to get well?” <sup>7</sup> “Sir,” the sick man answered, “I don’t have a man to put me into the pool when the water is stirred up, but while I’m coming, someone goes down ahead of me.” <sup>8</sup> “Get up,” Jesus told him, “pick up your bedroll and walk!” <sup>9</sup> Instantly the man got well, picked up his bedroll, and started to walk. Now that day was the Sabbath,

 Looking at verse 5, what was the first thing that Jesus did in His encounter with the man at the pool? (He noticed him)

 Are you learning to notice people through this study? Have students give examples of


people in their SPLASH zones that they have noticed that they never paid attention to before. (Make sure to preface this question by asking students not to use anyone's name, instead just to describe the individual)


- 🔍 Looking at verse 6, what was the second thing that Jesus did in His encounter with the man at the pool? (He spoke to him)
- 🗨️ Are you talking more to people that are not in your comfort zone or clique? Have students give examples of people in their SPLASH zones that they have begun speaking to that they never spoke to before. (Again, please make sure that students do not refer to individuals by name, but only by description.)
- 🔍 Looking at verses 7-9, what was the third thing that Jesus did in His encounter with the man at the pool? (He met his need by healing him)
- 🗨️ Are you learning of people's needs and trying to meet them? Again have students give examples.
- 🗨️ So far, Jesus has noticed the man, talked with the man, and met his need. The next thing we know is that the man picks up his mat and walks away. What happened? Didn't Jesus connect Showing People Love to Sharing Himself? Yes!!!
- 🗨️ Have a student volunteer to read John 5:14  
"See, you are well. Do not sin any more, so that something worse doesn't happen to you."

Jesus didn't just notice the man, talk with him, meet his need, and leave him to wonder. Jesus actually sought him out in the temple and Shared Himself. Jesus did not leave the man wondering where the miracle and love came from. He explained the need to sin no more, and the man knew his encounter was with Jesus. Too many times, we want to be merciful and Show People Love without confronting the issue that sin often creates consequences in people's lives. Ignoring the problem of sin is not a loving response. Jesus' ministry had the perfect balance of grace and truth. When he shares the Gospel, there is a call for repentance. To meet someone's need, without offering them deliverance from sin, is to stop short of meeting their *REAL* need!

- 📖 Have a student volunteer to read John 9:1-41 (The entire chapter)  
<sup>1</sup> As He was passing by, He saw a man blind from birth. <sup>2</sup> His disciples questioned Him: "Rabbi, who sinned, this man or his parents, that he was born blind?" <sup>3</sup> "Neither this man nor his parents sinned," Jesus answered. "[This came about] so that God's works might be displayed in him. <sup>4</sup> We must do the works of Him who sent Me while it is day. Night is coming when no one can work. <sup>5</sup> As long as I am in the world, I am the light of the world." <sup>6</sup> After He said these things He spit on the ground, made some mud from the saliva, and spread the mud on his eyes. <sup>7</sup> "Go," He told him, "wash in the pool of Siloam" (which means "Sent"). So he left, washed, and came back seeing. <sup>8</sup> His neighbors and those who formerly had seen him as a beggar said, "Isn't this the man who sat begging?" <sup>9</sup> Some said, "He's the one." "No," others were saying, "but he looks like him." He kept saying, "I'm the one!" <sup>10</sup> Therefore they asked him, "Then how were your eyes opened?" <sup>11</sup> He answered, "The man called Jesus made mud, spread it on my eyes, and told me, 'Go to Siloam and wash.' So when I went and washed I received my sight." <sup>12</sup> "Where is He?" they asked. "I don't know," he said. <sup>13</sup> They brought the

man who used to be blind to the Pharisees.<sup>14</sup> The day that Jesus made the mud and opened his eyes was a Sabbath.<sup>15</sup> So again the Pharisees asked him how he received his sight. “He put mud on my eyes,” he told them. “I washed and I can see.”<sup>16</sup> Therefore some of the Pharisees said, “This man is not from God, for He doesn’t keep the Sabbath!” But others were saying, “How can a sinful man perform such signs?” And there was a division among them.<sup>17</sup> Again they asked the blind man, “What do you say about Him, since He opened your eyes?” “He’s a prophet,” he said.<sup>18</sup> The Jews did not believe this about him—that he was blind and received sight—until they summoned the parents of the one who had received his sight.<sup>19</sup> They asked them, “Is this your son, [the one] you say was born blind? How then does he now see?”<sup>20</sup> “We know this is our son and that he was born blind,” his parents answered.<sup>21</sup> “But we don’t know how he now sees, and we don’t know who opened his eyes. Ask him; he’s of age. He will speak for himself.”<sup>22</sup> His parents said these things because they were afraid of the Jews, since the Jews had already agreed that if anyone confessed Him as Messiah, he would be banned from the synagogue.<sup>23</sup> This is why his parents said, “He’s of age; ask him.”<sup>24</sup> So a second time they summoned the man who had been blind and told him, “Give glory to God. We know that this man is a sinner!”<sup>25</sup> He answered, “Whether or not He’s a sinner, I don’t know. One thing I do know: I was blind, and now I can see!”<sup>26</sup> Then they asked him, “What did He do to you? How did He open your eyes?”<sup>27</sup> “I already told you,” he said, “and you didn’t listen. Why do you want to hear it again? You don’t want to become His disciples too, do you?”<sup>28</sup> They ridiculed him: “You’re that man’s disciple, but we’re Moses’ disciples.<sup>29</sup> We know that God has spoken to Moses. But this man—we don’t know where He’s from!”<sup>30</sup> “This is an amazing thing,” the man told them. “You don’t know where He is from, yet He opened my eyes!”<sup>31</sup> We know that God doesn’t listen to sinners, but if anyone is God-fearing and does His will, He listens to him.<sup>32</sup> Throughout history no one has ever heard of someone opening the eyes of a person born blind.<sup>33</sup> If this man were not from God, He wouldn’t be able to do anything.”<sup>34</sup> “You were born entirely in sin,” they replied, “and are you trying to teach us?” Then they threw him out.<sup>35</sup> When Jesus heard that they had thrown the man out, He found him and asked, “Do you believe in the Son of Man?”<sup>36</sup> “Who is He, Sir, that I may believe in Him?” he asked.<sup>37</sup> Jesus answered, “You have seen Him; in fact, He is the One speaking with you.”<sup>38</sup> “I believe, Lord!” he said, and he worshiped Him.<sup>39</sup> Jesus said, “I came into this world for judgment, in order that those who do not see will see and those who do see will become blind.”<sup>40</sup> Some of the Pharisees who were with Him heard these things and asked Him, “We aren’t blind too, are we?”<sup>41</sup> “If you were blind,” Jesus told them, “you wouldn’t have sin. But now that you say, ‘We see’—your sin remains.

 What type of love did Jesus show this man? (He gave him his sight) Did the man know who Jesus was at first? (See verses 11 and 25. He knew that the One who healed him was a man named Jesus, but beyond that he knew little of Christ and His salvation) How did Jesus Share Himself with this man? (See verses 35-38, Jesus sought him out and told him that He is the Son of Man)

 We cannot assume that people will make the natural connection between our acts of kindness and the grace of God that prompts them. We must join salt to light, words to

action, behavior to an explanation. We must provide the *AND* between loving action and the loving Savior. If Jesus, who embodies the grace of God, sought out persons to explain to them the reason for His kindness, then we can do no less.

#### CLOSING PRAYER

Include in the prayer the awesome tasks that God has given us to SPLASH people that we know and meet. Pray that God will help students in your group to see people with His eyes and to feel with His heart. Ask God to give each student assurance that He is more than enough for every situation they face.

## GROWING DAILY – WEEK 5

### DAY 1

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Work on memorizing your Power Verse, “We cared so much for you that we were pleased to share with you not only the gospel of God but also our lives, because you had become dear to us.” (1 Thessalonians 2:8)

Yesterday’s session began with a reading of scripture that has become quite familiar during this study. John 4:7-39, depicts Jesus’ encounter with the woman at the well. Paraphrase this encounter.

List ways that Jesus Showed her Love. (Write the verse references next to your answer)

List ways that Jesus Shared Himself. (Write the verse references next to your answer)

How does Jesus handle the encounter when the woman brings up a controversial topic?  
(verse 20)

How should you handle encounters with people in your SPLASH zones that bring up debates or controversial topics? (Verses 21-26)

### DAY 2

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Read the story about the lame man at the pool in John 5:5-15.

What 3 ways did Jesus show the man love?

Jesus didn’t Share Himself right away with this man. Instead, later on (in verse 14) he sought him out in the temple. Who have you shown love to, but have neglected to Share Him with? Write their names below.

Write a prayer, committing to Share Him with this individual in your SPLASH zone the next time that you encounter them.

Share this individual with your SEP, asking him/her to pray that you will have the chance and the courage to Share Him with this person.

### DAY 3

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This week's Power Verse follows the story in the Bible on feeding the five thousand. Refresh your memory, or read it for the first time, it's in John 6:1-15.

How did Jesus Show the People Love?

How did the people respond to His act of Love?

When Jesus knew that they wanted to make Him king, He goes to the other side of the Sea. Read John 6:22-26 Why does Jesus say the people are following Him? (Verse 26)

It is clear the people want Jesus to Show them more Love, but He has not yet Shared Himself. Read John 6:27-40. Explain what Jesus does next.

Why do you think Jesus Show-ed the People Love, before He Shared Himself?

### DAY 4

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Remember the Scripture story from Day 2? Review it briefly. Jesus met the man's physical needs, but he did not ignore his sin problem. To ignore sin isn't mercy or love, it is negligence. Read John 8:3-11.

How does Jesus Show this woman Love?

How does Jesus Share Himself, but confronting her sin and leading her to repentance?

Is there a friend, or family member, someone in your SPLASH zone that you know is living in sin? Perhaps they struggle with gossip, lust or immodest dress. How can you Share Him and address their sin while still Showing them Love?

It would be very hypocritical to condemn a sin of someone else if you also struggle with this sin. Read Matthew 7:1-6. Are there any “logs” or “planks” in your own eye that need removal? List them below.

Share these temptations with the Lord. Confess them to Him, asking Him to loosen their grip on you. Share them with your SEP as well, asking them to hold you accountable for letting go of these temptations that can mar your witness.

## DAY 5

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How has your view of witnessing changed since you began this study?

How has it stayed the same?

How has your lifestyle of witnessing changed since you began this study? How has it stayed the same?

Often times, to effectively reach people in your SPLASH zones you will need to share more than the Gospel with them, you will have to share your life. (Sound familiar?!?...check out this week’s Power Verse!) How are you sharing your life with those in your SPLASH zones? How are you loving them genuinely, committing time for them, and putting their needs above your own?



It is *easy* to share your life with *some* people in your SPLASH zone...list those people below.

Some people in your SPLASH zone may be more difficult to share your life with. List those individuals below.

Pray that the Lord would open opportunities for you to share your life with these individuals. Call your SEP, and pray with him/her about people each of you find it hard to share your lives with. Encourage and support one another. Pray together asking God to open your eyes for new and natural ways to Share with these individuals.

## DAY 6

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Look up the word “Empathy”. Write down the definition.

How can empathy apply to sharing your life with people in your SPLASH zone?

Sincere empathy is not fake or forced. It flows out of your commitment to love people as God loves them. Read Romans 5:6 and fill in the blanks below.

“For while \_\_\_\_\_ were still \_\_\_\_\_, at the \_\_\_\_\_ time  
Christ died for the \_\_\_\_\_.”

Who did Christ die for?

His love for us is undeserved. Who are you holding a grudge against? Who can you think of that you do not feel deserves your love?

Look for Scriptures that encourage us to love those that are difficult to love. Write them below.

Write down some practical ways that you can share your life with the people that you may be holding grudges against or have harsh feelings about.

Contact your SEP. Tell them the ways that you've come up with to share your life with these individuals. Hold each other accountable for sharing your life with these individuals in the next few days. Set a date and stick to it-keep each other accountable!

## Power Verse

“We cared so much for you that we were pleased to share with you not only the gospel of God but also our lives, because you had become dear to us.” (1 Thessalonians 2:8)

# Session 5 - Share

## LEADER MATERIALS

- Copies of the Growing Daily questions for students to take home and work on individually.
- Index cards for students to write out the Power Verse for this week.
- Pens and/or pencils
- Bibles
- Additional index cards (optional activity)
- 2 Poster Boards
- Markers
- Hand out a copy of Appendix 1 for everyone to use during Day 6 of Growing Daily this week.

## LEADER PREP




Take time to make contact with each student. Continue to make contact with each SEP to see how they are doing with holding each other accountable.

Read Pages 71-84, the fifth section from *SPLASH, Show People Love And Share Him*.

## VERSE REVIEW

Ask for a volunteer to share the Power Verse they memorized from last week's session. ("We cared so much for you that we were pleased to share with you not only the gospel of God but also our lives, because you had become dear to us." 1 Thessalonians 2:8). Ask students how they have had the opportunity this week to live this verse out in their SPLASH zones.

## DISCUSSION

-  So how does this week's Power Verse apply to SPLASH? (It refers to "Sharing", more than just the gospel, but also our lives.)
-  By now, hopefully you have realized that this study is an approach to witnessing that models Christ's interactions with those He knew and met. This week's session is going to focus on the "Share" aspect of SPLASH. As this week's Power Verse implies, we are called to share more than the gospel presentation, we are called to share our lives with others. Sharing with others should be becoming more natural for you. It should be more a part of your daily conversations, and supernaturally empowered. The focus should be about sharing Jesus as He flows out of your life.
-  So what is the difference between sharing a gospel presentation with someone, and sharing life with someone? (Sharing a gospel presentation means just that – you share the good news that Jesus died for their sins and that they can receive forgiveness through the covering of His perfect sacrificial blood. Sharing life with someone means just that – you love people, feel empathy for them, etc. Sharing life requires a commitment of time, and it means that we are willing to put the needs of others above our own for the sake of Kingdom work. It also requires that we take the risk of vulnerability. To share with others about the One who is Life, we must be willing to share ourselves.)

**A** Yesterday, in your Growing Daily time you were asked to come up with practical ways to share you life with someone that you may not feel deserves your love. Without sharing names, ask students to share their practical ways with the group. Also have them share the date/ deadline that they came up with their SEP's to apply these practical ways. This way the entire group can hold each other accountable for sharing their lives with the “unloveables” in their SPLASH zones. (You may want to hand out index cards and pens for students to write down each others dates or ideas) Explain that loving others and sharing our lives with them sometimes causes us to become vulnerable.

**S** Have a student volunteer to read Romans 5:6:

“For while we were still helpless, at the right time Christ died for the ungodly.”

**Q** How does this verse apply to sharing our lives with others? (If Christ – perfect and holy – was willing to die for us – ungodly sinners – then we should be willing to share our lives with others.)

**T** We should not be deterred from sharing life with people just because they are rude, dishonest, lustful, angry, violent or hateful. Those attitudes should draw us to them all the more. The more that people show sin, the more we should be able to recognize their need for a Savior.

**Q** What *COULD* be the consequences you could face if you try to reach out to someone who is rude, dishonest, lustful, angry, violent or hateful? (Embarrassment, rumors could be spread about you, they could tell lies about you, they could physically hurt you, they could say hurtful things, etc.)

**Q** What *WILL* be the consequences they will face if they do not accept Jesus Christ as their Savior? (Eternal separation from God, damnation to hell, God's wrath, etc.)

**T** The reason they act so terribly or so unkindly is because they are still trapped by their sinful nature. You have the key to unlock their trap and set them free! As Christians you must be willing to suffer ANY affliction and do *WHATEVER* it takes to share the good news of Jesus' power over sin and it's eternal consequences.

**A** How much of your life are you willing to share for the sake of planting a seed of salvation? (Invite each student to take a turn answering this question, ask them each to share extreme cases, and how far they would be willing to go for the cause of Christ...even possibly death)

**T** Sharing life demands a willingness to sacrifice and requires spiritual endurance. There will be times that you may have to get your hands dirty with the filth that attaches itself to sin. There will be times that you may have to put someone's need for a Savior above your own emotional or physical needs. Sharing life can be messy. Sharing life can be draining. But sharing life can be life changing! Let's review a story we've become familiar with during this study.

**S** Have a student volunteer to read John 4:1-39.

<sup>1</sup> When Jesus knew that the Pharisees heard He was making and baptizing more disciples than John <sup>2</sup> (though Jesus Himself was not baptizing, but His disciples were), <sup>3</sup> He left Judea and went again to Galilee. <sup>4</sup> He had to travel through Samaria, <sup>5</sup> so He came to a town of Samaria called Sychar near the property that Jacob had given his son Joseph. <sup>6</sup> Jacob's well was there, and Jesus, worn out

from His journey, sat down at the well. It was about six in the evening.<sup>7</sup> A woman of Samaria came to draw water. “Give Me a drink,” Jesus said to her,<sup>8</sup> for His disciples had gone into town to buy food. <sup>9</sup> “How is it that You, a Jew, ask for a drink from me, a Samaritan woman?” she asked Him. For Jews do not associate with Samaritans. <sup>10</sup> Jesus answered, “If you knew the gift of God, and who is saying to you, ‘Give Me a drink,’ you would ask Him, and He would give you living water.” <sup>11</sup> “Sir,” said the woman, “You don’t even have a bucket, and the well is deep. So where do you get this ‘living water’?” <sup>12</sup> You aren’t greater than our father Jacob, are you? He gave us the well and drank from it himself, as did his sons and livestock.” <sup>13</sup> Jesus said, “Everyone who drinks from this water will get thirsty again. <sup>14</sup> But whoever drinks from the water that I will give him will never get thirsty again—ever! In fact, the water I will give him will become a well of water springing up within him for eternal life.” <sup>15</sup> “Sir,” the woman said to Him, “give me this water so I won’t get thirsty and come here to draw water.” <sup>16</sup> “Go call your husband,” He told her, “and come back here.” <sup>17</sup> “I don’t have a husband,” she answered. “You have correctly said, ‘I don’t have a husband,’ “ Jesus said. <sup>18</sup> “For you’ve had five husbands, and the man you now have is not your husband. What you have said is true.” <sup>19</sup> “Sir,” the woman replied, “I see that You are a prophet. <sup>20</sup> Our fathers worshiped on this mountain, yet you [Jews] say that the place to worship is in Jerusalem.”

<sup>21</sup> Jesus told her, “Believe Me, woman, an hour is coming when you will worship the Father neither on this mountain nor in Jerusalem. <sup>22</sup> You Samaritans worship what you do not know. We worship what we do know, because salvation is from the Jews. <sup>23</sup> But an hour is coming, and is now here, when the true worshipers will worship the Father in spirit and truth. Yes, the Father wants such people to worship Him. <sup>24</sup> God is spirit, and those who worship Him must worship in spirit and truth.” <sup>25</sup> The woman said to Him, “I know that Messiah is coming” (who is called Christ). “When He comes, He will explain everything to us.” <sup>26</sup> “I am [He],” Jesus told her, “the One speaking to you.” <sup>27</sup> Just then His disciples arrived, and they were amazed that He was talking with a woman. Yet no one said, “What do You want?” or “Why are You talking with her?” <sup>28</sup> Then the woman left her water jar, went into town, and told the men, <sup>29</sup> “Come, see a man who told me everything I ever did! Could this be the Messiah?” <sup>30</sup> They left the town and made their way to Him. <sup>31</sup> In the meantime the disciples kept urging Him, “ Rabbi, eat something.” <sup>32</sup> But He said, “I have food to eat that you don’t know about.” <sup>33</sup> The disciples said to one another, “Could someone have brought Him something to eat?” <sup>34</sup> “My food is to do the will of Him who sent Me and to finish His work,” Jesus told them. <sup>35</sup> “Don’t you say, ‘There are still four more months, then comes the harvest’? Listen [to what] I’m telling you: Open your eyes and look at the fields, for they are ready for harvest. <sup>36</sup> The reaper is already receiving pay and gathering fruit for eternal life, so the sower and reaper can rejoice together. <sup>37</sup> For in this case the saying is true: ‘One sows and another reaps.’ <sup>38</sup> I sent you to reap what you didn’t labor for; others have labored, and you have benefited from their labor.” <sup>39</sup> Now many Samaritans from that town believed in Him because of what the woman said when she testified, “He told me everything I ever did.”

**P** Have students list the basic needs for physical survival. (Food, shelter, water, clothes, air)

**?** How many of you would be willing to temporarily give up one of these physical needs in order to SPLASH someone in your “Random zone”? How many of you would be willing to just give up a meal or two for the sake of planting a seed for someone in your “Random zone”?

**T** We don’t appreciate inconveniences. Being late is frustrating, and being late for a meal or even completely missing a meal can lead us to feel outright resentful. Most of us wouldn’t be willing to give up a meal for someone in our “Family” or “Friend” zones, much less a random person. Yet Jesus did this willingly. Let’s examine the text a little closer.

**S** Have a student volunteer to read John 4:8, 27, and 31-32.

<sup>8</sup> “for His disciples had gone into town to buy food.”

<sup>27</sup> “Just then His disciples arrived, and they were amazed that He was talking with a woman. Yet no one said, “What do You want?” or “Why are You talking with her?”

<sup>31</sup> “In the meantime the disciples kept urging Him, “ Rabbi, eat something.” <sup>32</sup> But He said, “I have food to eat that you don’t know about.”

**?** What physical need was Jesus willing to give up so that He could SPLASH someone in his “Random” zone? (Food – a meal) In verse 32 Jesus says that He has food that His disciples didn’t know about, what do you think He is talking about?

**T** While Jesus was busy ministering to the woman at the well, the disciples were busy getting food to fill their stomachs. They were physically hungry and wanted their need met. Jesus was spiritually hungry and wanted His hunger satisfied. Jesus was willing to sacrifice His physical needs in order to meet spiritual needs.

**?** Being completely honest, which needs to you place as a priority in your daily activities; physical or spiritual? Do you press the snooze button so that you can get those few extra minutes of rest each morning or do you willingly and joyfully sacrifice physical rest, to give your spiritual side some much needed nourishment?

**S** Have a student volunteer to read John 4:34.

<sup>34</sup> “My food is to do the will of Him who sent Me and to finish His work,” Jesus told them.


**S** What do you feed upon? If our desire as Christians is to be like Christ, what should you feed upon? How much are you willing to sacrifice for His Kingdom?


**A** So what does scripture say about sacrifice? Does God really expect us to lay down anything for the sake of sharing Him, even our lives? Can’t we share Him more effectively if we protect our reputation by staying away from liars, and if we protect ourselves physically?

**?** Have a student volunteer to read Matthew 10:16-24.

<sup>16</sup> “Look, I’m sending you out like sheep among wolves. Therefore be as shrewd as serpents and as harmless as doves. <sup>17</sup> Because people will hand you over to sanhedrins and flog you in their synagogues, beware of them. <sup>18</sup> You will even be brought before governors and kings because of Me, to bear witness to them and to the nations. <sup>19</sup> But when they hand you over, don’t worry about how or what you

should speak. For you will be given what to say at that hour,<sup>20</sup> because you are not speaking, but the Spirit of your Father is speaking through you.<sup>21</sup> “Brother will betray brother to death, and a father his child. Children will even rise up against their parents and have them put to death.<sup>22</sup> You will be hated by everyone because of My name. But the one who endures to the end will be delivered.<sup>23</sup> When they persecute you in one town, escape to another. For I assure you: You will not have covered the towns of Israel before the Son of Man comes.<sup>24</sup> A disciple is not above his teacher, or a slave above his master.

 This sounds pretty brutal – yet as bleak as this passage sounds, it is also filled with promises! Have students divide into 2 teams. Have one team write down the sacrifices that we must be willing to make. Have the other team write down the promises that God gives. Have each team share their findings with the group.

 Close this week’s session by asking volunteers to share a time when they Shared Him and discovered that He was sufficient to meet their need.

#### CLOSING PRAYER

Ask God that He would give students compassion for the lost in their SPLASH zones. Ask Him to help them truly comprehend the eternal consequences of sin and the urgency to Share Him with everyone they can. Ask that He will help them to be willing to make sacrifices, just as He did, and that He will provide for their every need as they SPLASH those they come in contact with.

## GROWING DAILY – WEEK 6

### DAY 1

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Work on memorizing your Power Verse, “I am the way, the truth and the life. No one comes to the Father except through Me.” (John 14:6)

Read Romans 6:23. What are the consequences of sin?

What free gift does God provide?

Through Whom is this gift provided?

Who do you know in your SPLASH zone that has not yet received this free gift?

How can you share your life and plant a seed in the soil of their heart this week?

### DAY 2

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Read 2 Corinthians 4:11-21. Paraphrase what it says below.

Reread verse 14, what should control you?

Would you say this is true of yourself? Do you allow this to control you, or does something else like pride or selfish ambition or greed take control of your life?

What do you need to lay aside in order to truly share your life with those in your SPLASH zones?

Reread verse 20, what are you called to be for Christ?



Would you say this is true of yourself?

Pray that Verse 17 would describe your life in Him. Pray that He will help you willingly and joyfully share your life in Him, with others.

### DAY 3

---

We've talked a lot in this study about SPLASH-ing others joyfully. Today we're going to give you a little acrostic to help you remember what order you should love in.

J – Jesus

O – Others

Y - Yourself

Okay, so it may sound kind of outdated in our “lookin’ out for #1” culture of today. But this saying comes straight from God’s Word – and His Word isn’t outdated – it’s living and active! Read Philippians 2:1-8. Explain below how these verses apply to J-O-Y.

How did Jesus live out J-O-Y? Use Philippians as well as other scripture references to answer this question.

What order do you usually live out your love?

How can you make Christ the priority, and place others above yourself?

Pray that the Lord will help you prioritize your life in a way that is pleasing to Him and that brings Him glory. Thank Christ for the sacrifice He made for your redemption. Ask God to give you a heart that accepts sacrifice as a privilege.

### DAY 4

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Read Colossians 4:2-6. Summarize it below.

When was the last time that you genuinely asked Jesus to show you an opportunity to share Him?

What does being devoted to prayer have to do with open doors to Share Him with others?

Do you have a difficult time thinking clearly when you talk about spiritual things? How can prayer help prepare you to share “in the way you ought to speak”?

What do you think Paul means when he says your speech should be filled with “grace”?

## DAY 5

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Read Mark 1:32-38. Retell what is happening here.

Why were the people coming to Jesus?

In verse 38 Jesus explains the purpose for His ministry, what was it?

What would you have done if you had been in Jesus’ place, knowing you could meet all the physical needs of so many people?

How should you respond knowing that you can SPLASH so many people with Living Water that will meet a need even greater than any physical ailment?

## DAY 6

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The entire earthly ministry of Jesus focused on introducing people to His Father as the source of all life. Read John 4:10 and fill in the blanks.

“If you knew the \_\_\_\_\_ of \_\_\_\_\_, and Who it is Who says to

you, 'Give Me a \_\_\_\_\_,' you would have asked Him, and He would have given you \_\_\_\_\_.

How does this statement by Jesus, lead the Samaritan woman to see the Father as the source of all life? Explain how in your own words.

Read John 5:19 and 24. Explain how these statements made by Jesus led the Jews persecuting him to hear that the Father was the source of all life.

Read John 6:27 and fill in the blanks.

"Do not work for the \_\_\_\_\_ which \_\_\_\_\_, but for the food which endures to \_\_\_\_\_, which the Son of Man will give you, for on \_\_\_\_\_ the \_\_\_\_\_, God, has set His seal".

Read John 6:35 and fill in the blanks.

"I am the \_\_\_\_\_ of \_\_\_\_\_; he who comes to Me will not hunger, and he who \_\_\_\_\_ in \_\_\_\_\_ will never thirst".

Explain how these statements led the crowd that sought Jesus out the day after He fed the 5,000 to hear that the Father and Jesus are the source of all life.

How in your daily walk are you Sharing Him, and telling others that Jesus is the source of all life?

In what new ways can you tell others that Jesus is the source of all life?

Get together with your SEP and work together on the following activities to help you have a strategic plan for developing relationships which meet needs and enable you to Share Him.

- Practice telling each other your testimony. Try to keep it 45 seconds or shorter. Make sure it focuses on your relationship with Christ. Avoid religious language that may confuse people.
- Print your testimony on index cards or stationary. Include it in letters, birthday cards or other greetings that you mail to people.
- Decorate your room with things that have a Christian theme. As you invite unsaved friends over, they may ask about these things. If not, they may be SPLASH-ed just by seeing them.

- Get some tracts that you can give to people you meet, or better yet, make your own!
- Mark your Bible with the plan of salvation. One example has been called the Roman Road. (See Appendix 1 your leader gave you during last week's session)
- Give away Christ focused books, or Bibles to people in your SPLASH zones. People may turn down or throw away a tract, but will often keep and read a book given to them.
- Try taking a witnessing class at your church if one is offered. The more ways that you learn to share Him, the more comfortable and creative you will become in SPLASH-ing your friends. If your church doesn't offer such a class, check out the website [gotlife.com](http://gotlife.com). The Action Gear offers a CD that will allow you to train yourself. You and your SEP could do it together.
- Offer to pray for people when they share a need with you. Don't just promise to pray, do it right then!
- Set at least one day a week that you will continue to keep in touch with one another. Pray for each other daily and share trials and successes. Hold each other accountable to spend time in the Word.
- Make a list of scriptures you would like to begin memorizing. Take one or two a week and work on them. Before you know it, you will have a number of Bible verses hidden in your heart, ready to use when SPLASH opportunities arise.

## Power Verse

“I am the way, the truth and the life. No one comes to the Father except through Me.” John 14:6

## Session 6 - Him

### LEADER MATERIALS

- Copies of the Growing Daily questions for students to take home and work on individually.
- Index cards for students to write out the Power Verse for this week.
- Pens and/or pencils
- Bibles

### LEADER PREP

Take time to make contact with each student. Continue to make contact with each SEP to see how they are doing with holding each other accountable.

Read Pages 87-102, the final section from *SPLASH, Show People Love And Share Him*.


### VERSE REVIEW


Ask for a volunteer to share the Power Verse they memorized from last week's session. ("I am the way, the truth and the life. No one comes to the Father except through Me." John 14:6.) Ask students how they have had the opportunity this week to share this verse in their SPLASH zones.


### DISCUSSION

 Have a student volunteer to read Mark 1:32-38.

<sup>32</sup> When evening came, after the sun had set, they began bringing to Him all those who were sick and those who were demon-possessed. <sup>33</sup> The whole town was assembled at the door, <sup>34</sup> and He healed many who were sick with various diseases and drove out many demons. But He would not permit the demons to speak, because they knew Him. <sup>35</sup> Very early in the morning, while it was still dark, He got up, went out, and made His way to a deserted place. And He was praying there. <sup>36</sup> Simon and his companions went searching for Him. <sup>37</sup> They found Him and said, "Everyone's looking for You!" <sup>38</sup> And He said to them, "Let's go on to the neighboring villages so that I may preach there too. This is why I have come."

 In verse 38, why does Jesus say He came? What is the purpose of His ministry? (preaching)

 How about you? What do you see as your purpose? (Get good grades so that you can earn a scholarship, be a good ball player or other sports participant, meet someone nice and get married, have children, make a living...etc.) What should you see as your purpose?

 Meeting the needs of others can be very gratifying and even fulfilling to a point, but we must not neglect to do the most important thing...SHARE HIM! If Jesus said that the main reason for His coming was to preach and tell the people about Himself, then that should be the focus of our lives. Showing others love, meeting their needs and caring for them, are all wonderful things to do, but we must do them with the goal of Sharing Him. We are not truly caring for people in our SPLASH zones if we do all we can for them, and then leave their spiritual needs unmet. Jesus must be the end to all we do. Jesus consistently used the meeting of

physical needs as the bridge to reveal and meet the deeper spiritual needs of those around Him. We must learn from Him and point people in our SPLASH zones to Him. His is the only way to the Father.

**S** Have a student volunteer to read Luke 11:24-26.

<sup>24</sup> “When an unclean spirit comes out of a man, it roams through waterless places looking for rest, and not finding rest, it then says, ‘I’ll go back to my house where I came from.’ <sup>25</sup> And returning, it finds [the house] swept and put in order. <sup>26</sup> Then it goes and brings seven other spirits more evil than itself, and they enter and settle down there. As a result, that man’s last condition is worse than the first.”

**Q** According to verse 24, what happens if an unclean spirit was cast out of a person, but nothing was put into the void left by the departure of the demon? (The demon would return and find the house swept and put in order and bring seven other demons to inhabit the house.) How does this apply to Sharing Him?

**T** When we meet peoples’ physical or emotional needs and neglect their spiritual ones, we leave them in a condition worse than the one in which we found them. We have raised their hopes in this life, but have failed to tell them about the life to come, the very one they were created to enjoy for eternity. We must remember:

\* It is not just about being good and doing good.

\* It is not about the presentation of a set of propositions, but the sharing of a Person.

\* It is not about religion but about a relationship with Him – Jesus!

**Q** So how do we share Him, without seeming “Preachy” or like some overzealous religious guru?

**S** Have a student volunteer to read Luke 8:26-39.

<sup>26</sup> Then they sailed to the region of the Gerasenes, which is opposite Galilee. <sup>27</sup> When He got out on land, a demon-possessed man from the town met Him. For a long time he had worn no clothes and did not stay in a house but in the tombs. <sup>28</sup> When he saw Jesus, he cried out, fell down before Him, and said in a loud voice, “What do You have to do with me, Jesus, You Son of the Most High God? I beg You, don’t torment me!” <sup>29</sup> For He had commanded the unclean spirit to come out of the man. Many times it had seized him, and although he was guarded, bound by chains and shackles, he would snap the restraints and be driven by the demon into deserted places. <sup>30</sup> “What is your name?” Jesus asked him. “Legion,” he said—because many demons had entered him. <sup>31</sup> And they begged Him not to banish them to the abyss. <sup>32</sup> A large herd of pigs was there, feeding on the hillside. The demons begged Him to permit them to enter the pigs, and He gave them permission. <sup>33</sup> The demons came out of the man and entered the pigs, and the herd rushed down the steep bank into the lake and drowned. <sup>34</sup> When the men who tended them saw what had happened, they ran off and reported it in the town and in the countryside. <sup>35</sup> Then people went out to see what had happened. They came to Jesus and found the man the demons had departed from, sitting at Jesus’ feet, dressed and in his right mind. And they were afraid. <sup>36</sup> Meanwhile the

eyewitnesses reported to them how the demon-possessed man was delivered.<sup>37</sup> Then all the people of the Gerasene region asked Him to leave them, because they were gripped by great fear. So getting into the boat, He returned.<sup>38</sup> The man from whom the demons had departed kept begging Him to be with Him. But He sent him away and said,<sup>39</sup> “Go back to your home, and tell all that God has done for you.” And off he went, proclaiming throughout the town all that Jesus had done for him.

- ❓ When the man wanted to follow Jesus, what was Jesus’ response? (Return to your house and describe what great things God has done for you). So how do you share Him?
- Ⓙ The most effective way to share Him, begins with telling others your own story of what Jesus has done in your life, how you were changed because of Him and how He made you into a new creation. This is essential to sharing Him. Never underestimate the power of your personal story. Someone may argue and debate theological issues with you for week’s on end, but no one can debate or disagree with your personal testimony.
- ❓ Why are we so hesitant to share our personal testimony with others? (Fear of man)
- Ⓙ We are afraid we may be rejected, made fun of, laughed or left out if we Share Him. Fear is real, and Satan can use it to keep us silent. Sadly, our fear of man often exceeds our fear of God and that causes us to miss out on God-given chances to Share Him.
- ❓ We’ve already discussed how witnessing should be natural and not forced, so how do we bridge the gap between forcing ourselves to get the guts to share our faith and J-O-Yfully Share Him with those we meet?
- Ⓙ There is nothing we can do on our own to overcome our fear. But thankfully, we are not alone, God is on our side, and this is His Kingdom Work, we are merely His tools. Therefore, prayer becomes essential.
- Ⓘ Have a student volunteer to read Luke 9:25.  
“For whoever is ashamed of Me and My words, the Son of Man will be ashamed of him when He comes in His glory, and the glory of the Father and of the holy angels.”
- Ⓐ Is your pride so important and your fear so intense that you would allow it to cause you to be ashamed of Christ? Have you prayed, asking Him to take control of your words, and your witness?
- ❓ So what exactly makes up Sharing Him? (Your story + God’s Word + Holy Spirit)
- Ⓙ We’ve talked about how important it is to share your story, but you must also trust in the power of God’s Word.
- Ⓐ Break students up into 3 groups. Have each group look up one of the following scripture references (2 Timothy 3:15-16, Hebrews 4:12, and Romans 1:16) Have each group share the promises found in those verses about scripture and it’s relevance to witnessing.
- Ⓙ Each of these passages tells us that the power is in scripture. You don’t have to have some elaborate speech, or be able to draw people in with your funny jokes. You don’t even need to have all the answers to people’s questions. The Word has all the answers. Your calling is to sow the seed, and trust God to give the results.

**T** Now we've talked about two of the three things necessary to share Him; your story and God's Word. The third necessary part of Sharing Him is the Holy Spirit. Sometimes we forget that it is the job of the Holy Spirit to bring conviction, so we try to use other tools to manipulate people into making decisions. Then people end up making a decision based on their emotion, instead of based on the leading of the Holy Spirit - and that it all you end up with - a decision, not a true commitment to follow Christ and accept Him as Savior. Sincere conviction can't come through anything you do, it comes from the Word and the Spirit. Just determine to do your part and trust the power of the Word and the power of the Spirit to grow the seed you have sown.

#### CLOSING PRAYER

Pray that students' fear of God will exceed their fear of what others may think about, say about or do to them. Ask that God will help students to do more than meet physical or emotional needs, but that He will give them the courage to share their story in boldness through the power of the Word and the Holy Spirit. Beg Him to draw those in your student's SPLASH zones to Himself and to grow the seeds that student's SPLASH with Living Water. Finally, close by asking that God refrain students from manipulating others into making false decisions based on emotion and that they will leave true "seed growth" up to the power of the Word and the Spirit.



## Plan of Salvation

(Taken from the Adult Version of the *40 Day Experience*,  
*Empowering Kingdom Growth: The Heartbeat of God*)

Some people think a personal relationship with God is something they could never have. Actually, God's desire to save you and show you how much He loves you makes this relationship available to you. Here it is, explained in three steps.

### Admit

Admit to God that you are a sinner. This is the first step in turning from sin and turning toward God. Each of us has a problem the Bible calls sin. Sin is a refusal to acknowledge God's authority over our lives. Everyone who does not live a life of perfect obedience to the Lord is guilty of sin. "For all have sinned and fall short of the glory of God" (Romans 3:23). Since none of us are perfect, all of us are sinners (Romans 3:10-18). Because, by God's perfect standard, everyone is guilty, we are all subject to eternal punishment for sin (Romans 6:23). Everyone needs to be saved, or rescued, because sin condemns everyone. Admit that you are a sinner and need God's help.

### Believe

Believe in Jesus Christ as God's Son and receive Jesus' gift of forgiveness from sin. God loves each of us. God offers us salvation. Although we have done nothing to deserve His love and salvation. God wants to save us. In the death of Jesus on the cross, God provided salvation for all who would repent, or turn from their sins and believe and follow Jesus. "For God loved the world in this way: He gave His One and Only Son, so that everyone who believes in Him will not perish but have eternal life" (John 3:16).

### Confess

Confess your faith in Jesus Christ as Savior and Lord. This means when you have received Jesus Christ into your life, tell others about it. Tell your pastor or a Christian friend about your decision. Follow Christ's example and ask for baptism by immersion in your local church as a public statement of your faith. "If you confess with your mouth, 'Jesus is Lord,' and believe in your heart that God raised Him from the dead, you will be saved. With the heart one believes, resulting in righteousness, and with the mouth one confesses, resulting in salvation" (Romans 10:9-10).

## Appendix 1 Romans Road

### Man is a Sinner.

“As it is written, ‘THERE IS NONE RIGHTEOUS, NOT EVEN ONE;’” (Romans 3:10)

“For all have sinned and fall short of the glory of God.” (Romans 3:23)

### The penalty for sin is death.

“Therefore, just as through one man sin entered into the world, and death through sin, and so death spread to all men, because all sinned“ (Romans 5:12)

“For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord.” (Romans 6:23)

### Christ came and paid the penalty for sin.

“But God demonstrates His own love toward us, in that while we were yet sinners, Christ dies for us.” (Romans 5:8)

### It is by believing in Christ that we experience His forgiveness.

“That if you confess with your mouth Jesus as Lord, and believe in your heart that God raised Him from the dead, you will be saved; for with the heart a person believes, resulting in righteousness, and with the mouth he confesses, resulting in salvation.” (Romans 10:9-10)

“For ‘whoever will call on the name of the Lord will be saved.’” (Romans 10:13)

### **How to use the Romans Road:**

\* One way to use this method of sharing the Gospel is to mark a New Testament. In the front or back of the Bible, write: Man is a sinner. Turn to Romans 3:10. On the page that you find Romans 3:10. Write: turn to Romans 3:23. Continue in this method until you have a road map to guide you through this group of Scripture.

\* Another idea is to keep a copy of these verses on a card in your Bible to use as a guide, or memorize them.

## Appendix 2

### How to use the *God Is* book as a witnessing tool

The following presentation is based on several simple questions and a personal testimony which focuses on relationship and not religion. It is powerful because it focuses throughout on the person of Jesus. He has promised that when He is lifted up, He will draw men to Himself.

Begin with this series of non-threatening questions:

**1. Have you had the chance to look at the little book I gave you?**

This is an ice-breaker question and you can continue the other questions whether or not they have read or looked at the book.

**2. So, Who is Jesus in your opinion?**

Opinion questions are generally non-threatening. You listen to their answer for a clue to their understanding of Who Jesus really is. You can agree with their answers, unless of course it is completely off base, in which case you could simply say, “Well, I’m glad you’ve been thinking about Jesus.”

**3. So Who is Jesus to you?**

The answer to this question will tell you whether they understand what it means to have a personal relationship with Christ. It is again non-threatening. Many non-Christians will respond that they do not understand the question. That response is a natural lead in for the next question.

**4. I’d really like to share with you Who Jesus is to me, do you mind?**

You have noticed that you are asking for and earning the right to share. At this point you simply share your personal testimony with an emphasis on your relationship with Christ, not on your religious preferences. It should be brief, not really more than one minute in length. Here’s my example:

At the age of 17 I had basically reached the realization that I couldn’t play the church game anymore. It didn’t make me feel good about myself and it didn’t change who I was. I was living a lie. I knew that deep within myself I was nothing but filth, a sinner unworthy to even speak God’s name. But upon reading Scripture and examining the Word, my heart was softened to Him. The realization hit me hard. God sent Jesus to die for me; knowing everything about my past and my failures. His blood would cover my filth. I accepted Him as my Savior and placed Him as the control of my life. Since that day my life has never been the same. I know that I will spend eternity with Him in heaven. He has given me that peace.

**5. Do you have the little book I gave you with you right now? I’d like to show you**

**something in it that's about you.**

Now you can open the book to the back where you will find a presentation of the Gospel based on the LIFE acrostic. It may be easiest to simply read the short plan of salvation. Share with the person that what you are reading is talking about them. But don't push them into praying a prayer or making a decision, remember that is not up to you, but it is the work of the Holy Spirit. You plant and water the seed, the Spirit will make it grow!

**6. Can you think of any reason that you wouldn't want to be in a relationship with God?**

If it is clear that the Holy Spirit is leading the person to realize the drastic consequences of their sin is that the Creator of the universe will pour out His wrath upon them unless the substitution of Christ covers them, then they will realize through His leading that they need to admit they are a sinner, repent of their sins and turn in faith to Christ.

If you are looking for a good simple follow-up tool to put in the hands of a new believer, look at the *We Are* volume in this series of *Kingdom Promises* books. It covers many of the things you want a new Christian to understand.

The two other titles, *We Can* and *But God* can also be used as evangelistic tools. They are particularly good little gifts to give someone who is going through a challenging time. Both books have the plan of salvation in the back.

## Appendix 3

### How to write out or share your testimony

\*\* For a biblical example, read Paul's testimony recorded in Acts 26.

Tell about your past before you became a Christian. (Keep in mind, you don't want to glorify how sinful you used to be. We want to glorify Him.)

Tell how you came to know about Jesus. Tell about the change that He made in your life.

Explain your own personal experience in having a relationship with God through Christ. Talk about ways you depend on Him and how He gives you peace and strength.

Next to letting people see the change God has made in you, telling your own story is still the most powerful tool you have for sharing the Good News about Jesus. People might disagree with your logical arguments for God, but nobody can tell you that your experience with God isn't real!!

## Appendix 4

### What is your SPLASH Zone?

Family Zone – The Family zone is made up of anyone you are related to, or that you live with. This includes parents, step parents, brothers, sisters, cousins, grandparents, guardians, aunts, uncles-you get the idea!

Friends Zone – This group consists of those people that you are closest to, outside your family; who you hang out with most often and enjoy spending your time with.

Neighborhood Zone – Anyone that lives near you makes up this zone. They can be people who live on your street or in your apartment building. These are people you have the opportunity to get to know because you live close to them.

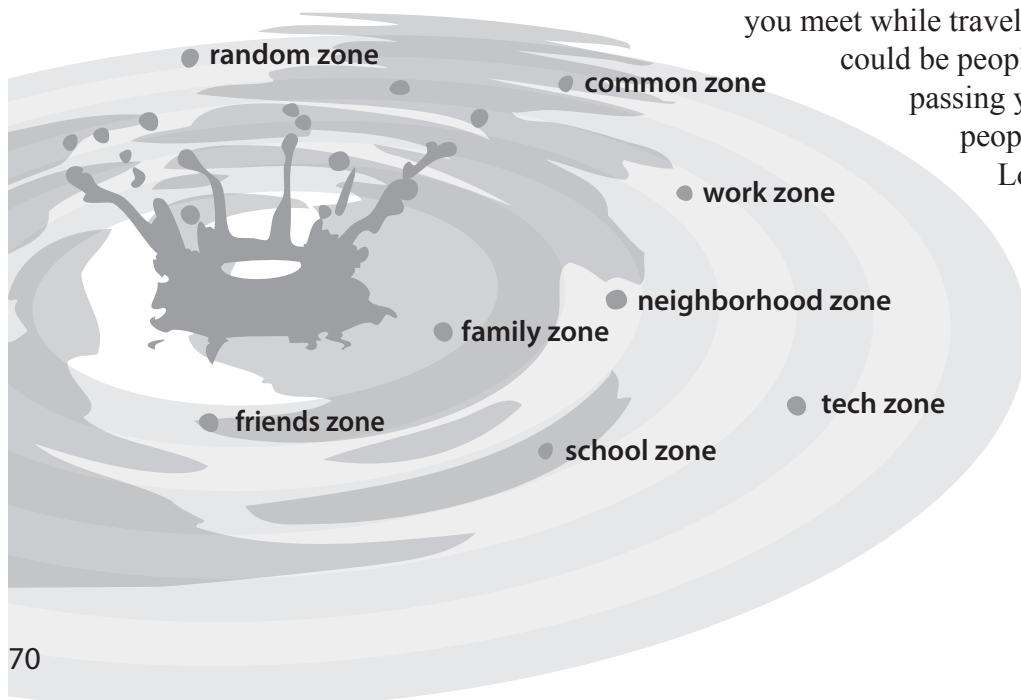
School Zone – These are people that you come in contact with at school. They can range from students, teachers, administrators, resource officers, custodians, bus drivers, librarians, custodians, coaches, club sponsors, etc. If you are home schooled, these people can be parents or students you meet while at conventions, or co-ops, book sales, etc.

Work Zone – If you have a regular paying job, this zone includes anyone that you encounter while you are working. That could include customers, employers, and co-workers. This also includes anyone that pays you to mow their lawn, do some housework for them, as well as children you babysit and their parents.

Tech Zone – These are people that you converse with mainly via the world of technology. They may be your facebook or myspace friends, or someone that you text daily, but don't see often.

Common Zone – People in your Common Zone are those with whom you share common interest. Think about people that you practice sports with, or are in the same club. Perhaps you meet them regularly at a local park or gym.

Random Zone – This group of people consists of those you meet in a *random* situation. Maybe it is someone that you may never see again. Think of people you meet while traveling or in the mall. These could be people you see on the street or passing you at the movies. These people are anyone that the Lord places in your path... perhaps not so *randomly*!



## Appendix 5 SPLASH zone cards

Copy these cards on heavy paper (They are 3 x 5) and keep them as a reference and a reminder. Identify at least one person in each zone and write their name on the card.

These cards will help you to keep track of people and SPLASH encounters as you develop your strategy to Show People Love And Share Him. They are available for download on this website: [www.splashinfo.com](http://www.splashinfo.com).

I, \_\_\_\_\_, covenant to share Christ with each person listed in my Splash Zone with the goal of leading them to faith in Christ this year.

SPLASH ZONE

- random zone \_\_\_\_\_
- common zone \_\_\_\_\_
- work zone \_\_\_\_\_
- neighborhood zone \_\_\_\_\_
- family zone \_\_\_\_\_
- tech zone \_\_\_\_\_
- friends zone \_\_\_\_\_
- school zone \_\_\_\_\_

SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

### SHOW • PEOPLE • LOVE

Name of Person: \_\_\_\_\_  
 \_\_\_\_\_

Address/Phone/email: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Birthday: \_\_\_\_\_  
 \_\_\_\_\_

School: \_\_\_\_\_  
 \_\_\_\_\_

Hobbies/Interests: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Additional Information: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### AND • SHARE • HIM

Record SPLASH encounters here:

Date: \_\_\_\_\_  
 Details: \_\_\_\_\_  
 \_\_\_\_\_

Date: \_\_\_\_\_  
 Details: \_\_\_\_\_  
 \_\_\_\_\_

Date: \_\_\_\_\_  
 Details: \_\_\_\_\_  
 \_\_\_\_\_

Date: \_\_\_\_\_  
 Details: \_\_\_\_\_  
 \_\_\_\_\_

