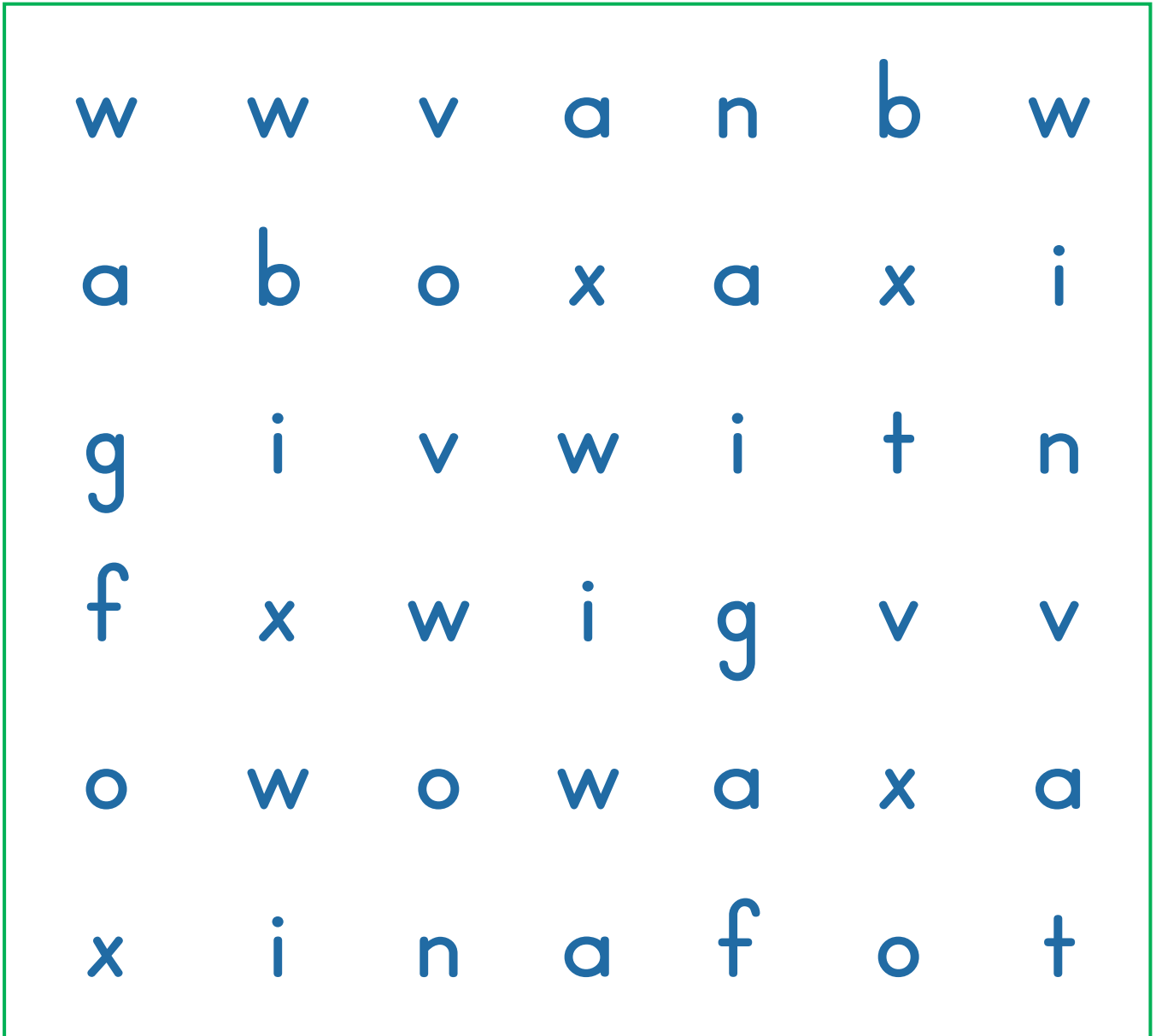


Find and circle the words in the puzzle.



wag

wig

van

vat

won

wit

wax

win

fox

box

Use the number code to write a sentence.

a	c	e	h	i	k	l	n	s	t	v
1	2	3	4	5	6	7	8	9	10	11

\_\_\_\_\_

-----

\_\_\_\_\_

1                      2    1    6    3                      5    9

-----

-----

5    8                      10    4    3

-----

-----

2    1    9    3 .

Use the number code to write a sentence.

a	c	e	h	i	n	p	s	t	v

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_ .

Fill in the ovals to answer the questions about the story *Jane's Jet*.

## Jane's Jet



Is Jane a rat?

yes

no

Did a cat make the jet?

yes

no

Did Jake get on the jet?

yes

no

Did the rat save the jet?

yes

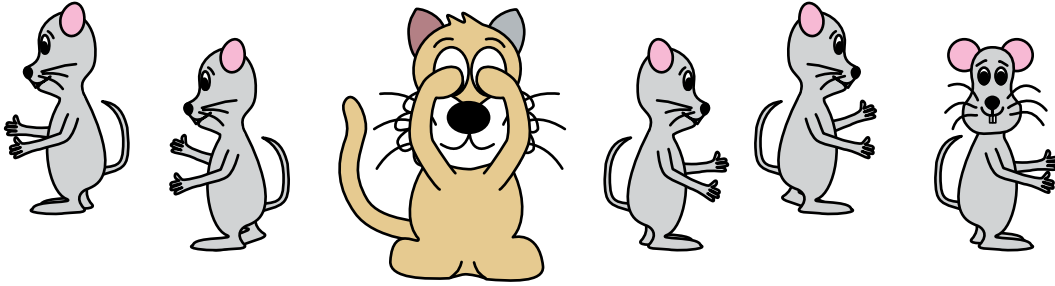
no

Did the jet hit a lake?

yes

no

Read the sentences. Change the short *a* words to long *a* words. Add silent *e*'s.



1. The fiv    mic    will hid   .

2. Mik   's wif    made ric   .

3. I will fix the bik   's tir   .

4. I ate a rip    lim   .

5. The dim    is min   .

Read the sentences. Fill in the missing s or h in the words.



1. Did Jos h fi s h in the lake?

2. The dis h is made of a s h ell.

3. Can Mike h are the h ake?

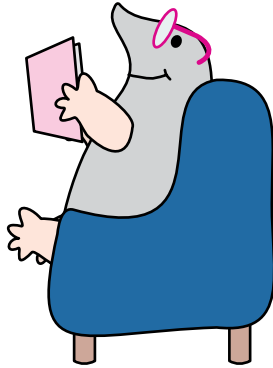
4. I wis h I had a h ip.

5. A s h ack is like a h ed.

6. Mom and I h all h op.

Fill in the ovals to answer the questions about the story *Rose the Mole*.

## Rose the Mole



Was Rose the dog?

yes

no

Did the dog dig the hole?

yes

no

Did the bone mess up a home?

yes

no

Did the dog poke the mole?

yes

no

Did the dog mope?

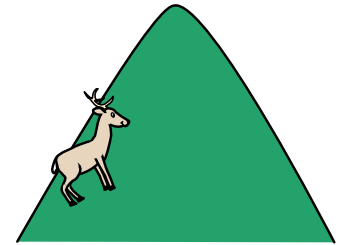
yes

no

Write the spelling words that replace the numbers in the sentences.  
Each sentence has three choices for the two blanks.  
Write the correct words on the lines with the matching numbers.

Is a 1 on the 2 hill?

1 \_\_\_\_\_ 2 \_\_\_\_\_  
-----  
\_\_\_\_\_



steep feel deer

We 1 to pull the 2.

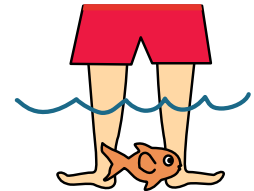
1 \_\_\_\_\_ 2 \_\_\_\_\_  
-----  
\_\_\_\_\_



deep need weed

Pete can 1 a fish at his 2.

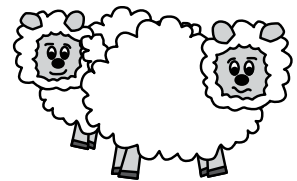
1 \_\_\_\_\_ 2 \_\_\_\_\_  
-----  
\_\_\_\_\_



feel steep feet

Can we 1 the white 2?

1 \_\_\_\_\_ 2 \_\_\_\_\_  
-----  
\_\_\_\_\_



sheep keep she

Can 1 see the 2?

1 \_\_\_\_\_ 2 \_\_\_\_\_  
-----  
\_\_\_\_\_



keep queen she

Read the definitions.

dump to get rid of

jump to hop up

limp not stiff

damp wet

romp to run and yell

Add one letter to each word to make it an mp word. Write the mp word on the lines.

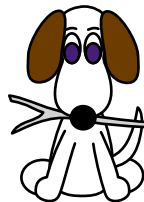
cap

hum

stop

ram

bum

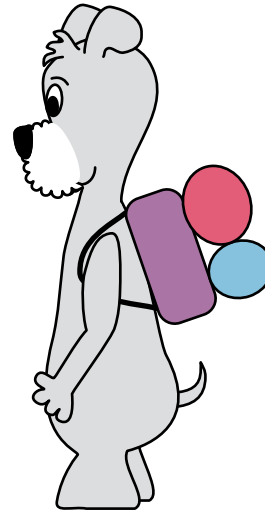


pup



Fill in the circles to answer the questions about the story *Ruff Camps*.

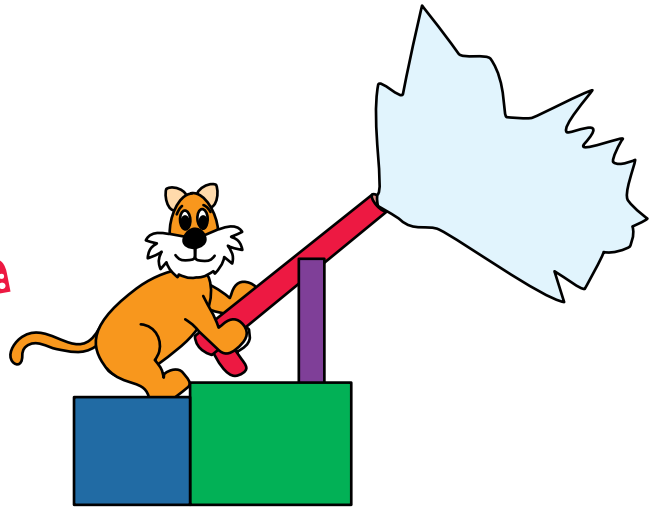
## Ruff Camps



1. The bear stomps a \_\_\_\_\_.  
 bug                       fire                       stump
2. The bear can cut with an \_\_\_\_\_.  
 ax                               ump                       egg
3. Ruff can cast a \_\_\_\_\_.  
 yell                               hike                       line
4. Ruff had a \_\_\_\_\_.  
 tent                               TV                               stamp
5. Ruff lit a \_\_\_\_\_.  
 pump                               lamp                               fuse

Fill in the circles to answer the questions about the story *Kay and the Ray Gun*.

## Kay and the Ray Gun



1. What jumps on the hay?
  - a cat
  - a dog
  - a jay
  
2. What is the ray gun made of?
  - hay
  - a box and tube
  - a jay's nest
  
3. What is the cat's name?
  - Ray
  - May
  - Kay
  
4. The ray gun made the cat \_\_\_\_\_.
  - big
  - blue
  - float
  
5. What pecks the cat?
  - the mice
  - a jay
  - a dog

Sort the words in the blue box by long and short vowel sounds.

grade grass grin gripe grump groan



Short Vowel Sounds

\_\_\_\_\_

-----

\_\_\_\_\_



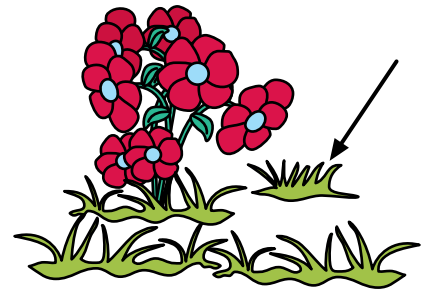
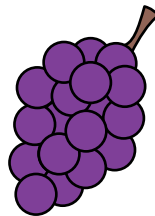
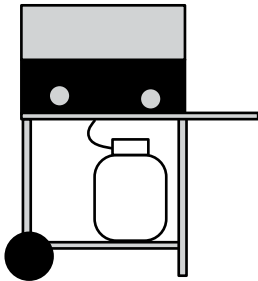
Long Vowel Sounds

\_\_\_\_\_

-----

\_\_\_\_\_

Write *gr* words for each picture.



\_\_\_\_\_

-----

\_\_\_\_\_