

McRuffy Press Second Grade Phonics Test

Lesson Objectives

1. Students will be tested over phonics concepts.
2. Students will review spelling words.

Materials

Test 4, pages 1 and 2
SAP

Test Directions:

1. Phonics Test:

Part 1: Students will write the words that answer the questions.

Part 2: Some words in the sentences are mixed up. Rewrite the sentences correctly.

Part 3: Add tion, ment, ly or re to the words to complete them.

Second Grade Phonics Test Answers

Page 1

Part 1

1. basement
2. redecorate
3. slowly
4. disguise
5. vacation
6. newspaper
7. parents
8. question
9. instrument
10. quietly

Page 2

Part 2

1. The rattlesnake hid underground.
2. Grandmother ate the applesauce.
3. A bumblebee landed on the windowsill.
4. The policeman spoke into the microphone.
5. The jellybean tasted like a strawberry.

Part 3

- | | | |
|--------------|--------------|----------------|
| 1. tightly | 2. renumber | 3. information |
| 4. enjoyment | 5. condition | 6. remember |
| 7. treatment | 8. return | 9. garment |
| 10. monthly | | |

McRuffy Press Second Grade Language Test

Lesson Objectives

1. Students will be tested over language concepts.
2. Students will take a spelling dictation test.

Materials

Test 4, pages 3 and 4

Test Directions:

1. Language Test:

Part 4: Read the sentences. Write how the listed words were used in the sentences (nouns, pronouns, verbs, adverbs, adjectives).

Part 5: Read the sentences. Are they complete or incomplete?

Fill in ovals, yes if it is complete, no if it is not complete.

Part 6: Read the pairs of sentences. Combine the sentences using a conjunction (and, but, or).

Part 7: Read the pairs of sentences. Answer the questions about pronouns.

2. Spelling Dictation Test: Have students number their paper from 1 to 15.

1. building, 2. agreement, 3. another, 4. question, 5. unlikely, 6. replace, 7. guitar, 8. basement, 9. sweetly, 10. welcome, 11. remember, 12. friendship, 13. waterfall, 14. direction

Second Grade Language Test Answers

Page 3

Part 4

- | | |
|--------------|-------------|
| 1. adjective | 2. adverb |
| 3. verb | 4. pronoun |
| 5. adjective | 6. verb |
| 7. noun | 8. adverb |
| 9. noun | 10. pronoun |

Part 5

1. no
2. yes
3. no
4. no
5. yes
6. yes
7. no
8. yes
9. no
10. yes

Page 4

Part 6

1. The basketball bounced off the goal, and it broke a window.
2. You like pineapple, but I like applesauce.
3. Tom can slice the onion, or he can fix the oven.

Part 7

- | | |
|----------------|---------------|
| 1. grandfather | 2. eyeglasses |
| 3. Shelly | |
| 4. Mother | 5. dove |
| 6. people | 7. Dad |

Name _____

Part 1: Read the questions. Write the word that answers it on the lines. A word list is given. Not all words will be used.

1. What is an underground part of a building? _____
2. What means to make a room look nice again? _____
3. What is the opposite of quickly? _____
4. What is something you wear to trick people? _____
5. What means time off from work? _____
6. What is something you read? _____
7. What are mothers and fathers? _____
8. What is something that needs an answer? _____
9. What makes music? _____
10. What is the opposite of noisily? _____

word list: request parents redecorate disguise newspaper compass vacation instrument
quietly announcement question onion mousse month basement build slowly

Name _____

Part 2: Write the sentences correctly. Compound words are mixed up.

1. The rattleground hid undersnake. _____

2. Mothersauce ate the grandapple. _____

3. A sillbee landed on the bumblewindow. _____

4. The policephone spoke into the microman. _____

5. The strawjelly tasted like a beanberry. _____

Part 3: Add the missing parts to the words to complete them. (tion, ment, re,ly)

1. ___tight___

2. ___number___

3. ___informa___

4. ___enjoy___

5. ___condi___

6. ___member___

7. ___treat___

8. ___turn___

9. ___gar___

10. ___month___

Part 4: Read the sentences. Tell how the words were used in the sentence: noun, pronoun, verb, adverb, or adjective.

The sweet grandmother unselfishly gave her peppermint candy to the sad boy.
It quickly made him happy.

1. sweet _____

2. unselfishly _____

3. made _____

4. her _____

5. peppermint _____

6. gave _____

7. candy _____

8. quickly _____

9. grandmother _____

10. It _____

Part 5: Read each sentence. Is it complete? Answer yes if it is by filling in the oval.
Fill in the no oval if it is incomplete.

1. I remembered the answer. yes no

2. The waterfall. yes no

3. The building has a basement. yes no

4. I can play a guitar. yes no

5. Is my friend. yes no

6. Sang so sweetly. yes no

7. I'll eat another one. yes no

8. Replaced the light bulb. yes no

9. We made a payment. yes no

10. The black and white penguin. yes no

Part 6: Read the pairs of sentences. Write a compound sentence for each pair. Use *and*, *or*, or *but*.

1. The basketball bounced off the goal. It broke a window. (and)

2. You like pineapple. I like applesauce. (but)

3. Tom can slice the onion. He can fix the oven. (or)

Part 7: Read the pairs of sentences. Answer the questions about pronouns.

Shelly found her grandfather's eyeglasses. He thanked her for finding them.

1. Who is *he*? _____ 2. What are *them*? _____

3. Who is *her*? _____

Mother saw a dove. She said it was lovely.

4. Who is *she*? _____ 5. What is *it*? _____

The people walked into Dad's building. They work with him.

6. Who are *they*? _____ 7. Who is *him*? _____