



SPLASH

SHOW PEOPLE LOVE AND SHARE HIM

LEADER GUIDE



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P.O. Box 315 · Tigerville, South Carolina 29688

www.auxanopress.com

NOTES

Read John 8:12. What does being a Christian mean to you? How important is it to share your legacy with those in your Splash Zone? Why should those in your Splash Zone care?

Read Luke 8:39. What great things had Christ done for this man? What great things has Christ done for you? (This question may be better answered with SEPs, depending on the connectedness of your small group. Some may not want to share the “sins of the past” with the large group. Use discretion. You know your group better than anyone.)

Luke 9:23-27 tells us the path to follow Christ. How can you explain humility and taking up your cross to those in your Splash Zone?

Hebrews 12:1 implies we are in a race. A path has been placed before us to run. Do you know the path you are on? How do you know when the race is over?

In Romans 1:16, Paul says he is “not ashamed of the gospel.” Do you believe some Christians are ashamed of their faith? If so, why? What stumbling blocks to living the Jesus-way are you confronted with?

4. Ask members to partner with their respective SEP. Discuss the assignment from the reading. 5 MINUTES
5. Close in prayer.

SPLASH

LEADER GUIDE

HIM

Before the Session

1. Pray for each participant by name. Ask God to help each person set aside the time needed to prepare for the study and to fully engage the activities/questions listed.
2. Re-read the “HIM” chapter of SPLASH. Complete the activities/questions listed within the chapter of study. As you read the chapters and answer the questions, ask God to reveal Bible passages, explanations, questions, and/or items of interest within the chapter which would benefit your group study.
3. Prepare any teaching aides needed for this week’s session.

During this Session

1. Make a name tag for yourself. Provide pens and name tags for participants.
2. Welcome everyone and begin with prayer.
3. Facilitate a conversation around the topic HIM, using scripture texts and activities/questions from the HIM chapter. 45

MINUTES

Leader Helps: SAY: “Jesus is the focal point of SPLASH. He is the reason for this writing. The Jesus-way of living is about HIM. We are to live in such a way that He receives the attention for our lives. In Mark 1:33-38, Jesus was healing the sick and casting out demons. In verse 37, He states His purpose. Yes He met needs. This was not His purpose. He came to proclaim the kingdom. As on mission Christians, our goal should be the same. Advance His kingdom by sharing who He is.

In John 5:19-24 Jesus tells us He watches to see where the Father is at work and joins Him there. Where do you see the Father at work? What gifts has He given you to partner with Him in this endeavor? (Consider taking your small group through Ken Hemphill’s six (6) week study on spiritual gifts:)

Keller's writing/devotion on Psalm 23 is one of the best treatises of the passage that can help us better understand this illustration. (Consider using some of Keller's illustrations here to help members understand this analogy).

In 2 Corinthians 5:14, Paul says "the love of Christ controls us...". If we are free in Christ, what does this control mean? How does this control demonstrate itself in your daily living?

In Philippians 2:1-11, Paul provides instructions for transformational living. This lifestyle is counter-Western culture. How can we live in the culture without being influenced by it? What steps are you taking to live a life counter-culturally?

4. Ask members to partner with their respective SEP. Discuss ways you intend to Share with those in your Splash Zone? Discuss the assignment from the reading. 5 MINUTES
5. Close in prayer.

ABOUT THE BIBLE STUDY AUTHORS

Kenneth Priest is a Christian Educator serving churches in Texas and North Carolina since the 1990's. A graduate of Southwestern Baptist Theological Seminary in Fort Worth, Texas, Kenneth leads conferences throughout the United States. Kenneth and Debbi currently reside in Nashville, Tennessee.

Barry Saunders, a Children's Minister in McDonough, Georgia is a graduate of Southwestern Baptist Theological Seminary in Fort Worth, Texas. Barry has served churches as a student minister, education minister, and children's minister in Texas and Georgia. Barry is a conference leader for associations and churches throughout the Southeast. Barry and Patti reside in McDonough, Georgia and have two children, Tyler and Joseph.

SHARE

Before the Session

1. Pray for each participant by name. Ask God to help each person set aside the time needed to prepare for the study and to fully engage the activities/questions listed.
2. Re-read the “SHARE” chapter of SPLASH. Complete the activities/questions listed within the chapter of study. As you read the chapters and answer the questions, ask God to reveal Bible passages, explanations, questions, and/or items of interest within the chapter which would benefit your group study.
3. Prepare any teaching aides needed for this week’s session.

During this Session

1. Make a name tag for yourself. Provide pens and name tags for participants.
2. Welcome everyone and begin with prayer.
3. Facilitate a conversation around the topic SHARE, using scripture texts and activities/questions from the SHARE chapter. 45 MINUTES

Leader Helps: Read 1 Thessalonians 2:8. Paul expresses a great love for reaching the Thessalonians. He not only wanted to share the gospel, he wanted to experience life and community with them. This is a commitment of time, energy, and emotion. Who are some people you are willing to commit the same time, energy, and emotion with?

In Matthew 10:7, Jesus gives direction for the Sharing of the Kingdom of God. This verse indicates a participation by His followers to proclaim the present-ness of God’s kingdom. We are to share with others how they too can be part of the kingdom, here and now.

Read Matthew 9:36-38, Jesus was moved with compassion for those who were eager to learn from the teacher. The text tells us they were “like sheep without a shepherd.” Philip

can to share Himself with this world. He showed love, and shared the Kingdom experience with others. As Christians, we are called to do the same.”

Read John 4:10-26. Jesus did more than simply show love to the Samaritan woman, He also shared the truth of who He is; How did He do this?

Ask members to partner with their SEP. SAY: “Take a few minutes to discuss action steps you are taking to SHOW PEOPLE LOVE. Then help each other determine how you will SHARE HIM by focusing on AND.

4. Ask members (while still with their respective SEP) to discuss the assignment from the reading. 5 MINUTES
5. Close in prayer.

INTRODUCTION OF THE STUDY

Purpose

The SPLASH process is not a new concept, but rather becoming re-introduced to the Jesus way of impacting your community (Splash Zone). This requires most of us to experience an internal culture change - a daily way of living that answers the question, “Who am I impacting for the kingdom at this moment?”

As you prepare to lead this study, pray for those whom need to experience this internal change in their lives as you also pray for the change you will experience.

When this seven-week study is complete, participants will...

- ☞ Recognize their Splash Zone
- ☞ Have a SPLASH Effectiveness Partner
- ☞ Have a Kingdom perspective on outreach

SPLASH is a seven (7) week study (including the introductory session), which can be taught in a thirteen (13) week quarterly format by teaching each of the S-P-L-A-S-H sessions in two segments each.

AND

Before the Session

1. Pray for each participant by name. Ask God to help each person set aside the time needed to prepare for the study and to fully engage the activities/questions listed.
2. Re-read the “AND” chapter of SPLASH. Complete the activities/questions listed within the chapter of study. As you read the chapters and answer the questions, ask God to reveal Bible passages, explanations, questions, and/or items of interest within the chapter which would benefit your group study.
3. Prepare any teaching aides needed for this week’s session.

During this Session

1. Make a name tag for yourself. Provide pens and name tags for participants.
2. Welcome everyone and begin with prayer.
3. Facilitate a conversation around the topic AND, using scripture texts and activities/questions from the AND chapter.

45 MINUTES

Leader Helps: Learner Readiness Activity: SAY: “For the following list of words I say, fill in the blank with the first companion word which comes to mind”.

Read List: Fish and _____ (Chips); Magic and _____ (Mystery); Hungry and _____ (Thirsty); Peter, Paul, and _____ (Mary); Simon and _____ (Garfunkel); Ben and _____ (Jerry’s)

SAY: “Without the companion word, a lot of meaning is lost. Without Jerry, what would the ice cream be called? Without the mystery, what good is the magic? AND is key to have full understanding to these, and many other phrases. In the SPLASH concept to impacting others with Living Water, without the AND, all you have is a social gospel. Jesus did not simply come to meet needs; though that is what He did. Jesus

Read 1 Corinthians 13:4-7. Does love have boundaries? What are healthy boundaries in expressing love?

Read Romans 12:9-21. What are current ways to demonstrate Paul's teaching in this passage?

Read Luke 10:27-29. How do you love God with all your heart, soul, strength, and mind?

In 1 John 3:16-18, believers are challenged to put faith into action. How do you demonstrate love through deeds?

Read Luke 6:27-28, 32. How have you had to demonstrate love to someone that has wronged you?

4. Ask members to partner with their respective SEP and discuss the assignment from the reading. 5 MINUTES
5. Close in prayer.

INTRODUCTION

Before the Session

1. Make a name tag for yourself. Provide pens and name tags for participants.
2. Read "SPLASH" in its entirety to understand the purpose, content, and direction of the study. Read the "During this Session" section of the Leader's Guide to prepare for this week's session.
3. Provide copies of the "SPLASH" book for attendees, plus any additional material you choose to use as outlined in the "During this Session" section.
4. Download the Member Profile form from www.splashinfo.com site.

During this Session

1. As participants arrive, introduce yourself and ask them to pick up a name tag, member profile (if using), and book. 5 MINUTES
2. Begin the session by welcoming members. Explain this session is an introduction to the SPLASH study. Explain the facilitating methodology for the next seven (or thirteen) weeks. Allow members to get acquainted*. 25 MINUTES

*Getting Acquainted: Download the Member Profile form from www.splashinfo.com site. Ask members to fill out during the arrival time. Ask members to pair off and get to know one member. After a time of sharing, have each member introduce the person he/she was paired off with. This will help each member get to know one person from the group and allow the entire group to hear something interesting about the person he/she introduces. (You may choose to use an ice breaker instead of this exercise. Recommendations include: ask each person to share who his/her favorite cartoon character is and why; or which cartoon they would love to be on; or some other television show; which celebrity they see them self as. Keep it fun and safe; generate conversation to get to know one another).

3. Lead an opening prayer.
4. Provide an overview of the SPLASH material. Explain the goal of returning to the Jesus way of outreach. Explain individual reading and reflection question in each chapter to engage the participant in the study and create an environment for personal change to approach relationships with a kingdom perspective and kingdom agenda. Explain group time is for discussing how each person is implementing the concept in his/her life and to share stories from the previous week on how each of them has impacted someone in his/her respective Splash Zone (see glossary for definition). Explain who a Splash Effectiveness Partner (SEP) is (see glossary for definition), and ask each participant to decide before the next session who his/her SEP will be. 15 MINUTES
5. Direct participants to read the “Introduction” and “SHOW” chapters prior to the next session and to interact with the questions and ideas provided in the text. Encourage participants to be fully prepared to discuss the material each week. 5 MINUTES
6. Allow for participants to ask any questions regarding the study. 5 MINUTES
7. Lead in a closing prayer asking God to open each participant’s heart and mind as they are engaging with this study and seeking the Jesus way of reaching people.

LOVE

Before the Session

1. Pray for each participant by name. Ask God to help each person set aside the time needed to prepare for the study and to fully engage the activities/questions listed.
2. Re-read the “LOVE” chapter of SPLASH. Complete the activities/questions listed within the chapter of study. As you read the chapters and answer the questions, ask God to reveal Bible passages, explanations, questions, and/or items of interest within the chapter which would benefit your group study.
3. Prepare any teaching aides needed for this week’s session.

During this Session

1. Make a name tag for yourself. Provide pens and name tags for participants.
2. Welcome everyone and begin with prayer.
3. Facilitate a conversation around the topic LOVE, using scripture texts and activities/questions from the LOVE chapter. 45 MINUTES

Leader Helps: Read 1 John 4:16. ASK: How do we know the love God has for us? What does it mean to abide in God’s love?

Read Romans 5:8. How do you explain to an unchurched person sin? How do you explain God’s love toward people even though they are sinners?

In Matthew 22:37-40, Jesus explains the Law and Prophets depend on these two commandments. What are some tangible ways you express or demonstrate love to God? to others?

Read John 13:34-35. Jesus states others will know His disciples by the love they show to one another. How do you show love to others?

Read Luke 8:1-3. Who did Jesus spend time with? What example does this set for us today?

In Matthew 9:36, we read Jesus was moved with compassion by the distress and despair. What emotions do you experience during life situations? (ASK for members to reflect as you call out types of people and to write down some of their thoughts; spouse, child, mother, father, homeless, mentally challenged, politicians, etc.).

Matthew 12:1-8 and Luke 13:10-17 are two examples of Jesus meeting the needs of people in specific ways and teaching observers the truth of ministering to those around. Do you talk about your ministry with others? Take a moment to share ministry stories with your SEP from the previous week.

4. Ask members to partner with their respective SEP and discuss the assignment from the reading. 5 MINUTES
5. Close in prayer.

SHOW

Merriam-Webster defines “show”: “to cause or permit to be seen; to present as a public spectacle; to reveal by one’s condition, nature, or behavior” (Merriam-Webster online <http://www.m-w.com/dictionary/show>). To show, requires some type of demonstration or presentation. When we Show Christ to others, we are providing an image or experience of who Christ is and who we are as His ambassadors.

Before the Session

1. Pray for each participant by name. Ask God to help each person set aside the time needed to prepare for the study and to fully engage the activities/questions listed.
2. Re-read the “Introduction” and “SHOW” chapters of SPLASH. Complete the activities/questions listed within the chapter of study. As you read the chapters and answer the questions, ask God to reveal Bible passages, explanations, questions, and/or items of interest within the chapter which would benefit your group study.
3. Prepare any teaching aides needed for this week’s session.

During this Session

1. Make a name tag for yourself. Provide pens and name tags for participants.
2. Welcome everyone and begin with prayer.
3. Facilitate a conversation around the topic SHOW, using scripture texts and activities/questions from the SHOW chapter. 45 MINUTES

Leader Helps: Read Luke 7:39-50. What life lesson(s) was Jesus helping Simon understand? Why is this important? In Christ’s day, it was customary for a guest in a home to have their feet washed when entering a home. The kiss referred to a greeting much like is still practiced in European cultures today. The anointing of oil, using olive oil, was another common practice of hospitality. Understanding this brief information on the culture of that day, what does the action

on the woman's part demonstrate about the importance of customs and relationships?

Read John 5:18-20. Immediately following some foundational teachings on discipleship, Jesus begins to outline the world's response to Him and prepare His disciples for a similar response. Jesus begins with a statement purported to be true, "If the world hates you...." Can you think of a situation where the world's values might conflict with the values of a Christian? Have you ever been in a situation where your Christian values have conflicted with the values of the crowd? Jesus was preparing His disciples for difficulty in relationships. Do you find it hard to develop relationships with others BECAUSE you are a Christian? If you are not sure, are you intentionally seeking opportunities to develop relationships?

Read Luke 10:2. The context of this passage was written in the "now" time. God's Word is alive and relevant today and just as important in the now. In order to show we must first ask: "To whom would God have me show Christ?" Pray and list the names here:

Read Luke 24:48. The disciples were more than ordinary witnesses; they were eye-witnesses of the earthly ministry of Christ. They had an experience they could share. Christians are eye-witnesses of the work of God in each of us. We have an experience to share. The same empowerment received from God to those first disciples is given to us. The Spirit of God testifies through us what God has done in Christ Jesus and allows us to show Jesus to others.

Read Matthew 5:13. How many non-Christian relationships do you have? How close are you to each of them? If we are to be "salt" and "light", how should we balance our time with Christian and non-Christian relationships?

4. Ask members to partner with their respective SEP and discuss the assignment from the reading. 5 MINUTES
5. Close in prayer.

PEOPLE

Before the Session

1. Pray for each participant by name. Ask God to help each person set aside the time needed to prepare for the study and to fully engage the activities/questions listed.
2. Re-read the "PEOPLE" chapter of SPLASH. Complete the activities/questions listed within the chapter of study. As you read the chapters and answer the questions, ask God to reveal Bible passages, explanations, questions, and/or items of interest within the chapter for your group study.
3. Prepare any teaching aides needed for this week's session.

During this Session

1. Make a name tag for yourself. Provide pens and name tags for participants.
2. Welcome everyone and begin with prayer.
3. Facilitate a conversation around the topic PEOPLE, using scripture texts and activities/questions from the PEOPLE chapter.

45 MINUTES

Leader Helps: Read Luke 5:1-11. In this passage Jesus calls out early followers to "catch men" for the kingdom. The disciples were called to intentionality and to "see people" where they were. Where do you have opportunities to splash others?

In Luke 5:27-28, Jesus calls Levi to a life of discipleship. During biblical times, when a teacher accepted followers as disciples, the disciple committed himself to the teachings and interpretations of their rabbi. The disciple was also committing to a lifetime of going where the master went and learning how he interacted, taught, and lived. How does our society view commitment? Give some examples. How do our examples of commitment and Jesus' expectation for Levi conflict?