



# Fourth Grade

## Spelling Workbook

### Samples

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Sort words by number of syllables.

Word List

angles  
 arranged  
 bacon  
 decorate  
 detailed  
 display  
 exclaim  
 gauge  
 generate  
 grateful  
 hastily  
 illustrate  
 indicate  
 language  
 lazy  
 major  
 operate  
 races

one syllable

two syllables

three syllables



These spelling words end with the -ed suffix. Write the words without the suffix. Change the spelling as needed.

arranged

detailed

When you add the suffix -ly to a word that ends with y, change y to i.

Add -ly to this spelling word.

Take -ly off this spelling word.

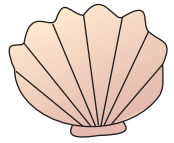
lazy

hastily

## Lesson 12

1. angles
2. arranged
3. bacon
4. decorate
5. detailed
6. display
7. exclaim
8. gauge
9. generate
10. grateful
11. hastily
12. illustrate
13. indicate
14. language
15. lazy
16. major
17. operate
18. races

What spelling words can make the small words?  
Write their numbers on the lines.



egg \_\_\_\_\_ dear \_\_\_\_\_ clam \_\_\_\_\_

rate \_\_\_\_\_ ram \_\_\_\_\_ cab \_\_\_\_\_

lay \_\_\_\_\_ can \_\_\_\_\_ am \_\_\_\_\_

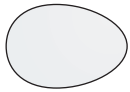
age \_\_\_\_\_ scare \_\_\_\_\_

salt \_\_\_\_\_ green \_\_\_\_\_ date \_\_\_\_\_

sea \_\_\_\_\_ lad \_\_\_\_\_

ear \_\_\_\_\_

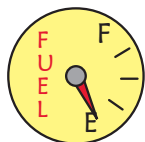
sad \_\_\_\_\_ cat \_\_\_\_\_ tail \_\_\_\_\_



Circle the syllables that have the long a sound. You may use a dictionary.

angles      detailed      grateful      language  
 arranged      display      hastily      lazy  
 bacon      exclaim      illustrate      major  
 decorate      gauge      indicate      operate  
 generate      races

Fill in the spelling words to complete sentences. Choose from the words in each group.



arranged display gauge generate indicate races

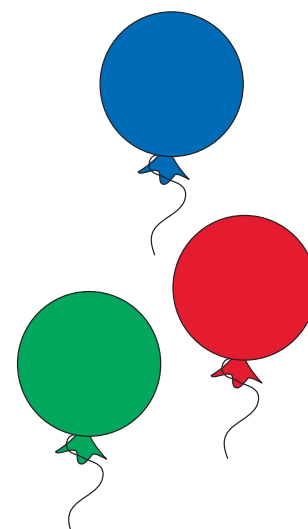
1. Did the \_\_\_\_\_ that the car was out of gas?  
\_\_\_\_\_
2. Did the \_\_\_\_\_ a lot of interest?  
\_\_\_\_\_
3. We \_\_\_\_\_ the pictures for the \_\_\_\_\_.

bacon grateful hastily language lazy operate

4. Can you \_\_\_\_\_ the microwave oven to cook the \_\_\_\_\_?  
\_\_\_\_\_
5. The \_\_\_\_\_ boy \_\_\_\_\_ cleaned his room.  
\_\_\_\_\_
6. I was \_\_\_\_\_ the man spoke my \_\_\_\_\_.

angles decorate detailed exclaimed illustrate major

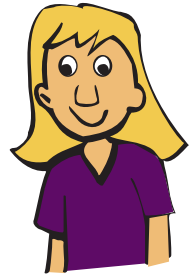
7. We will \_\_\_\_\_ for the party.  
\_\_\_\_\_
8. Did the author \_\_\_\_\_ the book about puppies?  
\_\_\_\_\_
9. The weather forecast predicted a \_\_\_\_\_ storm.  
\_\_\_\_\_
10. A triangle has three \_\_\_\_\_.  
\_\_\_\_\_
11. Her story was very long and \_\_\_\_\_.  
\_\_\_\_\_
12. "You won!" \_\_\_\_\_ the coach.  
\_\_\_\_\_



## Lesson 14

Use the clues to find the spelling words. A list is in the box.

angles arranged bacon decorate detailed display  
exclaim gauge generate grateful hastily illustrate  
indicate language lazy major operate races



It's the way you speak.

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To make a drawing for a book

---

---

---

To have placed in a certain order

---

---

---

Wow! Fantastic! Look out!

---

---

---

To create

---

---

---

Thankful

---

---

---

To prepare a room for a celebration

---

---

---

Lots of details

---

---

---

Moving fast to be winners

---

---

---

A slice of pork

---

---

---

Moved too quickly to be wise

---

---

---

To point out

---

---

---

Any device for measuring

---

---

---

Someone who won't work is

---

---

---

Surgery

---

---

---

The space between two lines  
that share a point

---

---

---

To show or exhibit

---

---

---

Greater in size or importance

---

---

---

Word List

disgrace  
 engine  
 fancy  
 agent  
 cedar  
 circle  
 surgeon  
 decide  
 exercise  
 facial  
 advice  
 social  
 cottage  
 damage  
 exchange  
 absence  
 introduce  
 exaggerate

Write the words in alphabetical order.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

13 \_\_\_\_\_

14 \_\_\_\_\_

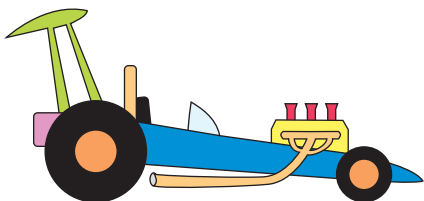
15 \_\_\_\_\_

16 \_\_\_\_\_

17 \_\_\_\_\_

18 \_\_\_\_\_

Divide the words into syllables.



engine

en-gine

exaggerate

\_\_\_\_\_

exercise

\_\_\_\_\_

introduce

\_\_\_\_\_

damage

\_\_\_\_\_

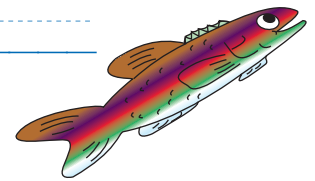
# Lesson 47

Can the words in the list be made from the letters in each set of two spelling words? Fill in the circle if yes. Fill in the square if no.

<p>disgrace engine</p> <p>yes no</p> <p><input type="radio"/> <input type="checkbox"/> geese</p> <p><input type="radio"/> <input type="checkbox"/> drain</p> <p><input type="radio"/> <input type="checkbox"/> circus</p> <p><input type="radio"/> <input type="checkbox"/> signed</p>	<p>fancy agent</p> <p>yes no</p> <p><input type="radio"/> <input type="checkbox"/> center</p> <p><input type="radio"/> <input type="checkbox"/> infant</p> <p><input type="radio"/> <input type="checkbox"/> cage</p> <p><input type="radio"/> <input type="checkbox"/> cygnet</p>	<p>cedar circle</p> <p>yes no</p> <p><input type="radio"/> <input type="checkbox"/> dear</p> <p><input type="radio"/> <input type="checkbox"/> creek</p> <p><input type="radio"/> <input type="checkbox"/> reader</p> <p><input type="radio"/> <input type="checkbox"/> driver</p>	<p>surgeon decide</p> <p>yes no</p> <p><input type="radio"/> <input type="checkbox"/> ironed</p> <p><input type="radio"/> <input type="checkbox"/> recess</p> <p><input type="radio"/> <input type="checkbox"/> drench</p> <p><input type="radio"/> <input type="checkbox"/> generous</p>
<p>exercise facial</p> <p>yes no</p> <p><input type="radio"/> <input type="checkbox"/> fixable</p> <p><input type="radio"/> <input type="checkbox"/> cream</p> <p><input type="radio"/> <input type="checkbox"/> fierce</p> <p><input type="radio"/> <input type="checkbox"/> excite</p>	<p>advice social</p> <p>yes no</p> <p><input type="radio"/> <input type="checkbox"/> voice</p> <p><input type="radio"/> <input type="checkbox"/> solar</p> <p><input type="radio"/> <input type="checkbox"/> living</p> <p><input type="radio"/> <input type="checkbox"/> dial</p>	<p>cottage damage</p> <p>yes no</p> <p><input type="radio"/> <input type="checkbox"/> toggle</p> <p><input type="radio"/> <input type="checkbox"/> game</p> <p><input type="radio"/> <input type="checkbox"/> dogmatic</p> <p><input type="radio"/> <input type="checkbox"/> goat</p>	<p>exchange absence</p> <p>yes no</p> <p><input type="radio"/> <input type="checkbox"/> cheese</p> <p><input type="radio"/> <input type="checkbox"/> beach</p> <p><input type="radio"/> <input type="checkbox"/> hexagon</p> <p><input type="radio"/> <input type="checkbox"/> branch</p>

Write a spelling word to take the place of the underlined word and changes the meaning the least.

1. Did the man overstate the size of the fish? \_\_\_\_\_
2. The small cabin was delightful. \_\_\_\_\_
3. The car's motor made a clanking sound. \_\_\_\_\_
4. The doctor took out my tonsils. \_\_\_\_\_
5. The puppy felt shame when it was punished. \_\_\_\_\_
6. The tree smashed the roof. \_\_\_\_\_



- absence
- cedar
- cottage
- damaged
- decide
- disgrace
- engine
- exaggerate
- introduce
- surgeon

The suffixes -er and -ed can be added to words to change the way they are used in sentences.

If a word ends with a c or g and silent e, silent e is kept unless the suffix begins with e or i. The silent e keeps the c or g soft.

knowledge      knowledgeable  
 slice      slicing

Add the suffixes to these words:

disgrace + ful  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

damage + ing  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

exchange + able  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

introduce + ed  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

damage + able  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

introduce + ing  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Proofread the sentences. Write them correctly on the lines.



the sports car had a fancy engine

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

the agent gave us good advice

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

did the surgeon introduce himself to the family

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

did the cottage have cedar paneling

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

we decided dancing was good exercise

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_





Proofread the sentences. Write them correctly on the lines.

we had to proteck toms produse from freezing

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

the crop promisses to be prophitable

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

the farmer should procuor more proparty

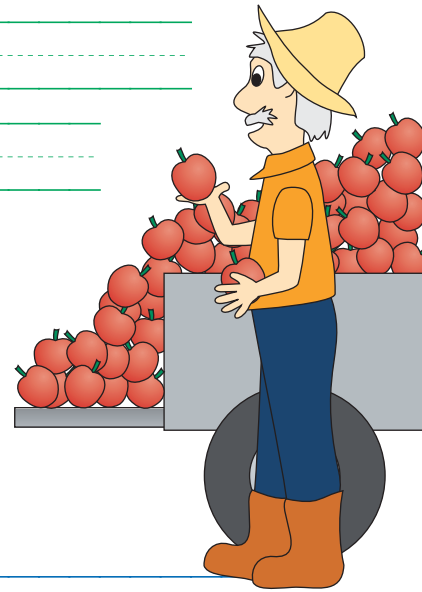
\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_



Write a spelling word to take the place of the underlined word and changes the meaning the least.

provoke proceeds professional project prohibit promptly proclaim

1. The money from the bake sale will pay for new books.

\_\_\_\_\_

-----

\_\_\_\_\_

2. You should tell the good news.

\_\_\_\_\_

-----

\_\_\_\_\_

3. The basketball player is a trained athlete.

\_\_\_\_\_

-----

\_\_\_\_\_

4. You should immediately mail the letter.

\_\_\_\_\_

-----

\_\_\_\_\_

5. They should stop running in the hallway.

\_\_\_\_\_

-----

\_\_\_\_\_

6. Will your science program be ready for the fair?

\_\_\_\_\_

-----

\_\_\_\_\_

7. Don't anger the alligator.

\_\_\_\_\_

-----

\_\_\_\_\_

