



School Entry

Reading Readiness: Outside In domain:

I can name 5 different shapes		
I can see when objects are bigger or smaller		
I can name 6 different colours		
I can follow a book that is being read to me		
I can have a conversation about a book that is being read to me		
I can tell a story about something that has happened to me		
I can re-tell a story		

Notes:



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Reading Readiness: Inside Out domain Phonological Awareness

I can differentiate animal sounds: I can tell the sounds a pig, cow, dog and cat make		
I can identify words that rhyme		
I can name and produce words that rhyme		
I can identify how many syllables in my name		
I can identify the common sound at the beginning of words: Dad, dog, dinosaur.		
I can identify the common sound at the end of words: bag, dog, hug		

Notes:



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Reading Readiness: Alphabet Knowledge

I can identify some capital letters		
I can identify some lower case letters		
I can match some capital letters with their lower case version		

Notes:

Reading Readiness: Alphabetic Principle

I can say the name and the corresponding sound of some letters		
I can say the name and the corresponding sound of all the letters		
I can blend the sounds of the letters together to decode CVC words		
I can segment the sounds in CVC words to spell a word		

Notes:



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Writing Readiness:

I can hold a pencil accurately		
I can draw a picture of a person with <i>some</i> of the following details: Face hands clothes hair ears Nose mouth eyebrows eyes		
I can write my name		
I can write some capital letters that are not in my name		
I can write some lower case letters that are not in my name		
I show an interest in writing		

Notes:

