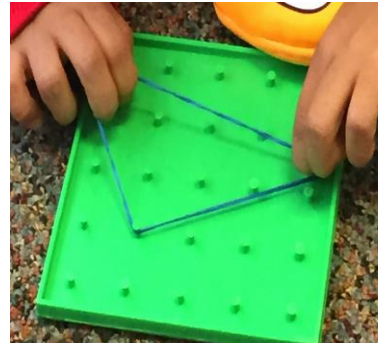


Describing Plane Shapes

Standard: 2G1

Materials:

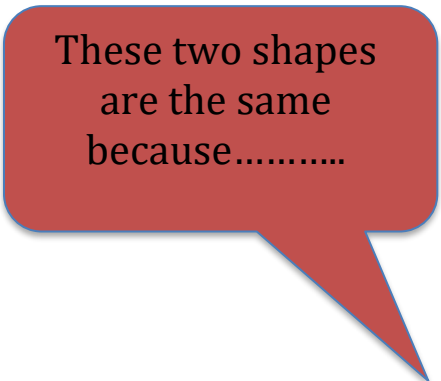
- Geo-boards and Rubber Bands
- Recording Sheet



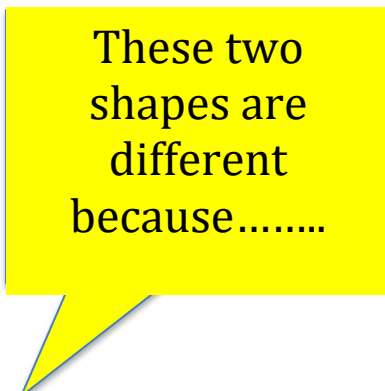
I Can:

- Make the first shape listed on my recording sheet with the geo-board and rubber band.
- Tell what I notice about this shape?
- Draw this shape in the first column.
- Look at the number of sides and vertices.
- Record what I notice
- Draw what it would look like if one side was longer

- Turn to a partner and describe two of my shapes.
- Tell how they are the same and how they are different.
- Use the talk bubbles when I am describing my shapes.

A red speech bubble with a blue outline and a tail pointing towards the bottom right.

These two shapes
are the same
because.....

A yellow speech bubble with a blue outline and a tail pointing towards the bottom left.

These two
shapes are
different
because.....

Group 1

Name _____

Date _____

Describing Plane Shapes

	Model of the Shape	Number of Sides	Number of Vertices	What would it look like if one side was longer?
Triangle				
Square				
Rectangle				
Hexagon				
My Own Shape				

Look at two of the shapes. What's the same about them?

What's different about them?

Group 2

Name _____

Date _____

Describing Plane Shapes

	Model of the Shape	Number of Sides	Number of Vertices	What would it look like if one side was longer?
Quadrilateral				
Triangle				
Pentagon				
Hexagon				
My Own Shape				

Look at two of the shapes. What's the same about them?

What's different about them?

Group 3

Name _____

Date _____

Describing Plane Shapes

	Model of the Shape	Number of Sides	Number of Vertices	What would it look like if one side was longer?
Quadrilateral				
Decagon				
Nonagon				
Octagon				
My Own Shape				

Look at two of the shapes. What's the same about them?

What's different about them?