



Second Grade SE

McRuffy Phonics and Reading SE

Language and Reading (LAR) Workbook Samples

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Language Scope and Sequence

| | | |
|--------|----|-------------------------------------|
| Lesson | 42 | Synonyms |
| | 43 | Comprehension skills |
| 2 | 44 | Sequence of a story |
| 3 | 46 | Vocabulary development |
| 4 | 46 | Days of the week |
| 7 | 47 | Homophones |
| 8 | 47 | Nouns and verbs |
| 9 | 48 | Writing a letter |
| 12 | 49 | Story sequence |
| 13 | 50 | Non-fiction reading comprehension |
| 16 | 51 | Vocabulary development |
| 17 | 52 | Proofreading and nouns |
| 18 | 54 | Story sequence |
| 19 | 56 | Compound words |
| 20 | 57 | Verbs |
| 21 | 58 | Verbs |
| 22 | 59 | Story sequence |
| 22 | 60 | Poetry reading |
| 23 | 61 | Proofreading |
| 24 | 62 | Vocabulary |
| 25 | 63 | Combining sentences |
| 26 | 63 | Nouns and verbs |
| 27 | 64 | Story sequence |
| 29 | 65 | Cloze story (fill in missing words) |
| 30 | 66 | Vocabulary development |
| 31 | 67 | Syllables |
| 31 | 67 | Noun and verb agreement |
| 32 | 68 | Using prepositions |
| 32 | 69 | Story sequence |
| 33 | 70 | Non-fiction reading comprehension |
| 34 | 71 | Vocabulary development |
| 35 | 72 | Suffixes dropping y |
| 36 | 73 | Suffixes |
| 37 | 73 | Nouns and verbs |
| 38 | 74 | Story sequence |
| 41 | 75 | Book report writing |
| 42 | 81 | Vocabulary development |
| 42 | 82 | Homophones |

Language Scope and Sequence

| Lesson | |
|--------|--------------------------------------|
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| 83 | Past tense |
| 84 | Recipe writing |
| 85 | Story sequence |
| 86 | Vocabulary development |
| 87 | Combining sentences |
| 87 | Complete and incomplete sentences |
| 88 | Homophones |
| 88 | Past and present tense |
| 89 | Graphic organizer - story details |
| 90 | Story sequence |
| 91 | Vocabulary development |
| 92 | Quotation marks |
| 92 | Nouns and verbs |
| 93 | Non-fiction reading comprehension |
| 94 | Background information for writing |
| 95 | Story sequence |
| 96 | Vocabulary development |
| 97 | Comprehension skills |
| 98 | Using tenses |
| 98 | Quotation marks |
| 99 | Graphic organizer - cause and effect |
| 100 | Story sequence |
| 101 | Opposites (adding un) |
| 102 | Adjectives |
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| 103 | Complete and incomplete sentences |
| 104 | Poem |
| 105 | Story sequence |
| 106 | Root word meanings |
| 107 | Adjective, nouns, verbs |
| 108 | Comprehension skills |
| 109 | Graphic Organizer - character map |
| 110 | Story sequence |
| 111 | Vocabulary development |
| 112 | Categories |
| 113 | Comprehension |
| 114 | Combining sentences |
| 114 | Complete and incomplete sentences |
| 115 | Story sequence |
| 116 | Using the correct tense |
| 118 | Adjectives |
| 121 | Vocabulary development |
| 122 | Opposites |
| 123 | Finding all nouns in sentences |
| 123 | Adding adjectives to sentences |
| 124 | Graphic organizer - story elements |
| 125 | Story sequence |
| 126 | Vocabulary development |
| 127 | Meanings of root words |
| 128 | Verbs |
| 128 | Combining sentences |
| 129 | Main idea |
| 130 | Rhyming sentences |
| 131 | Adverbs |
| 132 | Adjectives |
| 133 | Adverbs |
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| 136 | Pronouns |
| 137 | Pronouns and matching nouns |
| 138 | Parts of speech |
| 138 | Complete and incomplete sentences |
| 139 | Main idea |
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| 143 | Compound sentences (but, or) |
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| 145 | Writing answers to questions |
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Language Scope and Sequence

| | |
|-----|------------------------------------|
| 148 | Parts of speech |
| 148 | Complete and incomplete sentences |
| 149 | Writing dialogue |
| 150 | Writing answers to questions |
| 151 | Vocabulary development |
| 152 | Parts of speech |
| 153 | Main idea |
| 154 | Graphic organizer - story elements |
| 155 | Writing answers to questions |
| 156 | Review |
| 157 | Review |
| 158 | Review |

Fables and Folktales Special Unit (After lesson 80 and before lesson 81):

| | |
|---|--------------------------------------|
| A | Collective nouns, reflexive pronouns |
| B | Collective nouns, reflexive pronouns |
| C | Collective nouns, reflexive pronouns |
| D | Collective nouns, reflexive pronouns |
| E | Collective nouns |
| F | Proper nouns, irregular nouns |
| G | Irregular nouns, irregular verbs |
| H | Irregular nouns, irregular verbs |
| I | Irregular nouns, irregular verbs |
| J | Collective nouns, reflexive pronouns |

Read the compound words. Make two words from each compound word. Write the words on the lines.

1. doorbell

2. tugboat

3. cupcake

4. rainbow

5. sandbox

6. noontime

7. fireworks

8. scarecrow

9. nightfall

10. toothpaste

Read vocabulary words for *The Bobcat Cowboys*.

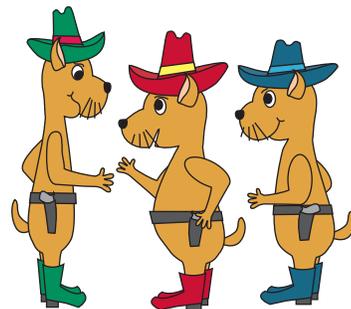
enter: en + ter

glove: g + love The o has a short u sound.

parade: pa + rade The first a sounds like a short u.

prairie: prair + ie See air in the first syllable.
The letters ie makes the long e sound.

sheriff: sher + iff The e has the air sound like the word very.



Lesson 57

Look at the words. Choose a word from each box to make compound words.

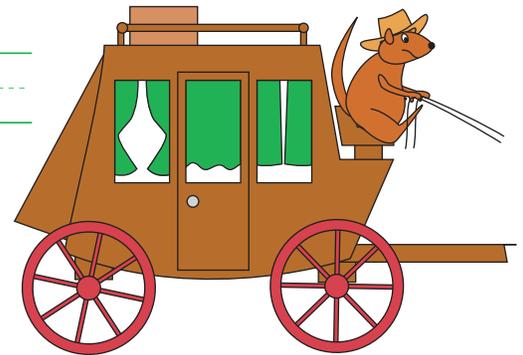
First Word

hair
grand
bath
foot
space
pop
sail

Second Word

ball
ship
father
corn
tub
cut
boat

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle dashed, bottom) in various colors: purple, green, red, blue, orange, purple, green, purple, green, green.



Read the sentences. Fill in the oval next to the word that was used as a verb in the sentence.

- 1. Otto Muskrat drove the stagecoach. drove stagecoach
- 2. Billybob tied his shoestrings. Billybob tied
- 3. We brushed our teeth with the toothpaste. teeth brushed
- 4. The hammer hit my thumbnail. thumbnail hit
- 5. I saw a rainbow at noontime. saw rainbow

Read the sentences. Parts of the compound words are mixed up.
Write the compound words correctly. Put them in the correct order for the sentence.

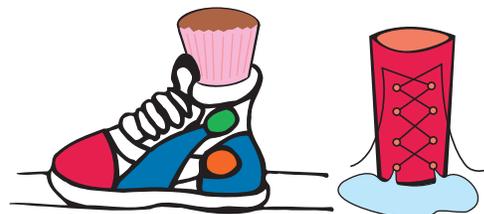
1. The cowflash carried the lightboy. _____

2. I found a mailmush by the boxroom. _____

3. My placebrush fell into the firetooth. _____

4. A fishsail swam by the boatgold. _____

5. I ate the cakeshoe after I tied my cupstring.



Read the sentences. A verb is missing. Fill in the oval next to the missing verb.

1. Pat _____ about being a fireman. daydreamed pushup

2. Grace _____ the jigsaw puzzle. sawmill dropped

3. The bad cowboy _____ the strongbox. stole money

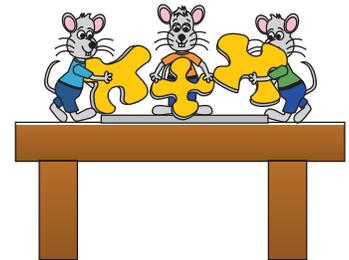
4. The milkman _____ the bottles. broke cream

5. The spaceship _____ into the sky. stars zoomed

Lesson 59

Number the sentences in the order they happened in the story *Bobcat Cowboys*.

- _____ Billybob read about a contest.
- _____ Otto told the Sheriff about the holdup.
- _____ The bobcats rode on a steamboat.
- _____ The town made a steamboat look like a goldfish.
- _____ Three bobcats robbed a stagecoach.
- _____ Babs Blue Jay flew to a campsite.
- _____ Mice put together a jigsaw puzzle.
- _____ The stagecoach drove to Rowdent Gulch.
- _____ The Bobcat Cowboy Gang went to Rowdent Gulch.
- _____ Sheriff Prairie Dog led a parade.



Answer the questions about the story *Bobcat Cowboys*. Fill in the answer to the sentences, yes or no.

- 1. Did the steamship look like a goldfish? yes no
- 2. Did the bobcats holdup a bank? yes no
- 3. Was the strongbox full of goldfish? yes no
- 4. Did a woodchuck drive the stagecoach? yes no
- 5. Did mice put together the jigsaw puzzle? yes no

Knapsack Pack Up

I've been filling up my knapsack
For a short camping trip
It's filled with all I need to pack
But now it's hard to zip

I'll take out my new red flashlight
It's wasting all that space
I won't need it to see at night
I packed a fireplace

I'll unpack this jug of water
That I brought to drink
For it really will not matter
I brought the kitchen sink

This tent should be the next to go
And the icebox too
Since I packed up this cold white snow
To build my own igloo

And there's these heavy cans of food
Fresh fruit is best for me
I won't need the canned stuff that's stewed
I brought a grapefruit tree

That's all my knapsack will allow
I couldn't need much more
There's only one small problem now
I can't squeeze though my bedroom door

