

McRuffy Press First Grade SE Phonics & Reading Test

Lesson Objectives

1. Students will take the language portion of the quarterly test.
2. Students will take a spelling test.

Materials

Language Test 4 Pages 3 and 4

Test Directions

Part A: Categories: Look at the two words by each number. They are alike in some way. Complete the sentence that tells how they are alike. Choose words from the list below the dotted line. Not all the words in that list will be used. Write your answer on the lines at the ends of the sentences.

Scoring Part A: Multiply the total correct by three. (15 points)

Part B: Proofreading: One word in each sentence is spelled incorrectly. Underline the word. Write the word on the lines at the end of the sentence. Circle letters that need to be capitalized. Fill in the missing punctuation at the end of the sentence.

Scoring Part B: In each sentence, students get one point for correct punctuation, one point for circling letters that need to be capitalized, and one point for underlining and writing the incorrect word. (3 points for each sentence for a total of 15 points)

Part C: Homophones: Read the sentences. Choose the word that completes each sentence from the two words. Notice that the choices sound alike, but the words have different meanings and spellings.

Scoring Part C: Multiply the total correct by two. (10 points)

Part D: Comprehension: Read the descriptions or questions. Write the word that fits the description. You have a list of words to choose from. Not all words will be used.

Scoring Part D: Multiply the total correct by four. (20 points)

Part E: Synonyms: Read each word. Choose the synonym of each word and write it on the blank lines. Remember a synonym is a word that means about the same thing as another word. For example: huge, big

Scoring Part E: Multiply the total correct by two. (20 points)

Part F: Antonyms: Read each word. Choose the opposite of each word and write it on the blank lines. Scoring Part F: Multiply the total correct by two. (20 points)

Spelling Test

Have students number a piece of paper from 1 to 16.

1. write, 2. sprinkle, 3. fiddle, 4. shred, 5. comb, 6. string,
7. right, 8. crowd, 9. knob, 10. square 11. scream, 12. wool,
13. join, 14. enjoy, 15. jaw, 16. splice

Test 4
Answers

Page 1

Part A

1. Can we **comb** the **lamb**?
2. The **wrench** is by your **knee**.
3. The **knights** were **fighting**.
4. I **might write** a book.
5. The **knob** was **bright** yellow.

Part B

- hassle bubble gobble
 wobble battle noodle
 little kettle settle
 jumble riddle saddle
 pedal peddle dabble
 nibbled cabled candle
 twiddle poodle thistle
 puddle middle apple
 giggle simple hobble
 fumble table quibble

Page 2

Part C

1. The **shrub** **scratched** my wrist.
2. The car **splashed** in the puddle in the **street**.
3. The rusted **spring** **squeaks**.
4. We will **spray** paint to make a **stripe**.
5. The **squirrel** **scrambled** up a tree.

Part D

- coin woof caw
 toil coy lawn
 foot claw cow
 joy took raw
 would moist howl
 door yawn spoil
 crawl stood draw
 hook soy crook
 town toy join
 brawl choice towel

Page 3

Part A

1. noise
2. squirm
3. nests
4. tools
5. day

Part B

1. **the boy's** mouse was named **squeaky**.
2. **a** bug **crawled** on my thigh.
3. **squeeze** the toy to make noise.
4. **did** Joyce **knock** on the door?
5. **did** the coin fall in the **puddle**.

Part C

- knight night
 flour flower
 know no
 right write
 wood would

Page 4

Part D

1. thumb
2. turtle
3. plumbers
4. strings
5. awful

Part E

- | | |
|-----------|-------------|
| 1. little | 6. strike |
| 2. nibble | 7. frighten |
| 3. scream | 8. smash |
| 4. look | 9. squirm |
| 5. brawl | 10. straw |

Part F

- | | |
|-----------|----------|
| 1. bright | 6. night |
| 2. crawl | 7. poor |
| 3. wrong | 8. high |
| 4. down | 9. grow |
| 5. strong | 10. boy |

Name _____



Part A: Fill in the missing silent letters (b, k, w, gh).

1. Can we com_____ the lam_____?

2. The _____rench is by your _____nee.

3. The _____ni_____ts were fi_____ting.

4. I mi_____t _____rite a book.

5. The _____nob was bri_____t yellow.

5

x2

Part B: Read the sentences. Fill in the circle by the word that completes the sentence.

1. Can you blow a _____? hassle bubble gobble

2. The _____ wiggles . wobble battle noodle

3. We will cook the food in the _____. little kettle settle

4. We put a _____ on the horse. jumble riddle saddle

5. Can she _____ the bike? pedal peddle dabble

6. The mouse _____ the cheese nibbled cabled candle

7. Is that dog a _____? twiddle poodle thistle

8. I can eat the red _____. puddle middle apple

9. Tickles make me _____. giggle simple hobble

10. We will sit at the _____. fumble table quibble

10

x3

Name _____



Part C: Read the sentences. Circle the three-letter S blends.

1. The shrub scratched my wrist.
2. The car splashed in the puddle in the street.
3. The rusted spring squeaks.
4. We will spray paint to make a stripe.
5. The squirrel scrambled up a tree.

5

x2

Part D: Read the sentences. Fill in the circle by the word that completes the sentence.

1. Is the _____ made of gold? coin woof caw
2. I will mow the _____ . toil coy lawn
3. The _____ ate the hay. foot claw cow
4. The boy was filled with _____ . joy took raw
5. The rain made the ground _____ . would moist howl
6. Could you close the _____ ? door yawn spoil
7. Can you _____ a turtle? crawl stood draw
8. I hung my coat on the _____ . hook soy crook
9. The missile is just a _____ . town toy join
10. Wipe your hands on the red _____ . brawl choice towel

10

x3

Name _____



Part A: Read each pair of words. They are alike in some way. Write the word in that completes the sentences. Use the words from the list. Not all the words will be used.

- 1. howl, squeal They are kinds of _____
- 2. wiggle, jiggle They are ways to _____
- 3. squirrel, hawk They make _____
- 4. saw, wrench They are _____
- 5. dawn, night They are parts of the _____

owls	nests
tools	light
squirm	day
noise	flowers

5

x3

Part B: Proofread the sentences. Underline the word that is wrong. Write it on the lines at the end of the sentence. Circle letters that need to be capitals. Fill in the missing period or question mark.

- 1. the boi's mouse was named squeaky _____
- 2. a bug cralled on my thigh _____
- 3. squeeze the toy to make noise _____
- 4. did joyce nock on the door _____
- 5. did the coin fall in the pudle _____

5

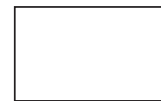
x3

Part C: Fill in the circles next to the words that complete the sentences.

- 1. The _____ rode on a horse. knight night
- 2. The _____ has a green stem. flour flower
- 3. I _____ how to add. know no
- 4. My _____ foot hurts. right write
- 5. _____ you slice the apple? wood would

5

x2



Part D: Read each sentence. Write the word in that matches the description. Use the words from the list. Not all the words will be used.

1. This is part of your hand. _____

2. This is a slow animal. _____

3. They can fix pipes. _____

4. These are the wires on fiddles. _____

5. This is something that is bad. _____

- | | |
|----------|---------|
| turtle | straws |
| tools | thumb |
| plumbers | strings |
| awful | |

5

x4

Part E: Write the synonym next to the word. Choose words from the list.

1. small _____

2. bite _____

3. yell _____

4. see _____

5. fight _____

6. hit _____

7. scare _____

8. wreck _____

9. wiggle _____

10. hay _____

- | | |
|--------|----------|
| brawl | little |
| squirm | frighten |
| look | nibble |
| strike | straw |
| smash | scream |

10

x2

Part F: Find the opposites. Write the words on the lines. A list is given.

1. dark _____

2. run _____

3. right _____

4. up _____

5. weak _____

6. day _____

7. rich _____

8. low _____

9. shrink _____

10. girl _____

- | | |
|-------|--------|
| down | poor |
| crawl | bright |
| high | strong |
| boy | night |
| grow | wrong |

10

x2