Reptile Unit



Non-Fiction Book

Bind these pages into a book or use them as information cards.



Terms in the book include:

- scales
- cold blooded
- snakes
- lizards
- turtles
- crocodilians
- Largest and smallest
- Adaptations
- Where do they live?

Black and white pages are included for children to color their own book.

Around the World



Learn the names of 10 reptiles found around the world with a poster and 3-part cards.

Use the information cards to learn more and do a research project.



Writing or Conversation Prompts





Encourage creativity and reflective thinking with these picture prompts. Use these as a conversation starter, or with either a moveable alphabet (for children not yet ready to hold a pencil), or pencil and paper.

To use, choose one photo and read sentence aloud. Model thinking for a minute, and then speak aloud an ending to the thought. If you are writing, slowly write it down, sounding out words aloud as a demonstration.

Invite the child to come up with her own answer!

Children who are not yet ready to write can also dictate the "story" to you!

Reading Sentences



These simple sentences are mostly phonetic, using basic short vowel and consonant sounds, and a few common sight words. Children who are learning to read can read part or all of the sentence and find the matching picture.

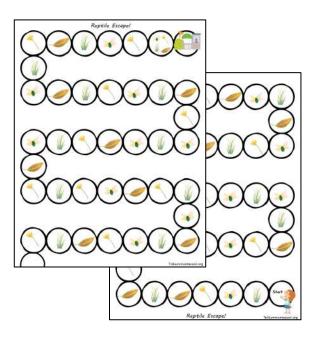
The adult can read the sentences for a child not quite ready to read on their own.

A duplicate set with a blue border is provided if you would like to add these to your blue series reading materials.

Cooperative Game



Here is a simple cooperative board game that can be played with 2-3 children, or as a family at home.



How to Play

The reptiles have escaped from the zoo, can you and your friends gather them up in time?

Prepare all game materials, and choose an object for your playing piece (a stone or toy reptile would work). Arrange all the escaped reptile tiles around the edge of the playing board. Attach the blue arrow to the spinner with a brad.

To play, the first person spins the spinner. Count how many spaces it is until the matching picture, and move the playing piece forward. Next, collect that many reptiles and place them in a pile at the "zoo" at the end of the board. Continue, taking turns, until all reptiles are safely back in the zoo.



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Thank you for your purchase! I hope this resource saves you time and your students find the activities engaging! If you need any assistance, please contact support@trilliummontessori.org and we will help you resolve your issue as quickly as possible.

-Seemi

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