



# Fifth Grade

## Spelling and Vocabulary

### Samples

### Teacher's Manual

### Workbook

### Dictionary



McRuffy Press  
P.O. Box 212  
Raymore, MO 64083

Written and illustrated by Brian Davis, MA Ed.  
Graphic design Sherylynn Davis

[sales@mcruffy.com](mailto:sales@mcruffy.com)  
[www.mcruffy.com](http://www.mcruffy.com)

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## Fifth Grade Spelling and Vocabulary Teacher's Guide

At the fifth grade level we have placed a special emphasis on vocabulary development in context of spelling lists. Lists may contain familiar and unfamiliar words to students. Even familiar words can build vocabulary by thinking more formally about the word meaning and usage. Roots and various forms of spelling words will be explored beyond the form of a word presented in the spelling list by looking at different prefixes, suffixes, etc.

Students will work more independently in the fifth grade level compared to the earlier grades. The fifth grade teacher's guide will give additional instructions for exercises to provide clarification if needed, an answer key, pre and post spelling test, with a lessor emphasis on teacher led instruction. Students will be encouraged to use additional resources, especially dictionaries and a thesaurus. The use of on-line versions may be helpful.

### Before the Workbook

Before beginning a new spelling and vocabulary list, do the following each week:

- \* You may give the students a pre-test before beginning the week to monitor progress in learning to spell the words.
- \* Have students find the words in a dictionary and write a definition. The definition may be copied or students may write the definition in their own words. In a classroom setting you may have all students use the same definitions so that vocabulary may be tested at the end of the week. The Make Your Own Dictionary has been created as a format for writing the definitions of the words. Have students read the words and definitions on subsequent days. You may read the definitions every lesson or split the list into two parts and alternate days.
- \* You may ask the students to identify the letters that make weekly theme in each word. In week one (Lessons 1 to 5) the theme is short a. Students may use a dictionary to check answers.
- \* You may have students spell words orally at the end of the activity on the first day and at any point on the other days. You may have students spell the entire list or rotate parts of the list. Students in a classroom setting work in pairs to practice spelling.

### After the Workbook

Periodically, randomly review vocabulary words. The Make Your Own Dictionary is very useful for review. Use the lists on the following pages and ask students to find the definitions of specific words from previous lists. You may also choose a page from the dictionary, read a definition and have students find the word.

You can also ask students to find 5 (or any number of) words and read the definitions from the Make Your Own Dictionary.

You may also choose words from the Make Your Own Dictionary, have students also find it in another dictionary or online dictionary and compare or read additional definitions.



### Lessons 21-25 Theme

The spelling list features words that contain at least one short u sound.

### Pretest and Word List

1. customer,
2. deduct,
3. husband,
4. industrious,
5. interrupt,
6. luxurious,
7. publication,
8. pumpkin,
9. structure,
10. submitted,
11. substitute,
12. stump,
13. subtle,
14. suburb,
15. suspecting,
16. trouble,
17. utmost,
18. utterly

### Lesson 21 Workbook Activities

The activities on this page are designed to make students look carefully at the spelling words and write them. There are two sections to complete. In the top section students will write the spelling words in syllables. One syllable is printed on the page for each word.

On the bottom section are spelling words that are missing all the consonants. The vowels are presented in the order they are used in the words, they are not scrambled. Add the consonants and write the spelling words that contain the vowels.

### Lesson 22 Workbook Activities

There are two sections on this page. The top section emphasizes words that begin with the prefix *sub-*. Students will write the spelling words that mate the descriptions (brief definitions) on the four lines. The words in the box are not the word list. They are some of the meanings of the prefix. You may discuss these meanings. The prefix *sub* can mean under, below, beneath, imperfect, nearly, less than, or a replacement.

Bottom section: A spelling word and a word with the same root word are paired. Match the descriptions A to J. Write the letters on the line. Students may use a dictionary. After completing the exercise, you may ask students how the word pairs differ. For example husband is the process of managing something well with little money (the verb). Husbandry is the noun form, the practice. You may also highlight the meaning of husband as a noun (opposite of wife).

### Lesson 23 Workbook Activity

In this lesson, students will replace the bold words in the sentences with spelling words that are synonyms of the bold words or words that change the meaning of the sentence the least. It will be helpful if students are familiar with the definitions of all the spelling words before this activity. Students may also find a thesaurus to be helpful.

### Lesson 24 Workbook Activities

In this lesson, students find the spelling words that match the phonics or spelling descriptions. The spelling words are lettered from A to R. Write the letter on a blank after the description if it is true for the spelling word. There will be an answer for every blank line. Spelling words may be used more than once.

### Lesson 25 Workbook Activity

Students will write the spelling word that matches each short clue.

### End of Week Activities

The spelling and vocabulary tests will also be given after the fifth lesson.

### Spelling Test

1. deduct,
2. suspecting,
3. utterly,
4. interrupt,
5. stump,
6. publication,
7. suburb,
8. submitted,
9. pumpkin,
10. husband,
11. trouble,
12. substitute,
13. industrious,
14. structure,
15. luxurious,
16. customer,
17. subtle,
18. utmost

### Vocabulary Test

Choose words from the list. Read the definitions and have students write the words. You may have students look at a list, such as the list in the spelling book for reference. You may use all the words or a selection. Below is the spelling list with the page numbers from the Make Your Own Dictionary in parenthesis. You may look up the words, read only the definitions and have students write the matching word on a piece of paper. Mix up the order from the list below. The blank line before each word is for a number you assign for the order it was asked.

- |                     |                     |                       |                      |
|---------------------|---------------------|-----------------------|----------------------|
| ___ customer (35)   | ___ deduct (37)     | ___ husband (63)      | ___ industrious (67) |
| ___ interrupt (70)  | ___ luxurious (75)  | ___ publication (103) | ___ pumpkin (104)    |
| ___ structure (116) | ___ submitted (117) | ___ substitute (117)  | ___ stump (117)      |
| ___ subtle (117)    | ___ suburb (118)    | ___ suspecting (118)  | ___ trouble (122)    |
| ___ utmost (123)    | ___ utterly (124)   |                       |                      |


## Lessons 21 to 25

Lesson 21

Write the words as syllables. Add syllables to the ones on the lines to complete the words. The words are not in the order of the word list.

Word List

customer  
deduct  
husband  
industrious  
interrupt  
luxurious  
publication  
pumpkin  
submitted  
substitute  
subtle  
suburb  
suspecting  
structure  
stump  
trouble  
utmost  
utterly



rhinoceros  
rhi-noc-er-os

One or two syllables

pump -kin    de- duct    sub -tle

hus- band    ut- most    trou- -ble

sub- burb    struc- -ture    stump

Three or four syllables

lux-u -ri- ous    in-dus -tri- ous

pub-li -ca- tion    ut-ter -ly

sub -sti- tute    sus -pect- ing

sub -mit- ted    in-ter -rupt

cus -to- mer

Just the vowels (a,e,i,o,u) are listed in order for the spelling words.  
Add consonants and rewrite the words.

uuiou <u>luxurious</u>	oue <u>trouble</u>
iuio <u>industrious</u>	uiue <u>substitute</u>
uiaio <u>publication</u>	uu <u>suburb</u>
ua <u>husband</u>	uoe <u>customer</u>
uei <u>suspecting</u>	uue <u>structure</u>

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Lesson 22

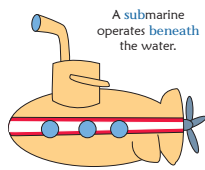
Read the synonyms for the prefix sub.

Sub: under, below, beneath, imperfect, nearly, less than, replacement

Match the descriptions to the spelling words that begin with *sub*.

Word List: submitted substitute subtle suburb

- A replacement substitute
- Nearly in the city suburb
- Less than understandable subtle
- Put under authority submitted



A submarine operates beneath the water.

Match the pairs of words to the description of how the words are alike. Write the letters on the lines.

*Could ask students how the word pairs differ in meaning*

- Husband, husbandry J
- Publication, publicity G
- Industrious, industry E
- Interrupt, disrupt H
- Structure, infrastructure I
- Utmost, most D
- Customer, customize F
- Trouble, troublesome C
- Suspecting, suspicion A
- Stump, stupefy B

A. Perhaps involved in a crime or wrongdoing

B. Not able to make sense of something

C. A problem that needs to be solved

D. The greatest

E. Working very energetically

F. A person obtaining goods or services

G. Making something open to all persons

H. To cause a break in the normal order of events

I. A framework that something is organized around

J. Managing something well with little money

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Lesson 23

Write the spelling words that replace the bold words. Choose the words that change the meaning of the sentences the least. Write the words in the order they would be used in the sentence. Articles *a* and *z* may change to fit the spelling word. If so, write the article with the spelling word.

- The replacement teacher was thinking that some students would cause problems.  
substitute suspecting trouble
- We turned over our carved squash to the judge of the fall festival contest.  
submitted pumpkin
- "My spouse is so helpful!" said the wife. "He's always busy making or fixing something."  
husband industrious
- The purchaser wanted to subtract \$1000.00 from the price of the fancy car.  
customer deduct luxurious
- The magazine featured a story about a family who lived near Chicago in a small community.  
publication suburb
- They had to briefly stop their vacation since they were totally out of money.  
interrupt utterly
- I tried my very best to win the spelling bee but that last word would trick most contestants.  
utmost stump
- The difference in quality was very hard to see, so we decided on the cheaper furniture.  
subtle
- The framework of the building was in poor condition after the storm.  
structure


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Lesson 24

Write the letter for the spelling words based on the spelling or phonics clues. Some clues have multiple answers. Write letters for every answer. Some spelling words may be the answer to more than one clue. (*Letters do not have to be in order on each line to be correct.*)

- The letter *o* makes or helps make a short u sound. A D F G P
- It ends with a consonant blend. B C E L N O Q
- It has three consonants together. D H J K M
- It has a long e sound. B D F R
- It has double consonants. E I R
- It has a silent consonant letter. M
- The letter *r* helps make an *sh* sound. G K
- Ends with a suffix that indicates tense. I O
- It ends with silent *e*. J K M P
- It has 2 *bs*, *ds*, or *ps*. B H N
- It only has one syllable. L
- It contains the same vowel sound as in the word *mouse*. J
- It begins with a consonant blend. K L P
- It has a long *o* sound. Q

A. customer  
B. deduct  
C. husband  
D. industrious  
E. interrupt  
F. luxurious  
G. publication  
H. pumpkin  
I. submitted  
J. substitute  
K. structure  
L. stump  
M. subtle  
N. suburb  
O. suspecting  
P. trouble  
Q. utmost  
R. utterly



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Lesson 25

Use the clues to find the spelling words. A list is in the box.

customer deduct husband industrious interrupt luxurious  
 publication pumpkin structure stump submitted  
 substitute subtle suburb suspecting trouble utmost utterly



Making a book available to the public

publication

An arrangement of parts

structure

Not very obvious or easy to see

subtle

A married man

husband

Yielded to authority

submitted

It grows on a vine.

pumpkin

To subtract an amount

deduct

The greatest

utmost

A community just outside a large city

suburb

Hard-working

industrious

Get in this when you do something wrong

trouble

Believing something might happen

suspecting

A cut-off tree, or unsure of the answer

stump

In place of something else

substitute

To stop in the midst of doing something

interrupt

Someone who is buying something

customer

Totally, fully, completely

utterly

Deluxe, fancy

luxurious

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### Notes

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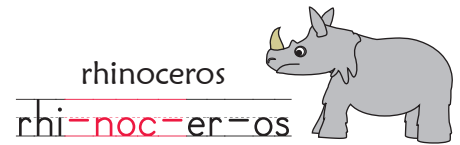
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# 5th SAV Workbook Sample

Write the words as syllables. Add syllables to the ones on the lines to complete the words. The words are not in the order of the word list.



- | Word List   |
|-------------|
| customer    |
| deduct      |
| husband     |
| industrious |
| interrupt   |
| luxurious   |
| publication |
| pumpkin     |
| submitted   |
| substitute  |
| subtle      |
| suburb      |
| suspecting  |
| structure   |
| stump       |
| trouble     |
| utmost      |
| utterly     |

One or two syllables

\_\_\_\_\_ -kin      de- \_\_\_\_\_      \_\_\_\_\_ -tle

hus- \_\_\_\_\_      ut- \_\_\_\_\_      \_\_\_\_\_ -ble

sub- \_\_\_\_\_      \_\_\_\_\_ -ture      \_\_\_\_\_

Three or four syllables

\_\_\_\_\_ -ri- \_\_\_\_\_      \_\_\_\_\_ -tri- \_\_\_\_\_

\_\_\_\_\_ -ca- \_\_\_\_\_      \_\_\_\_\_ -ly

\_\_\_\_\_ -sti- \_\_\_\_\_      \_\_\_\_\_ -pect- \_\_\_\_\_

\_\_\_\_\_ -mit- \_\_\_\_\_      \_\_\_\_\_ -rupt

\_\_\_\_\_ -to- \_\_\_\_\_

Just the vowels (a,e,i,o,u) are listed in order for the spelling words. Add consonants and rewrite the words.

uuiou _____	oue _____
iuiou _____	uiue _____
uiaio _____	uu _____
ua _____	uoe _____
uei _____	uue _____



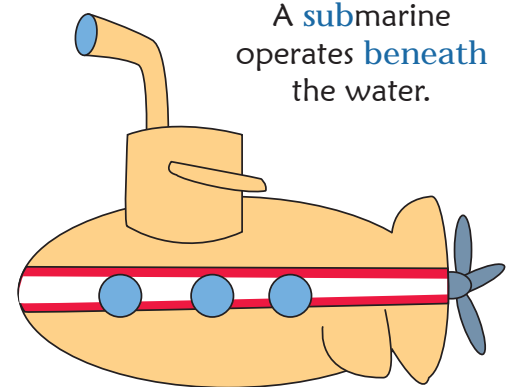
Read the synonyms for the prefix *sub*.

Sub: under, below, beneath, imperfect, nearly, less than, replacement

Match the descriptions to the spelling words that begin with *sub*.

Word List: submittid substitute subtle suburb

1. A replacement \_\_\_\_\_
2. Nearly in the city \_\_\_\_\_
3. Less than understandable \_\_\_\_\_
4. Put under authority \_\_\_\_\_



Match the pairs of words to the description of how the words are alike. Write the letters on the lines.

1. Husband, husbandry \_\_\_\_\_
2. Publication, publicity \_\_\_\_\_
3. Industrious, industry \_\_\_\_\_
4. Interrupt, disrupt \_\_\_\_\_
5. Structure, infrastructure \_\_\_\_\_
6. Utmost, most \_\_\_\_\_
7. Customer, customize \_\_\_\_\_
8. Trouble, troublesome \_\_\_\_\_
9. Suspecting, suspicion \_\_\_\_\_
10. Stump, stupefy \_\_\_\_\_

- A. Perhaps involved in a crime or wrongdoing
- B. Not able to make sense of something
- C. A problem that needs to be solved
- D. The greatest
- E. Working very energetically
- F. A person obtaining goods or services
- G. Making something open to all persons
- H. To cause a break in the normal order of events
- I. A framework that something is organized around
- J. Managing something well with little money

Write the spelling words that replace the bold words. Choose the words that change the meaning of the sentences the least. Write the words in the order they would be used in the sentence. Articles *a* and *an* may change to fit the spelling word. If so, write the article with the spelling word.

1. The replacement teacher was **thinking** that some students would cause **problems**.

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2. We turned over our carved **squash** to the judge of the fall festival contest.

---

3. “My **spouse** is so helpful!” said the wife. “He’s always busy making or fixing something.”

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4. The **purchaser** wanted to subtract \$1000.00 from the price of the fancy car.

---

5. The magazine featured a story about a family who lived near Chicago in a small community.

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6. They had to **briefly stop** their vacation since they were **totally out of money**.

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7. I tried my **very best** to win the spelling bee but that last word would **trick** most contestants.

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8. The difference in quality was very **hard** to see, so we decided on the cheaper furniture.

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9. The **framework** of the building was in poor condition after the storm.

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## 5th SAV Workbook Sample

Write the letter for the spelling words based on the spelling or phonics clues. Some clues have multiple answers. Write letters for every answer. Some spelling words may be the answer to more than one clue.

1. The letter *o* makes or helps make a short u sound. \_\_\_\_\_

2. It ends with a consonant blend. \_\_\_\_\_

3. It has three consonants together. \_\_\_\_\_

4. It has a long e sound. \_\_\_\_\_

5. It has double consonants. \_\_\_\_\_

6. It has a silent consonant letter. \_\_\_\_\_

7. The letter *r* helps make an *sr* sound. \_\_\_\_\_

8. Ends with a suffix that indicates tense. \_\_\_\_\_

9. It ends with silent *e*. \_\_\_\_\_

10. It has 2 *b*s, *d*s, or *p*s. \_\_\_\_\_

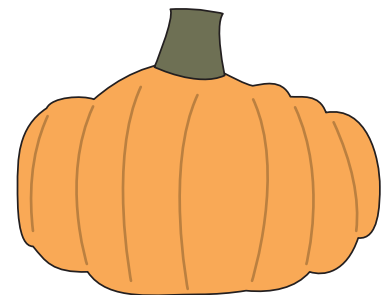
11. It only has one syllable. \_\_\_\_\_

12. It contains the same vowel sound as in the word *moose*. \_\_\_\_\_

13. It begins with a consonant blend. \_\_\_\_\_

14. It has a long *o* sound. \_\_\_\_\_

- A. customer
- B. deduct
- C. husband
- D. industrious
- E. interrupt
- F. luxurious
- G. publication
- H. pumpkin
- I. submitted
- J. substitute
- K. structure
- L. stump
- M. subtle
- N. suburb
- O. suspecting
- P. trouble
- Q. utmost
- R. utterly



# 5th SAV Workbook Sample

Use the clues to find the spelling words. A list is in the box.

customer deduct husband industrious interrupt luxurious  
publication pumpkin structure stump submitted  
substitute subtle suburb suspecting trouble utmost utterly



Making a book available to the public

---

Not very obvious or easy to see

---

Yielded to authority

---

To subtract an amount

---

A community just outside a large city

---

Get in this when you do something wrong

---

A cut-off tree, or unsure of the answer

---

To stop in the midst of doing something

---

Totally, fully, completely

---

An arrangement of parts

---

A married man

---

It grows on a vine.

---

The greatest

---

Hard-working

---

Believing something might happen

---

In place of something else

---

Someone who is buying something

---

Deluxe, fancy

---

The spelling words below are nouns. Write the verb form of these spelling words.

1. appointment \_\_\_\_\_

4. development \_\_\_\_\_

2. fulfillment \_\_\_\_\_

5. government \_\_\_\_\_

3. assortment \_\_\_\_\_

6. requirement \_\_\_\_\_

Write another form of the spelling word that matches the part of speech at the end of the line.

7. lament (verb) \_\_\_\_\_ (noun)

8. negligent (adjective) \_\_\_\_\_ (noun)

9. frequent (adjective) \_\_\_\_\_ (adverb)

10. absorbent (adjective) \_\_\_\_\_ (verb)

11. prominent (adjective) \_\_\_\_\_ (noun)

12. exponent (noun) \_\_\_\_\_ (adjective)

Write the spelling words that are the opposites of these words.

13. convenient \_\_\_\_\_

14. consistent \_\_\_\_\_

Write the spelling words that are synonyms of these words.

15. spicy \_\_\_\_\_

17. snake \_\_\_\_\_

16. strict \_\_\_\_\_

18. section \_\_\_\_\_

Write the spelling word that completes the question using the underlined word as a clue.

1. If your sister sometimes forgets her school work is she \_\_\_\_\_ ?
2. If you want to buy apples will you need an \_\_\_\_\_ ?
3. If a pun really stinks is it \_\_\_\_\_ ?
4. If you often get things free is it a \_\_\_\_\_ occurrence?
5. If someone is strict about tying shoestrings are they being \_\_\_\_\_ ?
6. If a pun is lame will you \_\_\_\_\_ ?
7. If you fill a bucket full of mints will you feel a sense of \_\_\_\_\_ ?
8. If an astronaut spill something in orbit will she need something \_\_\_\_\_ ?
9. If you study the history of envelopes will you trace their \_\_\_\_\_ ?
10. If your pen looks like a snake is it a \_\_\_\_\_ ?
11. If Vern works for a senator is he a \_\_\_\_\_ worker?
12. If you need a good voice to sing in the choir is that a \_\_\_\_\_ ?
13. If you don't act like a gent are you being \_\_\_\_\_ ?
14. If you have several mints to sort is there an \_\_\_\_\_ ?
15. If you divided *segue* into *seg* and *ue* did you correctly \_\_\_\_\_ it?
16. Can you write a math problem for 3 ponies times 3 with an \_\_\_\_\_ ?
17. If you were elected as prom king or queen would you become \_\_\_\_\_ ?
18. If it's a bad time to convene a meeting would it be \_\_\_\_\_ ?

# Make Your Own Dictionary Sample

abandon

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abbreviate

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absorbent

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abundant

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