



# Third Grade

## Color Math

### Workbook Samples

**Workbook ISBN 9781592692323**

McRuffy Third Grade Color Math Curriculum ISBN 9781592692293

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Fill in the missing numbers. Skip count.

Line 1 10, \_\_\_\_\_, \_\_\_\_\_, 16, 18, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 26

Line 2 58, \_\_\_\_\_, 62, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 72

Line 3 20, \_\_\_\_\_, \_\_\_\_\_, 35, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 60

Line 4 70, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 100

Solve the problems.

$$\begin{array}{r} 428 \\ + 462 \\ \hline \end{array}$$

$$\begin{array}{r} 129 \\ + 359 \\ \hline \end{array}$$

$$\begin{array}{r} 293 \\ + 654 \\ \hline \end{array}$$

$$\begin{array}{r} 525 \\ + 325 \\ \hline \end{array}$$

$$\begin{array}{r} 763 \\ + 109 \\ \hline \end{array}$$

$$\begin{array}{r} 884 \\ + 70 \\ \hline \end{array}$$

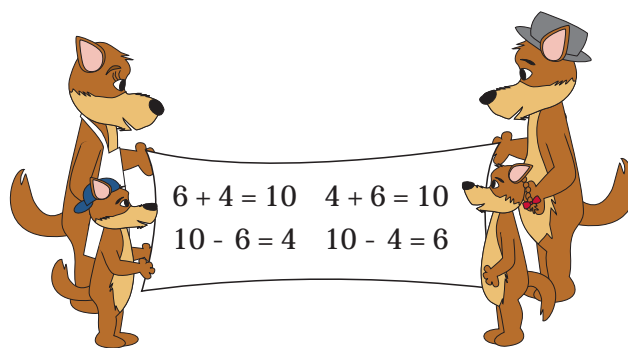
$$\begin{array}{r} 586 \\ + 243 \\ \hline \end{array}$$

$$\begin{array}{r} 682 \\ + 159 \\ \hline \end{array}$$

$$\begin{array}{r} 327 \\ + 273 \\ \hline \end{array}$$

$$\begin{array}{r} 156 \\ + 455 \\ \hline \end{array}$$

A **number family** is three numbers that can be arranged as more than one problem. For example, the numbers 4, 6, and 10 can be made into four problems.



Write four problems for each number family.

15, 7, 8

12, 3, 9

# Lesson 14

Fact Review: Solve the problems.

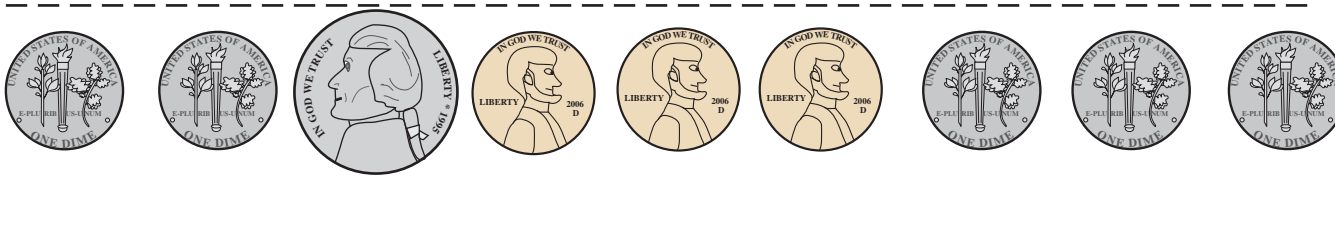
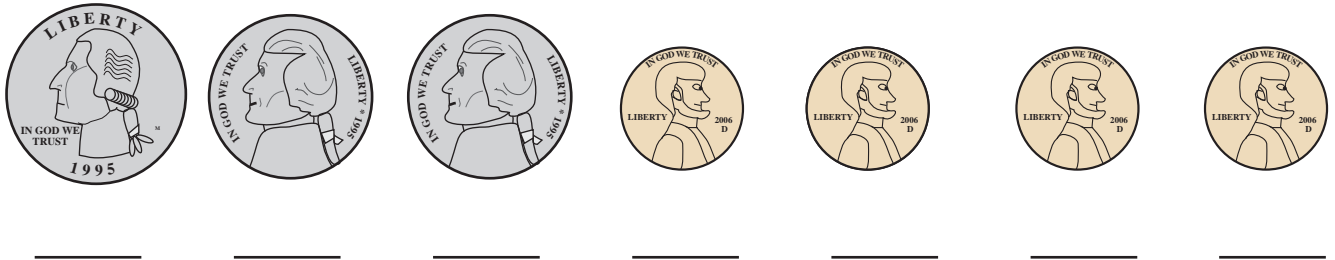
$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ \times 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ \times 0 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ \times 1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ \times 2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ \times 7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

Solve the problems.

$$\begin{array}{r} 900 \\ + 900 \\ \hline \end{array} \quad \begin{array}{r} 500 \\ + 200 \\ \hline \end{array} \quad \begin{array}{r} 600 \\ + 900 \\ \hline \end{array} \quad \begin{array}{r} 300 \\ + 100 \\ \hline \end{array} \quad \begin{array}{r} 400 \\ + 400 \\ \hline \end{array}$$

$$\begin{array}{r} 800 \\ + 700 \\ \hline \end{array} \quad \begin{array}{r} 700 \\ + 600 \\ \hline \end{array} \quad \begin{array}{r} 500 \\ + 900 \\ \hline \end{array} \quad \begin{array}{r} 200 \\ + 400 \\ \hline \end{array} \quad \begin{array}{r} 300 \\ + 700 \\ \hline \end{array}$$

Count the coins. Write a running total.



Fact Review: Solve the problems.

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ \times 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ \times 2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

Fill in the square to mark the place value of the underlined digit.

83,254

- Ones
- Tens
- Hundreds
- Thousands
- Ten Thousands

71,360

- Ones
- Tens
- Hundreds
- Thousands
- Ten Thousands

90,416

- Ones
- Tens
- Hundreds
- Thousands
- Ten Thousands

18,592

- Ones
- Tens
- Hundreds
- Thousands
- Ten Thousands

56,732

- Ones
- Tens
- Hundreds
- Thousands
- Ten Thousands

64,105

- Ones
- Tens
- Hundreds
- Thousands
- Ten Thousands

39,548

- Ones
- Tens
- Hundreds
- Thousands
- Ten Thousands

23,879

- Ones
- Tens
- Hundreds
- Thousands
- Ten Thousands

Use inch cubes to make the designs.

Sides

Top


Sides

Top


Solve the problems.

$$\begin{array}{r} 95 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 361 \\ + 123 \\ \hline \end{array}$$

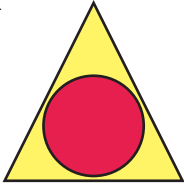
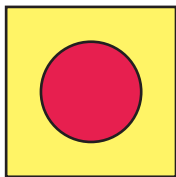
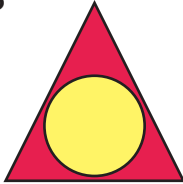
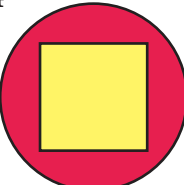

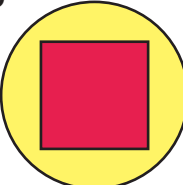
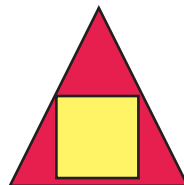
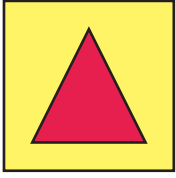

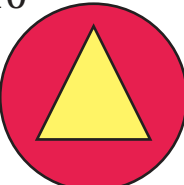
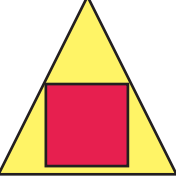

$$\begin{array}{r} 801 \\ + 147 \\ \hline \end{array}$$

$$\begin{array}{r} 524 \\ + 253 \\ \hline \end{array}$$

$$\begin{array}{r} 632 \\ + 265 \\ \hline \end{array}$$

$$\begin{array}{r} 225 \\ + 404 \\ \hline \end{array}$$

Write the number to match the description of the shapes in the boxes.

1 	2 	3 
4 	5 	6 
7 	8 	9 
10 	11 	12 

Small yellow circle and large red square

\_\_\_\_\_

-----

\_\_\_\_\_

Large yellow square and small red triangle

\_\_\_\_\_

-----

\_\_\_\_\_

Large yellow triangle and small red circle

\_\_\_\_\_

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\_\_\_\_\_

Small red triangle and large yellow circle

\_\_\_\_\_

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\_\_\_\_\_

Small red square and large yellow triangle

\_\_\_\_\_

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\_\_\_\_\_

Large yellow circle and small red square

\_\_\_\_\_

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\_\_\_\_\_

Large red triangle and small yellow square

\_\_\_\_\_

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\_\_\_\_\_

Addition Review: Solve the problems.

$$\begin{array}{r} 914 \\ + 254 \\ \hline \end{array}$$

$$\begin{array}{r} 652 \\ + 808 \\ \hline \end{array}$$

$$\begin{array}{r} 473 \\ + 527 \\ \hline \end{array}$$

$$\begin{array}{r} 559 \\ + 777 \\ \hline \end{array}$$

$$\begin{array}{r} 999 \\ + 999 \\ \hline \end{array}$$

Compare the numbers fill in  $>$  or  $<$ .

60 ○ 69	123 ○ 125	12,439 ○ 12,451
89 ○ 90	554 ○ 550	35,886 ○ 34,986
53 ○ 51	1000 ○ 997	74,136 ○ 47,631
78 ○ 77	804 ○ 799	58,490 ○ 58,700
45 ○ 49	637 ○ 636	69,829 ○ 69,837

Complete the math machine tables. If both sides are empty, pick a number and apply the function. On the blue box, complete the function.

$N + 3$	$N - 2$	$N \times 2$	$N$
2	8	3	9
6	7	1	3
11	13	4	6
			18
			10
			4
			7
			19

Subtraction Review: Solve the problems.

$$\begin{array}{r} 987 \\ - 854 \\ \hline \end{array}$$

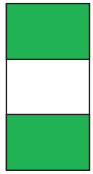
$$\begin{array}{r} 642 \\ - 199 \\ \hline \end{array}$$

$$\begin{array}{r} 796 \\ - 428 \\ \hline \end{array}$$

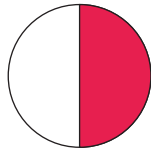
$$\begin{array}{r} 853 \\ - 698 \\ \hline \end{array}$$

$$\begin{array}{r} 582 \\ - 284 \\ \hline \end{array}$$

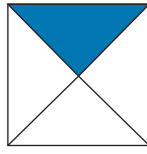
Write a fraction for the color part of each shape.



\_\_\_\_\_



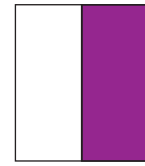
\_\_\_\_\_



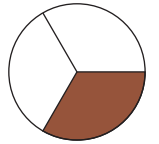
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

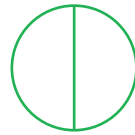
Color part of each shape to match the fraction.



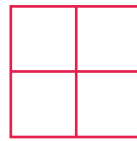
$\frac{1}{4}$



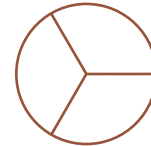
$\frac{2}{3}$



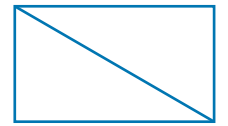
$\frac{1}{2}$



$\frac{3}{4}$

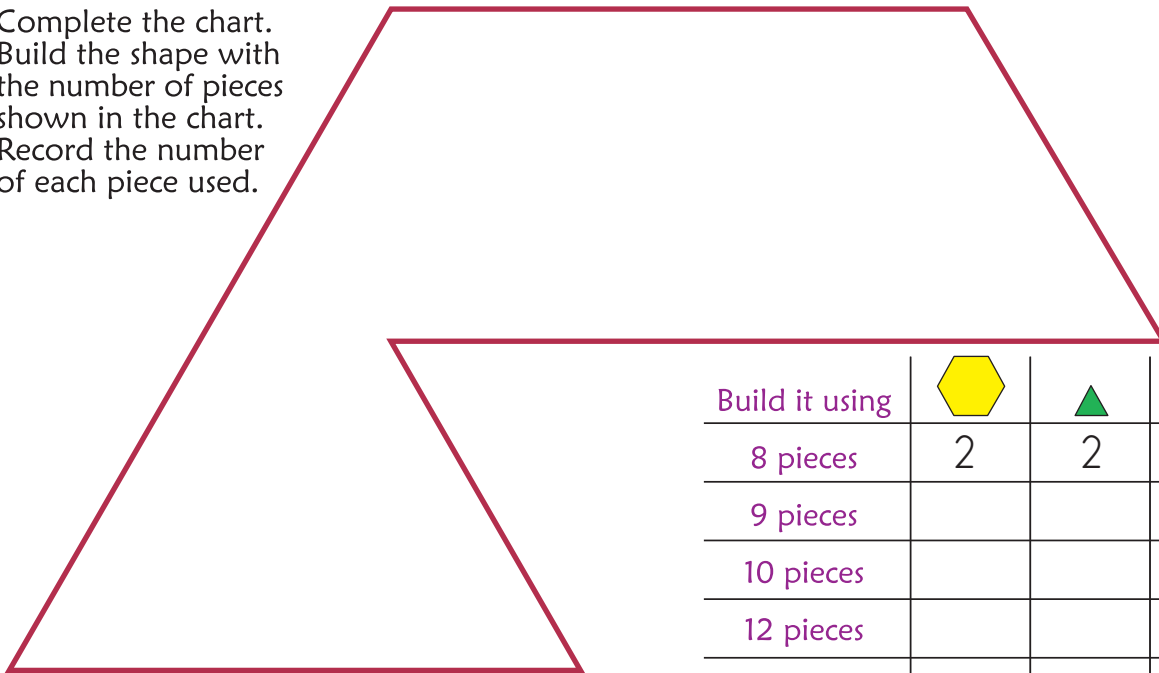






$\frac{1}{3}$



$\frac{2}{2}$

Complete the chart.  
Build the shape with  
the number of pieces  
shown in the chart.  
Record the number  
of each piece used.



Build it using				
8 pieces	2	2	2	2
9 pieces				
10 pieces				
12 pieces				
14 pieces				

# Lesson 27

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Subtraction Review: Solve the problems.

$$\begin{array}{r} 235 \\ - 146 \\ \hline \end{array}$$

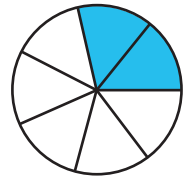
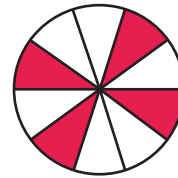
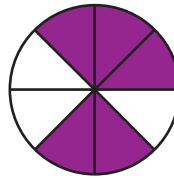
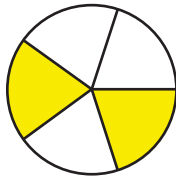
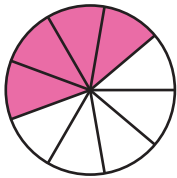
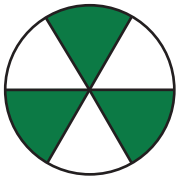
$$\begin{array}{r} 457 \\ - 249 \\ \hline \end{array}$$

$$\begin{array}{r} 603 \\ - 372 \\ \hline \end{array}$$

$$\begin{array}{r} 542 \\ - 448 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ - 749 \\ \hline \end{array}$$

Write a fraction for the color part of each shape.



Find the total length of each line.

3 cm

3 cm

3 cm

3 cm



# Lesson 29

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Subtraction Review: Solve the problems.

$$\begin{array}{r} 357 \\ - 159 \\ \hline \end{array}$$

$$\begin{array}{r} 521 \\ - 218 \\ \hline \end{array}$$

$$\begin{array}{r} 850 \\ - 368 \\ \hline \end{array}$$

$$\begin{array}{r} 634 \\ - 155 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ - 279 \\ \hline \end{array}$$

Solve the problems. Start with the parenthesis.

$$(7 + 2) - 6 = \underline{\hspace{2cm}}$$

$$15 + (3 + 2) = \underline{\hspace{2cm}}$$

$$4 - (2 + 2) = \underline{\hspace{2cm}}$$

$$(8 - 2) - (1 + 3) = \underline{\hspace{2cm}}$$

$$23 - (8 + 8) = \underline{\hspace{2cm}}$$

$$9 - 9 + 9 = \underline{\hspace{2cm}}$$

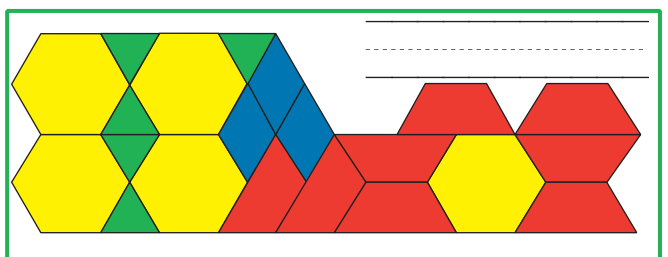
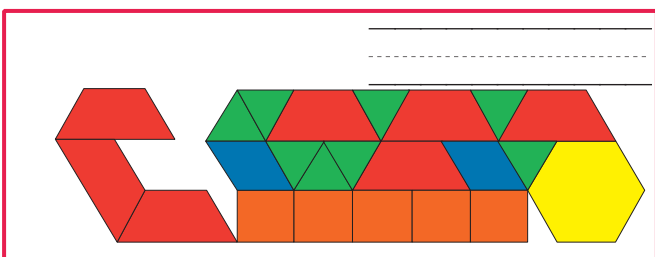
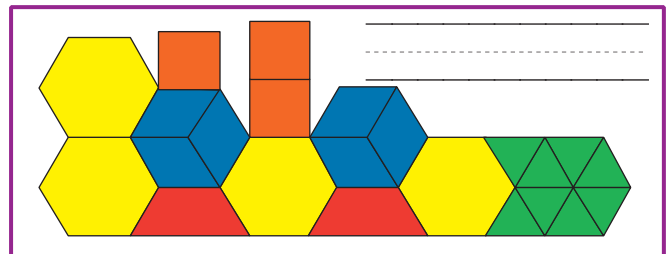
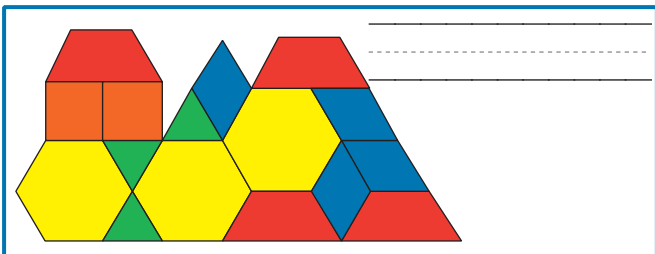
$$(5 + 4) - (1 + 1) = \underline{\hspace{2cm}}$$

$$(3 + 9) - 8 = \underline{\hspace{2cm}}$$

$$(3 - 1) + (1 + 4) = \underline{\hspace{2cm}}$$

$$34 - (30 + 2) = \underline{\hspace{2cm}}$$

Write numbers for the groups of pattern blocks.

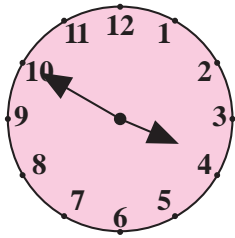


# Lesson 33

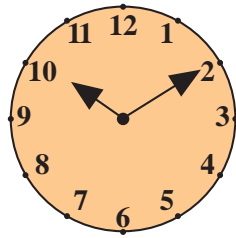
Fact Review: Solve the problems.

$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$
--	--	--	--	--	--	--	--	--	--

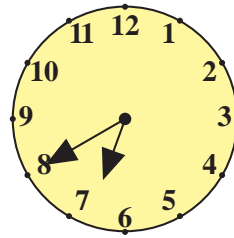
Estimate the times to the nearest quarter hour.



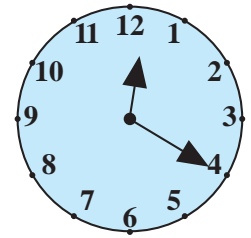
3:45      4:00



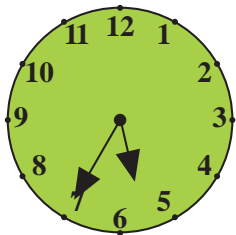
10:00      10:15



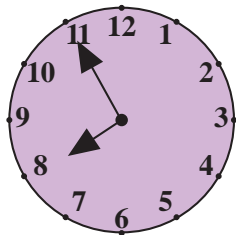
6:30      6:45



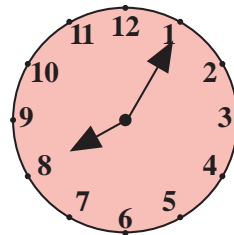
12:15      12:30



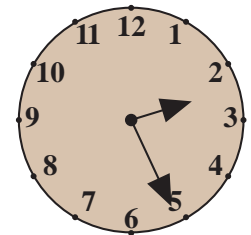
5:30      5:45



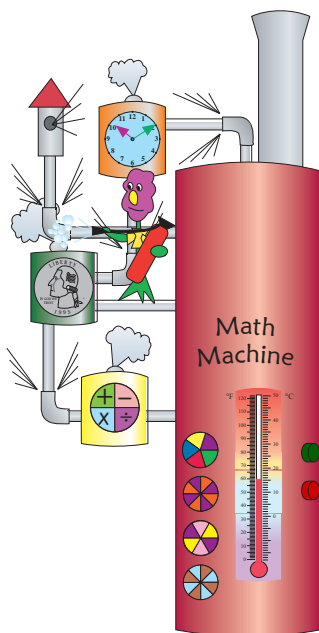
7:45      8:00



8:00      8:15



2:15      2:30



Complete the math machine tables. If both sides are empty, pick a number and apply the function.

N + 3	
5	
9	
	14

N - 2	
3	
	8
20	

N x 3	
2	
5	
7	

(N x 2) - 1	
4	7
5	
6	
7	

I = \_\_\_\_\_ V = \_\_\_\_\_ X = \_\_\_\_\_ L = \_\_\_\_\_

Write the number that matches the number in the top box in each row.

51	52	53	54	55	56

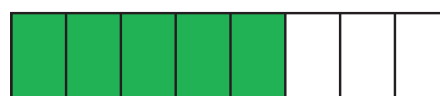
XXXIX	LVIII	LV	LVII	LI	LIX



Write a fraction for the color part of each bar.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Find the value of each animal.

$5 \times \text{cat} = 20$

$\text{snail} \times 2 = 16$

$\text{pig} \times 4 = 24$

$4 \times \text{fish} = 36$

$6 \times \text{turtle} = 42$

$\text{duck} \times 3 = 15$

$9 \times \text{sheep} = 27$

$7 \times \text{bird} = 14$

$\text{bird} \times 8 = 0$



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
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Solve the problems.

$$\begin{array}{r} 3824 \\ - 1984 \\ \hline \end{array}$$

$$\begin{array}{r} 7628 \\ - 4208 \\ \hline \end{array}$$

$$\begin{array}{r} 4552 \\ - 3441 \\ \hline \end{array}$$

$$\begin{array}{r} 6541 \\ - 2987 \\ \hline \end{array}$$

Use the graph to answer the questions.

**Penguin Fish Catching Tournament**

1. What is the range of number of fish caught? \_\_\_\_\_

2. What is the median number of fish caught? \_\_\_\_\_

3. What penguin caught the most fish? \_\_\_\_\_

4. What penguin caught the least number of fish? \_\_\_\_\_

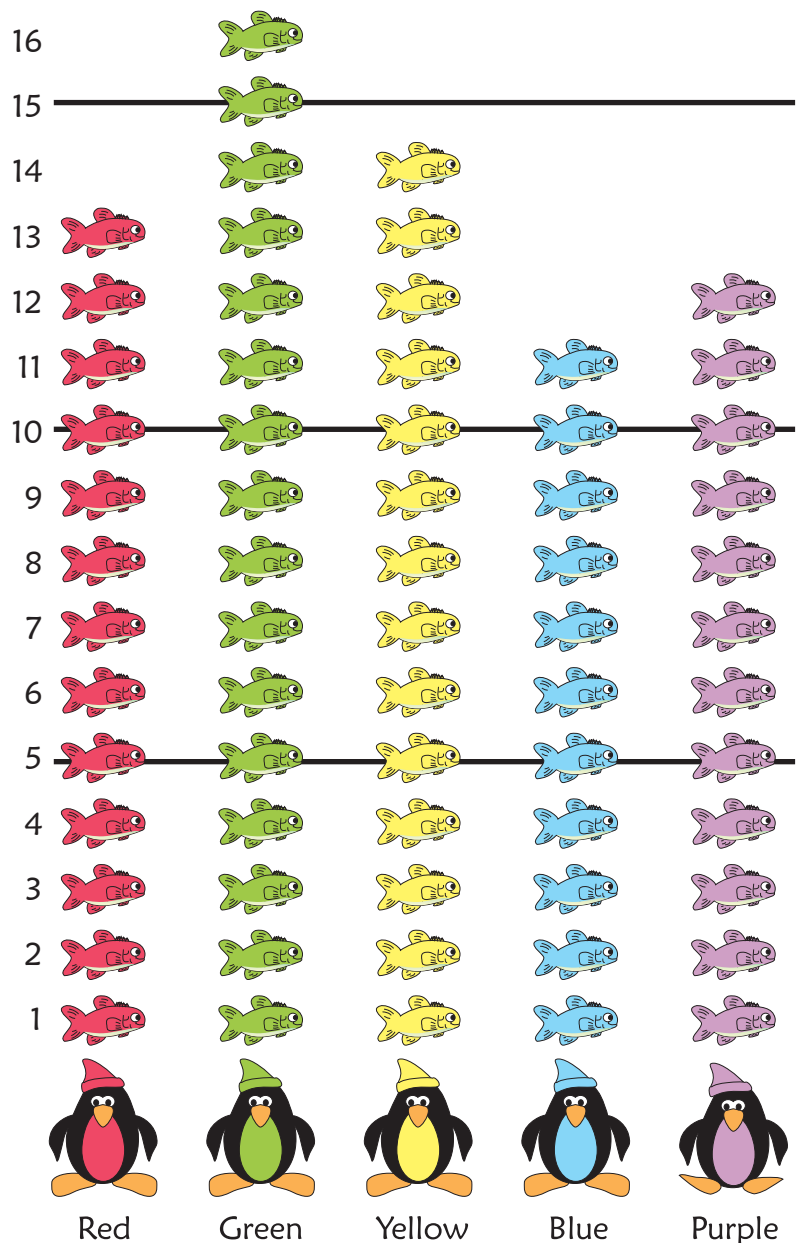
5. How many fish did the purple penguin catch? \_\_\_\_\_

6. How many penguins were in the tournament? \_\_\_\_\_

7. What is the total number of fish caught by the blue and purple penguins? \_\_\_\_\_

8. What is the difference between the number of fish caught by the green and blue penguins? \_\_\_\_\_

9. The yellow penguin ate 3 of its fish. How many are left? \_\_\_\_\_



# Lesson 111

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Solve the problems.

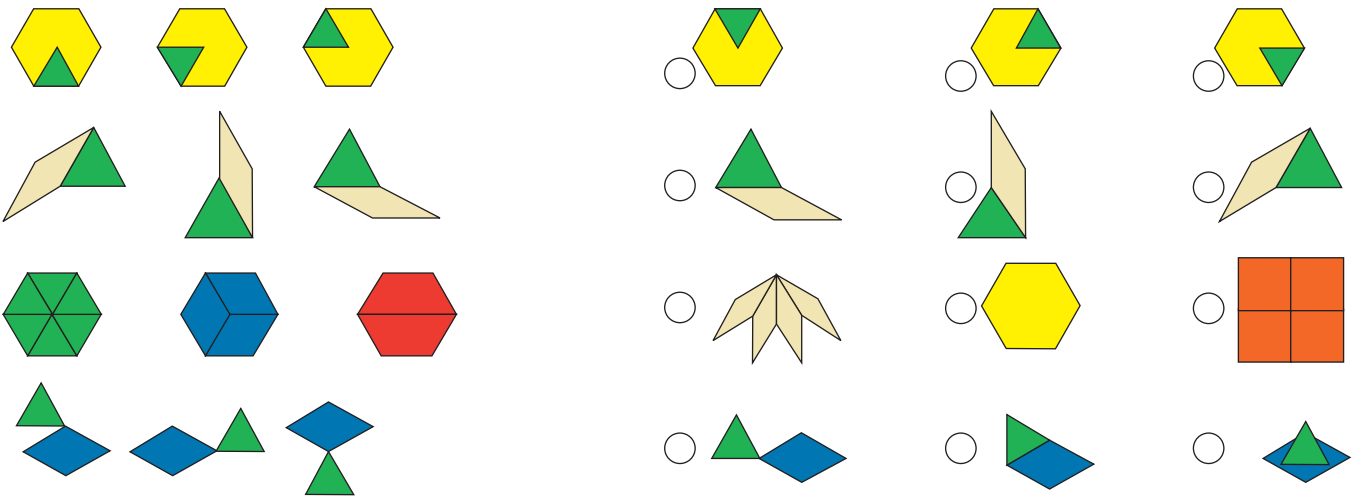
$$\begin{array}{r} \$34.64 \\ + \$38.78 \\ \hline \end{array}$$

$$\begin{array}{r} \$58.37 \\ + \$16.59 \\ \hline \end{array}$$

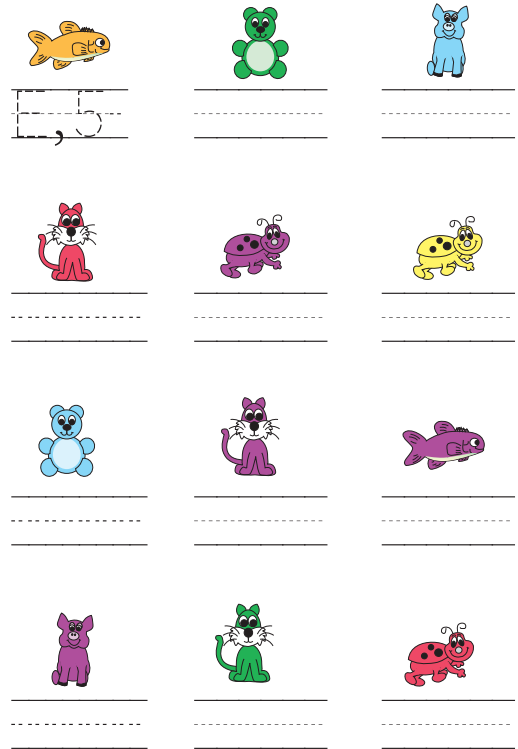
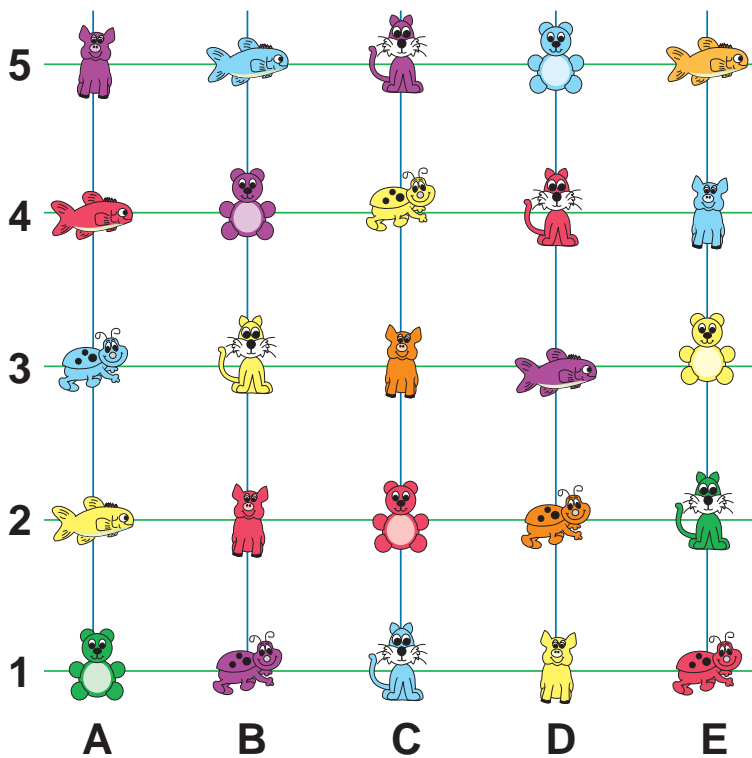
$$\begin{array}{r} \$91.22 \\ - \$74.16 \\ \hline \end{array}$$

$$\begin{array}{r} \$70.50 \\ - \$34.78 \\ \hline \end{array}$$

Fill in the circle that shows the next design in the pattern.



Write the coordinates for the animals.



# Lesson 130

Solve the problems.

$$\begin{array}{r} 2584 \\ \times 8 \\ \hline \end{array}$$

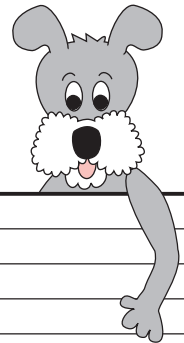
$$\begin{array}{r} 6387 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1493 \\ \times 3 \\ \hline \end{array}$$

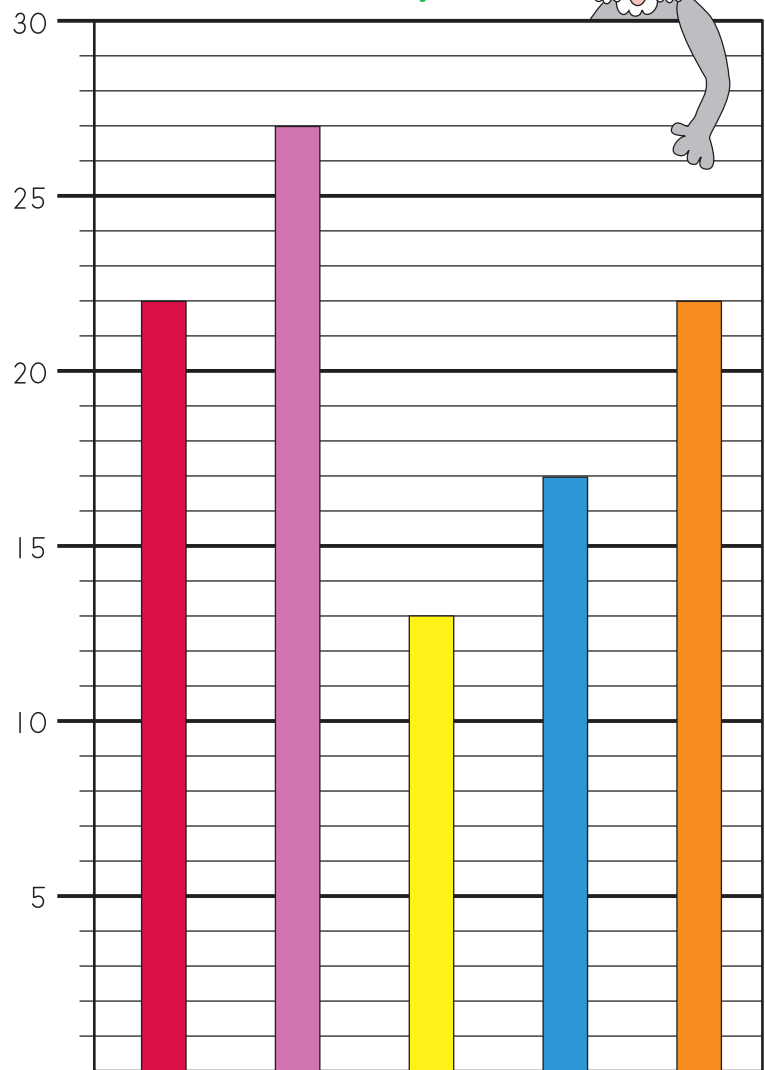
$$\begin{array}{r} 4962 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8748 \\ \times 5 \\ \hline \end{array}$$

Use the graph to decide if the statements are true or false.



Ruff's Flower Shop Sales



1. The purple flowers sold the most.

T  F

2. The blue flowers sold the least.

T  F

3. Twenty-three pots of orange flowers sold.

T  F

4. Ruff sold 4 more yellow flowers than blue flowers.

T  F

5. At \$5.00 each, Ruff made \$125.00 from selling red flowers.

T  F

6. At \$9.00 each, Ruff made \$117.00 from selling yellow flowers.

T  F

7. Ruff sold a total of 49 red and purple flowers.

T  F

8. Ruff sold 31 yellow and blue flowers.

T  F

9. Ruff sold an equal number of orange flowers and red flowers.

T  F



red      purple      yellow      blue      orange

Solve the problems.

$$\begin{array}{r} 63 \\ 5 \overline{) 315} \\ \underline{-30} \\ 15 \\ \underline{-15} \\ 0 \end{array}$$

$$3 \overline{) 126}$$

$$7 \overline{) 371}$$

$$4 \overline{) 180}$$

$$8 \overline{) 168}$$

$$\begin{array}{r} 37.52 \\ - 26.11 \\ \hline \end{array}$$

$$\begin{array}{r} 45.78 \\ + 38.54 \\ \hline \end{array}$$

$$\begin{array}{r} 92.46 \\ - 19.67 \\ \hline \end{array}$$

$$\begin{array}{r} 61.97 \\ + 42.88 \\ \hline \end{array}$$

Change the units of weight.

6000 grams = \_\_\_\_\_ kilograms

8000 pounds = \_\_\_\_\_ tons

48 ounces = \_\_\_\_\_ pounds

10,000 pounds = \_\_\_\_\_ tons

3000 grams = \_\_\_\_\_ kilograms

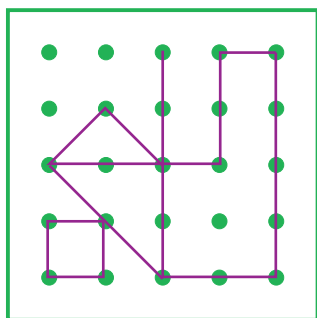
16 ounces = 1 pound  
 2000 pounds = 1 ton  
 1000 grams = 1 kilogram

3 tons = \_\_\_\_\_ pounds

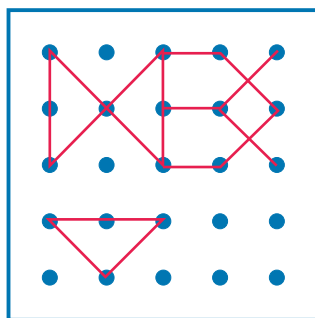
12 kilograms = \_\_\_\_\_ grams

5 pounds = \_\_\_\_\_ ounces

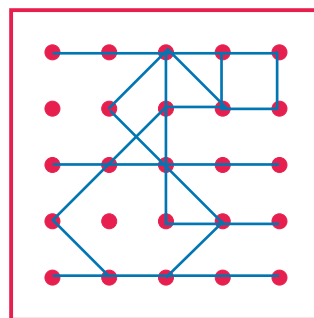
Make the geoboard designs.



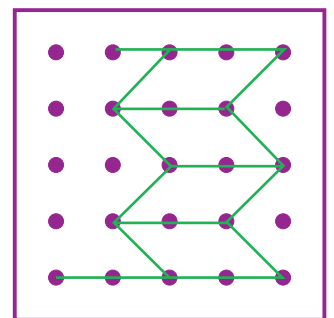
A



B



C



D