Sunny Santa
Math and Literacy Pack
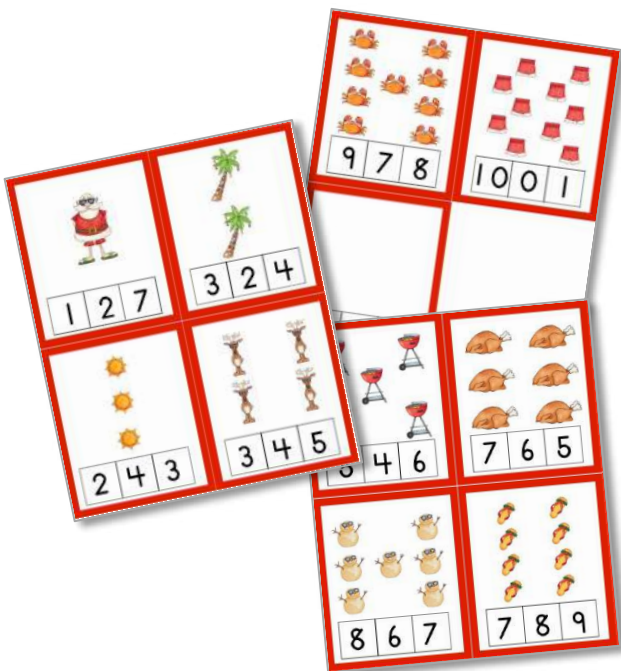
Calendar Cards 0-31

You can use these 0-31 number cards in a variety of ways. A "December" header is provided if you would like to add these to your calendar. You can also use them as simple number cards in your numbers and counters work.

Blank cards are also included if you want to write your own numbers.

Number Clip Cards

Use clothespins to clip the correct number. You may want to make this a write-and-wipe activity and have the child circle the correct number with a dry-erase or washable marker. The numbers printed on each card are consecutive numbers for the most part to provide a little bit of challenge. Place a color coding dot on the back, just behind the correct number, for self checking. Alternatively, adjust your printer settings and print out a miniature copy of this set to make control cards. Circle the correct number on your control cards before laminating.
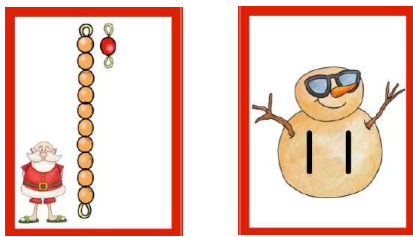
Teen Beads and Counting

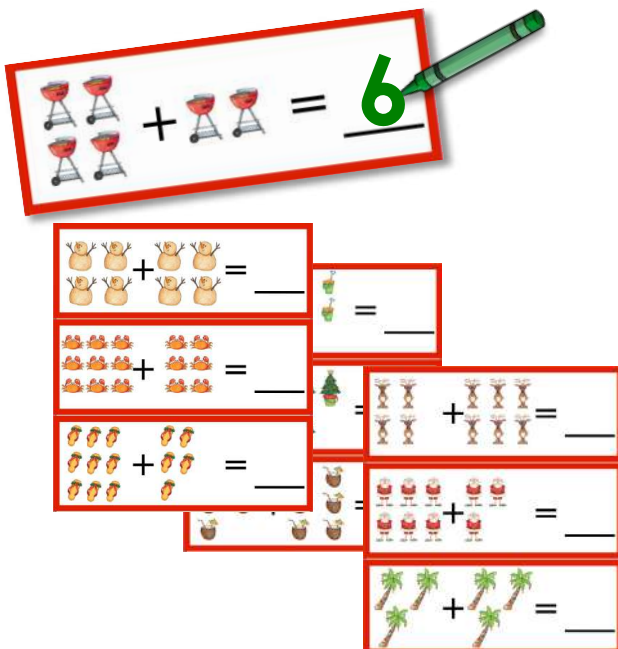These are a fun set of cards to add to your Montessori Teen Beads materials.

If you have the Montessori teen beads, do not cut apart the bead and number cards. Use the cards to play a game with two players. Player A draws a bead-and-number card and reads it aloud. Player B constructs the number using the Montessori beads and Seguin boards. Player A shows the card so Player B can check their work.

If you don't have the Teen Beads, you can use this as a simple counting work. Cut the cards apart. Have the child count the beads on the card and find the corresponding number card.

Addition Cards

Laminate and cut apart to create write-and-wipe cards.
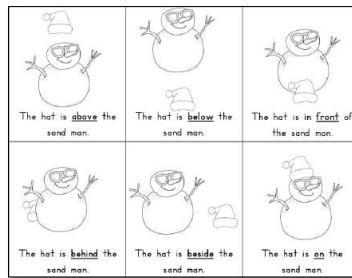
Where is the? A preposition Game

The hat is in front of the sand man.

The hat is on the sand man.

Line up the picture cards along the bottom of the rug or table or distribute among a group of students. Read one of the labels. Child finds the correct picture card to go with the label. Put picture and label at the top of the rug or table.

Extension: Make an emergent reader booklet.
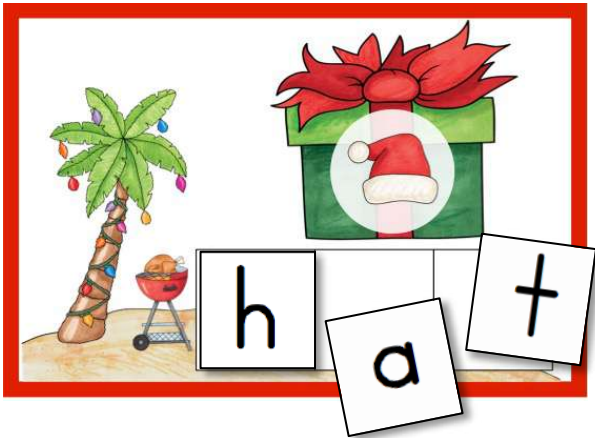

Initial Letter Sound Match

Laminate and cut the cards apart. If the child knows all the letters, you can use the whole set. I prefer to select a few to work with at a time.

Line up the letter cards, identifying their sounds as you do so. Pick up a picture card, say the name of the picture and identify the sound it starts with. Place below/next to the correct letter card. You may want to put color coding dots on the back for self-checking.
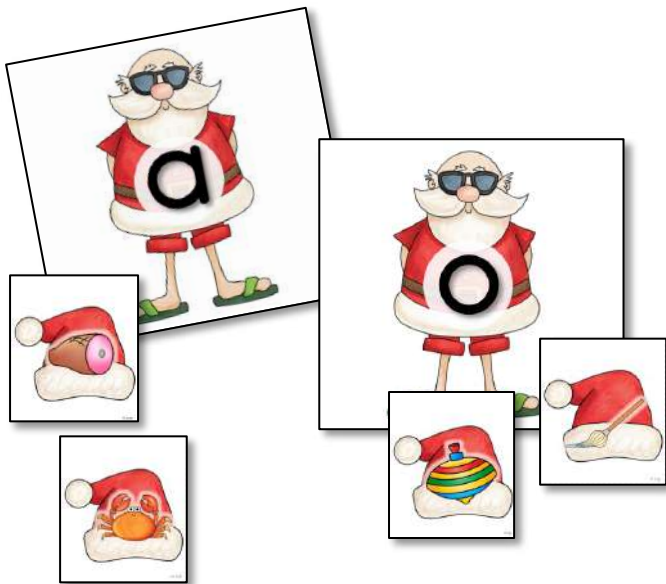
CVC Word Building

Laminate and cut the cards. Use letters from the Montessori Movable Alphabet or Magnetic Letters to spell the CVC word.

Printable letter tiles are also provided if you prefer those. You may want to print the letter tiles on red and blue card stock to differentiate between the consonants and vowels.

20 cards have been provided, 4 for each middle vowel

Middle Vowel Sorting

Isolating middle sounds is a complex phoneme isolation skill. The child should be fairly competent at isolating beginning and ending sounds before doing this activity.

Line up the sorting mats and identify the sound of each vowel. Pick out a picture card and say its name, emphasizing the middle sound. Place on or below the correct mat.

You may want to stick one identifying picture card on each mat to help your students who do not recognize the letters.

Trillium Montessori

Thank you for your purchase! I hope this resource saves you time and your students find the activities engaging! If you need any assistance, please contact support@trilliummontessori.org and we will help you resolve your issue as quickly as possible.

-Seemi

Fonts and Graphics

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