Classical Conversations

Foundations Curriculum, 5th Edition to 5th Edition, second printing (FC 5.2)

| Page(s) | Error/Changes | Correction/Clarification | Correction Made |
| :---: | :---: | :---: | :---: |
| title | Subtitle: United States | English Language | 01/21 in FC 5.2 |
| 20 | Scripture reference is given asDeuteronomy 6:9 | The Scripture cited is Deuteronomy 6:7 | 01/21 in FC 5.2 |
| 25 | Preparing for Challenge < Grammar,misspelling: "macros" | macrons | 01/21 in FC 5.2 |
| 30 | Foundations Cycle 3, Art and Music:Drawing, American Masters, Music Theory, Composers | Modern Artists | 01/21 in FC 5.2 |
| $\begin{aligned} & 33,133, \\ & 205 \end{aligned}$ | Fine Arts, Week 11: note names and scales | Note names and D scale | 01/21 in FC 5.2 |
| 37, 68 | Misspelling: Helicarnassus | Halicarnassus | 01/21 in FC 5.2 |
| $\begin{aligned} & 44,144, \\ & 216 \end{aligned}$ | Fine Arts: Note Names and Scales | Note Names and D Scale | 01/21 in FC 5.2 |
| 46, 71 | Ivory Coast | Change to Cote d'Ivoire | NOT CORRECTED |
| 48 | Hands-on Science: Prints (\#124) | Prints (\#128) | 01/21 in FC 5.2 |
| 54 | Hands-on Science misspelling:Identfication | Identification | 01/21 in FC 5.2 |
| $\begin{aligned} & \text { 59, 159, } \\ & 231 \end{aligned}$ | Week 15: 1000 meters | 1,000 meters (comma added) | 01/21 in FC 5.2 |
| $\begin{aligned} & \text { 59, 159, } \\ & 231 \end{aligned}$ | Week 17: The area of a square equals the length of its side squared. | The area of a square equals length of its side squared. | 01/21 in FC 5.2 |
| $\begin{aligned} & \text { 66, 166, } \\ & 238 \end{aligned}$ | Week 5: Judah falls to Babylon Week 12: The Ottoman Empire | Judah Falls to Babylon Ottoman Empire | 01/21 in FC 5.2 |
| 72,73 | [Map] Shading extends to the FertileCrescent, not just Mesopotamia. | For Mesopotamia, students should point to the region between the Tigris and Euphrates Rivers on both maps. NOTE: The Fertile Crescent (which is the geographical header for Week 1) is not a part of the geography memory work. (Fertile Crescent shading removed only Mesopotamia is shaded.) | 01/21 in FC 5.2 |
| 72,73 | [Map] Nile River | Nile River should extend to Lake Victoria. | 01/21 in FC 5.2 |
| 72, 73 | [Map] Request for more detail on map. <br> The outline of the island of Rhodes is not shown on the Cycle 1 maps, but students should point to the area locatednortheast of Crete in water right below Ephesus on the blackline master. On the color key, students can point to where the word "Rhodes" is written. | Added Rhodes (island), removed border line in Cyprus, removed Jerusalem dot, removed "Indian Ocean" label. Jerusalem label and dot has been removed because it is not part of the memory work. | For clarification |

Classical
ERRATA Conversations

| Page(s) | Error/Changes | Correction/Clarification | Correction Made |
| :---: | :---: | :---: | :---: |
| 72,73 | [Map] Antarctica is missing. | (Added Antarctica to map) | 01/21 in FC 5.2 |
| 74 | [Map] Label for Indian Ocean ismissing. | Removed "Arctic Ocean" and did not add "Indian Ocean" labels since they are not part of memory work; | 01/21 in FC 5.2 |
| 74 | Corrected labels | Added "R." to Yangtze, Yellow, and Ganges Rivers; moved up "Yellow Sea" label and corrected typo in "Bay of Bengal" "Mt. Fuji" label not all caps and changed to red | 01/21 in FC 5.2 |
| 74,75 | Various Updates | Lakes and Rivers: <br> Updated Great Lakes <br> Borders: <br> Corrected Laos/Cambodia border; corrected Chile/Peru border; For Black Line map only (p 75): extended incomplete border lines in Kyrgyzstan/Tajikistan and Czech/Poland/Albania. | 01/21 in FC 5.2 |
| $\begin{aligned} & 79,179, \\ & 251 \end{aligned}$ | Second sentence: Feel free to suggest toyour older child that he or she could read the IEW paper from Essentials or explain more thoroughly a Classical Acts\& Facts ${ }^{\circledR}$ Science Card. | Second sentence: Feel free to suggest to your older child that he or she could read from the outline of IEW paper from Essentials orexplain more thoroughly a Classical Acts \& Facts ${ }^{\circledR}$ Science Card. | 01/21 in FC 5.2 |
| 86 | Heading says "Week 5" | Heading should say "Week 6" | 01/21 in FC 5.2 |
| 90 | barrel-long, cylindrical metal section | barrel-long, conical metal section | 01/21 in FC 5.2 |
| 90 | Have students pick up the barrel of the tin whistle without putting the fipple intheir mouths. | Have students pick up the barrel of the tin whistle withoutputting the mouthpiece in their mouths. | 01/21 in FC 5.2 |
| 92 | 5. Tell students that the volume between piano and forte is medium softand called mezzo piano (P). 6. Tell students that the volume between forte and fortissimo is mediumloud and is called mezzo forte (F). | 5. Tell students that there are that mezzo means "half or "moderately," so the volume steps between piano ( $p$ ) and forte (f) are mezzo piano (mp) "moderately soft" and mezzo forte (mf) "moderately loud." | 01/21 in FC 5.2 |
| 93 | pianissimo, piano, mezzo piano, forte, <br> mezzo forte, fortissimo | Pianissimo, piano, mezzo piano, mezzo forte, forte, fortissimo | 01/21 in FC 5.2 |
| 98 | WEEK ELEVEN <br> Note Names and Scales | Note Names and D Scale | 01/21 in FC 5.2 |
| 107 | Week 16 Resources includes card \#34. | Remove \#34 (van Gogh). | 01/21 in FC 5.2 |

Classical
ERRATA Conversations

| Page(s) | Error/Changes | Correction/Clarification | Correction Made |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline 111,187, \\ & 259 \end{aligned}$ | Song titles (The Orchestra Song Twinkle, Twinkle, Little Star [111], Mary Had a Little Lamb [187], Yankee Doodle [259]) in italics. The clarinet, the clarinet, goes doodle doodle doodle doodle dat. The trumpet is braying, Ta-ta-ta-ta TA ta-ta-ta-ta ta ta TAH. | Song titles in quotes. <br> The clarinet, the clarinet, goes doodle doodle doodle doodle det. The trumpet is braying, Ta-ta-ta-ta TA ta-ta-ta-ta ta ta TA. | 01/21 in FC 5.2 |
| 119 | Incorrect page number (272) under Materials, in reference to sample NatureJournal. | (See pages 128, 201, 274) | 01/21 in FC 5.2 |
| $\begin{aligned} & 144,145, \\ & 156,157 \end{aligned}$ | Latin First Conjugation Endings, Future Perfect Singular Endings: he, she, it had_ed | he, she, it, will have___ed | 01/21 in FC 5.2 |
| 150,169 | History: World War II AXIS leaders were... | World War II Axis leaders were... | 01/21 in FC 5.2 |
| 172 | [Map] Strait of Magellan label unclear | Added arrow for clarity. | 01/21 in FC 5.2 |
| 172, 173 | Border corrections | BOTH MAPS: <br> Fixed borders for Estonia, Latvia, Lithuania, Belarus; Removed border in Cyprus; Added border around Kaliningrad BLACK LINE MAP ONLY: <br> Extended incomplete border lines of Kyrgyzstan/Tajikistan and Czech/Poland/Albania; | 01/21 in FC 5.2 |
| 172,173 | [Map] Laos/Cambodia border is incorrect. | Fixed border for Laos/Cambodia | 01/21 in FC 5.2 |



Classical
ERRATA
Conversations

| Page(s) | Error/Changes | Correction/Clarification | Correction Made |
| :---: | :---: | :---: | :---: |
| 172,173 | [Map] Peru/Chile border is incorrect. | Fixed border of Chile/Peru | 01/21 in FC 5.2 |
| 173 | [Map] Cycle 2 World blackline master: Line for Treaty of Tordesillas should moveright to match position in World key map. | Moved Treaty of Tordesillas to right | 01/21 in FC 5.2 |
| 174, 175 | [Map] Origin of the Danube River is inAustria. | Moved origin of Danube River to SW Germany | 01/21 in FC 5.2 |

Classical
ERRATA Conversations

| Page(s) | Error/Changes | Correction/Clarification | Correction Made |
| :---: | :---: | :---: | :---: |
| 174,175 | Location of Matterhorn. Matterhorn is located in southern Switzerland just north of the border with Italy | Matterhorn" label changed to red and moved icon to Switzerland/Italy border | 01/21 in FC 5.2 |
| 174, 175 | Border corrections | Added Kaliningrad border (north of Poland); fixed borders for Estonia, Latvia, Lithuania, Belarus; Volga River corrected; corrected borders of Armenia and Azerbaijan; removed border in Cyprus. | 01/21 in FC 5.2 |
| 181 | Key Signature: Mary Had a Little <br> Lamb. (Two Sharps, D Major) | Key Signature: Mary Had a Little Lamb. (Three Sharps, A Major) - G \# added at the beginning of the piece with key signature; added end bar. | 01/21 in FC 5.2 |
| 190 | Proportional Solar System: Number ofjupiter moons $=66$ | Number of Jupiter moons $=79$ (discovered 2018) | 01/21 in FC 5.2 |
| 215, 232 | Latin: Sentence: These rules are observable in the passage you translated looks like it is part of the memory work. | Moved sentence too bottom of box, to separate from memory work. | 01/21 in FC 5.2 |
| 225, 235 | Science: The heavens declare the glory of God: the skies... | The heavens declare the glory of God; the skies... (changed colon to semi-colon) | 01/21 in FC 5.2 |
| 235 | Science Week 20 Psalm 19:1 | Psalm 19:1 (NIV) | 01/21 in FC 5.2 |
| 236 | Week 6: TO DO past participle: did | done | 01/21 in FC 5.2 |
| 244 |  | Added "Alaska and Hawaii not drawn to scale." | 01/21 in FC 5.2 |
| $244,245$ <br> MAPS |  | Corrected the shapes of the Great Lakes; | 01/21 in FC 5.2 |
| 246 |  | Changed "Mt. Mitchell" to red. Added Alaska and Hawaii not drawn to scale | 01/21 in FC 5.2 |
| $\begin{aligned} & \hline 246,247 \\ & \text { MAPS } \end{aligned}$ |  | Added borders to Great Lakes; fixed break in Arkansas River; Moved Santa Fe Trail north of Texas | 01/21 in FC 5.2 |



## Classical Conversations

ERRATA

| Page(s) | Error/Changes | Correction/Clarification | Correction Made |
| :---: | :---: | :---: | :---: |
| 247 | [Map] Trail of Tears is shown on U.S.: Physical Features blackline master map. | For Black Line map only: removed Trail of Tears. "Trail of Tears" is not part of the CY3 Geography memory work (removed) | 01/21 in FC 5.2 |
| 250 | Heading: Instructions for Righteous Living | Changed to: The Word Became Flesh | 01/21 in FC 5.2 |
| 253 | There are two mistakes on the fingering chart: Second system, second measure, beat three ( E ) is 5 fingers down. The diagram shows 4 . Fourth system, third measure, beat four ( E ) is 5 fingers down.The diagram shows 4 . | Added fifth dot to "E" fingering diagram for "cap" in second row and "be" in row Added end bar. | 01/21 in FC 5.2 |
| 254 | GREAT ARTISTS In weeks 13 through18, we learn about six artists from the Baroque, Romantic, and Modern periods. | In weeks 13 through 18, we learn about six modern artists. | 01/21 in FC 5.2 |
| 254 | Cycle 2 Artist: van Gogh 1853-1890 Technique: Modern Impressionist | Painting (Impressionist) | 01/21 in FC 5.2 |
| $\begin{aligned} & 57,67,157, \\ & 167,229, \\ & 239 \end{aligned}$ | Forty-sixth U.S. President | Add Biden to President List | PLANNED FOR 2022 |

