

## Essentials English Language Comparison 4<sup>th</sup> to 5<sup>th</sup> Edition

*Simplified into three easy-to-use books*

1. *Curriculum*
2. *Student Packet*
3. *Solutions Manual*

### Organizational Structure

4 <sup>th</sup> Edition	5 <sup>th</sup> Edition
Part I: Expedition	Journey Preparation (Introduction) in the Essentials English Language Curriculum
Part II: Itinerary	Weekly Lessons in the Essentials English Language Curriculum
Part III: Gear	Essentials Student Packet
Part IV: Excursions	Now incorporated throughout the main curriculum

#### BOOK ONE: CURRICULUM

##### Additional Adjustments, Improvements and New Content:

- Wonderful tabbed dividers for each section
  - More approachable design, friendly layout, and additional white space provides a more restful, organized workspace which can be personalized to meet each student's needs.
  - Clear and inviting Weekly Lesson Overview pages preview weekly content including sentence structure, sentence purpose, analytical task assignments, parts of speech definitions, sentence patterns, weekly sentences, punctuation rule, spelling rule, homophones and identify which charts will be used each week.
  - Glossary of ALL terms includes page number references. All defined words are cross-referenced to the page where the definition *first* appears in the lessons.
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- Consistent and logical flow of information— Lesson content has been rearranged to follow a consistent pattern:

- Work is clearly designated as “At Home” or “In Community.”
- Pages have been boiled down to tasks rather than tasks combined with the lesson discussion.
- All lesson discussion is now *in* the lesson.
- Suggestions for tailoring the Essentials journey for each tour are incorporated throughout the text.
- Lesson flow has plenty of parent preparation tips.
- New sentences (both at home and in community) feature content from history, science, geography and more.
- All sentences have solutions.
- Intentional connections are noted between Foundations Memory Work and Essentials content.
- Each week connects English grammar with Latin grammar for Challenge success.
- Orderly and colorful Appendices including
  - Punctuation, Capitalization, and Spelling Rules
  - Syllabication Rules
  - Phonetic Symbols
  - Abbreviations
  - Concise Parts of Speech Definitions and Identification Tools
  - Colorful Charts with new sample sentences
  - Additional Latin correlation on Noun Chart

## The Challenge connection. . .

### *How will this help my child with Challenge?*

- Introduces the parts of speech with increased clarity
- Provides helpful summaries for higher level thinking, writing and Challenge Latin
- The clear divisions between In-Community and At-Home work look very similar to the arrangement of the Challenge Guides, building comfort and familiarity.

# Scope and Sequence Comparison (Semester 1)

## ESSENTIALS SCOPE AND SEQUENCE 5th Edition

While subjects and predicates are still discussed in Week 1, they are not parts of speech and have been removed from this column.

The nouns and pronouns discussion has been split into two weeks, and interjections are discussed in Week 10.

Adjectives now follow adverbs, keeping these modifiers together.

Prepositions have moved to Week 10, allowing students to see how these phrases are used as modifiers. *Please note that Adjectives is now Chart J, and Prepositions is now Chart L.*

Review Weeks 11 and 12 cover additional charts as indicated.

WEEK	SENTENCE		PART OF SPEECH	CHARTS	ANALYTICAL TASKS	PUNCTUATION AND CAPITALIZATION RULES	SPELLING RULE
	STRUCTURE/PURPOSE	PATTERN					
1	Overview			<b>A, B</b>	None	1	1
2	Overview		VERBS	<b>C, D</b>	None	2	2
3	Simple, Declarative/Exclamatory	S-VI	NOUNS	<b>E</b>	1-3	3	3
4	Simple, Imperative	S-VI	PRONOUNS	<b>F</b>	1-4	4	4
5	Simple, Interrogative	S-VI	Review	<b>A-F</b>	1-4	5	5
6	Compound, Declarative/Exclamatory	S-VI-DO	CONJUNCTIONS	<b>G, H</b>	1-4	6	6
7	Compound, Imperative	S-VI-DO	ADVERBS	<b>I</b>	1-4	7	7
8	Compound, Interrogative	S-VI-DO	ADJECTIVES	<b>J</b>	1-4	8	8
9	Compound, Declarative	S-VI-FPN	VERBS (Linking)	<b>K</b>	1-4	9	9
10	Compound, Declarative	S-VI-FPA	PREPOSITIONS and INTERJECTIONS	<b>L</b>	1-4	10	10
11	Compound, Exclamatory	S-VI-FPN & S-VI-FPA	Review	<b>C, D, G, K, L</b>	1-4	11	11
12	Compound, Interrogative	S-VI-FPN & S-VI-FPA	Review	<b>A-L</b>	1-4	12	12

## EEL SCOPE AND SEQUENCE 4th Edition

WK	Structure	Purpose	Pattern	Part of Speech	Grammar Mastery Charts	EEL Task	Punctuation and Capitalization Rule	Spelling Rule
1	Overview	Overview	Overview	Subject, Predicate	A, B	none	1	1
2	Overview	Overview	Overview	Verb Overview	C, D	none	2	2
3	Simple	Declarative & Exclamatory	S-VI	Nouns, Pronouns	E, F	1-3	3	3
4	Simple	Imperative	S-VI	Interjections	A-F*	1-4	4	4
5	Simple	Interrogative	S-VI	Review	A-F	1-4	5	5
6	Compound	Declarative & Exclamatory	S-VI-DO	Conjunctions	G, H	1-4	6	6
7	Compound	Imperative	S-VI-DO	Adverbs	I, E	1-4	7	7
8	Compound	Interrogative	S-VI-DO	Prepositions	J, E, G, I	1-4	8	8
9	Compound	Declarative	S-VI-FPN	Linking Verbs	K, C, D, E	1-4	9	9
10	Compound	Declarative	S-VI-FPA	Adjectives	L, C, D, G, K	1-4	10	10
11	Compound	Exclamatory	S-VI-FPN & S-VI-FPA	Review	C, D, K	1-4	11	11
12	Compound	Interrogative	S-VI-FPN & S-VI-FPA	Review	C, D	1-4	12	12

### CHART CHANGES:

The Adjective Chart is now J, and the Preposition Chart is now L. The following charts have been removed or renamed: AA, FF, GG. Reference to mood and voice has been removed from the verb anatomy charts (K, N, O).

All 5th Edition changes highlighted

# Scope and Sequence Comparison (Semester 2)

## 4th Edition

### EEL SCOPE AND SEQUENCE

WK	Structure	Purpose	Pattern	Part of Speech	Grammar Mastery Charts	EEL Task	Punctuation and Capitalization Rule	Spelling Rule
13	Complex	Declarative & Exclamatory	S-V-I-O-DO	Adj/Adv Clauses Noun/Pronoun (review)	M, A, E, F, H, I, L	1-4	13	13
14	Complex	Imperative	S-V-I-O-DO	Verbs: Voice	A, E, H, I, L, M	1-4	14	14
15	Complex	Interrogative	S-V-I-O-DO	Interjections	N, K	1-6	15	15
16	Complex	Declarative	S-V-I-DO-OCN	Nouns/Pronouns (review)	E, F, N	1-6	16	16
17	Complex	Exclamatory	S-V-I-DO-OCA	Adjectives (review)	L, M, N	1-6	17	17
18	Complex	Imperative	S-V-I-DO-OCN & S-V-I-DO-OCA	Review	A, M, N	1-6	Review	18
19	Complex	Interrogative	S-V-I-DO-OCN	Verbs (review)	O, D, N	1-6	Review	19
20	Complex	Interrogative	S-V-I-DO-OCA	Prepositions (review)	J, O	1-6	Review	20
21	Compound/ Complex	All	S-V-I & S-V-I-DO	Conjunctions (review)	P, Q, H	1-6	Review	21
22	Compound/ Complex	All	S-V-I-PN & S-V-I-PA	Adjectives (review)	Review all	1-6	Review	22
23	Compound/ Complex	All	S-V-I-O-DO	Adverbs (review) or Subj. Mood	Review all	1-6	Review	23
24	Compound/ Complex	All	S-V-I-DO-OCN & S-V-I-DO-OCA	Review	Review all	1-6	Review	24

### OTHER CHANGES OF NOTE:

A discussion of noun clauses and their uses is included in Parent Preparation for Week 18.

## 5th Edition

Chart CC has been added to Week 14 to help students increase their understanding of passive voice. This chart will also be reviewed in Week 15.

Sentence structure reviews have changed in Weeks 18-20, putting more emphasis on S-Vi, S-VI-PA, and S-VI-PN and less emphasis on S-VI-DO-OCN/OCA (which are used less frequently).

Additional emphasis on verbals is included in Weeks 21-23 to help students become more familiar with infinitives, participles, and gerunds.

Chart DD (Verb Moods) has been included in Week 23, helping students tackle not only English but also Latin.

WEEK	SENTENCE STRUCTURE/PURPOSE	PATTERN	PART OF SPEECH	CHARTS	ANALYTICAL TASKS	PUNCTUATION AND CAPITALIZATION RULES	SPELLING RULE
13	Complex, Declarative/Exclamatory	S-V-I-O-DO	Adj/Adv Clauses NOUNS/ PRONOUNS (Review)	M A, E, F, H, I, L	1-4	13	13
14	Complex, Imperative	S-V-I-O-DO	VERBS (Voice)	CC A, E, H, I, L, M	1-4	14	14
15	Complex, Interrogative	S-V-I-O-DO	INTERJECTIONS (Review)	N K, CC	1-6	15	15
16	Complex, Declarative	S-V-I-DO-OCN	NOUNS/ PRONOUNS (Review)	E, F, N	1-6	16	16
17	Complex, Exclamatory	S-V-I-DO-OCA	ADJECTIVES (Review)	L, M, N	1-6	17	17
18	Complex, Interrogative	S-Vi	Review	A, M, N	1-6	Review	18
19	Complex, Interrogative	S-V-I-PN, S-V-I-PA	VERBS (Review)	O	1-6	Review	19
20	Complex, Imperative	S-Vi-DO	PREPOSITIONS (Review)	D, N J, O	1-6	Review	20
21	Compound-Complex, All	S-Vi, S-Vi-DO	CONJUNCTIONS (Review) INFINITIVES	P, Q	1-6	Review	21
22	Compound-Complex, All	S-V-I-PN, S-V-I-PA	ADJECTIVES (Review) PARTICIPLES	H Review all	1-6	Review	22
23	Compound-Complex, All	S-V-I-O-DO	ADVERBS (Review) GERUNDS	DD Review all	1-6	Review	23
24	Compound-Complex, All	All	Review	Review all	1-6	Review	24

## BOOK TWO: ESSENTIALS ENGLISH LANGUAGE SOLUTIONS MANUAL

- More white space
- Corrected editing exercises
- Filled in charts
- Contains same question-confirmation models script for each sentence.
- Helps parent lead with confidence because a solution is provided for EVERY sentence, including the Quid et Quo.
- The Quid et Quo tables in the sentence answer keys look more like the actual Quid et Quos that families will produce.

## BOOK THREE: ESSENTIALS ENGLISH LANGUAGE STUDENT PACKET

- Easy transport on community day
- Reproducible (blank) Charts
- Weekly Editing assignments
- Spelling practice sheets
- Step-by-step guide for the Analytical tasks

### CHART CHANGES:

<b>EEL.4</b>	<b>Name of Table</b>	<b>EC5</b>
Chart J	Preposition Chart	Chart L
Chart L	Adjective Chart	Chart J
Chart AA	Verb Overview	not included
Chart BB	Verb Anatomy Explained	Chart AA
Chart CC	Verb Anatomy: To Love	Chart BB
Chart DD	Verb Anatomy: To Love (passive voice)	Chart CC
Chart EE	Verb Moods	Chart DD
Chart FF	Verb Anatomy Blank (large format)	not included
Chart GG	Verb Anatomy (horizontal layout)	not included

### NEW/UPDATED ESSENTIALS ENGLISH LANGUAGE TRIVIUM TABLES

- Analytical Tasks (formerly Quid Et Quo)
- Essentials Sentences
- Essentials Nouns
- Essentials Verbs

## Additional Comparisons

Week	4 <sup>th</sup> Edition	5 <sup>th</sup> Edition
1	Overview, Sentence Classification	Sentences, Subject Predicate
	<ul style="list-style-type: none"> <li>• <i>Definitions and descriptions from the lessons of 4th edition have been re-ordered, but the words and concepts remain the same.</i></li> <li>• <i>Charts and Definitions for the Parts of Speech are nearly the same. The only significant change occurs for Pronouns and Conjunctions. Reflexive pronouns have been moved under "Personal" in the chart to allow discussion of the attributes and relative pronouns were removed from the Conjunctions chart.</i></li> <li>• <i>Editing exercises (located in the student packet) are all new, and now include a highlighted version to show where errors occur, for ease of proofing.</i></li> </ul>	
3	Nouns, Pronouns, Analytical Tasks	Nouns (begin Simple, S-Vi)
	<ul style="list-style-type: none"> <li>• <i>The question confirmation process has been re-worked and is completely new. A "generic" question confirmation flow chart appears on the inside back cover, which is described in detail in the Detailed Analytical Tasks Appendix.</i></li> <li>• <i>The Quid et Quo table has been re-worked, particularly the pronoun tables. Students now identify a "type" of pronoun first, with the addition of "person" in the pronouns section, and with a line for adjectives and adverbs to name the word they modify.</i></li> </ul>	
9	Linking Verbs	Linking Verbs (begin S-Vi-PA, S-Vi-PN)
	<ul style="list-style-type: none"> <li>• <i>Sentence structure reviews have changed, putting more emphasis on S-Vi-PA and S-Vi-PN and less emphasis on S-Vt-DO-OCN/OCA (which are used much less frequently)</i></li> </ul>	
18	Review	Review (begin Complex, INT, S-Vi)
	<ul style="list-style-type: none"> <li>• <i>New discussion and multiple examples of noun clauses in Week 18 allows for more robust discussion and better understanding.</i></li> </ul>	