

Second Grade

Color Math

Workbook

Samples

Second Grade Color Math Workbook ISBN 9781592692156

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Lesson 51

Write O next to the odd numbers. Write E next to the even numbers.

Solve the problems.

Find the value of each animal.

$$= 26$$



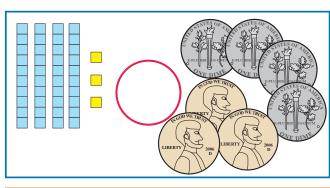
Solve the problems.

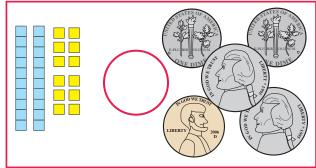
Compare the groups rods and cubes to the groups of coins. Write =or arrows in the circles.

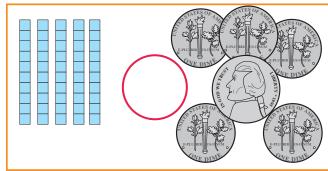


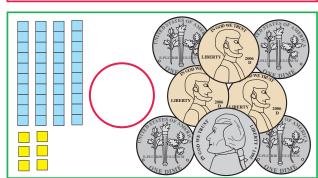






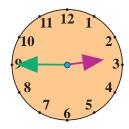


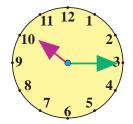


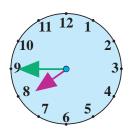


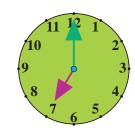
Read the clock faces. Add time. Write the new times.











+ 15 minutes

+ 45 minutes

+ 1 hour 30 minutes

+ 30 minutes

+ 1 hour 15 minutes

Read the stories. Answer the questions.

I. Jeff had 87¢. He lost a nickel. How much money does he now have?



2. Liz baked 23 chocolate chip cookies. She also baked 42 sugar cookies. How many cookies did she have?



3. There were 26 cars in a parking lot. Five drove away. How many are left?



4. There are 53 boys in the soccer league.
There are 42 girls in the soccer league. How many children are in the soccer league?



5. We grew 25 carrots in the garden. A rabbit ate three of them. How many were left?



Circle the odd numbers.

52 14

63

19

91 44 25

78 87

30

Fill in the missing numbers. Count by threes.

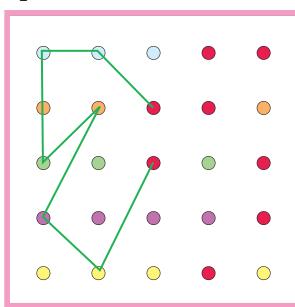


75,_____,84,_____,___,96,____

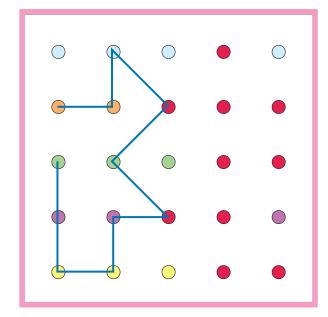
_____,33,_____,39,______,48,_____,

Make a symmetrical flip of each design.

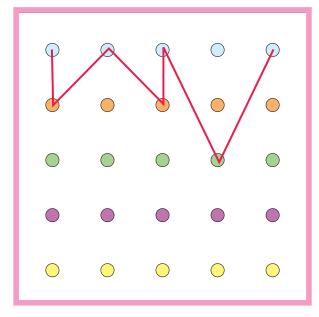
1



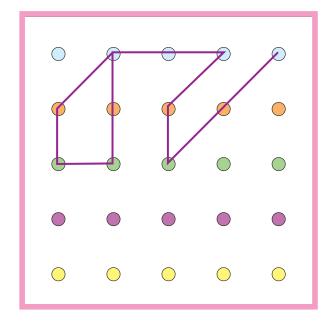
2



3



4



Solve the problems.

Compare the problems. Write a > or < sign in the circle.

$$26 - 3 \bigcirc 18 + 6 \qquad 34 + 21 \bigcirc 46 + 11 \qquad 85 - 5 \bigcirc 42 + 37$$

Write the place value of each digit of the numbers.

	thousands	hundreds	tens	ones
4218				
8930				
5671				
9426				
3815				



Color the squares with even numbers red. Color the boxes with odd numbers blue.

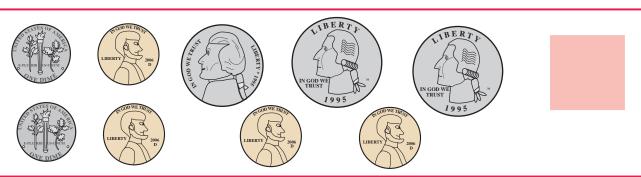
3	5	8	1	7	6	4	2	9	11	16	14
123	480	325	635	182	564	208	300	337	756	111	889
36	84	91	44	68	50	73	27	19	32	85	70
5000	8751	3225	7222	6429	4848	9173	2794	1477	2886	6548	9841

Solve the problems.

	9
	3
	3
+	3

Coin the coins. Write the total in the box.





Read the stories. Write a problem and answer for each story.

Jake had 86¢. He had a dime and a penny. The rest of the coins were quarters. How many quarters did Jake have?



Susan had 79¢. She gave two quarters away. How much money does she now have?



A candy bar costs a quarter more than gum. The gum costs 23¢. How much does the candy bar cost?



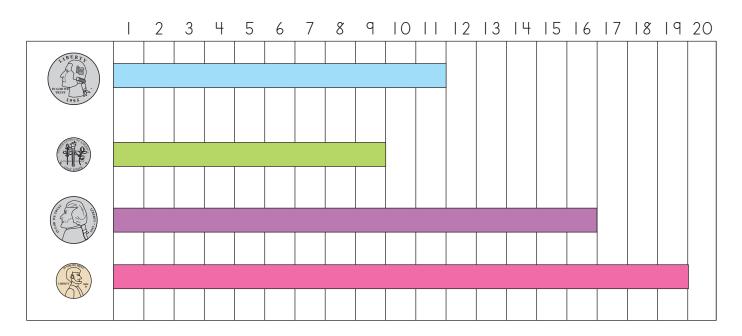
Pat has a quarter, a dime, 2 nickels, and 7 pennies. Larry has 36¢. How much would they have altogether?



A pen costs a quarter. How many pens can be bought with 75¢?



Use the graph and coins to answer the questions. Fill in the squares to mark your answers.



- 1. Which group has the least amount of coins?

 $\Box Q$

- 2. Which group of coins is worth the least?

 $\square N$

 $\square P$

- 3. What group of coins is worth the most?
- Q D N P
- 4. Is the group of nickels or dimes worth more?
- 5. Which group has the most number of coins?

7. What group has II coins in it?

6. What group is worth 19 cents?

8. What group is worth 80 cents?

Solve the problems.

Make the designs with pattern blocks. Add a symmetrical flip.

