



All Around Australia Game



*Play games and on the back of the
Language workbook!*

All games: Players start at the green space. Players will get a point for each correct answer or completed task. Players roll and move to a space. The spaces have the numbers 1, 2, 3, 4 to pick the task on games.

Players earn a point for each task completed successfully. Players also earn a point for being the first player to reach the end space. Players may keep track of points using small objects such as counters, beans, or coins. Points can also be kept on paper as a scorecard. All players continue moving until they reach the end space. The player with the most points wins.

Use a die, spinner, or draw numbers to move on the board with game pieces (small objects or game pawns). Books players are reading are a good source for sentences.

Games (tasks to complete)

Workbook 2 Games: Assign different tasks for each number. You can also play with only two tasks with even numbers (2, 4) being one task and odd numbers (1, 3). You can play with three tasks and have number 4 be the players choice of any of the three tasks. You can review workbook 1 concepts or use workbook 2 concepts.

Workbook 1 topics can be reviewed. These included finding something in sentences, saying examples of sentences with some part of speech, or adding to sentences: a pronoun and antecedent, a demonstrative adjective, a sentence with correlative conjunctions, predicate adjective, adverbs that answer a specific question such as where, when, or how, preposition, conjunctive adverb, subordinating conjunction, correlative conjunction, coordinating conjunction, interjection, modal verbs, gerunds, classifying actions of verbs as times, sequences, states, or conditions.

Add or change adjectives in a sentence. Add or change adverbs in a sentence.
Identify a fact, an opinion, a simile, or an idiom in a book (or say one).

New Workbook 2 topics include games for finding in sentences, adding to sentences, or making up sentences.
Tasks include:

Classifying adjectives as proper adjectives, adjectives that tell time, adjectives that tell number, adjectives that use the senses.

Adjectives with different suffixes: -able, -ible, -ful, -less, -like, -y (make the adjectives or find in sentences)
Adjectives with different prefixes: dis, in, non, un

Paraphrase sentences

Classify actions of verbs by times, sequences, states, conditions.

Find or use other topics in sentences such as: progressive perfect tense, modal verbs, collective nouns, gerund phrases, appositives, indefinite pronouns, auxiliary and main verb of be verbs, or do verbs, or have verbs.